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# REPORT

OF THE

## STATE BOARD OF EDUCATION

AND THE

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,

*For the School Year Ending August 31st,*

1884.

974.901

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TRENTON, N. J.:

JOHN L. MURPHY, BOOK PRINTER.

1884.



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OF THE

## State Board of Education.

1884.

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VICE PRESIDENT—BENNINGTON F. RANDOLPH.

STATE SUPERINTENDENT AND (EX-OFFICIO) SECRETARY—ELLIS A. APGAR.

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\* Term expires March, 1885.



# REPORT OF THE STATE BOARD OF EDUCATION.

December, 1884.

*To the Honorable the Senate and General Assembly of the State of New Jersey:*

As directed by law, the State Board of Education has the honor to present for your information its annual report.

In the report of the State Superintendent of Public Instruction and the accompanying tables herewith submitted, will be found full statistics respecting the public schools for the past year.

At a meeting held April 10th, 1884, the State Comptroller presented the apportionment of the State school tax among the counties for the year 1884, as follows:

Atlantic, \$12,440.59; Bergen, \$39,764.98; Burlington, \$64,684.64; Camden, \$49,763.45; Cape May, \$10,215.66; Cumberland, \$31,966.28; Essex, \$290,538.85; Gloucester, \$36,189.77; Hudson, \$247,398.40; Hunterdon, \$54,055.98; Mercer, \$79,482.91; Middlesex, \$47,240.10; Monmouth, \$78,676.62; Morris, \$52,915.03; Ocean, \$9,970.09; Passaic, \$76,812.49; Salem, \$35,380.28; Somerset, \$42,329.66; Sussex, \$26,238.02; Union, \$62,494.95; Warren, \$48,409.25.

The reserve fund, being ten per cent. of the total amount of the State school tax, was apportioned among the counties by this Board at a meeting held April 15th, 1884, as follows: Atlantic, \$9,469.06; Bergen, \$3,976.50; Burlington, \$5,068.46; Camden, \$12,056.35; Cape May, \$1,546.57; Cumberland, \$9,796.63; Gloucester, \$1,569.55; Hudson, \$28,739.84; Hunterdon, \$559.40; Mercer, \$2,012.18; Middlesex, \$12,724.01; Monmouth, \$7,536.41; Morris, \$6,941.50; Ocean, \$9,097.01; Passaic, \$10,006.25; Salem, \$727.87; Sussex, \$6,778.80; Union, \$6,249.49; Warren, \$4,840.92.

An act providing for the establishment of schools for industrial education was approved March 24th, 1881. Section four of this act provided that two trustees of each of such schools should be appointed by this Board. At a meeting held June 26th, 1884, the Secretary reported that a technical school was about to be established, under the provisions of this act, in the city of Newark. The State Board appointed Moses Bigelow and William N. Barringer Trustees of the Newark Technical School.

During the year the Board appointed County Superintendents, as follows :

Bergen, John A. Demarest, re-elected ; Burlington, Edgar Haas, re-elected ; Camden, F. R. Brace, re-elected ; Cape May, Vincent O. Miller, *vice* Edward P. Shields ; Cumberland, Joseph Moore, *vice* William O. Garrison ; Gloucester, William Milligan, re-elected ; Monmouth, Samuel Lockwood, re-elected ; Ocean, Edward M. Lonan, re-elected ; Salem, R. Henry Holme, re-elected ; Somerset, William T. F. Ayers, *vice* John S. Haynes ; Sussex, Luther Hill, re-elected. The terms of these Superintendents will expire September 1st, 1887.

It is with profound regret that the Board announces the death of its Vice President. William A. Whitehead has been a member of this Board since its organization in 1866, and its Vice President since 1871. He was appointed a member of the Board of Trustees of the State Normal School in 1862, and has held the office of President thereof since 1870. He was a warm friend of public education and labored earnestly at all times in its behalf. By his death the members of this Board have lost a valued friend, and his memory will ever be cherished by his associates and by the teachers and graduates of the Normal School, who received the benefit of his advice and encouragement.

LEON ABBETT,  
*President.*



# REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION,  
TRENTON, N. J., November 6th, 1884.

*To the Honorable the Members of the State Board of Education :*

GENTLEMEN—In obedience to the requirements of the School Law, I have the honor to present to you the following report of the working of the Public School System of the State of New Jersey, for the year ending August 31st, 1884.

The following is a summary of the amount of money received from the various sources named, and appropriated to the support of the public schools :

Amount of State school tax available September 1st, 1884.....	\$1,396,968 00
Re-apportioned from last year.....	464 68
Additional State appropriation.....	100,000 00
Township school tax.....	35,960 05
Interest of surplus revenue.....	32,551 31
District and city tax for teachers' salaries.....	323,386 92
	<hr/>
	\$1,889,330 96
District and city tax for building and repairing school-houses.....	524,545 14
	<hr/>
Total amount appropriated for all school purposes.....	\$2,413,876 10
Total valuation of school property in the State.....	\$6,350,807 00
Total census of children between five and eighteen years of age.....	356,061

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year :

## SUMMARY OF STATISTICS.

	1883.	1884.	Increase or Decrease.
<b>REVENUE.</b>			
State school tax appropriated by the State .....	\$1,375,568 00	\$1,296,968 00	\$21,380 00 increase.
Additional State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	24,685 72	35,960 05	11,274 33 increase.
Interest of surplus revenue.....	33,004 49	32,551 31	453 18 decrease.
District and city tax for teachers' salaries.....	274,560 39	323,386 92	48,826 53 increase.
District and city tax for building school-houses.....	507,752 81	524,845 14	17,092 33 increase.
Total amount for maintaining the schools.....	1,807,849 80	1,889,330 96	81,481 16 increase.
Total amount, including that raised for building.....	2,315,602 61	2,413,876 10	98,273 49 increase.
Value of school property.....	6,515,620 00	6,350,807 00	164,813 00 decrease.
<b>DISTRICT SCHOOL TAX.</b>			
Number of districts that raise tax to pay teachers' salaries.....	238	274	36 increase.
Number of districts that raise tax to build school-houses.....	392	399	7 increase.
Number of districts that raise no tax.....	890	870	20 decrease.
<b>COST OF EDUCATION.</b>			
Average cost per pupil, calculated on total school census.....	\$5 18	\$5 26	\$0 08 increase.
Average cost per pupil, calculated on enrolled attendance.....	8 53	8 63	10 increase.
Average cost per pupil, calculated on average attendance.....	15 14	15 24	10 increase.
<b>NUMBER OF TEACHERS.</b>			
Males.....	887	837	50 decrease.
Females.....	2,719	2,850	131 increase.
<b>SALARY.</b>			
Average salary per month paid to male teachers.....	\$61 12	\$61 63	\$0 51 increase.
Average salary per month paid to female teachers.....	34 79	35 64	85 increase.
<b>TEACHERS' CERTIFICATES.</b>			
First grade..... { Number granted to males.....	86	46	40 decrease.
First grade..... { Number granted to females.....	54	29	25 decrease.
Second grade... { Number granted to males.....	108	60	48 decrease.
Second grade... { Number granted to females.....	162	131	31 decrease.
Third grade.... { Number granted to males.....	355	372	17 increase.
Third grade.... { Number granted to females.....	1,056	1,153	97 increase.
Total number granted to males.....	549	478	71 decrease.
Total number granted to females.....	1,272	1,313	41 increase.
Total number granted.....	1,821	1,791	30 decrease.
Total number of applicants rejected.....	918	787	31 decrease.
Per cent. of rejections out of total number examined .	.33	.30	.03 decrease.
Number of certificates revoked.....	1	1	.....
<b>SCHOOL DISTRICTS, HOUSES, ETC.</b>			
Number of townships and cities.....	276	279	3 increase.
Number of school districts.....	1,360	1,356	4 decrease.
Number of school buildings.....	1,584	1,596	12 increase.
Number of school buildings owned.....	1,532	1,538	6 increase.
Number of buildings rented.....	52	58	6 increase.
Number of school departments.....	3,686	3,772	86 increase.
Number of unsectarian private schools.....	147	136	11 decrease.
Number of sectarian private schools.....	86	82	4 decrease.
Number of school visits by county superintendents....	4,754	4,781	27 increase.
Average number of visits for each district.....	3.5	3.5	.....
<b>CONDITION OF SCHOOL PROPERTY.</b>			
Number of buildings denominated very poor.....	71	64	7 decrease.
Number poor.....	110	104	6 decrease.
Number medium.....	293	262	31 decrease.
Number good.....	510	531	21 increase.

SUMMARY OF STATISTICS—*Continued.*

	1883.	1884.	Increase or Decrease.
Number very good .....	600	635	35 increase.
Number of new buildings erected.....	33	29	4 decrease.
Number of buildings refurnished or remodeled.....	52	75	23 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	22	22	.....
Number valued between \$100 and \$500 .....	313	289	21 decrease.
Number valued between \$500 and \$1,000 .....	431	458	27 increase.
Number valued between \$1,000 and \$5,000.....	531	531	.....
Number valued between \$5,000 and \$10,000.....	85	91	6 increase.
Number valued between \$10,000 and \$20,000.....	58	69	11 increase.
Number valued between \$20,000 and \$40,000.....	55	52	3 decrease.
Number valued above \$40,000.....	37	26	11 decrease.
Average value.....	\$1,253 00	\$1,129 00	\$124 00 decrease.
ATTENDANCE.			
Total school census between five and eighteen years of age.....	349,242	356,061	6,819 increase.
Total enrollment in the public schools.....	211,905	216,792	4,887 increase.
Number attending the public schools ten months.....	12,563	9,776	2,787 decrease.
Number attending between eight and ten months.....	51,730	62,136	10,406 increase.
Number attending between six and eight months.....	38,699	40,841	2,142 increase.
Number attending between four and six months.....	34,699	34,361	338 decrease.
Number attending less than four months.....	74,211	69,678	4,536 decrease.
Average attendance upon the public schools.....	119,513	122,930	3,417 increase.
Number of children the public schools will seat.....	194,456	193,803	653 decrease.
Number attending private schools.....	48,707	48,962	255 increase.
Number attending no school.....	90,074	87,200	2,874 decrease.
PERCENTAGE OF ATTENDANCE.			
Percentage attending ten months.....	.06	.04	.02 decrease.
Percentage attending between eight and ten months...	.21	.29	.08 increase.
Percentage attending between six and eight months...	.19	.19	.....
Percentage attending between four and six months.....	.16	.16	.....
Percentage attending less than four months.....	.33	.32	.03 decrease.
Percentage of average attendance.....	.56	.56	.....
Percentage attending the public schools.....	.60	.61	.01 increase.
Percentage attending the private schools.....	.14	.14	.....
Percentage attending no school.....	.26	.25	.01 decrease.
Percentage of census the schools will accommodate...	.56	.51	.05 decrease.
SCHOOL TERMS.			
Number of districts that maintained school less than six months.....	5	6	1 increase.
Number that maintained school six months, but less than nine months.....	66	61	2 decrease.
Number that maintained school nine months or more..	1,289	1,286	3 decrease.
Average time the schools have been kept open.....	9 mos., 12 days	9 mos., 12 days	.....
DISTRICT SCHOOL CENSUS.			
Number of districts with less than forty-five children..	134	127	7 decrease.
Number having between forty-five and eighty chil- dren.....	602	622	20 increase.
Number having between eighty and one hundred and twenty children.....	286	275	11 decrease.
Number having between one hundred and twenty and two hundred children.....	164	151	13 decrease.
Number having between two hundred and five hun- dred children.....	107	113	6 increase.
Number having more than five hundred children.....	67	68	1 increase.
Average number in the districts, excluding the cities..	128	129	1 increase.
Average number in the districts, including the cities..	257	262	5 increase.

## REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,889,330.96, against \$1,807,849.80 last year, being an increase of \$81,481.16. There is an increase in the amount received from the State school tax of \$21,380.00; an increase in the township school tax of \$11,274.33; a decrease in the amount of interest from the surplus revenue of \$453.18, and an increase in the amount of district and city tax raised for teachers' salaries and fuel bills of \$48,826.53. The amount appropriated for building and repairing school-houses this year is \$524,845.14, being an increase over the amount raised for the same purposes last year of \$17,092.33. The total amount appropriated for all school purposes this year is \$2,413,876.10, against \$2,315,602.61 last year, an increase of \$98,273.49.

## LOCAL TAXATION.

Two hundred and seventy-four districts raised special district tax for current expenses, an increase over last year of thirty-six. The number of districts that supported their schools entirely by the money received from the State and surplus revenue funds is one thousand and eighty-two. The number of districts that raised special tax for building or improving school property is three hundred and ninety-nine, an increase of seven. The number of districts not raising tax for "is purpose" is nine hundred and fifty-seven. Eight hundred and seventy districts raised no district tax, a decrease of twenty.

## TEACHERS AND SALARIES.

The number of male teachers employed this year was eight hundred and thirty-seven, a decrease of fifty. The number of female teachers employed was two thousand eight hundred and fifty, an increase of one hundred and thirty-one. The total number of teachers was three thousand six hundred and eighty-seven, an increase of eighty-one. The average number of pupils in charge of each teacher, calculated on the total enrollment, was fifty-nine. The average number in charge of each teacher, calculated on the average attendance, was thirty-four.

The average monthly salary paid to male teachers was \$61.63, an increase over last year of fifty-one cents. The average monthly salary paid to female teachers was \$35.64, an increase of eighty-five cents.



In Essex county the salaries paid to both male and female teachers average higher than in any other county in the State, the average for male teachers being \$132.13 and for female teachers \$51.05. Hudson county ranks next for male teachers, the average in that county being \$95.53; and Passaic ranks second for female teachers, the average being \$42.50. The average salary paid male teachers in Sussex county was \$40.53, being the lowest in the State. The lowest average salary for female teachers was \$28.55, in Gloucester county. Essex county still retains the position it held last year, and has increased the average salary paid male teachers \$3.31 per month, and increased the average salary paid female teachers two cents per month. Hudson county also retains its rank of last year, although the average monthly salary paid to male teachers in that county has decreased \$14.72, and it is now only \$1.53 more than the average in Union county. Union county, last year, was second in the average monthly salary paid to female teachers. This year the average in that county is reduced \$3, and the county yields second place to Passaic county, which has increased its average \$8.13. The lowest average for male teachers last year was in Salem county. This year this county has increased its average \$4.21, and Sussex county takes the last place in the list, although it has also increased its average \$1.87. The lowest average for female teachers last year was in Warren county. Although this county has increased its average only twenty-one cents, the lowest average is in Gloucester, the average in that county having fallen from \$30.27 to \$28.55, a decrease of \$1.72.

During the three years that have elapsed since the passage of the law changing the State school tax from a tax based on the ratables of the several counties to a tax based on the total number of children of school age in the State, the average monthly salary paid to male teachers has increased \$10.56. The average yearly salary has risen from \$490.27 to \$591.64, an increase of \$101.37. The salaries paid to female teachers also show an increase. The increase in the average monthly salary is \$3.01, and the average yearly salary has risen from \$313.26 to \$342.15, an increase of \$28.89. This has been of marked benefit to the schools in many respects. The increase in the money received from the State has relieved the districts, to a great extent, from the necessity of raising money by local tax for current expenses. The excuse made by many districts for employing inferior teachers, was that the amount received from the State was not sufficient to maintain the schools the time required by law, and at the same time pay a salary sufficiently large to secure a good teacher; and that the difficulty experienced in securing money by local tax to supplement the amount received from the State, made it almost imperative that a cheap teacher should be engaged. This excuse, in the majority of cases, cannot now be given. It requires no argument to prove that the

pupils make better progress in a school where the same teacher remains year after year. The statistics show that since the change in the law there has been a gradual lengthening of the time the teachers remain in the same schools. The increase of salary is not only of benefit to the teacher in securing for him a more permanent position, but it also stimulates him in his work and creates in him a desire to obtain a higher grade certificate. The teachers that are constantly changing are, almost invariably, holders of third grade county certificates. This is due to the fact that the poorly-paid and constantly-migrating teacher has but little incentive to spur him on to better things. The number of third grade county certificates held during the last year under the old law was one thousand, one hundred and seventeen. This year the number of teachers holding this grade of certificates is one thousand one hundred and twenty-five, an increase of only eight, while the total number of teachers in the State has increased three hundred and ninety-seven.

The districts thus relieved of the necessity of raising local tax for maintaining the schools have been able to increase the amount raised for improving the school-houses. The amount raised for this purpose has risen from \$331,034.98 to \$524,845.14, an increase of \$193,810.16, and the number of districts that voted local tax for this purpose has risen from three hundred and seventy-three to three hundred and ninety-nine, an increase of twenty-six.

#### TEACHERS' CERTIFICATES.

During the year seventy-five first grade county certificates were issued; forty-six to males and twenty-nine to females. The number of second grade issued was one hundred and ninety-one; sixty to males and one hundred and thirty-one to females. The number of third grade was one thousand five hundred and twenty-five; three hundred and seventy-two to males and one thousand one hundred and fifty-three to females. There is a decrease of sixty-five first grade certificates granted; forty to males and twenty-five to females. There is a decrease of seventy-nine second grade certificates; forty-eight to males and thirty-one to females. There is a net decrease of eighty third grade certificates, there being a decrease of seventeen in the number granted to males and an increase of ninety-seven in the number granted to females. The total number of certificates granted to males was four hundred and seventy-eight, a decrease of seventy-one; the total number granted to females was one thousand three hundred and thirteen, an increase of forty-one, making the total number of certificates issued during the year one thousand seven hundred and ninety-one, a decrease of thirty. The number of applicants who failed to pass the required examination was seven hundred and eighty-

seven, a decrease of thirty-one. The percentage of rejections in the several counties ranges from eight one-hundredths in Bergen county to fifty-eight one-hundredths in Camden county. The average for the entire State is three-tenths. One certificate was revoked in Salem county.

In the following table is given the number of teachers in the counties, respectively, holding each grade of certificate, both State, county and city:

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Special Certificates.	Without Certificates.
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.		
Atlantic.....	3	5	2	17	22	18	3	2	8		
Bergen.....	6	11	4	30	37	31					
Burlington.....	6	9	1	29	29	110					
Camden.....	9	3	1	10	9	35	27	23	80		
Cape May.....				14	12	17					
Cumberland.....	9	5	4	16	18	52	19	13	20		4
Essex.....	18	19	5	28	39	51	208	116		2	3
Gloucester.....	5	4	3	14	27	48					
Hudson.....	27	12	1	15	30	31	179	212	4	2	
Hunterdon.....	2	12	6	18	31	78					
Mercer.....	6	19	4	8	14	44	69				
Middlesex.....	3	10	2	12	10	64	44	3	2		2
Monmouth.....	4	8	1	26	41	118				1	
Morris.....	2	2	5	17	13	102	4	4	4	1	
Ocean.....	1			5	15	38					
Passaic.....	9	4	4	8	6	19	9	56	94		
Salem.....	1	4	2	5	12	55		2	13		4
Somerset.....	4	3	3	27	17	45					
Sussex.....	2	2	1	17	13	83					
Union.....	7	5		23	20	17	18	42	13	1	
Warren.....	4			29	45	66					
Total.....	128	137	51	368	460	1,125	580	478	274	8	14

The total number of State certificates held is three hundred and sixteen, of which, as is shown in the above table, one hundred and twenty-eight are first grade, one hundred and thirty-seven are second grade, and fifty-one are third grade. There is an increase of fifteen first grade, an increase of two second grade, and an increase of three third grade, making a total increase of twenty State certificates. The total number of county certificates is one thousand nine hundred and fifty-three, of which three hundred and sixty-eight are first grade, four hundred and sixty second grade, and one thousand one hundred and twenty-five third grade, being a decrease of forty-three first grade, a decrease of twenty-eight second grade, and an increase of seventy-four third grade, making a net increase in the number of county certificates of three. The total number of city certificates is one thousand three hundred and thirty-two, of which five hundred and eighty are first grade, four hundred and seventy-eight are second grade, and two hundred and seventy-four are third grade; being a decrease of

seventy-three first grade, an increase of one hundred and seven second grade, and an increase of fifty-three third grade, making a net increase of eighty-seven. Fourteen teachers are without certificates, a decrease of nineteen. Eight teachers hold special certificates, an increase of one. Four per cent. of the total number held are first grade State, an increase of one per cent.; four per cent. are second grade State, the same as last year; one per cent. are third grade State, the same as last year; ten per cent. are first grade county, a decrease of two per cent.; thirteen per cent. are second grade county, a decrease of one per cent.; thirty-one per cent. are third grade county, an increase of one per cent.; sixteen per cent. are first grade city, a decrease of three per cent.; thirteen per cent. are second grade city, an increase of two per cent., and eight per cent. are third grade city, an increase of two per cent.

#### SCHOOL TERMS.

The average time the schools have been kept open is nine months and twelve days, the same as last year. One thousand two hundred and eighty-six kept their schools open the time required by law, a decrease of three from last year. Sixty-four districts kept them open less than nine months, but more than six, a decrease of two. In six districts they were kept open less than six months, an increase of one.

#### DISTRICT SCHOOL CENSUS.

The total number of districts having less than forty-five children is one hundred and twenty-seven, a decrease of seven; the number having between forty-five and eighty is six hundred and twenty-two, an increase of twenty; the number having between eighty and one hundred and twenty is two hundred and seventy-five, a decrease of eleven; the number having between one hundred and twenty and two hundred is one hundred and fifty-one, a decrease of thirteen; the number having between two hundred and five hundred is one hundred and thirteen, an increase of six; the number having over five hundred is sixty-eight, an increase of one. The average number in the districts, including the cities, is two hundred and sixty-two, an increase of five; the average number in the districts, excluding the cities, is one hundred and twenty-nine, an increase of one.

#### ATTENDANCE.

The total school census this year is three hundred and fifty-six thousand and sixty-one, an increase over last year of six thousand eight hundred and nineteen. The attendance during the year was as follows:



Total enrollment in the public schools.....	216,792
Number attending the public schools ten months.....	9,776
Number attending between eight and ten months.....	62,136
Number attending between six and eight months.....	40,841
Number attending between four and six months.....	34,361
Number attending less than four months.....	69,678
Average attendance upon the public schools.....	122,930
Number attending private schools.....	48,962
Number attending no school.....	87,200

There is an increase in the total enrollment over last year of four thousand eight hundred and eighty-seven; a decrease in the number attending ten months of two thousand seven hundred and eighty-seven; an increase in the number attending between eight and ten months, of ten thousand four hundred and six; an increase in the number attending between six and eight months of two thousand one hundred and forty-two; a decrease in the number attending between four and six months of three hundred and thirty-eight; a decrease in the number attending less than four months of four thousand five hundred and thirty-six; an increase in average attendance of three thousand four hundred and seventeen; an increase in the number attending private schools of two hundred and fifty-five, and a decrease in the number attending no school of two thousand eight hundred and seventy-four.

The percentage of attendance is as follows:

Percentage of total census attending the public schools.....	.61
Percentage of total census attending private schools.....	.14
Percentage of total census attending no school.....	.25
Percentage of total enrollment attending ten months.....	.04
Percentage of total enrollment attending between eight and ten months.....	.29
Percentage of total enrollment attending between six and eight months.....	.19
Percentage of total enrollment attending between four and six months.....	.16
Percentage of total enrollment attending less than four months...	.32
Percentage of average attendance.....	.56

The percentage of total enrollment in the public schools increased one per cent.; the attendance for ten months decreased two per cent.; the attendance between eight and ten months increased five per cent.; the percentage of attendance between six and eight months and between four and six months remained the same as last year; the attendance for less than four months decreased three per cent. The attendance

upon the public and private schools is seventy-five per cent.; an increase of one per cent.

The total number the public schools will accommodate is one hundred and ninety-three thousand eight hundred and three, or fifty-four per cent. of the total school census. The seating accommodation in the schools of the cities, is seventy-one thousand eight hundred and one, or thirty-nine per cent. of the city school census.

#### SCHOOL EXPENSES.

In table XV. is given a condensed financial report for each of the cities in the State, giving, under Current Expenses:

1. The amount expended for teachers' salaries.....	\$738,384 37
2. The amount expended for superintendents' salaries..	16,522 40
3. The amount expended for janitors' salaries.....	62,990 70
4. The amount expended for clerks' and treasurers' fees,	9,530 23
5. The amount expended for fuel and light.....	31,953 49
6. The amount expended for incidentals.....	19,071 43
7. Total current expenses.....	878,452 62

And under Permanent Expenses are given:

1. Amount expended for buildings.....	\$74,757 81
2. Amount expended for repairs.....	52,237 67
3. Amount expended for furniture.....	30,329 97
4. Amount expended for apparatus.....	5,785 14
5. Amount expended for books and stationery.....	37,047 16
6. Amount expended for printing and advertising.....	3,564 72
7. Amount expended for taking school census.....	6,514 26
8. Total permanent expenses.....	210,236 73

There is an increase of \$21,080.30 in the amount expended for teachers' salaries; an increase of \$280.50 in the amount expended for superintendents' salaries; an increase of \$2,871.65 in the amount expended for janitors' salaries; an increase of \$149.73 in the amount expended for clerks' and treasurers' fees; a decrease of \$2,386.84 in the amount expended for fuel and light; an increase of \$2,592.06 in the amount expended for incidentals, making a net increase in the amount expended for current expenses, of \$24,587.40. There is a decrease in the amount expended for buildings of \$36,103.24; an increase in the amount expended for repairs of \$9,222.36; an increase in the amount expended for furniture of \$14,084.91; an increase of \$4,128.02 in the amount expended for apparatus; a decrease of \$6,406.66 in the amount expended for books and stationery; a

decrease of \$3,185.83 in the amount expended for printing and advertising, and a decrease of \$239.07 in the amount expended for taking the school census, making a net decrease of \$18,499.51 in the amount of permanent expenses. The total amount expended for all school purposes this year is \$1,088,689.35, against \$1,082,601.46; an increase of \$6,087.89.

## COST OF EDUCATION.

In the following table is given the per capita expense in the several counties, based on total school census, on total enrollment, and on average attendance. The amounts expended for building and repairing purposes are not included in the calculations:

COUNTIES.	Per capita expense on		
	total school census.	enrolled attendance.	average attendance.
Atlantic.....	\$5 50	\$3 38	\$14 94
Bergen.....	6 41	10 05	17 43
Burlington.....	4 95	7 24	14 83
Camden.....	5 26	7 89	16 04
Cape May.....	6 39	7 73	13 66
Cumberland.....	5 67	7 10	12 42
Essex.....	5 93	11 93	18 33
Gloucester.....	6 49	8 14	15 94
Hudson.....	4 21	9 40	14 24
Hunterdon.....	5 81	7 18	14 78
Mercer.....	5 98	11 14	18 37
Middlesex.....	4 92	7 89	13 68
Monmouth.....	4 86	7 24	16 61
Morris.....	5 19	7 42	13 86
Ocean.....	4 97	6 51	13 49
Passaic.....	5 09	7 19	14 32
Salem.....	5 44	7 03	13 49
Somerset.....	6 22	8 63	17 01
Sussex.....	6 84	7 74	15 94
Union.....	6 26	11 85	18 46
Warren.....	5 62	6 88	12 80
Total.....	\$5 26	\$3 63	\$15 24

The average current expense throughout the State, based on the total school census, is \$5.26 against \$5.18 last year, an increase of \$0.08. The highest average is in Sussex county, being \$6.84, and the lowest is in Hudson, being \$4.21. Based on the total enrollment in the public schools, the average for the State is \$8.63, against \$8.53 last year, an increase of \$0.10. The highest average is in Essex county, being \$11.93, and the lowest is in Ocean county, being \$6.51. The average per capita expense throughout the State, calculated on the average attendance, is \$15.24, against \$15.14 last year, an increase of \$0.10. The highest average is in Union county, being \$18.46, and the lowest is in Cumberland county, being \$12.42.

The following table gives the per capita expense for the cities, based on total census, total enrollment and average attendance; also the aggregate current expenses and the time the schools were kept open:

CITIES.	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	9.5	\$11,077 55	\$6 82	\$3 35	\$15 64
Bridgeton.....	10.	13,886 35	5 53	8 23	12 93
Camden.....	10.5	72,059 41	5 53	8 10	16 77
Elizabeth.....	10.4	37,211 58	4 45	10 64	15 65
Gloucester City.....	10.5	6,100 17	3 53	7 50	13 65
Hoboken.....	10.2	71,413 62	6 55	13 11	18 96
Jersey City.....	9.9	180,896 68	3 46	8 29	12 30
Millville.....	10.	16,468 41	6 29	8 48	14 39
Morristown.....	10.	11,881 89	7 19	13 73	17 87
Newark.....	10.	223,963 60	5 23	10 82	15 99
New Brunswick.....	10.5	25,428 05	5 38	10 33	13 87
Orange.....	10.1	22,385 02	5 21	14 24	20 72
Passaic.....	10.	13,523 39	5 83	9 42	15 88
Paterson.....	10.	82,502 16	5 04	6 48	13 99
Perth Amboy.....	10.	6,104 22	4 04	8 42	14 23
Phillipsburg.....	10.	15,025 06	5 88	7 75	12 34
Plainfield.....	10.	17,872 48	8 04	13 52	19 49
Rahway.....	10.	13,435 45	7 89	11 32	19 41
Salem.....	9.	8,534 22	6 11	10 06	14 13
Trenton.....	10.	46,554 78	5 24	11 79	15 75
Total.....	10.	\$378,452 62	\$4 79	\$9 29	\$14 74

The average current expense in the cities, based on the total school census, is \$4.79, against \$4.85 last year, a decrease of \$0.06. The highest average is \$8.04, in Plainfield. The lowest average is \$3.46, in Jersey City. The average exceeds \$4.00 in all the cities except Gloucester City and Jersey City. The average for all the cities, based on total enrollment, is \$9.29, against \$9.28 last year, an increase of \$0.01. In Orange the average is \$14.24, being the highest in the State, and the lowest is in Paterson, being \$6.48. The average for all the cities, based on average attendance, is \$14.74 against \$14.73 last year, an increase of \$0.01. The highest average is in Orange, being \$20.72, and the lowest is in Jersey City, being \$12.30.

#### SCHOOL PROPERTY.

The total number of school buildings in the State is one thousand five hundred and ninety-six, an increase of twelve over last year. Of this number one thousand and sixty-three contain but one room each, a decrease of one. Two hundred and fifty-one have two rooms each, an increase of two. Two hundred and ninety-two have more than two rooms each, an increase of eleven.



The following table gives this classification of the school buildings by counties:

COUNTIES.			
	One Room.	Two Rooms.	More than Two Rooms.
Atlantic.....	34	6	11
Bergen.....	44	19	8
Burlington.....	94	13	14
Camden.....	39	10	17
Cape May.....	18	7	4
Cumberland.....	48	19	17
Essex.....	13	21	49
Gloucester.....	45	18	8
Hudson.....	4	9	37
Hunterdon.....	84	17	11
Mercer.....	48	4	21
Middlesex.....	56	12	11
Monmouth.....	92	30	12
Morris.....	78	21	11
Ocean.....	40	6	2
Passaic.....	27	9	16
Salmon.....	60	9	5
Somerset.....	63	4	4
Sussex.....	88	7	5
Union.....	7	4	22
Warren.....	81	6	7
Total.....	1,063	241	292

The number of school districts in the State is one thousand three hundred and fifty-six, a decrease of four from last year; the number of school departments is three thousand seven hundred and seventy-two, an increase of eighty-six. The number of unsectarian private schools is one hundred and thirty-six, a decrease of eleven; the number of sectarian private schools is eighty-two, a decrease of four.

In the cities of the State there are one hundred and seventy-three school buildings, an increase of eleven. The number of school departments is one thousand four hundred and sixty-nine, an increase of seventy-four. The number of unsectarian private schools is seventy-one, a decrease of five. The number of sectarian private schools is thirty-seven, a decrease of five.

Twenty-nine new school buildings were erected during the year, a decrease of four. Of this number six were in the cities, an increase of one. The number of buildings repaired or refurnished was seventy-five, an increase of twenty-three. Of this number eight were in the cities, a decrease of one. The amount expended for these purposes is \$507,752.81. The amount ordered to be raised for the same purposes next year is \$524,845.14, an increase of \$17,092.33. The amount expended for these purposes in the cities is \$305,627.75, and the amount appropriated for the same purposes next year is \$311,196.32,

an increase of \$5,568.57. The total value of the school property in the State is \$6,350,807.00, a decrease of \$164,813.00. The valuation of the school property in the cities is \$3,036,790.00, a decrease of \$169,000.00.

The number of school-houses in the State denominated very poor is sixty-four, a decrease of seven; the number poor is one hundred and four, a decrease of six; the number of medium is two hundred and sixty-two, a decrease of thirty-one; the number of good is five hundred and thirty-one, an increase of twenty-one; the number very good is six hundred and thirty-five, an increase of thirty-five.

The school-houses classed as very poor are distributed as follows :

Atlantic county seven, the same as last year.

Bergen county one, the same as last year.

Burlington county eighteen, a decrease of three.

Cape May county six, an increase of one.

Cumberland county two, an increase of one.

Gloucester county four, an increase of one.

Hunterdon county three, a decrease of two.

Mercer county two, an increase of two.

Monmouth county one, the same as last year.

Ocean county two, the same as last year.

Passaic county one, an increase of one.

Salem county one, a decrease of one.

Somerset county five, the same as last year.

Sussex county eleven, the same as last year.

Last year Camden county reported one school-house as very poor; and Essex, Hudson and Warren counties each reported two houses in the same condition. This year these counties do not report any of this class.

The buildings classed as poor are distributed as follows :

Three in Atlantic county, a decrease of one.

Ten in Burlington county, a decrease of ten.

Two in Camden county, an increase of one.

Four in Cape May county, an increase of three.

Four in Cumberland county, a decrease of two.

Six in Essex county, the same as last year.

Eight in Gloucester county, a decrease of two.

Six in Hudson county, an increase of one.

Four in Hunterdon county, a decrease of three.

One in Mercer county, an increase of one.

One in Middlesex county, a decrease of two.

Two in Monmouth county, a decrease of three.

Twelve in Morris county, an increase of one.  
 Three in Passaic county, an increase of two.  
 Nine in Salem county, an increase of four.  
 Seven in Somerset county, an increase of two.  
 Eleven in Sussex county, an increase of one.  
 One in Union county, the same as last year.  
 Ten in Warren county, a decrease of one.

There are no school buildings denominated very poor in the counties of Camden, Essex, Hudson, Middlesex, Morris, Union and Warren, and none denominated poor in the counties of Bergen and Ocean.

The number of buildings in the cities classed as very poor is three, an increase of one; the number poor is fourteen, an increase of six; the number medium is sixteen, a decrease of three; the number good is sixty-eight, an increase of three; the number very good is seventy-two, an increase of four.

The three very poor buildings are situated in Millville, Paterson and Trenton. The fourteen poor buildings are situated as follows: One in Camden, one in Elizabeth, five in Jersey City, three in Newark, three in Paterson and one in Trenton.

The classification of the school-houses in the State in respect to valuation is as follows:

Valued at \$100 or less, twenty-two; the same as last year.

Valued at between \$100 and \$500, two hundred and eighty-nine; a decrease of twenty-four.

Valued at between \$500 and \$1,000, four hundred and fifty-eight; a decrease of twenty-seven.

Valued at between \$1,000 and \$5,000, five hundred and thirty-one; the same as last year.

Valued at between \$5,000 and \$10,000, ninety-one; an increase of six.

Valued at between \$10,000 and \$20,000, sixty-nine; an increase of eleven.

Valued at between \$20,000 and \$40,000, fifty-two; a decrease of three.

Valued at over \$40,000, twenty-six; a decrease of eleven.

The average value of all the school-houses in the State is \$4,129, a decrease of \$124. The highest average value is in Hudson county, being \$22,023. The next highest is in Essex, being \$19,242. The counties in which the average is less than \$2,000 are:

Ocean.....	\$1,061 00
Salem .....	1,245 00

Sussex.....	\$1,282 00
Gloucester.....	1,491 00
Somerset.....	1,597 00
Hunterdon.....	1,649 00

The school-houses valued at \$100 or less are located as follows :

Four in Atlantic county, an increase of one.  
 One in Bergen county, the same as last year.  
 Two in Gloucester county, an increase of two.  
 Two in Hunterdon county, a decrease of one.  
 One in Mercer county, an increase of one.  
 One in Ocean county, the same as last year.  
 Four in Somerset county, an increase of two.  
 Seven in Sussex county, the same as last year.

Last year Burlington and Cumberland counties each reported one school-house, and Salem county reported three as belonging to this class.

The school-houses valued at over \$40,000 each, are located as follows :

Twelve in Essex county.  
 Nine in Hudson county.  
 One in Middlesex county.  
 One in Monmouth county.  
 One in Morris county.  
 One in Passaic county.  
 One in Warren county.

This is a decrease of three in Camden, two in Essex, four in Hudson, one in Middlesex and one in Union. The other counties are the same as last year.

The school buildings in the cities are valued as follows :

Valued at \$1,000 or less, five ; the same as last year.

Valued at between \$1,000 and \$5,000, twenty-six ; an increase of four.

Valued at between 5,000 and \$10,000, thirty ; an increase of three.

Valued at between \$10,000 and \$20,000, thirty-five ; an increase of twelve.

Valued at between \$20,000 and \$40,000, thirty-one ; a decrease of ten.

Valued at over \$40,000, twenty-four ; a decrease of three.



The average value of the school-houses in the cities is \$20,111, a decrease of \$1,998. The highest average is in Newark; the next is in Hoboken, and the next in Jersey City. The lowest average is in Salem, the next is in Millville, and the next in Bridgeton. The average valuation in these cities is as follows:

Newark .....	\$32,443 00
Hoboken.....	31,000 00
Jersey City.....	29,650 00
Salem.....	3,617 00
Millville.....	3,942 00
Bridgeton.....	4,280 00

The city school buildings valued at \$1,000 or less, are as follows:

One each in Bridgeton, Gloucester City, Millville, Morristown and Perth Amboy. The cities of Hoboken, Morristown, New Brunswick, Paterson and Phillipsburg, each report one school-house as valued at over \$40,000. Jersey City reports eight and Newark reports twelve. This is an increase of one in Newark and a decrease of one each in Camden and Plainfield.

Fifty-eight of the school-houses in the State are rented, an increase of six. Of this number twenty-two are in the cities, an increase of five. The number of buildings owned is one thousand five hundred and thirty-eight. Of this number one hundred and fifty-one are in the cities. The increase in the number of buildings owned is six, the entire increase being in the cities.

Seventy-six per cent. of the school-houses in the State are constructed of wood, nineteen per cent. of brick, and five per cent. of stone. In the cities, seventy-two per cent. are of brick, twenty-six per cent. of wood, and two per cent. of stone. The number in the entire State, constructed of the different materials, are as follows:

Wood, 1,203, an increase of two.

Brick, 298, an increase of eleven.

Stone, 83, a decrease of one.

In the cities:

Wood, 45, an increase of nine.

Brick, 125, an increase of two.

Stone, 3, the same as last year.

The total number of class-rooms in the buildings in the entire State is 3,772, an increase of 106. The number of class-rooms in the city school buildings is 1,469, an increase of 71.

Two hundred and ninety-nine school-houses in the State have some means of ventilation other than doors and windows. Essex county has fifty-four buildings provided with some system of ventilation, against twenty-nine without; Union, twenty-seven with and six without; Bergen, thirty-five with and thirty-six without; Camden, twenty-seven with and thirty-nine without. There is no school building in Cape May county provided with means of ventilation other than doors and windows. Seventy-four school buildings in the cities have some system of ventilation. All the buildings in Atlantic City, Elizabeth, Gloucester City, Plainfield and Rahway are thus provided. In Bridgeton, Jersey City, Paterson and Perth Amboy all the schools depend on the doors and windows.

#### SUPPLIES.

There are one thousand two hundred and sixty-five school-houses in the State furnished with modern desks, an increase of seventy-three. The number that still retains the old style is three hundred and thirty-one, a decrease of sixty-one. Eight of the school-houses furnished with old-style desks are in the cities, and are distributed as follows: Three in Bridgeton, two in Hoboken, and one each in Newark, Paterson and Salem.

Maps and charts are found in one thousand and three of the school-houses in the State, an increase of sixty-five. Five hundred and ninety-three are deficient in this respect, a decrease of fifty-three. There are ten city school-houses without maps and charts, viz., seven in Millville, and one each in Newark, Rahway and Salem. They are provided in all the buildings in Hudson county.

Globes are found in nine hundred and six school-houses, an increase of forty-one. In six hundred and ninety they are not provided, a decrease of twenty-nine. Of this number thirty-nine are in the cities, distributed as follows: Camden, three; Hoboken, two; Millville, eight; Newark, seven; Plainfield, two; Salem, four; Trenton, thirteen.

The number supplied with dictionaries is one thousand two hundred and sixty-nine, an increase of nine. The number not supplied is three hundred and twenty-seven, an increase of three. Eleven of the school-houses in the cities are without dictionaries, viz., one in Bridgeton, two in Hoboken, three in Newark, two in Plainfield, one in Salem, and two in Trenton.

The number of school-houses in which there are gazetteers is eight hundred and fifty-five, a decrease of four. The number in which there are no gazetteers is seven hundred and forty-one, an increase of sixteen. Fifty-seven of these are in the cities, distributed as follows:

One in Atlantic City, three in Bridgeton, three in Camden, two in Elizabeth, three in Gloucester City, two in Hoboken, eight in Millville, seven in Newark, four in New Brunswick, one in Orange, two in Passaic, thirteen in Paterson, two in Perth Amboy, two in Plainfield, one in Rahway, one in Salem, and two in Trenton.

There is sufficient black-board surface in one thousand three hundred and seventeen school-houses, an increase of eighty-nine. The number without sufficient surface is two hundred and seventy-nine, a decrease of seventy-seven. Eight of this number are in the cities, viz., one in Gloucester City, one in Millville, six in Newark.

The value of all other apparatus is \$28,028.75, an increase of \$6,676.75. The apparatus in the city schools is valued at \$4,671.00, a decrease of \$636.00.

The increase in the number of buildings provided with modern desks, sufficient black-board surface, globes, maps and charts, is very gratifying. The number of schools without dictionaries and gazetteers is entirely too large. The library act enables the districts to provide these necessary books, and such other reference works and apparatus as are needed, at a very slight cost, and it is hoped that they will avail themselves of its provisions.

#### TEXT-BOOKS.

In one thousand and fifty-eight districts, there is uniformity in the text-books used. Two hundred and ninety-eight are reported as not using a uniform series of text-books. The county superintendents have endeavored to secure uniformity in all the districts, and it is hoped that in the near future their efforts may be crowned with success.

One hundred and eighty-seven districts furnish the text-books to the children without cost. Fourteen of the cities provide them, and six do not. The latter are New Brunswick, Orange, Phillipsburg, Plainfield, Salem and Trenton.

#### DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year :

Atlantic county, second application, Nos. 3, 25, 32 and 47 (School No. 1); third application, No. 20; sixth application, No. 16.

Bergen county, first application, Nos. 1 and 22; second application, Nos. 21 and 42; third application, Nos. 31 and 57; fourth application, Nos. 32 and 36; fifth application, No. 45; sixth applica-

tion, Nos. 15 and 39 ; seventh application, No. 40 ; eleventh application, Nos. 6 and 37.

Burlington county, first application, No. 44 ; second application, Nos. 15 and 87 ; third application, Nos. 25 and 29.

Camden county, first application, No. 20 ; fourth application, No. 27 ; seventh application, No. 21.

Cape May county, first application, No. 22 ; second application, No. 28 ; third application, Nos. 26 and 27.

Cumberland county, first application, Nos. 3, 12, 13, 16, 17 (School No. 1), 27, 29, 33, 34 and 59 ; second application, Nos. 15, 28 and 62 (Third Ward School) ; third application, No. 51.

Essex county, first application, No. 43 (South Market Street and Marshall Street Schools) ; second application, Nos. 43 (Newton Street, Wickliffe Street and Miller Street Schools,) and 44 (Park Avenue School) ; third application, Nos. 6, 7 (Berkeley and Brookside Schools) and 43 (Oliver Street and Thomas Street Schools) ; fourth application, Nos. 8 (School No. 2), 26, 43 (High, Webster Street, Eighteenth Avenue and Central Avenue Schools), and 44 (Lincoln Avenue School) ; fifth application, Nos. 38 and 44 (High School) ; seventh application, Nos. 7 (Centre School) and 27 ; ninth application, No. 8 (School No. 1).

Gloucester county, first application, No. 1 (Schools Nos. 4 and 5) ; third application, No. 27 ; fifth application, No. 1 (School No. 2) ; eighth application, No. 1 (School No. 1).

Hudson county, first application, Nos. 10 and 15 (School No. 4) ; third application, Nos. 13 (High School and Schools Nos. 8 and 21) and 15 (School No. 1) ; fifth application, No. 12 (School No. 4) ; seventh application, No. 13 (School No. 10) ; eighth application, No. 12 (Schools Nos. 1, 2 and 3) and 13 (School No. 7).

Hunterdon county, first application, Nos. 3, 14, 16, 28, 49 and 108 (School No. 1) ; second application, No. 8 ; third application, Nos. 30, 62 and 76 ; fourth application, No. 4 ; sixth application, No. 67 ; eighth application, No. 87.

Mercer county, first application, Nos. 31, 44 and 45 ; sixth application, No. 29.

Middlesex county, first application, Nos. 19, 54 and 58 ; second application, No. 65 ; fourth application, No. 23 ; fifth application, No. 39 ; seventh application, No. 73 (Livingston Avenue, Carman Street, Guldin Street and French Street Schools) ; eighth application, No. 73 (Bayard Street School).

Monmouth county, first application, Nos. 90 $\frac{1}{2}$  (Schools Nos. 1, 2 and 3) and 104 ; second application, Nos. 39, 51 and 85 (Schools Nos. 2, 3, 4 and 5) ; third application, No. 42 ; fourth application, No. 102 ; fifth application, No. 49 ; sixth application, No. 75 (School No. 1).



Morris county, first application, Nos. 9 and 88 ; second application, Nos. 10, 48, 68 and 91 ; third application, Nos. 59, 74, 81 and 89 ; fourth application, Nos. 20 and 67 (School No. 1) ; fifth application, No. 86 ; seventh application, No. 79 ; eighth application No. 69 ; thirteenth application, No. 82.

Ocean county, first application, No. 39.

Passaic county, first application, Nos. 16, 28 and 35 (School No. 7) ; second application, Nos. 12 and 35 (Schools Nos. 1 and 4) ; third application, No. 35 (Schools Nos. 2, 6, 9 and 10) ; fifth application, Nos. 14 and 15 ; seventh application, No. 18.

Salem county, first application, No. 65 ; second application, No. 37.

Somerset county, first application, Nos. 22, 24 and 35 ; third application, Nos. 8, 11 and 47 ; fifth application, No. 66 ; ninth application, No. 29.

Sussex county, first application, Nos. 18, 23, 64, 97 and 117 ; second application, Nos. 25, 35, 43, 51 and 118 ; third application, No. 19.

Union county, second application, No. 29 ; third application, Nos. 2 and 5 (School No. 1) ; sixth application, No. 14 ; seventh application, No. 10 ; eighth application, No. 18.

Warren county, first application, No. 25 ; fourth application, No. 58.

The number of first applications made during the year is fifty-one, a decrease of nine ; of second applications, thirty-seven, a decrease of nine ; of third applications, thirty-two, an increase of twelve ; of fourth applications, sixteen, an increase of four ; of fifth applications, eleven, a decrease of one ; of sixth applications, six, a decrease of eight ; of seventh applications, twelve, the same as last year ; of eighth applications, nine, an increase of six ; of ninth applications, two, an increase of two ; of tenth applications, none, a decrease of two ; of eleventh applications, one, an increase of one ; of twelfth applications, none, a decrease of one ; of thirteenth applications, one, an increase of one. The total number for the year is one hundred and seventy-eight, a decrease of four.

Seven hundred and seven schools have established school libraries ; one hundred and forty-nine have made the second application ; ninety-one have made the third application ; forty-four have made the fourth application ; twenty-seven have made the fifth application ; twenty-two have made the sixth application ; twenty have made the seventh application ; ten have made the eighth application ; five have made the ninth application ; one has made the tenth application ; two have made the eleventh application ; one has made the thirteenth application.

The following table shows, by counties, the number of schools having libraries, and the number of payments made to the several schools :

COUNTIES.	First payment.	Second payment.	Third payment.	Fourth payment.	Fifth payment.	Sixth payment.	Seventh payment.	Eighth payment.	Ninth payment.	Tenth payment.	Eleventh payment.	Twelfth payment.	Thirteenth payment.	Total number of schools having libraries.	Total number of payments.
Atlantic.....	8	9	8	2	2	2	1	.....	1	.....	.....	.....	.....	33	96
Bergen.....	15	7	4	5	2	3	1	.....	.....	.....	2	.....	.....	39	118
Burlington.....	25	9	4	3	1	1	.....	1	.....	.....	.....	.....	.....	44	86
Cand-n.....	15	7	2	1	1	1	1	.....	.....	.....	.....	.....	.....	28	57
Cape May.....	9	5	4	1	.....	1	.....	.....	.....	.....	.....	.....	.....	20	41
Cumberland.....	23	7	3	2	2	4	1	.....	.....	.....	.....	.....	.....	42	95
Essex.....	13	16	9	10	3	1	2	.....	3	1	.....	.....	.....	58	184
Gloucester.....	22	4	4	2	2	.....	1	1	.....	.....	.....	.....	.....	36	75
Hudson.....	7	5	6	.....	1	.....	1	4	.....	.....	.....	.....	.....	24	79
Hunterdon.....	29	8	4	4	.....	1	.....	1	.....	.....	.....	.....	.....	47	87
Mercer.....	11	2	3	.....	1	1	.....	.....	.....	.....	.....	.....	.....	18	35
Middlesex.....	22	7	2	2	2	1	5	1	.....	.....	.....	.....	.....	42	109
Monmouth.....	32	12	7	2	1	2	.....	.....	.....	.....	.....	.....	.....	56	102
Morris.....	17	16	10	4	2	1	3	1	.....	.....	.....	.....	1	55	153
Ocean.....	10	2	2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	15	24
Passaic.....	10	5	5	.....	3	.....	1	.....	.....	.....	.....	.....	.....	24	57
Salem.....	11	2	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	19
Somerset.....	14	5	5	.....	1	.....	1	.....	1	.....	.....	.....	.....	27	60
Sussex.....	18	6	5	2	1	.....	.....	.....	.....	.....	.....	.....	.....	32	74
Union.....	6	5	3	1	1	3	2	1	.....	.....	.....	.....	.....	22	58
Warren.....	18	10	1	1	1	.....	.....	.....	.....	.....	.....	.....	.....	31	50
Total.....	335	149	91	44	27	22	20	10	5	1	2	.....	1	707	1,659

As appears by the above table, seven hundred and seven schools have received money from the State for the purpose of establishing school libraries or for reference books and apparatus. The total amount paid by the State on library account is \$23,680.00 and the amount raised in the districts is \$36,860.15, making the total amount expended \$40,540.15. Of this sum, \$13,408.31 was expended for apparatus, leaving a balance of \$27,131.84, which was used for the purchase of books. The total number of books purchased is fifty-two thousand four hundred and sixty-four. Undoubtedly many of the books have been lost or destroyed, but donations of books from citizens has about balanced this loss, the number of books now in the libraries being fifty-two thousand six hundred and twelve. The average cost per volume was about fifty-two cents. The number of books taken out during the year, as reported by the district clerks, is seventy-eight thousand six hundred and fifty. The record of books taken out of the libraries in many of the schools is not accurately kept, and from a large number of districts no report at all has been rendered as to this item. It is probable, therefore, that the number actually taken out during the year is nearly twice as large as that given in the report.

## CERTIFICATES TO NORMAL SCHOOL GRADUATES.

## ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
<b>LADIES.</b>			
Ada Brace.....	Blackwood, Camden.....	January 31, 1884.	January 31, 1891.
Theresa E. Brown.....	Swedesboro, Gloucester.....	" "	" "
Eleanor S. Holt.....	Beverly, Burlington.....	" "	" "
Kate L. Kennedy.....	Beverly, Burlington.....	" "	" "
Jennie F. Smith.....	Lambertville, Hunterdon.....	" "	" "
Ida T. Ackley.....	Centreton, Salem.....	June 26, 1884.	June 26, 1891.
Addie C. Appleton.....	Haddonfield, Camden.....	" "	" "
Ada Bernard.....	Manasquan, Monmouth.....	" "	" "
Aunie E. Ellis.....	Haddonfield, Camden.....	" "	" "
Frances Irvine.....	Hackensack, Bergen.....	" "	" "
Abbie L. Kidd.....	Pennsgrove, Salem.....	" "	" "
Anna A. L. Lee.....	Trenton, Mercer.....	" "	" "
Anna O. Luffburrow.....	Eatontown, Monmouth.....	" "	" "
Isabella MacDermott.....	Eatontown, Monmouth.....	" "	" "
Elizabeth J. Osborne.....	Eatontown, Monmouth.....	" "	" "
Kate G. Regan.....	Lambertville, Hunterdon.....	" "	" "
Alice E. Scobey.....	Scobeyville, Monmouth.....	" "	" "
Carrie Swift.....	Warren, Conn.....	" "	" "
<b>GENTLEMEN.</b>			
Albert H. Powell.....	Salem, Salem.....	June 26, 1884.	June 26, 1891.
Elmer K. Sexton.....	Jacobstown, Burlington.....	" "	" "

## ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
<b>LADIES.</b>			
Lulu R. Shaffer.....	Hackensack, Bergen.....	January 31, 1884.	January 31, 1891.
Margaret O. H. Berkaw.....	Beverly, Burlington.....	June 26, 1884.	June 26, 1891.
Mary A. Elmes.....	Beverly, Burlington.....	" "	" "
Rosalie Schumacher.....	Millington, Morris.....	" "	" "
Clara K. Skellinger.....	Boston, Morris.....	" "	" "
Mary Ella Wilkins.....	Mechanicsville, Camden.....	" "	" "
Lily A. Wolf.....	Beverly, Burlington.....	" "	" "

## NORMAL TEACHERS.

In the following table is given the number of graduates of the State Normal School that taught in the State during the past school year. The table also gives the number of undergraduates teaching in each county. By undergraduates is meant those who have been pupils at the Normal School, but who left before graduation :

COUNTIES.		
	Graduates.	Undergraduates.
Atlantic.....	10	.....
Bergen.....	22	13
Burlington.....	23	13
Camden.....	9	6
Cape May.....	1	1
Cumberland.....	14	13
Essex.....	23	9
Gloucester.....	7	7
Hudson.....	8	1
Hunterdon.....	17	19
Mercer.....	43	11
Middlesex.....	16	13
Monmouth.....	18	13
Morris.....	9	12
Ocean.....	1	2
Passaic.....	8	4
Salem.....	7	2
Somerset.....	8	12
Sussex.....	3	4
Union.....	7	4
Warren.....	4	.....
Total.....	268	159

It appears from the above table that two hundred and sixty-eight Normal graduates are teaching in the schools of the State, a decrease from last year of twenty, and that one hundred and fifty-nine undergraduates are teaching, an increase over last year of eleven.

The total number of teachers in the State that have attended the Normal School is four hundred and twenty-seven, a decrease from last year of nine. About eleven per cent. of the teachers in the State have attended the Normal School.



## EVENING SCHOOLS.

Evening schools were conducted during the past year in the cities of Camden, Elizabeth, Gloucester City, Hoboken, Millville, Newark, Paterson, Salem and Trenton. This is the same as last year.

In the following table is given the number of evenings these schools were kept open, the number of pupils enrolled, the average attendance, the number of teachers, the average salary paid, and the total expense :

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Camden.....	48	195	100	4	\$9 37	\$350 00
Elizabeth.....	36	230	125	7	11 76	125 00
Gloucester City.....	120	221	45	2	22 50	.....
Hoboken.....	73	512	228	9	7 50	1,331 09
Millville.....	60	467	317	17	4 03	1,000 00
Newark.....	93	2,505	1,187	49	8 00	9,466 86
Paterson.....	50	2,691	1,051	62	5 00	4,500 00
Salem.....	.....	.....	.....	3	4 58	.....
Trenton.....	50	95	78	4	7 50	235 00
<b>Total.....</b>	<b>530</b>	<b>6,916</b>	<b>3,131</b>	<b>137</b>	<b>\$8 89</b>	<b>\$17,607 95</b>

It is impossible to make a fair comparison with the figures of last year, for the reason that Gloucester City did not report the total appropriation for evening schools, and that Salem failed to report anything except the number of teachers employed and the average salary paid. Notwithstanding these omissions, the figures show an increase in nearly every particular. There is a decrease in the number of evenings the schools were kept open of one hundred and seventy. If Salem kept the schools open the same number of evenings as last year, the decrease would be ninety. The total number of pupils enrolled was six thousand nine hundred and sixteen, an increase of four hundred and seventy-six; adding to this the enrollment reported by Salem last year, the increase is five hundred and seventy-three. The average attendance was three thousand one hundred and thirty-one, a decrease of one hundred and seventy-three; adding the average attendance in Salem, this is reduced to one hundred and seventeen. The total number of teachers employed was one hundred and fifty-seven, an increase of twenty-two. The average salary per week was \$8.89, an increase of \$1.57. The total appropriation was \$17,007.95, an increase of \$3,415.88; adding to this the amounts appropriated last year by Gloucester City and Salem, the increase is \$4,165.88. The average attendance was forty-five per cent. of the total number

enrolled. The percentage of attendance in Trenton is eighty-two, an increase of forty-six per cent.; in Millville, sixty-eight, an increase of nine per cent.; in Elizabeth, fifty-four, an increase of nine per cent.; in Camden, fifty-one, a decrease of two per cent.; in Newark, forty-seven, an increase of three per cent.; in Hoboken, forty-four, a decrease of twenty-six per cent.; in Paterson, thirty-nine, a decrease of fifteen per cent.; in Gloucester City, twenty, a decrease of eight per cent.

## SCHOOLS.

The following table shows, by counties, the number of teachers who make use of the text-book in hearing recitations, and the number who do not; the number of schools in which the children are required to study at home, and the number in which they are not; the average number of studies pursued in the schools, and the average number of recitations heard daily:

COUNTIES.	Number of teachers too closely confined to the text-book in hearing recitations.		Number of teachers not thus too closely confined to the text-book.		Number of schools in which the children are required to study at home.		Number of schools in which the children are not required to study at home.		Average number of studies pursued in the schools.		Average number of recitations heard daily.	
	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic .....	24	56	63	17	15	17						
Bergen .....	19	119	90	29	7	16						
Burlington .....	19	163	167	27	19	18						
Camden .....	17	185	132	70	16	14						
Cape May .....	12	31	36	7	20	21						
Cumberland .....	50	110	54	102	12	13						
Essex .....	69	423	26	2-6	10	9						
Gloucester .....	16	85	90	11	20	21						
Hudson .....	43	506	333	196	9	8						
Hunterdon .....	21	126	99	48	17	20						
Mercer .....	1	163	158	6	14	14						
Middlesex .....	6	146	41	111	11	13						
Monmouth .....	32	167	178	21	18	17						
Morris .....	78	77	59	96	12	13						
Ocean .....	5	54	33	26	19	22						
Passaic .....	35	175	156	54	12	11						
Salem .....	23	75	89	9	17	17						
Somerset .....	2	97	45	54	18	19						
Sussex .....	45	70	32	86	18	24						
Union .....	12	134	111	35	10	9						
Warren .....	4	112	91	55	21	15						
Total .....	517	3,106	2,277	1,316	15	16						

The number of teachers too closely confined to the text-book is five hundred and seventeen, a decrease of one hundred and thirty-four; the number of schools in which the pupils are required to study at at home is two thousand two hundred and seventy-seven, an increase of seventy-four. The average number of studies and the average number of daily recitations remain the same as last year.

The same items are given in the following table, for the cities :

CITIES.						
	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	8	10	6	12	12	13
Bridgeton.....	2	28	.....	30	11	10
Camden.....	7	121	86	42	14	10
Elizabeth.....	2	51	30	23	6	6
Gloucester City.....	.....	13	6	7	11	9
Hoboken.....	.....	99	99	.....	8	6
Jersey City.....	42	308	176	174	8	7
Millville.....	14	22	25	11	11	12
Morristown.....	3	15	11	7	7	6
Newark.....	63	265	106	222	9	10
New Brunswick.....	2	42	27	17	7	9
Orange.....	2	28	20	10	10	7
Passaic.....	.....	23	12	11	11	8
Paterson.....	.....	116	112	33	8	7
Perth Amboy.....	34	10	6	4	7	8
Phillipsburg.....	.....	31	5	28	24	8
Plainfield.....	.....	24	16	8	9	8
Rahway.....	5	15	20	.....	12	9
Salem.....	.....	18	17	1	12	11
Trenton.....	.....	76	75	1	11	10
Total.....	184	1,315	853	646	10	9

The number of teachers in the cities too closely confined to the text-book is one hundred and eighty-four, an increase of twelve ; the number not too closely confined to the text-book is one thousand three hundred and fifteen, an increase of forty-six ; the number of schools in which the children are required to study at home is eight hundred and fifty-three, a decrease of thirty-one ; the number in which they are not required to study at home is six hundred and forty-six, an increase of eighty-nine ; the average number of studies pursued in the schools is ten, the same as last year ; the average number of recitations heard daily is nine, an increase of one.

#### ATTENDANCE.

In the following table are given, by counties, the average enrollment, average daily attendance, average number of cases of tardiness per day, and the percentage of daily attendance :

COUNTIES.	Average enrollment in each room.			
	Average daily attendance.		Average number of cases of tardiness per day for each room.	
	Average daily attendance.		Percentage of daily attendance upon average attendance.	
	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic.....	41	33	1.80	.75
Bergen.....	44	33	.86	.77
Burlington.....	40	29	1.75	.73
Camden.....	48	35	2.74	.74
Cape May.....	44	31	2.20	.68
Cumberland.....	40	33	1.51	.81
Essex.....	44	38	.69	.87
Gloucester.....	41	31	2.44	.69
Hudson.....	43	41	1.07	.84
Hunterdon.....	40	29	1.53	.70
Mercer.....	38	33	1.32	.74
Middlesex.....	46	40	.57	.86
Monmouth.....	50	35	2.36	.67
Morris.....	46	43	1.01	.83
Ocean.....	52	34	1.93	.69
Passaic.....	44	35	1.33	.77
Salem.....	36	29	1.40	.76
Somerset.....	40	29	1.59	.68
Sussex.....	32	24	1.84	.73
Union.....	43	36	1.33	.84
Warren.....	71	55	1.41	.74
Total.....	44	34	1.57	.75

The average enrollment in each room is forty-four, a decrease of three; the average attendance is thirty-four, an increase of one; the average number of cases of tardiness per day is 1.57, a decrease of .21; the percentage of daily attendance is seventy-five, an increase of seven per cent.

The daily attendance upon enrollment is highest in Essex, being .87. The other counties having a percentage of over eighty are as follows: Middlesex .86, Hudson .84, Union .84, Morris .83 and Cumberland .81. The average is lowest in Monmouth, being .67. The other counties having percentages of less than seventy are: Cape May .68, Somerset .68, Gloucester .69 and Ocean .69. Last year the highest average was in Hudson, where it was .86; the next highest was Essex, with .80. The lowest average last year was in Ocean, being .57, and the next lowest, Monmouth, with .59. There were twelve counties last year having a percentage below seventy. In respect to promptness, Middlesex county stands first, the average number of cases of tardiness per day for each room being only .57; Essex is second with .69, and Bergen is third with .86. The county having the highest average number is Camden, with 2.74; the second is Gloucester, with 2.44; the third is Monmouth, with 2.36, and the fourth is Cape May, with 2.20. The lowest average number last year was .77 in Essex county, and the highest was 3.01 in Cape May county.

In the following table is given the schools, excluding the cities, having an average term enrollment of eighty or more pupils in charge of one teacher :

COUNTIES.	Number of district.	Grade.	Number enrolled.
Bergen .....	35	Primary	85
.....	46	Primary	116
Burlington.....	1	Primary	83
.....	5	Primary	95
.....	19	Primary	90
Cumberland.....	52	Grammar	81
.....	52	Primary	85
Essex.....	3	Primary	91
.....	38	Primary	109
Gloucester.....	31	Primary	83
.....	41	Primary	82
Hudson.....	3	Primary	103
.....	6	Grammar	87
.....	6	Grammar	91
.....	6	Primary	82
.....	6	Primary	96
.....	6	Primary	82
.....	11	Primary	120
.....	15, School No. 2	Primary	100
.....	15, School No. 5	Grammar	83
.....	16	Primary	81
.....	16	Primary	86
Hunterdon.....	3	Ungraded	87
Middlesex.....	24	Primary	85
.....	24	Primary	93
.....	37	Primary	81
.....	38	Primary	134
Monmouth.....	7	Primary	112
.....	34	Grammar	107
.....	46	Primary	96
.....	52	Ungraded	93
.....	59	Primary	80
.....	75	Primary	90
.....	80½	Ungraded	85
.....	85	Primary	89
.....	88	Ungraded	87
.....	94	Primary	90
.....	98	Ungraded	101
Morris.....	3	Primary	83
.....	9	Primary	116
.....	37	Primary	85
.....	62	Ungraded	80
Ocean.....	1	Grammar	83
.....	1	Primary	103
.....	14	Grammar	90
.....	23	Primary	84
.....	38	Ungraded	90
Passaic.....	7	Ungraded	95
Somerset.....	12	Primary	82
.....	29	Primary	169
.....	29	Primary	102
.....	60	Ungraded	92
Sussex.....	64	Primary	86
Union.....	9	Primary	80
Warren.....	10	Ungraded	81
.....	32	Primary	83
.....	41	Primary	86



It appears from the above table that there are fifty-seven teachers in the State, excluding the cities, that have in charge eighty or more pupils each, a decrease from last year of forty-three. They are divided in respect to grade as follows: Grammar, seven; Primary, forty; Ungraded, or country schools, having but one teacher, ten. There is a decrease in every county except two, viz.: Atlantic, one; Bergen, one; Burlington, two; Camden, one; Cape May, one; Cumberland, three; Essex, one; Gloucester, six; Hudson, one; Hunterdon, one; Mercer, one; Middlesex, three; Monmouth, two; Morris, six; Ocean, three; Passaic, one; Salem, two; Sussex, three; Warren, four. In Somerset and Union there are the same number as last year. There are no teachers in the counties of Atlantic, Camden, Cape May, Mercer and Salem having as large a number as eighty in charge.

In the following table are given the average enrollment, average daily attendance, average number of cases of tardiness per day for each room and the percentage of daily attendance for the schools in the cities:

CITIES.				
	Average enrollment in each room.	Average daily attendance.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City.....	47	39	2.01	.84
Bridgeton.....	39	34	.67	.87
Camden.....	49	37	1.54	.79
Elizabeth.....	47	45	.42	.93
Gloucester City.....	56	41	4.70	.71
Hoboken.....	41	36	.97	.83
Jersey City.....	51	47	1.02	.89
Millville.....	41	33	1.43	.81
Morristown.....	51	46	.14	.91
Newark.....	52	45	.14	.88
New Brunswick.....	44	43	.04	.96
Orange.....	40	36	.98	.91
Passaic.....	44	36	1.81	.83
Paterson.....	46	40	.33	.88
Perth Amboy.....	52	46	.14	.91
Phillipsburg.....	103	79	1.06	.76
Plainfield.....	42	38	.41	.79
Rahway.....	48	36	2.40	.82
Salem.....	37	30	1.02	.80
Trenton.....	42	41	1.13	.81
Total.....	48	41	1.12	.85

The average enrollment has decreased one; the average daily attendance has increased two; the average number of cases of tardiness has decreased .21, and the percentage of daily attendance has increased six. New Brunswick is first in promptness, the average number cases of tardiness being .04; Morristown and Perth Amboy are next, each having .14. The highest number is in Gloucester City, being 4.70; Rahway is the next with 2.40, and Atlantic City next with 2.01.

The daily attendance upon enrollment is highest in New Bruns-

wick, being .96. The other cities above ninety are Elizabeth, .93; Morristown, .91; Orange, .91, and Perth Amboy, .91. The lowest average is in Gloucester City, being .71. The other cities below eighty are Phillipsburg, .76, Camden .79 and Plainfield .79.

Many of the Primary departments in the cities are very much overcrowded. Below is given the number of rooms in the several cities having an enrollment of eighty or more pupils each :

Atlantic City—One room, with 81.

Camden—Eight rooms, ranging from 81 to 108.

Elizabeth—Four rooms, ranging from 102 to 112.

Gloucester City—One room, with 98.

Hoboken—Two rooms, having 96 and 101.

Jersey City—Thirty rooms, ranging from 81 to 210. Nine of these have over 100 each.

Newark—Three rooms, ranging from 96 to 101.

Passaic—One room, with 86.

Paterson—One room, with 97.

Perth Amboy—One room, with 98.

Phillipsburg—Twenty-five rooms, ranging from 81 to 216. Sixteen of these have over 100 each.

Plainfield—Two rooms, having 109 and 120.

Trenton—One room, with 152.

This is an increase of one in Camden, one in Hoboken, four in Jersey City, three in Newark, four in Phillipsburg and one in Trenton. There is a decrease of four in Atlantic City, two in Gloucester City, one in Millville, two in Passaic and one in Rahway. This is a net increase of four. The cities in which there are no rooms having eighty pupils are Bridgeton, Millville, Morristown, New Brunswick, Orange, Rahway and Salem.

In order to secure uniformity, the Superintendents, in reporting certain items, divide the schools into five grades, one being the highest. These items are :

The extent to which black-boards are used.

The extent to which pupils are correct in recitations.

The order maintained.

The cleanliness of the room.

The character of the school, considering all its conditions.



The following table gives the grades of all the schools in the several counties, with respect to the extent to which black-boards are used :

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	40	35	5		
Bergen.....	91	28			
Burlington.....	85	92	7		
Camden.....	154	42	5		1
Cape May.....	6	20	12	4	1
Cumberland.....	85	55	13	6	1
Essex.....	321	142	23	3	3
Gloucester.....	28	66	7		
Hudson.....	399	107	28	15	
Hunterdon.....	54	31	59	3	
Mercer.....	91	69	4		
Middlesex.....	113	36	3		
Monmouth.....	50	59	77	13	
Morris.....	31	81	36	7	
Ocean.....	5	39	12	2	1
Passaic.....	90	86	30	4	
Salem.....	28	38	25	7	
Somerset.....	37	37	20	5	
Sussex.....	2	21	92	3	
Union.....	79	57	8	2	
Warren.....	83	53	10		
Total.....	1,872	1,194	476	74	7

From the above table, it appears that there are one thousand eight hundred and seventy-two schools in the State that are ranked as first grade with respect to the use of the black-board, an increase of seventy-eight; one thousand one hundred and ninety-four schools of the second grade, an increase of twenty-one; four hundred and seventy-six of the third grade, an increase of sixteen; seventy-four of the fourth grade, a decrease of twenty-one; seven of the fifth grade, a decrease of two. Fifty-two per cent. are first grade, an increase of one per cent.; thirty-three per cent. are second grade, the same as last year; thirteen per cent. are third grade, the same as last year; and two per cent. are fourth grade, a decrease of one per cent.

The grades of the schools in the cities, with respect to this item, are given in the following table :

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	8	10			
Bridgeton.....	24	6			
Camden.....	93	29	5		1
Elizabeth.....	12	39	2		
Gloucester City.....	12	1			
Hoboken.....	99				
Jersey City.....	244	76	15	15	
Millville.....	14	15	2	5	
Morristown.....	1	1			
Newark.....	196	107	19	3	3
New Brunswick.....	36	8			
Orange.....	24	6			
Passaic.....	21	2			
Paterson.....	63	60	27		
Perth Amboy.....	9	1			
Phillipsburg.....	31				
Plainfield.....	24				
Rahway.....	24				
Salem.....	13	5	5	2	
Trenton.....	75	1			
Total.....	1,025	370	75	25	4

There is a decrease of forty first grade, and increase of fifty-three second grade, an increase of twenty-seven third grade, an increase of fourteen fourth grade, and an increase of four fifth grade. Sixty-eight per cent. are first grade, a decrease of six per cent.; twenty-five per cent. are second grade, an increase of three per cent.; five per cent. are third grade, an increase of two per cent.; and two per cent. are fourth grade, an increase of one per cent.

Below are given the grades of the schools, in the counties, as regards thoroughness in recitations:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	24	43	12	1	
Bergen.....	95	23	1		
Burlington.....	25	141	17	1	
Camden.....	81	97	22	1	1
Cape May.....		14	26	3	
Cumberland.....	80	53	17	7	3
Essex.....	100	341	48	3	
Gloucester.....	1	83	17		
Hudson.....	282	213	44	9	1
Hunterdon.....	54	31	59	3	
Mercer.....	47	113	4		
Middlesex.....	44	60	48		
Monmouth.....	42	113	44		
Morris.....	56	84	15		
Ocean.....	2	42	12	2	1
Passaic.....	16	136	52	6	
Salem.....	10	67	17	3	1
Somerset.....	27	40	25	7	
Sussex.....	12	40	65	1	
Union.....	61	69	11	4	1
Warren.....	109	36	1		
Total.....	1,168	1,839	557	51	8

There is an increase in the number of first grade of twenty-nine, an increase in the number of second grade of twenty-one, an increase in the number of third grade of twenty-seven, an increase in the number of fourth grade of fifteen. The number of fifth grade is the same as last year. The percentage of first grade is thirty-two, the same as last year; of second grade, fifty-one, a decrease of one per cent.; of third grade, fifteen, the same as last year; of fourth grade, two, an increase of one per cent.

The following table contains the grades of the schools in the cities, respecting recitations :

CITIES.	First grade.	Second grade	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	5	11	2		
Bridgeton.....	22	8			
Camden.....	48	57	21	1	1
Elizabeth.....	16	34	3		
Gloucester City.....	12	1			
Hoboken.....	85	14			
Jersey City.....	172	142	28	7	1
Millville.....	11	15	5	4	1
Morristown.....	1	15	2		
Newark.....	99	179	47	3	
New Brunswick.....			44		
Orange.....	1	29			
Passaic.....		22	1		
Paterson.....	15	86	46	3	
Perth Amboy.....	9		1		
Phillipsburg.....	31				
Plainfield.....	4	18	2		
Rahway.....	2	9	4	4	1
Salem.....		18			
Trenton.....	21	53	2		
Total.....	554	711	208	22	4

There is a decrease of twenty-six first grade; a decrease of seven second grade; an increase of seventy-five third grade; an increase of fourteen fourth grade, and an increase of two fifth grade. Thirty-seven per cent. are first grade, a decrease of three per cent.; forty-seven per cent. are second grade, a decrease of three per cent.; fourteen per cent. are third grade, an increase of five per cent.; two per cent. are fourth grade, an increase of one per cent.

The schools of the counties are graded with respect to the order, maintained, as follows :

COUNTIES.	First grade.	Sec nd grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	44	22	10	4	.....
Bergen.....	85	27	7	.....	.....
Burlington.....	165	19	.....	.....	.....
Camden.....	141	47	8	1	2
Cape May.....	5	23	15	.....	.....
Cumberland.....	91	34	12	10	8
Essex.....	261	187	38	5	1
Gloucester.....	77	18	3	2	1
Hudson.....	353	126	36	20	4
Hunterdon.....	54	31	59	3	.....
Mercer.....	133	28	2	1	.....
Middlesex.....	100	45	7	.....	.....
Monmouth.....	85	100	14	.....	.....
Morris.....	99	44	9	2	1
Ocean.....	3	38	16	1	1
Passaic.....	47	121	35	7	.....
Salem.....	48	36	8	6	.....
Somerset.....	48	36	9	4	2
Sussex.....	81	31	5	.....	1
Union.....	81	51	9	1	1
Warren.....	83	47	14	2	.....
Total.....	2,090	1,125	317	69	22

There is an increase of thirty-five first grade; an increase of sixty-three second grade; a decrease of thirteen third grade; an increase of one fourth grade, and an increase of six fifth grade. Fifty-seven per cent. are first grade, a decrease of one per cent.; thirty-one per cent. are second grade, an increase of one per cent.; nine per cent. are third grade, the same as last year; two per cent. are fourth grade, the same as last year, and one per cent. are fifth grade, the same as last year.

The following table gives the grades of the schools in the cities as regards the order maintained:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	10	8	.....	.....	.....
Bridgeton.....	23	4	8	1	.....
Camden.....	83	34	6	1	2
Elizabeth.....	29	18	.....	.....	.....
Gloucester City.....	12	1	.....	.....	.....
Hoboken.....	99	.....	.....	.....	.....
Jersey City.....	210	99	25	10	3
Millville.....	14	4	2	4	2
Morristown.....	155	132	35	5	1
Newark.....	17	25	2	.....	.....
New Brunswick.....	12	17	1	.....	.....
Orange.....	.....	23	.....	.....	.....
Passaic.....	45	63	32	5	.....
Paterson.....	9	1	.....	.....	.....
Perth Amboy.....	31	.....	.....	.....	.....
Phillipsburg.....	18	6	.....	.....	.....
Plainfield.....	3	17	.....	.....	.....
Rahway.....	18	.....	.....	.....	.....
Salem.....	53	22	.....	1	.....
Trenton.....	.....	.....	.....	.....	.....
Total.....	855	493	116	27	8

There is a decrease of forty-three first grade; an increase of seventy-one second grade; an increase of twenty-four third grade; an increase of two fourth grade, and an increase of four fifth grade. Fifty-seven per cent. are first grade, a decrease of five per cent.; thirty-three per cent. are second grade, an increase of four per cent.; eight per cent. are third grade, an increase of one per cent.; two per cent. are fourth grade, the same as last year.

The schools in the counties are graded as regards cleanliness and general appearance, as follows :

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic .....	47	27	5	1	.....
Bergen.....	108	9	1	1	.....
Burlington .....	173	9	1	1	.....
Camden .....	157	42	2	.....	1
Cape May.....	12	20	9	2	.....
Cumberland.....	98	52	6	4	.....
Essex .....	360	114	14	3	1
Gloucester.....	75	22	.....	2	2
Hudson.....	435	82	23	8	1
Hunterdon.....	54	31	59	3	.....
Mercer.....	152	11	1	.....	.....
Middlesex .....	115	33	4	.....	.....
Monmouth .....	146	42	11	.....	.....
Morris .....	132	21	.....	2	.....
Ocean.....	4	33	14	2	1
Passaic.....	96	105	7	2	.....
Salem.....	63	27	1	1	1
Somerset.....	32	37	21	5	4
Sussex.....	89	20	9	.....	.....
Union.....	96	46	4	.....	.....
Warren.....	110	31	5	.....	.....
Total.....	2,559	819	197	37	11

There is an increase of one hundred and twenty-two first grade; a decrease of twenty-eight second grade; an increase of four third grade; a decrease of six fourth grade. The number of fifth grade is the same as last year. Seventy-one per cent. are first grade, an increase of two per cent.; twenty-three per cent. are second grade, a decrease of one per cent.; five per cent. are third grade, the same as last year, and one per cent. are fifth grade, a decrease of one per cent.

The same statistics are given for the cities in the following table :



CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	16	2	.....	.....	.....
Bridgeton .....	23	7	.....	.....	.....
Camden .....	88	37	2	.....	1
Elizabeth.....	25	26	2	.....	.....
Gloucester City.....	12	1	.....	.....	.....
Hoboken .....	99	.....	.....	.....	.....
Jersey City.....	276	59	11	3	1
Milville.....	7	22	4	3	.....
Morristown .....	18	.....	.....	.....	.....
Newark .....	233	81	10	3	1
New Brunswick.....	31	13	.....	.....	.....
Orange.....	27	3	.....	.....	.....
Passaic.....	22	1	.....	.....	.....
Paterson.....	72	73	5	.....	.....
Perth Amboy.....	10	.....	.....	.....	.....
Phillipsburg.....	31	.....	.....	.....	.....
Plainfield.....	24	.....	.....	.....	.....
Rahway.....	5	15	.....	.....	.....
Salem.....	4	14	.....	.....	.....
Trenton.....	73	3	.....	.....	.....
Total.....	1,096	357	34	9	3

There is an increase of twenty-four first grade; an increase of forty-two second grade; a decrease of nine third grade; a decrease of one fourth grade, and an increase of two fifth grade. Seventy-three per cent. are first grade, a decrease of one per cent.; twenty-four per cent. are second grade, an increase of two per cent.; two per cent. are third grade, a decrease of one per cent., and one per cent. are fourth and fifth grades, the same as last year.

In the following table the schools of the State are graded considering all the conditions which go to determine their character:

COUNTIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic.....	27	44	9	.....	.....
Bergen.....	72	41	5	.....	.....
Burlington.....	9	16	131	22	6
Camden.....	144	55	2	.....	1
Cape May.....	5	18	18	2	.....
Chamberland.....	68	62	19	8	3
Essex.....	243	200	45	4	.....
Gloucester.....	7	11	54	18	11
Hudson.....	316	149	38	16	.....
Hunterdon.....	54	31	59	3	.....
Mercer.....	73	82	9	.....	.....
Middlesex.....	40	38	56	18	.....
Monmouth.....	75	80	42	1	1
Morris.....	22	37	77	18	1
Ocean.....	2	36	18	2	1
Passaic.....	23	142	35	10	.....
Salem.....	6	42	40	9	1
Somerset.....	25	39	30	5	.....
Sussex.....	26	9	75	7	1
Union.....	74	53	17	2	.....
Warren.....	53	63	25	.....	.....
Total.....	1,399	1,248	804	146	26



There is a decrease of fifty-seven first grade; an increase of ninety-five second grade; an increase of twenty-two third grade, and an increase of thirty-two fourth grade. The number of fifth grade is the same as last year. Thirty-nine per cent. are first grade, a decrease of two per cent.; thirty-four per cent. are second grade, an increase of one per cent.; twenty-two per cent. are third grade, the same as last year; four per cent. are fourth grade, an increase of one per cent.; one per cent. are fifth grade, the same as last year.

The following table gives the grades of the city schools, considering all their conditions:

CITIES.	First grade.	Second grade.	Third grade.	Fourth grade.	Fifth grade.
Atlantic City.....	5	12	1		
Bridgeton.....	22	6	2		
Camden.....	63	53	10	1	1
Elizabeth.....	19	28	6		
Gloucester City.....	12	1			
Hoboken.....	99				
Jersey City.....	213	105	21		
Millville.....	8	19	5	2	2
Morristown.....	14	4			
Newark.....	142	149	33	4	
New Brunswick.....	27	16	1		
Orange.....	24	6			
Passaic.....		23			
Paterson.....	22	87	33	8	
Perth Amboy.....	9	1			
Phillipsburg.....	31				
Plainfield.....	16	8			
Rahway.....	5	8	5	2	
Salem.....	2	16			
Trenton.....	55	20	1		
Total.....	788	562	118	28	3

There is a decrease of one hundred and seventeen first grade; an increase of one hundred and ten second grade; an increase of fifty-one third grade; an increase of sixteen fourth grade, and a decrease of two fifth grade. Fifty-three per cent. are first grade, a decrease of ten per cent.; thirty-seven are second grade, an increase of six per cent.; eight per cent. are third grade, an increase of three per cent.; two per cent. are fourth grade, an increase of one per cent.

#### TEACHING EXPERIENCE.

Statistics are given in the following table showing the length of time the teachers have taught in the schools where they are now teaching. They are divided as follows: Teachers who have been in the same school one year or less; between one and five years; between five and ten years; between ten and fifteen years; between fifteen and twenty years; between twenty and twenty-five years, and over

twenty-five years. The average time the teachers have been in their present situations, and the longest time by any teacher are also given :

COUNTIES.	Number who have been in the schools one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic.....	35	40	5					2	3	8
Bergen.....	32	62	22	2	1			3	5	16
Burlington.....	67	75	27	9				3	5	22
Camden.....	35	74	49	33	2	1		6	8	34
Cape May.....	23	17	2	1			5	3	5	15
Cumberland.....	55	65	26	11		2		5	5	23
Essex.....	62	182	109	86	31	12	10	7		33
Gloucester.....	40	49	5	3	3		1	3	2	28
Hudson.....	66	180	148	111	33	7	4	7	1	32
Hunterdon.....	70	55	12	7	2		1	3	1	26
Mercer.....	34	58	38	17	5	8	4	6	6	23
Middlesex.....	47	63	21	11	5	4	1	4	3	28
Monmouth.....	67	100	24	7		1		3	2	23
Morris.....	73	66	13	2	1			3	7	16
Ocean.....	29	28	2					1	7	7
Passaic.....	42	88	40	21	13	6		5	1	23
Salem.....	48	37	8	3	12			4	4	19
Somerset.....	53	32	9	4	1			2	3	16
Sussex.....	68	41	8	1				1	8	12
Union.....	25	58	30	20	9	2	2	6	6	33
Warren.....	64	55	18	8	1			4	4	18
Total.....	1,035	1,425	616	357	115	47	28	4	2	

It appears from the above table that one thousand and thirty-five teachers in the State have held their present positions one year or less, a decrease from last year of thirty-nine; one thousand four hundred and twenty-five between one and five years, an increase of one hundred and nine; six hundred and sixteen between five and ten years, a decrease of thirty-six; three hundred and fifty-seven between ten and fifteen years, an increase of thirty-five; one hundred and fifteen between fifteen and twenty years, an increase of seven; forty-seven between twenty and twenty-five years, an increase of fourteen; twenty-eight over twenty-five years, an increase of two. The average time for all the teachers in the State is four years and two months, the same as last year. The longest time by any one teacher is thirty-four years.

The lowest average is in Ocean, being one year and seven months the next lowest is Sussex, being one year and eight months. The highest average is in Hudson county, being seven years and one month; Essex is next, being exactly seven years.

The same statistics for the cities are given in the following table :

CITIES.	Number who have been in the schools one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	4	14	.....	.....	.....	.....	.....	2	5	5
Bridgeton.....	5	8	8	8	.....	1	.....	7	7	22
Camden.....	13	44	37	25	1	4	.....	7	7	34
Elizabeth.....	4	12	18	10	6	1	2	9	5	33
Gloucester City.....	.....	6	1	5	.....	.....	1	9	3	32
Hoboken.....	7	31	29	27	5	.....	.....	7	7	18
Jersey City.....	43	109	97	69	22	6	4	7	3	32
Millville.....	2	17	12	3	1	1	.....	6	6	23
Morristown.....	5	5	7	.....	1	.....	.....	5	2	16
Newark.....	30	109	75	70	25	9	10	8	6	33
New Brunswick.....	3	13	12	6	5	4	1	6	9	28
Orange.....	3	9	12	4	1	1	.....	7	4	24
Passaic.....	5	9	4	4	1	.....	.....	5	1	16
Paterson.....	22	65	29	17	12	5	.....	6	4	23
Perth Amboy.....	3	5	2	.....	.....	.....	.....	3	.....	10
Phillipsburg.....	7	7	9	8	.....	.....	.....	6	5	15
Plainfield.....	5	10	5	2	2	.....	.....	5	6	18
Rahway.....	1	7	4	6	2	1	.....	8	5	20
Salem.....	3	6	4	3	2	.....	.....	7	4	19
Trenton.....	11	16	23	12	4	6	4	9	1	28
Total.....	176	502	388	279	89	39	26	6	9	.....

One hundred and seventy-six of the teachers in the cities have been in their present positions one year or less, an increase of four; five hundred and two between one and five years, an increase of thirty-eight; three hundred and eighty-eight between five and ten years, a decrease of twenty-two; two hundred and seventy-nine between ten and fifteen years, an increase of eighteen; eighty-nine between fifteen and twenty years, an increase of five; thirty-nine between twenty and twenty-five years, an increase of fourteen; twenty-six over twenty-five years, an increase of one. The average time is six years and nine months, an increase of two months. The longest time by any teacher is thirty-four years.

The lowest average is in Atlantic City, being two years and five months; the highest is in Elizabeth, being nine years and five months.

In the following table is given the total teaching experience of all the teachers in the State, and the longest time taught by any teacher :

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic .....	12	43	16	5	1	2	1	5	5	33
Bergen.....	7	46	30	18	1	6	5	7	11	46
Burlington.....	27	64	38	30	15	6	4	7	2	23
Camden.....	21	70	49	39	8	8	7	9	3	34
Cape May.....	8	12	8	8	5	.....	2	8	5	35
Cumberland.....	21	68	36	23	9	2	1	7	6	50
Essex.....	33	166	107	96	51	24	15	9	1	36
Gloucester.....	14	30	24	18	9	3	3	8	.....	37
Hudson.....	58	166	139	114	42	15	15	8	4	50
Hunterdon.....	23	58	28	21	11	4	2	6	7	30
Mercer.....	19	49	42	27	10	9	8	8	8	33
Middlesex.....	27	53	32	18	14	6	2	7	2	53
Monmouth.....	19	79	47	32	10	11	1	7	7	29
Morris.....	22	60	39	22	7	3	2	7	9	43
Ocean.....	10	29	12	4	4	.....	.....	5	2	19
Passaic.....	23	78	50	31	15	8	5	7	8	38
Salem.....	24	41	19	9	3	.....	2	7	3	27
Somerset.....	18	35	26	9	6	3	2	6	5	31
Sussex.....	17	55	26	12	4	2	2	6	1	30
Union.....	6	45	48	26	13	3	5	8	9	34
Warren.....	20	58	40	19	4	3	2	7	2	47
Total.....	429	1,305	856	581	218	118	86	7	6	.....

Four hundred and twenty-nine teachers have a total experience of one year or less, an increase over last year of three; one thousand three hundred and five between one and five years, an increase of sixty-eight; eight hundred and fifty-six between five and ten years, a decrease of twenty-four; five hundred and eighty-one between ten and fifteen years, an increase of sixteen; two hundred and forty-eight between fifteen and twenty years, an increase of eleven; one hundred and eighteen between twenty and twenty-five years, an increase of twelve; eighty-six over twenty-five years, an increase of six.

The average for all the teachers is seven years and six months, a decrease of one month. The highest average is nine years and three months, in Camden, and the lowest is five years and two months, in Ocean. The longest time by any one teacher is fifty-three years.

The following table gives the same statistics for the cities:

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher, in years.
								Years.	Months.	
Atlantic City.....	1	10	4	2	1	.....	.....	5	8	13
Bridgeton.....	2	8	5	8	6	1	.....	9	7	22
Camden.....	9	41	38	25	5	5	5	8	7	34
Elizabeth.....	3	13	15	11	5	1	5	10	8	34
Gloucester City.....	.....	5	1	5	1	.....	1	12	6	33
Hoboken.....	7	30	28	23	9	.....	2	8	3	28
Jersey City.....	39	103	92	70	26	11	9	8	1	41
Millville.....	2	16	12	4	1	1	.....	7	7	50
Morristown.....	12	2	9	2	2	1	.....	9	4	24
Newark.....	24	102	72	68	36	13	13	9	3	36
New Brunswick.....	3	13	10	7	6	4	1	9	5	23
Orange.....	2	7	11	4	4	1	1	9	3	27
Passaic.....	2	9	6	4	1	1	.....	6	8	21
Paterson.....	14	57	37	22	12	4	4	7	8	38
Perth Amboy.....	1	4	3	2	.....	.....	.....	5	9	11
Phillipsburg.....	5	9	8	7	1	.....	1	7	4	27
Plainfield.....	.....	7	10	4	3	.....	.....	8	2	18
Rahway.....	.....	6	4	7	2	1	.....	9	8	21
Salem.....	.....	5	6	2	3	.....	2	11	1	27
Trenton.....	6	16	18	21	5	4	6	10	5	33
Total.....	122	463	389	298	129	48	50	8	8	.....

One hundred and twenty-two have been teaching one year or less, an increase of six; four hundred and sixty-three between one and five years, an increase of twenty-six; three hundred and eighty-nine between five and ten years, an increase of three; two hundred and ninety-eight between ten and fifteen years, an increase of five; one hundred and twenty-nine between fifteen and twenty years, an increase of eight; forty-eight between twenty and twenty-five years, an increase of three; fifty over twenty-five years, an increase of seven. The average is eight years and eight months, an increase of three months. The longest time by any teacher is fifty years.

#### AGES OF SCHOOL CHILDREN.

In table XIII. is given the number of children between the ages of five and six, between six and seven, &c., enrolled in the schools of the several cities. Table XIV. gives the percentage of children of the various ages in the city schools. Fifty-seven per cent. of the children enrolled in the city schools are between six and eleven years of age, while only ten per cent. are over fourteen years of age. Millville reports twelve per cent. of the total number enrolled as being between five and six years of age—the highest of any of the cities; Rahway is next, with eleven per cent. There are no children of this age in the Plainfield schools. The maximum percentage in Atlantic



City is thirteen per cent. between the ages of twelve and thirteen ; in Bridgeton it is twelve per cent. between seven and nine ; in Camden it is twelve, between eight and ten ; in Elizabeth it is twelve, between nine and ten ; in Gloucester City it is fifteen, between nine and ten ; in Hoboken it is thirteen, between seven and nine ; in Jersey City it is twelve, between seven and nine ; in Millville it is twelve, between ten and eleven ; in Morristown it is ten, between seven and ten ; in Newark it is thirteen, between seven and eight ; in New Brunswick it is twelve, between six and seven ; in Orange it is twelve, between seven and nine. The same percentage is reached again between ten and eleven ; in Passaic it is thirteen, between nine and ten ; in Paterson it is twelve, between ten and eleven ; in Perth Amboy it is fifteen, between nine and ten ; in Phillipsburg it is twelve, between seven and eight. The same percentage is reached again between nine and ten ; in Plainfield it is twelve, between nine and eleven ; in Rahway it is thirteen, between eight and nine ; in Salem it is thirteen, between nine and ten ; in Trenton it is twelve, between eight and nine, and again between ten and eleven.

The following table shows the percentage of children of the different ages in the schools of the cities :

Percentage of enrolled pupils in the cities between 5 and 6 years of age.....	.06
“ “ “ “ 6 “ 7 “ “ .....	.10
“ “ “ “ 7 “ 8 “ “ .....	.11
“ “ “ “ 8 “ 9 “ “ .....	.12
“ “ “ “ 9 “ 10 “ “ .....	.12
“ “ “ “ 10 “ 11 “ “ .....	.12
“ “ “ “ 11 “ 12 “ “ .....	.10
“ “ “ “ 12 “ 13 “ “ .....	.10
“ “ “ “ 13 “ 14 “ “ .....	.07
“ “ “ “ 14 “ 15 “ “ .....	.05
“ “ “ “ 15 “ 16 “ “ .....	.03
“ “ “ “ 16 “ 17 “ “ .....	.01
“ “ “ “ 17 “ 18 “ “ .....	.01



## APPORTIONMENT OF RESERVE FUND.

COUNTIES.	Amount of tax.	Amount received from \$100,000 appropriation.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Number of \$350 districts.	Number of \$200 districts.	Per capita apportionment to remaining districts.
Atlantic .....	\$12,440 59	\$1,547 64	\$534 81	\$1,244 06	\$9,469 06	\$22,748 04	22	13	\$3 56
Bergen .....	39,764 98	3,060 34	1,795 08	3,976 50	3,976 50	44,620 40	20	.....	4 10
Burlington .....	64,684 64	4,391 80	4,363 92	6,468 46	5,063 46	72,040 36	37	14	4 45
Camden .....	49,763 45	5,314 08	1,529 71	4,976 35	12,056 35	63,637 24	25	5	3 23
Cape May .....	10,215 66	762 51	740 96	1,021 57	1,546 57	12,244 13	19	2	3 90
Cumberland .....	31,966 28	3,200 93	1,766 13	3,196 63	9,796 63	43,533 34	25	5	3 48
Essex .....	290,538 85	16,358 00	.....	29,053 88	.....	277,842 97	6	1	4 85
Gloucester .....	36,189 77	2,161 25	1,811 50	3,618 98	1,569 55	38,113 09	24	9	4 79
Hudson .....	247,398 40	20,924 74	.....	24,739 84	28,739 84	272,323 14	.....	.....	3 73
Hunterdon .....	54,055 98	2,944 95	3,297 44	5,405 60	559 40	55,452 17	49	9	5 04
Mercer .....	79,482 91	4,559 02	723 11	7,948 29	2,012 18	78,828 93	21	2	4 85
Middlesex .....	47,240 10	4,191 94	.....	4,724 01	12,724 01	59,432 04	48	3	3 61
Monmouth .....	78,676 62	5,280 01	3,381 83	7,867 66	7,536 41	87,007 26	34	3	4 56
Morris .....	52,915 03	4,132 95	3,597 04	5,291 50	6,941 50	62,295 02	55	13	3 90
Ocean .....	9,370 09	1,267 03	904 10	997 01	9,097 01	20,241 22	28	7	3 75
Passaic .....	76,812 49	6,401 58	1,168 38	7,681 25	10,006 25	86,707 45	17	1	3 79
Salem .....	35,380 28	1,986 87	2,200 00	3,535 03	727 57	36,756 95	33	4	4 93
Somerset .....	42,329 66	2,168 98	2,869 09	4,232 97	.....	43,134 76	33	2	5 44
Sussex .....	26,238 02	1,891 53	2,321 34	2,623 80	6,773 80	34,605 89	57	31	3 58
Union .....	62,494 95	4,476 83	.....	6,249 49	6,249 49	66,971 78	8	.....	4 23
Warren .....	48,409 25	2,977 02	.....	4,340 92	4,840 92	51,356 27	52	10	4 39
Total .....	\$1,396,968 00	\$100,000 00	\$33,004 49	\$139,696 80	\$139,696 80	\$1,529,972 49	623	134	.....

The above table exhibits the amount of money raised and set apart for general school purposes, and the distribution of the reserve fund made by the State Board of Education.

The school census last year was 349,242, being an increase over the previous year of 5,345. The State school tax, based on that census at the rate of \$4 per child, is \$1,396,968, being \$21,380 more than that of the previous year. The ratables of the State are \$548,495,069, being an increase over the previous year of \$13,577,192.50. By dividing the total school tax by the total ratables, we obtain the rate of school tax, which is .00254+.

This total tax was apportioned among the several counties by the State Comptroller, on the basis of the ratables reported to him. Ten per cent. of this State school tax is \$139,696.80. This is known in the law as the reserve fund, and is the amount apportioned among the several counties by the State Board of Education. The counties that have apportioned to them by the State Board of Education a larger amount than they pay to the reserve fund are termed receiving counties; those counties that have apportioned to them the exact amount they pay to the fund are termed medium counties, and those

counties that have apportioned to them a smaller amount than they pay are termed paying counties. There are ten receiving counties; three medium counties, and eight paying counties. Arranging them according to the sums received per child for the per capita districts, they take the following order :

## RECEIVING COUNTIES.

Camden county.....	\$3 23
Cumberland county.....	3 48
Atlantic county.....	3 56
Sussex county.....	3 58
Middlesex county.....	3 61
Hudson county.....	3 73
Ocean county.....	3 75
Passaic county.....	3 79
Cape May county.....	3 90
Morris county.....	3 90

## MEDIUM COUNTIES.

Bergen county.....	\$4 00
Union county.....	4 23
Warren county.....	4 39

## PAYING COUNTIES.

Burlington county.....	\$4 45
Monmouth county.....	4 56
Gloucester county.....	4 79
Essex county.....	4 85
Mercer county.....	4 85
Salem county.....	4 93
Hunterdon county.....	5 04
Somerset county.....	5 44

The range in the per capita amount for the receiving counties is from \$3.23 to \$3.90 ; for the medium counties from \$4 to \$4.39, and for the paying counties from \$4.45 to \$5.44.

ELLIS A. APGAR,  
*State Superintendent of Public Instruction.*



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STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

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TABLE I.

*Statistical Report, by Counties, for the State of New*

COUNTIES.	FINANCIAL STATEMENT.								Present value of the school property.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.	
Atlantic.....	\$22,213 23	\$4,947 00	\$534 81	\$6,715 00	\$10,154 00	\$16,369 00	\$44,564 04	\$3,619 15	\$114,500
Bergen.....	42,825 32	.....	1,795 08	23,160 00	16,696 00	41,856 60	86,476 40	17,889 25	276,200
Burlington.....	67,676 44	.....	4,363 92	3,350 00	6,905 00	10,255 00	82,295 36	17,576 68	225,300
Camden.....	62,157 53	.....	1,529 71	70,105 00	19,871 25	89,976 25	153,663 49	841 41	340,250
Cape May.....	11,503 17	3,309 50	740 96	1,899 92	6,996 13	8,896 05	24,449 68	2,763 28	61,650
Cumberland.....	41,757 21	.....	1,756 13	19,125 22	16,927 32	36,052 54	79,585 88	3,392 69	191,350
Essex.....	277,842 97	11,810 00	.....	51,092 83	166,020 01	217,112 84	506,765 81	17,636 15	1,449,700
Gloucester.....	36,301 59	.....	1,311 50	11,357 00	8,145 00	19,502 00	57,615 09	6,389 23	102,870
Hudson.....	272,323 14	8,146 55	.....	35,346 07	74,250 04	109,596 11	300,065 80	8,314 96	969,022
Hunterdon.....	52,154 73	.....	3,297 44	4,582 00	6,253 09	10,835 09	66,287 26	5,771 96	178,050
Mercer.....	78,105 82	.....	723 11	608 60	28,848 73	29,457 33	108,286 26	9,383 04	188,700
Middlesex.....	59,432 04	.....	.....	7,944 67	17,709 73	25,654 40	85,086 44	8,112 99	335,100
Monmouth.....	83,625 38	.....	3,028 70	5,409 31	18,909 77	24,319 08	110,973 16	17,031 12	355,700
Morris.....	* 58,712 66	.....	3,597 04	9,899 91	13,255 40	23,155 31	85,465 01	8,239 97	249,900
Ocean.....	19,337 12	468 00	904 10	1,430 12	1,900 00	3,330 12	24,039 34	3,616 84	49,900
Passaic.....	† 85,989 07	.....	1,168 38	14,314 01	56,094 76	70,408 77	157,566 22	3,471 43	344,500
Salem.....	34,556 99	.....	2,100 00	2,710 00	6,165 00	8,875 00	45,531 99	14,873 16	89,650
Somerset.....	40,265 67	.....	2,869 09	4,000 08	7,414 50	11,414 50	54,549 26	6,983 36	113,425
Sussex.....	32,234 55	7,150 00	2,321 34	2,510 00	2,950 00	5,460 00	47,215 89	9,729 27	128,200
Union.....	66,971 78	.....	.....	37,897 26	29,333 34	67,230 60	134,202 38	6,562 40	354,000
Warren.....	51,386 27	129 00	.....	7,930 00	9,746 07	17,676 07	69,191 34	5,882 23	232,840
Total.....	\$1,497,432 68	\$35,960 05	\$32,551 31	\$323,386 92	\$524,545 14	\$847,932 06	\$2,413,876 10	\$178,682 57	\$6,350,807

\* Including \$14.63 re-apportioned from last year.

† Including \$450 re-apportioned from last year.

TABLE I.—(CONTINUED.)

*Jersey, for the School Year ending August 31, 1884.*

Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.							
5,432	8.8	4,217	.....	763	1,062	891	1,501	2,365	103	1,105	4,250	27	54	\$52 00	\$36 38
10,891	10.2	6,940	486	1,887	1,320	1,123	2,124	4,003	1,417	2,534	7,242	45	74	68 97	39 38
15,142	9.3	10,409	215	1,808	2,002	2,013	4,371	5,083	1,676	3,036	11,291	41	143	52 23	33 84
19,073	9.5	12,916	889	3,167	2,236	1,946	4,678	6,371	2,374	3,690	10,240	20	183	79 66	39 51
2,731	8.8	2,259	.....	205	642	607	805	1,278	32	373	2,379	24	21	50 40	29 65
11,431	9.	8,836	117	2,068	2,147	1,688	2,816	5,052	333	1,274	8,446	41	122	46 94	35 62
58,592	10.1	29,235	2,736	11,633	4,378	2,981	7,507	19,570	9,216	20,111	26,006	52	448	132 13	51 05
7,618	9.4	6,075	62	997	1,259	1,227	2,530	3,095	203	745	5,482	35	82	53 73	28 55
75,781	10.3	33,930	1,037	15,198	4,917	4,086	8,692	22,410	18,104	22,818	24,534	45	509	95 53	41 50
10,323	9.9	8,353	100	1,478	1,608	1,778	3,389	4,062	446	1,437	7,561	64	85	47 21	31 48
17,165	10.2	9,218	961	2,140	1,642	1,588	2,887	5,589	3,929	4,452	8,292	19	149	71 35	38 12
14,650	9.6	9,127	1,233	1,831	1,642	1,424	2,997	5,265	1,656	3,764	8,394	18	138	51 40	36 00
18,910	9.6	12,703	103	2,679	2,690	2,663	4,568	5,543	1,253	4,954	14,334	74	129	49 90	34 60
14,106	9.1	9,861	166	2,159	2,132	1,844	3,560	5,281	1,377	2,426	9,270	53	94	54 56	34 11
4,454	8.7	3,399	2	366	823	832	1,376	1,640	138	917	3,520	28	32	42 43	32 49
22,352	10.	15,871	644	5,137	4,087	2,017	3,986	7,958	2,015	4,466	10,132	33	175	70 50	42 50
7,077	9.4	5,478	14	903	1,118	1,130	2,313	2,856	366	1,129	5,157	31	74	41 21	31 44
7,572	10.	5,459	313	1,076	986	991	2,093	2,770	483	1,588	4,981	37	71	52 79	35 29
6,471	9.6	5,578	57	1,079	1,057	1,003	2,342	2,776	167	706	5,690	65	59	40 53	29 62
15,718	10.3	8,298	575	3,185	1,336	998	2,204	5,328	3,301	4,119	7,459	22	125	91 00	37 00
10,567	9.6	8,630	66	2,377	1,757	1,531	2,899	4,635	368	1,526	9,143	63	83	46 77	30 37
356,061	9.6	216,792	9,776	62,136	40,841	34,361	69,678	122,930	48,962	87,200	193,803	837	2,850	\$61 63	\$35 64



TABLE II.

*Statistical Report, by Cities, for the State of New*

CITIES.	FINANCIAL STATEMENT.							Whole number of children between 5 and 13 years of age.
	Amount of apportionment from State appropriation, including State school tax and \$100,000 apportionment.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of school property.	
Atlantic City.....	\$5,491 50	\$156 70	\$4,500 00	\$6,500 00	\$11,000 00	\$16,651 20	\$15,000	1,622
Bridgeton .....	7,619 23	365 60	8,000 00	.....	8,000 00	16,014 83	21,400	2,510
Camden .....	40,609 57	1,063 43	62,500 00	10,500 00	73,000 00	114,763 00	227,500	13,022
Elizabeth .....	35,186 08	.....	10,700 00	10,700 00	10,700 00	45,886 08	69,000	8,339
Gloucester City..	4,444 34	116 38	1,000 00	1,500 00	2,500 00	7,060 72	25,000	1,728
Hoboken .....	39,724 18	.....	20,250 91	12,749 09	33,000 00	72,724 18	124,000	10,907
Jersey City .....	185,876 39	.....	3,114 28	33,499 45	36,643 73	222,520 12	593,000	52,207
Millville .....	8,449 17	403 83	5,407 22	5,540 00	10,947 22	19,800 22	47,300	2,616
Morristown .....	5,942 93	364 10	4,478 00	2,522 00	7,000 00	13,397 03	45,000	1,632
Newark .....	202,312 72	.....	12,573 05	141,025 00	155,598 05	355,910 77	973,300	42,809
New Brunswick.	17,543 40	.....	1,154 67	10,632 73	11,787 40	29,330 80	133,000	4,724
Orange .....	20,931 65	.....	2,566 32	2,933 68	5,500 00	26,431 65	100,000	4,297
Passaic .....	8,317 13	.....	4,653 38	7,410 00	12,094 38	20,537 75	51,000	2,318
Pateron .....	61,668 80	906 43	7,955 63	41,544 37	49,500 00	112,075 23	245,000	16,381
Perth Amboy....	5,319 68	.....	1,800 00	340 00	2,140 00	7,489 64	20,000	1,512
Phillipsburg ....	11,065 77	.....	3,950 00	2,580 00	6,500 00	17,565 77	72,440	2,552
Plainfield .....	9,016 46	.....	12,750 00	5,280 00	18,030 00	27,046 46	85,000	2,224
Rahway .....	7,576 86	.....	10,500 00	700 00	11,200 00	18,778 86	65,000	1,703
Salem .....	6,080 20	574 98	2,710 00	2,710 00	5,420 00	12,075 18	10,850	1,398
Trenton .....	38,782 74	.....	12,530 00	12,530 00	12,530 00	51,312 74	94,000	8,879
Total .....	\$722,021 80	\$4,073 69	\$169,893 46	\$311 196 32	\$181,094 78	\$1,207,190 27	\$3,036,790	183,400

TABLE II.—(CONTINUED.)

*Jersey, for the School Year ending August 31, 1884.*

Average number of months the schools have been kept open.	ATTENDANCE.													
	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended schools during the time they have been kept open.	Estimated number of children attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of children the school houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
9.5	1,327	260	298	234	535	708	75	220	1,040	2	16		\$80 00	\$10 00
10.	1,699	6	581	390	247	475	1,074	200	450	1,522	4	25	75 83	35 67
10.5	8,891	784	2,432	1,367	1,104	3,204	4,297	2,000	2,131	6,164	7	122	144 28	39 90
10.4	3,498	411	1,459	421	334	870	2,377	2,260	2,581	2,560	3	50	170 00	51 00
10.5	813	68	184	170	119	272	447	200	715	813	1	10	100 00	42 00
10.2	5,447	512	2,173	921	648	1,193	3,766	1,496	3,964	4,216	6	98	115 35	43 56
9.9	21,817	.....	11,074	2,741	2,537	5,465	14,702	14,215	14,280	15,129	17	331	139 90	37 75
10.	1,942	98	548	385	337	574	1,114	35	200	1,640	6	30	59 16	37 16
10.	865	94	365	139	88	179	665	355	432	800	2	16	132 50	48 27
10.	20,690	2,297	8,319	2,821	1,921	5,332	14,006	6,000	16,119	17,123	26	304	157 54	52 55
10.5	2,462	1,067	501	274	202	418	1,834	818	1,414	2,370	4	41	135 00	42 20
10.1	1,572	24	738	274	170	366	1,080	1,200	1,525	1,422	2	31	100 00	50 00
10.1	1,436	204	391	272	169	396	852	332	559	1,121	1	22	125 00	38 00
10.	12,123	436	4,212	3,285	1,347	2,843	5,987	1,500	2,758	6,105	11	136	113 00	48 00
10.	725	34	237	158	120	176	429	250	537	500	1	9	110 00	48 00
10.	1,938	14	944	314	216	420	1,218	150	461	2,300	4	27	82 00	31 83
10.	1,314	21	702	195	114	282	917	300	610	1,158	1	23	120 00	60 00
10.	1,187	10	387	231	169	390	692	237	279	1,100	4	17	90 00	38 00
9.	848	.....	381	218	98	151	604	155	380	878	2	14	56 39	36 66
10.	3,954	710	1,134	675	530	905	2,954	3,000	2,000	3,800	4	72	117 50	45 95
10.	94,548	6,791	37,022	15,582	10,704	24,446	59,663	34,808	51,609	71,801	108	1,399	\$113 17	\$43 33

TABLE III.

*School Districts and School Census.*

COUNTIES.	Number of townships and cities.		Number of school districts.		Number of visits made by the county superintendents during the year.		Number of visits for each district.		Number of districts with less than 45 children.		Number having between 45 and 80 children.		Number having between 80 and 120 children.		Number having between 120 and 200 children.		Number having between 200 and 500 children.		Number having over 500 children.		Average number in the districts, excluding the cities.		Average number in the districts, including the cities.	
Atlantic.....	10	42	151	3.6		12	16	6	3	3								2	92	129				
Bergen.....	13	67	233	3.5	1	12	16	21	15	2								2	162	162				
Burlington.....	27	110	363	3.3	11	41	29	13	8	5								5	138	138				
Camden.....	10	42	181	4.5	3	22	5	4	6	2								2	108	454				
Cape May.....	9	29	151	5.2	1	13	11	2	2	.....									94	94				
Cumberland.....	11	59	210	3.7	6	28	9	8	5	3									111	194				
Essex.....	13	38	397	11.	1	8	9	4	6	10									319	1,542				
Gloucester.....	15	66	240	3.6	8	34	11	7	3	3									115	115				
Hudson.....	11	16	133	9.5	.....	.....	.....	3	6	7									905	4,736				
Hunterdon.....	18	105	302	2.9	5	62	20	11	6	1									98	98				
Mercer.....	11	55	149	2.7	2	26	19	1	3	4									153	312				
Middlesex.....	13	73	199	2.8	5	42	8	5	8	5									118	201				
Monmouth.....	16	115	475	4.1	2	39	36	22	11	5									164	164				
Morris.....	15	107	299	2.8	12	49	21	11	10	4									117	132				
Ocean.....	11	48	158	3.3	7	25	6	5	5	.....									93	93				
Passaic.....	8	37	127	3.5	2	12	12	7	2	2									104	604				
Salem.....	12	66	205	3.1	5	36	14	7	3	1									87	107				
Somerset.....	9	70	151	2.1	2	41	18	5	1	3									107	107				
Sussex.....	15	99	261	2.6	31	53	7	5	2	1									69	69				
Union.....	12	24	161	7.7	.....	8	3	3	6	4									164	655				
Warren.....	20	88	230	2.6	11	52	15	4	2	4									92	120				
Total.....	279	1,356	4,781	3.5	127	622	275	151	113	68	129	262												

TABLE IV.

*School Terms and District Tax.*

COUNTIES.	Length of time the schools have been kept open.			District school tax.		
	Number of districts in which the schools have been kept open less than six months	Number in which they have been kept open six months, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised district tax to pay teachers' salaries	Number of districts that raised district tax to build or repair school houses.	Number of districts that raised no district tax.
Atlantic .....	1	5	36	8	17	25
Bergen .....			67	43	46	18
Burlington .....	1	10	99	9	22	85
Camden .....		3	39	19	23	10
Cape May .....		3	26	8	10	17
Cumberland .....		6	52	20	18	27
Essex .....		1	38	25	27	6
Gloucester .....		7	59	29	27	23
Hudson .....			16	7	11	4
Hunterdon .....		3	102	7	23	79
Mercer .....			55	2	10	45
Middlesex .....	1	3	69	11	17	52
Monmouth .....			115	12	26	88
Morris .....	1	5	101	20	26	70
Ocean .....	1	9	38	6	5	40
Passaic .....			37	11	15	19
Salem .....		1	65	1	7	59
Somerset .....			70	4	16	53
Sussex .....		4	95	7	5	87
Union .....			24	17	20	4
Warren .....		5	83	8	28	60
Total .....	6	64	1,286	274	399	870

TABLE V.

*Percentage of Census Attending the Schools in the Counties.*

COUNTIES.	Percentage of enrollment in attendance to months between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census in the public schools.	Percentage in attendance at private schools.	Percentage attending no school.	Percentage of school census the schools will accommodate.
Atlantic.....	.18	.25	.21	.36	.56	.78	.02	.20	.78
Bergen.....	.07	.27	.19	.16	.31	.57	.64	.13	.23
Burlington.....	.02	.18	.19	.19	.42	.49	.69	.11	.20
Camden.....	.07	.25	.18	.14	.36	.49	.68	.13	.19
Cape May.....	.09	.28	.27	.36	.56	.65	.01	.14	.87
Cumberland.....	.01	.24	.24	.19	.32	.57	.85	.03	.12
Essex.....	.09	.40	.15	.10	.26	.67	.50	.16	.34
Gloucester.....	.01	.16	.21	.20	.42	.51	.86	.03	.11
Hudson.....	.03	.45	.14	.12	.26	.66	.45	.24	.31
Hunterdon.....	.01	.18	.19	.21	.41	.49	.82	.04	.14
Mercer.....	.10	.24	.18	.17	.31	.61	.53	.22	.25
Middlesex.....	.13	.20	.18	.16	.33	.57	.63	.11	.26
Monmouth.....	.01	.21	.21	.21	.36	.44	.67	.07	.26
Morris.....	.02	.22	.21	.19	.36	.52	.72	.10	.18
Ocean.....	.11	.24	.24	.41	.49	.76	.03	.21	.79
Passaic.....	.04	.33	.26	.13	.24	.50	.71	.09	.20
Salem.....	.17	.20	.21	.42	.52	.79	.05	.16	.73
Somerset.....	.06	.20	.18	.18	.38	.51	.72	.06	.22
Sussex.....	.01	.19	.19	.18	.43	.49	.86	.03	.11
Union.....	.07	.38	.16	.12	.27	.64	.53	.21	.26
Warren.....	.01	.27	.20	.18	.34	.54	.82	.04	.14
Total.....	.04	.29	.19	.16	.32	.56	.61	.14	.25



TABLE VI.

*Percentage of Census Attending the Schools in the Cities.*

CITIES.										
	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months	Percentage in attendance between 6 and 8 months	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance.	Percentage of census attending the public schools	Percentage of census attending private schools	Percentage attending no school	Percentage of the city school census the schools will accommodate.
Atlantic City.....	.20	.22	.18	.40	.53	.82	.05	.13	.64	
Bridgeton.....	.34	.23	.15	.28	.63	.72	.09	.19	.60	
Camden.....	.09	.27	.15	.13	.36	.48	.69	.15	.47	
Elizabeth.....	.12	.42	.12	.09	.25	.68	.42	.28	.30	
Glooucester City.....	.08	.23	.21	.15	.33	.55	.47	.12	.41	
Hoboken.....	.09	.40	.17	.12	.22	.69	.50	.14	.36	
Jersey City.....	.50	.13	.12	.23	.67	.43	.28	.29	.29	
Millville.....	.28	.20	.17	.30	.59	.89	.02	.69	.64	
Morristown.....	.11	.42	.16	.10	.21	.77	.52	.22	.26	
Newark.....	.11	.40	.14	.09	.26	.67	.48	.14	.38	
New Brunswick.....	.43	.20	.11	.09	.17	.75	.52	.18	.30	
Orange.....	.02	.47	.17	.11	.23	.62	.36	.28	.36	
Passaic.....	.14	.27	.19	.12	.28	.59	.62	.14	.24	
Paterson.....	.04	.35	.27	.11	.23	.48	.74	.09	.17	
Perth Amboy.....	.05	.33	.22	.16	.24	.59	.48	.17	.35	
Phillipsburg.....	.01	.48	.18	.11	.22	.62	.76	.06	.18	
Plainfield.....	.02	.53	.15	.09	.21	.70	.59	.14	.27	
Rahway.....	.01	.33	.19	.14	.33	.58	.70	.14	.16	
Salem.....	.45	.26	.11	.18	.71	.61	.11	.28	.63	
Trenton.....	.18	.29	.17	.13	.23	.75	.44	.34	.22	
Total.....	.07	.39	.17	.11	.26	.64	.53	.10	.28	.39

TABLE VII.

*School Property in the Counties.*

COUNTIES.	Number of school buildings.			Material.			Number of class-rooms.	Ventilation		Number of sch-ol houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Private Schools.	
	Number owned.	Number rented.	Wood.	Brick.	Stone.	Number of buildings having a system of ventilation.		Number of buildings without a system of ventilation.	Number of unsectarian private schools having 25 pupils or more			Number of sectarian private schools having 25 pupils or more.	
Atlantic .....	51	49	2	51	.....	.....	91	21	30	2	12	3	2
Bergen.....	71	70	1	54	15	2	126	35	36	.....	4	8	5
Burlington.....	121	109	12	88	31	2	198	4	117	.....	1	6	5
Camden.....	66	64	2	47	14	5	210	27	39	.....	3	7	7
Cape May.....	29	29	.....	29	.....	.....	48	.....	29	1	.....	1	.....
Cumberland.....	84	83	1	63	21	.....	173	20	61	3	5	13	4
Essex.....	83	76	7	34	47	2	493	54	29	4	.....	11	8
Gloucester.....	71	69	2	65	3	3	119	8	63	2	.....	14	11
Hudson.....	50	44	6	17	33	.....	511	1	49	1	4	1	.....
Hunterdon.....	112	108	4	80	8	24	166	11	101	2	3	3	1
Mercer.....	73	69	4	49	21	3	178	18	55	1	4	3	7
Middlesex.....	79	79	.....	63	16	.....	161	7	72	3	13	4	.....
Monmouth.....	124	123	1	112	12	.....	196	14	110	3	3	6	3
Morris.....	110	108	2	87	13	10	181	19	91	1	.....	17	6
Ocean.....	48	47	1	47	1	.....	60	2	46	.....	1	.....	.....
Passaic.....	52	49	3	34	18	.....	232	20	32	.....	3	8	12
Salem.....	74	72	2	63	11	.....	101	1	73	4	1	2	3
Somerset.....	71	71	.....	60	8	3	107	3	68	.....	2	10	.....
Sussex.....	100	99	1	81	10	9	122	3	97	1	1	1	1
Union.....	33	31	2	22	11	.....	156	27	6	.....	4	18	3
Warren.....	94	89	5	59	16	19	143	4	90	1	2	4	3
Total.....	1596	1538	58	1205	309	82	3772	299	1,297	29	75	136	82

TABLE VIII.

*School Property in the Cities.*

CITIES.	Number of school buildings.			Material.			Ventilation.			Private Schools.		
	Number owned.	Number rented.		Wood.	Brick.	Stone.	Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.	Number of school houses erected during the year.	Number of school houses enlarged, refurnished or remodeled.	Number of unsectarian private schools having 25 pupils or more.	Number of sectarian private schools having 25 pupils or more.
Atlantic City.....	4	4		4			20	4		1		1
Bridgeton.....	6	5	1	5	1		30		6		4	
Camden.....	13	13		2	8	3	132	12	1	2	7	6
Elizabeth.....	5	3	2	1	4		47	5			5	
Gloucester City.....	3	3		1	2		12	3			1	
Hoboken.....	6	4	2	1	5		90	1	5		6	3
Jersey City.....	24	20	4	8	16		315		24	1	4	4
Millville.....	12	12		3	9		40	4	8		1	
Morristown.....	2	2		1	1		13	1	1		2	1
Newark.....	37	30	7	9	28		318	16	21	4	5	4
New Brunswick.....	6	6		1	5		51	2	4		3	3
Orange.....	4	4		1	3		30	3	1	1	1	
Passaic.....	4	4		1	3		24	2	2		2	1
Paterson.....	13	12	1	1	12		167		13		7	7
Perth Amboy.....	2	2		1	1		9		2		1	
Phillipsburg.....	6	5	1	1	5		20	1	5		4	
Plainfield.....	3	3			3		23	3			6	
Rahway.....	4	4		2	2		28	4			2	2
Salem.....	5	3	2	1	4		20	1	4		1	
Trenton.....	14	12	2	1	13		80	12	2	1	5	4
Total.....	173	151	22	45	125	3	1469	74	99	6	71	37

TABLE IX.

*School Property in the Counties.—(Continued.)*

COUNTIES.	VALUATION.								CONDITION.					
	Number of school houses valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic .....	4	13	12	14	4	2	.....	.....	\$2,337	7	3	12	13	16
Bergen .....	1	.....	12	47	5	3	2	.....	3,945	1	.....	10	26	34
Burlington .....	.....	31	30	37	7	4	.....	.....	2,048	18	10	26	43	24
Camden .....	.....	9	17	23	2	10	3	.....	5,316	.....	2	5	27	32
Cape May .....	.....	5	7	15	2	.....	.....	.....	2,126	6	4	1	6	12
Cumberland .....	.....	9	18	47	8	.....	1	.....	2,305	2	4	17	28	33
Essex .....	.....	3	5	20	9	12	15	12	19,242	.....	6	8	23	46
Gloucester .....	2	20	18	27	1	1	.....	.....	1,491	4	8	9	43	7
Hudson .....	.....	.....	.....	14	5	2	14	9	22,023	.....	6	11	22	11
Hunterdon .....	2	32	29	39	4	2	.....	.....	1,649	3	4	24	16	65
Mercer .....	1	20	20	13	10	5	.....	.....	2,735	2	1	7	16	47
Middlesex .....	.....	12	20	34	5	5	2	1	4,242	.....	1	16	23	39
Morristown .....	.....	7	56	44	9	4	2	1	3,127	.....	1	2	16	49
Morris .....	.....	21	43	36	4	3	.....	1	2,221	.....	12	19	37	42
Ocean .....	1	14	19	12	1	.....	.....	.....	1,061	2	.....	8	13	25
Pasenic .....	.....	3	17	14	5	7	2	1	7,026	.....	1	3	15	7
Salent .....	.....	17	27	27	1	.....	.....	.....	1,245	.....	1	9	12	32
Somerset .....	4	20	36	7	1	2	1	.....	1,597	5	7	8	25	26
Sussex .....	7	35	33	22	1	.....	1	.....	1,282	11	11	19	31	28
Union .....	.....	4	9	4	7	7	.....	.....	10,451	.....	1	.....	20	12
Warren .....	.....	18	35	30	3	.....	2	1	2,616	.....	10	19	31	34
Total .....	22	289	458	531	91	69	52	26	\$4,129	64	104	262	531	635

TABLE X.

*School Property in the Cities.—(Continued.)*

CITIES.	VALUATION.						CONDITION.					
	Number of school houses valued at \$1,000 or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$50,000.	Number valued above \$50,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....	.....	2	2	2	•	.....	\$11,250	.....	.....	.....	.....	4
Bridgeton.....	.....	1	2	2	.....	.....	4,250	.....	.....	.....	.....	2
Camden.....	.....	2	1	7	3	.....	17,500	.....	1	.....	12	.....
Elizabeth.....	.....	.....	.....	.....	3	.....	23,000	.....	1	.....	4	.....
Gloucester City.....	.....	.....	.....	2	.....	.....	8,333	.....	.....	.....	.....	3
Hoboken.....	.....	.....	.....	3	1	.....	31,000	.....	.....	1	4	1
Jersey City.....	.....	4	2	1	5	8	29,150	.....	5	7	11	1
Millville.....	1	7	4	.....	.....	.....	3,942	1	.....	.....	8	3
Morristown.....	1	.....	.....	.....	1	.....	22,500	.....	.....	.....	1	1
Newark.....	.....	3	1	8	7	11	32,443	.....	3	5	12	17
New Brunswick.....	.....	.....	2	2	1	1	23,000	.....	.....	3	.....	3
Orange.....	.....	1	.....	.....	.....	.....	25,400	.....	.....	.....	1	3
Passaic.....	.....	.....	3	.....	1	.....	12,750	.....	.....	.....	3	1
Paterson.....	.....	1	2	7	1	1	20,417	1	3	.....	3	6
Perth Amboy.....	.....	.....	.....	.....	.....	.....	10,000	.....	.....	.....	1	1
Phillipsburg.....	1	.....	.....	.....	.....	.....	14,489	.....	.....	.....	.....	6
Plainfield.....	.....	2	2	.....	.....	.....	28,333	.....	.....	.....	.....	3
Rahway.....	.....	.....	1	2	1	.....	16,250	.....	.....	.....	4	.....
Salem.....	.....	3	.....	.....	.....	.....	3,617	.....	.....	.....	.....	5
Trenton.....	.....	1	8	3	.....	.....	7,833	1	1	.....	.....	12
Total.....	5	26	30	35	31	24	\$20,111	3	14	16	68	72



# SCHOOL REPORT.

## TABLE XI.

*School Furniture in the*

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	38	13	41	10	33	13
Bergen.....	70	1	53	18	51	20
Burlington.....	84	37	89	32	65	56
Camden.....	61	5	62	4	43	23
Cape May.....	19	10	18	11	18	11
Cumberland.....	53	31	61	23	57	27
Essex.....	79	4	77	6	65	18
Gloucester.....	58	13	43	23	50	21
Hudson.....	48	2	50	.....	44	6
Hunterdon.....	96	16	50	62	57	55
Mercer.....	60	13	28	45	41	32
Middlesex.....	66	13	56	23	44	35
Moumouth.....	84	40	86	38	63	61
Morris.....	96	14	81	29	53	57
Ocean.....	37	11	25	23	16	32
Passaic.....	37	15	23	29	50	2
Salem.....	67	7	35	39	24	50
Somerset.....	67	4	19	52	40	31
Sussex.....	44	56	20	80	36	64
Union.....	33	.....	31	2	26	7
Warren.....	63	26	50	44	25	69
Total.....	1,265	331	1,003	593	906	690

TABLE XI.—(CONTINUED.)

*Schools of the Counties.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.			
With.	Without.	With.	Without.		With sufficient sur-face.	Without sufficient sur-face.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity of the text-books.	Number of districts where there is not uniformity of text-books.
48	3	34	17	\$1,285 00	43	8	33	18	30	12	34	8
61	10	39	32	1,936 00	70	1	39	32	20	47	66	1
102	19	60	61	349 00	113	3	44	77	18	92	110	.....
49	17	28	38	648 00	64	2	27	39	4	38	41	1
21	8	22	7	.....	15	4	20	9	13	16	21	8
74	10	39	45	1,297 00	70	14	41	43	15	44	40	19
70	13	48	35	11,004 00	69	14	58	25	8	30	36	2
48	23	27	44	648 75	65	6	35	36	15	51	59	7
48	2	28	22	1,480 00	50	.....	24	26	15	1	16	.....
98	14	72	40	1,070 00	96	16	47	65	4	101	94	11
57	16	47	26	.....	60	13	18	55	.....	55	51	4
67	12	41	38	150 00	67	12	42	37	4	69	73	.....
102	22	111	13	2,831 00	69	55	56	68	1	114	115	.....
82	28	59	51	275 00	82	28	55	55	3	104	18	89
27	21	19	29	42 00	45	3	15	33	3	45	20	23
46	6	13	39	50 60	52	.....	24	28	9	28	36	1
58	16	33	41	235 00	64	10	14	60	1	65	63	3
34	37	33	38	436 00	36	35	25	46	2	68	53	17
74	26	34	66	.....	68	32	32	68	5	94	74	25
29	4	26	7	4,292 00	27	6	22	11	17	7	24	.....
74	20	42	52	.....	77	17	31	63	.....	88	14	74
1,269	327	855	741	\$28,028 75	1,317	279	702	894	187	1,169	1,058	298

TABLE XII.

*School Furniture in the*

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic City.....	4	.....	4	.....	4	.....
Bridgeton.....	3	3	6	.....	6	.....
Camden.....	13	.....	13	.....	10	3
Elizabeth.....	5	.....	5	.....	5	.....
Gloucester City.....	3	.....	3	.....	3	.....
Hoboken.....	4	2	6	.....	4	2
Jersey City.....	21	.....	24	.....	24	.....
Milville.....	12	.....	5	7	4	8
Morristown.....	2	.....	2	.....	2	.....
Newark.....	36	1	36	1	30	7
New Brunswick.....	6	.....	6	.....	6	.....
Orange.....	4	.....	4	.....	4	.....
Passaic.....	4	.....	4	.....	4	.....
Paterson.....	12	1	13	.....	13	.....
Perth Amboy.....	2	.....	2	.....	2	.....
Phillipsburg.....	6	.....	6	.....	6	.....
Plainfield.....	3	.....	3	.....	1	2
Rahway.....	4	.....	3	1	4	.....
Salem.....	4	1	4	1	1	4
Trenton.....	14	.....	14	.....	1	13
Total.....	165	8	163	10	134	39

TABLE XII.—(CONTINUED.)

*Schools of the Cities.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		3	1	\$605 00	4		3	1	Yes.	
5	1	3	3	30 00	6		4	2	Yes.	
13		10	3	291 00	13		1	12	Yes.	
5		3	2		4	1	2	3	Yes.	
3			3		3			3	Yes.	
4	2	4	2	465 00	6		4	2	Yes.	
24		24		950 00	24		11	13	Yes.	
12		4	8		11	1		12	Yes.	
2		2		100 00	2		2		Yes.	
34	3	30	7		31	6	22	15	Yes.	
6		2	4	150 00	6		6			Yes.
4		3	1	1,275 00	4		3	1		Yes.
4		2	2	50 00	4		1	3	Yes.	
13			13		13		10	3	Yes.	
2			2		2		1	1	Yes.	
6		6			6		4			Yes.
1	2		2	500 00	3			3		Yes.
4		3	1	45 00	4		4		Yes.	
4	1	4	1	210 00	5			5		Yes.
12	2	12	2		14			14		Yes.
162	11	116	57	\$1,671 00	165	8	78	95	14	6

TABLE XIII.

*Ages of School Children in the Cities.*

CITIES.	Number enrolled in the public schools between 5 and 6 years of age.	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.
Atlantic City.....	81	141	137	133	125	149	147	168	92	86	42	13	8
Bridgeton.....	106	135	195	191	171	169	139	154	105	108	55	23	10
Camden.....	430	826	940	1,101	1,031	967	925	910	703	495	322	162	79
Elizabeth.....	118	380	299	391	426	335	379	363	324	210	124	64	35
Gloucester City.....	79	80	80	102	120	113	97	55	40	30	14	1	2
Hoboken.....	429	548	710	704	608	620	558	479	401	227	102	34	27
Jersey City.....	1,329	2,414	2,497	2,627	2,542	2,396	2,259	2,226	1,624	1,077	455	204	176
Millville.....	239	188	204	203	217	234	195	124	140	94	63	34	6
Morristown.....	48	78	87	83	89	73	87	70	87	65	51	33	14
Newark.....	877	2,590	2,643	2,573	2,502	2,558	2,296	1,864	1,366	759	420	185	139
New Brunswick.....	195	295	265	278	256	248	215	256	181	127	72	41	33
Orange.....	75	156	184	194	185	195	139	159	114	71	56	28	16
Passaic.....	150	135	180	148	172	166	142	120	97	74	42	9	1
Paterson.....	929	1,043	1,197	1,353	1,318	1,445	1,231	1,078	803	620	483	340	283
Perth Amboy.....	35	68	78	66	107	92	78	70	66	32	20	11	2
Phillipsburg.....	177	163	235	170	226	213	195	187	133	120	59	29	31
Plainfield.....	.....	139	130	134	159	155	138	128	125	89	59	30	28
Rahway.....	132	99	102	155	136	117	118	116	101	62	33	12	4
Salem.....	77	63	67	99	109	97	86	60	60	55	35	33	7
Trenton.....	217	370	444	475	432	489	360	385	338	269	104	56	15
Total.....	5,723	9,911	10,675	11,185	10,931	10,981	9,776	8,972	6,900	4,670	2,611	1,344	916



TABLE XIV.

*Percentage of Ages of School Children in the Cities.*

CITIES.	Percentage of enrollment in the public schools between 5 and 6 years of age.	Percentage between 6 and 7 years of age.	Percentage between 7 and 8 years of age.	Percentage between 8 and 9 years of age.	Percentage between 9 and 10 years of age.	Percentage between 10 and 11 years of age.	Percentage between 11 and 12 years of age.	Percentage between 12 and 13 years of age.	Percentage between 13 and 14 years of age.	Percentage between 14 and 15 years of age.	Percentage between 15 and 16 years of age.	Percentage between 16 and 17 years of age.	Percentage between 17 and 18 years of age.
Atlantic City.....	.06	.11	.10	.10	.09	.11	.11	.13	.07	.07	.03	.01	.01
Bridgeton.....	.07	.09	.12	.12	.11	.08	.10	.07	.07	.03	.01	.01	.01
Camden.....	.05	.09	.10	.12	.12	.11	.10	.10	.08	.06	.04	.02	.01
Elizabeth.....	.04	.11	.09	.11	.12	.11	.11	.11	.07	.06	.04	.02	.01
Gloucester City.....	.10	.10	.10	.12	.15	.14	.12	.07	.05	.03	.02	.01	.01
Hoboken.....	.08	.10	.13	.13	.11	.11	.10	.09	.07	.04	.02	.01	.01
Jersey City.....	.06	.11	.12	.12	.12	.11	.10	.10	.07	.05	.02	.01	.01
Millville.....	.12	.10	.11	.11	.11	.12	.10	.06	.07	.05	.03	.02	.01
Morristown.....	.06	.09	.10	.10	.10	.08	.10	.08	.10	.07	.06	.04	.02
Newark.....	.04	.12	.13	.12	.12	.12	.11	.09	.07	.04	.02	.01	.01
New Brunswick.....	.05	.12	.11	.11	.10	.10	.09	.11	.07	.05	.03	.02	.01
Orange.....	.05	.12	.12	.12	.11	.12	.09	.10	.07	.05	.04	.02	.01
Passaic.....	.10	.09	.12	.10	.13	.12	.10	.08	.07	.05	.03	.02	.01
Paterson.....	.08	.09	.10	.11	.11	.12	.10	.09	.06	.05	.04	.03	.02
Perth Amboy.....	.05	.09	.11	.09	.15	.13	.11	.10	.09	.04	.03	.01	.01
Phillipsburg.....	.09	.08	.12	.09	.12	.11	.10	.10	.07	.06	.03	.01	.02
Plainfield.....	.11	.10	.10	.10	.12	.12	.11	.10	.09	.07	.04	.02	.02
Rahway.....	.11	.03	.09	.13	.11	.10	.10	.10	.09	.05	.03	.01	.01
Salem.....	.09	.07	.08	.12	.13	.12	.09	.07	.07	.06	.04	.04	.01
Trenton.....	.06	.09	.11	.12	.11	.12	.09	.09	.07	.03	.02	.02	.01
Total.....	.06	.10	.11	.12	.12	.12	.10	.10	.07	.05	.03	.01	.01

TABLE XV.

• *Financial Report*

CITIES.	CURRENT EXPENSES.						
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	Amount expended for incidentals.	Total current expenses.
Atlantic City.....	\$7,790 00	\$162 20	\$334 35	.....	\$395 15	\$1,894 85	\$11,077 55
Bridgeton .....	12,204 57	100 00	633 31	\$14 00	519 50	414 98	13,886 36
Camden .....	59,218 14	900 00	7,361 48	1,000 00	2,835 77	744 02	72,059 41
Elizabeth.....	39,765 65	500 00	2,391 73	400 00	1,134 33	2,079 86	37,211 58
Gloucester City.....	5,199 91	.....	480 00	25 00	382 79	12 47	6,100 17
Hoboken.....	60,096 65	175 00	4,291 00	500 00	.....	6,350 97	71,413 62
Jersey City.....	156,537 93	2,600 00	12,000 00	1,500 00	8,136 91	121 84	180,896 63
Millville .....	14,159 50	450 00	905 00	.....	914 42	39 49	16,468 41
Morristown.....	10,412 38	.....	616 50	150 00	435 58	267 43	11,881 89
Newark.....	193,031 14	2,500 00	15,838 69	3,566 23	7,884 45	1,143 09	223,963 60
New Brunswick.....	20,200 00	2,500 00	1,700 00	250 00	761 21	16 84	25,428 05
Orange .....	17,286 39	2,200 00	1,281 91	300 00	1,607 91	308 81	22,385 02
Passaic.....	11,198 61	.....	1,256 64	200 00	470 00	398 14	13,523 39
Paterson.....	66,626 63	2,000 00	8,183 51	1,000 00	3,727 95	964 07	82,502 16
Perth Amboy.....	4,961 45	100 00	522 00	125 00	216 74	179 03	6,104 22
Phillipsburg .....	11,397 00	1,380 00	700 00	100 00	584 71	864 35	15,026 06
Plainfield.....	15,418 20	.....	1,375 00	75 00	680 93	323 35	17,872 48
Rahway .....	9,896 91	325 00	775 00	200 00	605 25	1,633 29	13,435 45
Salem.....	7,474 62	130 20	460 00	.....	296 87	172 53	8,534 22
Trenton .....	39,986 88	500 00	2,759 58	200 00	1,642 95	1,465 37	46,554 78
Total.....	\$738,384 37	\$16,522 40	\$62,990 70	\$9,530 23	\$31,953 49	\$19,071 43	\$788,452 62

TABLE XV.—(CONTINUED.)

*for Cities.*

PERMANENT EXPENSES.								Total amount expended for all school purposes.
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	
\$5,425 45	\$694 37	\$69 75		\$720 39		\$43 66	\$7,578 62	\$18,656 17
	229 95	302 17		1,158 44	\$55 00	125 50	1,871 06	15,757 42
	7,972 61			5,256 46	441 49	390 66	14,061 22	86,120 63
150 00	2,052 04			2,769 66	251 47	250 77	5,473 94	42,685 52
	215 40			734 09	51 49	68 32	1,069 30	7,169 47
				{ Included in }				
				{ incidentals. }				
	5,471 76			4,909 66	1,000 00	426 40	5,898 16	77,311 78
\$998 00	6,000 00	974 40	999 70	782 31	40 45	1,496 40	16,378 16	197,274 84
	1,026 79	2,447 97		456 68	91 50	104 64	3,375 37	19,843 78
51,580 42	15,134 30	6,197 22	4,666 49	12,572 31		80 60	1,792 92	13,674 81
5,255 08	1,723 43	345 31		333 37		2,083 40	95,234 14	319,197 74
						159 24	7,816 43	33,244 48
390 55	2,933 68	260 53		306 82	18 90	129 93	4,040 41	26,425 43
	2,044 11	110 00		978 01		110 45	3,242 57	16,765 96
		18,426 62		3,907 07	1,230 55	491 43	24,055 67	106,557 83
	199 31			464 26	21 00	74 10	788 67	6,862 89
	690 77	150 61	118 95	25 11	32 54	76 56	1,094 55	16,120 61
9,358 78	1,475 12	1,435 20		539 62	49 25	88 96	12,946 93	30,819 41
	596 86			546 85	19 12	69 12	1,271 85	14,707 40
	875 22			338 74		55 92	1,269 98	9,804 10
7,958 31	4,376 97	283 04		746 93	311 20	272 16	13,953 61	60,508 39
\$74,757 81	\$12,237 67	\$30,329 97	\$5,785 14	\$37,047 16	\$3,564 72	\$6,514 26	\$210,236 73	\$1,088,689 35

\* Rent.

TABLE XVI.

*Certificates Granted by the County Superintendents.*

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants re- jected.	Number of female applicants rejected.	Total number of applicants re- jected.	Number of certificates revoked.	Percentage of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	2	.....	3	7	6	26	11	33	44	5	15	20	.....	.31
Bergen.....	4	.....	2	11	5	40	11	51	62	.....	5	5	.....	.08
Burlington.....	1	2	4	13	16	91	21	106	127	7	39	46	.....	.27
Camden.....	.....	1	.....	5	6	35	6	41	47	15	49	64	.....	.58
Cape May.....	4	.....	3	.....	10	26	17	26	43	6	6	12	.....	.22
Cumberland.....	3	2	2	5	15	66	20	73	93	3	28	31	.....	.25
Essex.....	.....	5	2	7	3	44	5	56	61	4	35	39	.....	.39
Gloucester.....	4	.....	2	5	17	63	23	68	91	11	55	66	.....	.42
Hudson.....	1	2	2	10	.....	43	3	55	54	.....	31	31	.....	.35
Hunterdon.....	.....	.....	1	3	44	85	45	88	133	13	36	49	.....	.27
Mercer.....	.....	.....	.....	1	13	74	13	75	88	1	39	40	.....	.31
Middlesex.....	1	2	1	7	5	72	7	81	88	.....	24	24	.....	.21
Monmouth.....	4	3	4	6	34	71	42	80	122	8	56	64	.....	.35
Morris.....	1	.....	3	5	35	101	39	106	145	21	50	71	.....	.33
Ocean.....	3	2	8	5	15	30	26	37	63	9	13	22	.....	.26
Pas-aic.....	4	1	4	1	8	13	16	15	31	5	7	12	.....	.28
Salem.....	1	1	3	5	27	35	31	41	72	16	29	45	.....	.38
Somerset.....	2	3	1	6	18	64	21	73	94	1	10	11	.....	.10
Sussex.....	3	.....	8	4	52	65	63	69	132	33	40	73	.....	.35
Union.....	5	4	.....	10	3	24	8	38	46	.....	7	7	.....	.13
Warren.....	3	1	7	15	40	85	50	101	151	20	35	55	.....	.26
Total.....	46	29	60	131	372	1153	478	1313	1791	178	609	787	1	.30

TABLE XVII.

*Condition of School Libraries in Atlantic and Bergen Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>ATLANTIC.</b>										
1—Penna. Av. School.....		\$139 30		\$60 00		714		\$524 35	714	1,156
1—N. J. Av. School.....		47 64		30 00		18		33 02	18	142
1—Indiana Av. School.....		231 28		30 00		57		158 75	57	420
3.....	\$35 00	20 00	\$10 00	20 00		44		2 50	25	225
4.....		20 00		20 00		37		10 00	30	24
5.....		22 00		20 00		58		3 00	58	75
7.....		56 00		40 00		92		13 00	60	25
8.....		62 00		50 00		196			152	35
11.....		40 34		40 00		47		15 00	44	140
12—School No. 1.....		40 00		40 00		73		32 00	70	10
13.....		20 00		20 00		36			33	21
14.....		20 00		20 00		36		2 70	30	5
15.....		70 00		70 00		187		15 00	150	200
16.....	20 00	245 00	10 00	60 00	67	166		185 00	233	1,042
17.....		62 37		40 00		113		5 00	88	50
18.....		61 70		40 00		60		1 60	70	33
19.....		180 00		40 00		63		145 00	24	142
20.....	30 00	81 00	10 00	30 00		58		25 00	58	156
21.....		32 80		30 00		64			36	22
22.....		147 00		60 00		233		70 00	230	321
23.....		20 00		20 00				40 00		
25.....	10 00	20 00	10 00	20 00		16		10 00	16	52
26.....		20 00		20 00		44			38	15
28.....		20 00		20 00		38		12 50	28	82
29.....		43 19		30 00		96		1 50	96	148
32.....	10 00	20 00	10 00	20 00	40	47			87	70
36.....	10 50	75 00	10 00	70 00	43	105		11 00	143	140
38.....		70 70		40 00		63		21 95	80	87
39.....		20 00		20 00		65		16 00	30	8
41.....		30 00		30 00		55		10 00	56	25
47—School No. 1.....	15 00	40 00	10 00	20 00		180	\$25 00	25 00	210	342
49.....		75 00		50 00		170		60 00	150	25
50—chool No. 1.....		138 00		100 00		175		46 50	175	140
	130 50	2,490 32	70 00	1,220 00	150	3,406	25 00	1,495 37	3,283	5,383
<b>BERGEN.</b>										
1.....	20 00	29 47	20 00	20 00		67			67	65
2—School No. 1.....		20 00		20 00						
2—School No. 2.....		20 00		20 00		36			36	
4.....		20 00		20 00						
5.....		27 00		20 00		144			144	
6.....	10 00	110 75	10 00	110 00		464		23 00	527	
7.....		74 00		60 00		169		24 00	118	118
8.....		20 00		20 00		46		10 00	47	47
11.....		20 00						40 00		
12.....		253 25		30 00		320			320	320
13.....		32 00		30 00		73			73	50
15.....	10 92	88 33	10 00	60 00	16	232	\$15 00	5 00	248	233
18.....		20 75		20 00		68			68	68
19.....		40 00		40 00		75		30 00	64	30
20.....		20 00		20 00				40 00		
21.....	10 00	20 00	10 00	20 00		180	20 00		240	
22.....	20 00		20 00		35				35	
27.....		89 98		50 00		177		28 17	177	150
30.....		62 00		50 00		172		25 00	124	124
31.....	13 00	55 56	10 00	30 00	16		49 50	40 56	17	
32.....	123 10	48 05	10 00	40 00		144	133 10	15 00	100	



TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Bergen and Burlington Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased dur- ing the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out dur- ing the year.
BERGEN.—(Con.)										
35½		\$20 00		\$20 00		61		\$12 00	61	61
36	\$22 60	98 00	\$10 00	40 00	26	310		32 00	202	202
37		132 76		120 00		111		20 00	111	52
39	20 00	163 70	10 00	60 00		183		2 90	107	107
40	10 00	151 50	10 00	70 00		1,012		200 00	1,012	1,054
40½		59 75		40 00		22		15 80	19	
41		52 60		50 00		107			107	
42	10 00	30 00	10 00	20 00		40		20 00	40	73
42½		20 00		20 00		39			39	
44		20 00		20 00		96		25 50	125	125
45	10 00	59 00	10 00	50 00	30	14½		5 00	165	165
45		32 50		30 00		25		25 00	25	25
56		20 00		20 00		48		15 00	48	60
57	10 00	41 00	10 00	30 00		3		24 00	3	
53		20 00		20 00		51			52	35
60		25 00		20 00		50		5 00	50	
61		71 00		30 00		196		17 60	165	136
62		72 50		70 00						
	289 62	2,122 45	150 00	1,420 00	123	4,912	\$217 60	703 50	4,812	3,305
BURLINGTON.										
3		20 00		20 00		45			38	
5		51 35		30 00		20		65 00	20	
9—School No. 1		20 00		20 00				40 00		
11		40 00		40 00		153			154	
12		55 23		50 00		107		6 00	106	
13		31 55		20 00		50			50	160
15		20 00		20 00						
19	18 00	20 47	10 00	20 00		1	28 00	40 00		
22		20 00		20 00		1		14 75	1	
25		50 00		50 00		215		40 00		
25	16 75	30 00	10 00	30 00	29	114		19 50	215	639
29—School No. 1	82 80	30 00	10 00	30 00		29			102	
30		20 00		20 00		2		40 00	15	
35		30 00		30 00		150			2	
40		20 00		20 00				40 00	150	
41		50 00		50 00		125		35 00	2	
42		20 00		20 00		35			250	
43		45 90		30 00		64		40 00	32	
44	20 61		20 00		2	22 61			64	
45		90 00		90 00		176		23 50	2	
48		20 00		20 00				40 00	176	
49		20 00		20 00				40 00		
50		38 00		30 00		4		40 00	4	
52		36 82		20 00		3		44 37	3	
53		22 50		20 00				42 50		
54		20 00		20 00				40 00		
55		20 00		20 00				40 00		
58—School No. 1		30 00		30 00				60 00		
60		20 00		20 00				40 00		
63		40 00		40 00		125		12 00		
67		70 00		70 00		65		20 00	125	30
69		24 80		20 00		328		20 00	65	
71		22 00		20 00				20 00	216	
73—School No. 1		30 00		30 00		27		42 00		
73—School No. 2		20 00		20 00				24 00	27	
76		20 00		20 00				40 00		

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Camden and Cape May Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>BERGEN.—(Con.)</b>										
79.....		\$20 00		\$20 00				\$40 00		
80.....		20 00		20 00				40 00		
81.....		20 00		20 00				40 00		
82.....		27 20		20 00				47 20		
87.....	\$20 00	20 00	\$10 00	20 00	76			40 00	76	
95.....		60 00		60 00		94			91	16
106.....		20 00		20 00				40 00		
110.....		20 00		20 00						
	158 16	1,325 82	60 00	1,240 60	107	2,032	50 61	1,239 62	1,987	845
<b>CAMDEN.</b>										
1—School No. 2.....		25 00		20 00						
2—School No. 1.....		21 00		20 00		30		15 00	42	
4—School No. 1.....		20 00		20 00		2		23 50	2	
5—School No. 1.....		107 50		20 00		6		109 50	6	
7.....		46 88		30 00		99		66 88	99	
8.....		20 00		20 00		54		18 00	36	
10—School No. 1.....		20 00		20 00		40		5 00	26	
11.....		30 00		20 00		70		25 00	50	
12—School No. 1.....		73 00		30 00		46		59 00	46	
16.....		40 00		20 00		70		10 00	70	
17.....		30 00		30 00		100		4 00	63	
18.....		54 00		30 00		45			49	
19.....		40 00		40 00		119		32 00	61	
20.....	20 00		20 00		2		22 00		2	
21.....	16 80	97 14	10 00	70 00	11	97		65 65	104	693
24.....		25 19		20 00				45 19		
26.....		80 00		70 00		142			107	77
27.....	10 00	60 00	10 00	40 00	26	163		40 00	189	283
30.....		80 00		80 00		159		30 00	159	
31.....		25 00		20 00		2		30 65	2	
34.....		21 16		20 00		69			69	
35.....		20 00		20 00		1		34 00	1	
39.....		40 00		40 00		78			78	
40.....		31 00		30 00		63			62	62
41—School No. 1.....		30 00		30 00				60 00		
42.....		20 00		20 00		52		37 32	52	
44.....		45 00		30 00		48		61 00	38	
	146 80	1,101 87	40 00	810 00	39	1,555	22 00	781 69	1,413	1,115
<b>CAPE MAY.</b>										
1.....		30 00		30 00		75		10 00	75	
2.....		20 00		20 00		41		6 00	35	
3.....		20 00		20 00		40			40	
4.....		95 00		70 00		108		20 99	108	
5.....		71 00		50 00		75		105 00	70	
6.....		35 00		20 00		140		5 00	140	
11.....		20 00		20 00		44		10 00	35	
13.....		20 00		20 00		40			38	
14.....		20 00		20 00		26			24	
16.....		40 00		40 00		55			55	
17.....		20 00		20 00		231		2 00	231	
18.....		30 00		30 00						
19.....		60 00		30 00		21		20 00	21	
20.....		40 00		40 00		20			20	

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Cumberland and Essex Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
CAPE MAY.—(Con.)										
21.....		\$20 00		\$20 00		3			3	
22.....	\$20 00		\$20 00		49				49	
25.....		30 00		30 00		63			63	
26.....	10 00	30 15	10 00	30 00	62	70		\$11 50	132	
27.....	86 00	30 00	10 00	30 00		40	\$96 00	20 00	40	
28.....	19 00	27 80	10 00	20 00	16	54			70	
	135 00	658 95	50 00	560 00	127	1,146	96 00	210 49	1,249	
CUMBERLAND.										
3.....	20 00		20 00		11		16 10		11	
12.....	20 05		20 00		13		19 75		13	
13.....	21 45		20 00		19		12 75		19	
14.....		20 00		20 00		18		17 00	18	
15.....	14 80	26 50	10 00	20 00	13	1	2 50	38 50	14	
16.....	20 00		20 00		17		14 00		17	
17—School No. 1.....	20 00		20 00		11		15 25		11	
18.....		20 00		20 00				40 00		
19.....		20 00		20 00		29			29	
20.....		20 00		20 00						
22—School No. 1.....		91 00		20 00				111 00		
23.....		39 00		20 00		17		29 50	17	
25.....		20 00		20 00		10		28 00	10	
27.....	20 00		20 00							
28.....	10 00	20 00	10 00	20 00		9	20 00		9	
29.....	20 00		20 00		15		17 50		15	
31.....	31 50		30 00		26			11 50	26	
32.....		20 00		20 00		16		17 00	16	
33.....	20 25		20 00		10		22 75		10	
34.....	20 15		20 00		23		16 00		23	
39.....		40 00		40 00		116			138	
41—School No. 2.....		30 00		30 00		74			69	
43.....		82 45		80 00		199			165	
44—School No. 1.....		70 00		70 00						
44—School No. 2.....		70 00		70 00						
44—School No. 3.....		70 00		70 00						
44—School No. 4.....		70 00		70 00						
44—School No. 5.....		60 00		60 00						
44—School No. 6.....		50 00		50 00						
44—School No. 7.....		60 00		60 00						
46.....		30 34		30 00		57		17 25	57	
48.....		40 35		40 00		20		20 00	20	
49.....		50 00		50 00		127			115	
50.....		30 00		30 00						
51.....	10 00	30 00	10 00	30 00						
53.....		20 00		20 00						
59.....	20 00		20 00		14		26 00		14	
60.....		20 00		20 00		1		16 10	1	
62—1st Ward School.....		20 00		20 00		50			50	
62—2d Ward School.....		20 00		20 00						
62—3d Ward School.....	12 50	23 00	10 00	20 00	30	49	12 50		79	
	280 70	1,202 62	270 00	1,100 00	202	803	195 10	345 85	976	
ESSEX.										
3.....		20 00		20 00		60			60	
4.....		102 98		100 00		265			265	

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Essex County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
Essex.—(Con.)										
6.....	\$14 35	\$30 00	\$10 00	\$30 00	46	100			99	
7—Centre School.....	10 00	342 45	10 00	70 00	29	284	\$4 00		311	
7—Berkeley School.....	10 00	31 63	10 00	30 00	25	80			108	
7—Brookside School.....	10 00	30 84	10 00	30 00	22	73			95	
8—School No. 1.....	17 70	577 82	10 00	90 00	13	331	550 00		344	
8—School No. 2.....	10 26	40 00	10 00	40 00	12	33	20 00		43	
10.....		30 00		30 00						
11.....		217 63		100 00		367	30 00		367	
12.....		92 00		20 00						
13.....		74 15		50 00		31	71 75		34	
15.....		20 00		20 00						
19.....		30 00		30 00		19			19	
20.....	110 00		110 00		643		10 00		643	
21.....	50 00		50 00		78		23 00		78	
22.....	40 00		40 00							
23.....	20 00		20 00		40				40	
24.....	30 00		30 00							
26.....	10 00	52 00	10 00	40 00	10	214	2 80		254	
27.....	10 00	147 25	10 00	70 00	33	179	121 45		212	
28—School No. 1.....		60 00		60 00		221			221	
28—School No. 2.....		20 00		20 00		54			54	
30.....		45 49		30 00		92	7 75		92	
31.....		20 00		20 00		60			60	
33.....		30 00		30 00		79			79	
36.....		20 00		20 00						
37—School No. 1.....		75 00		30 00		116			116	
38.....	10 00	140 00	10 00	50 00	10	15	60 00		23	
39.....		88 33		70 00		298			298	
40.....		50 19		40 00		97	7 00		97	
41.....		50 00		50 00		159			159	
42.....		30 00		30 00		86			86	
43—High School.....	10 00	40 00	10 00	40 00		60			60	
43—Burnet St. School...		30 00		30 00		37			37	
43—Market St. School....		20 00		20 00		41			41	
43—Washington St. Sch'l		20 00		20 00		48			48	
43—Lawrence St. Sch'l...		30 00		30 00		109			109	
43—Commerce St. Sch'l...		30 00		30 00		58			58	
43—Lafayette St. School...		20 00		20 00		31			31	
43—Newton St. School....	10 00	20 00	10 00	20 00		30			30	
43—Wickliff St. School....	10 00	20 00	10 00	20 00		68			68	
43—Webster St. School....	10 00	40 00	10 00	40 00		50			50	
43—Chestnut St. School...		40 00		40 00		28			28	
43—Oliver St. School.....	10 00	30 00	10 00	30 00		92			92	
43—Walnut St. School....		30 00		30 00		104			104	
43—Thomas St. School....	10 00	30 00	10 00	30 00		73			73	
43—South 8th St. School		20 00		20 00		17			17	
43—S. Market St. School	20 00		20 00							
43—Vinton St. School....		40 00		40 00		271			271	
43—18th Ave. School.....	10 00	43 15		40 00		205			205	
43—Central Ave. School...	10 00	40 00	10 00	40 00		112			112	
43—Houston St. School...		30 00		30 00		85			85	
43—Miller Street School...	10 00	20 00	10 00	20 00		62			62	
43—Marshall St. School...	20 00		20 00							
44—High School.....	10 00	145 00	10 00	50 00	14	225	125 00		239	
44—Park Ave. School.....	10 00	20 00	10 00	20 00	30	61			94	
44—Lincoln Ave. School...	10 00	110 00	10 00	40 00	23	180	75 00		205	
	262 31	3,585 89	250 00	2,170 00	272	6,155	1,177 75		6,380	



TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Gloucester and Hudson Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>GLOUCESTER.</b>										
1—School No. 1.....	\$26 25	\$115 00	\$10 00	\$30 00	22	122	\$14 50	\$110 00	144	.....
1—School No. 2.....	10 75	50 00	10 00	50 00	1	23	12 25	37 00	24	.....
1—School No. 3.....		30 00		30 00		21		25 00	21	.....
1—School No. 4.....	20 25		20 00		14		16 50		14	.....
1—School No. 5.....	20 75		20 00		15		22 00		15	.....
2.....		20 00		20 00		50		20 00	50	.....
5.....		20 35		20 00	1			31 89	1	.....
7.....		52 00		40 00		49		40 00	49	.....
8.....		24 26		20 00		31		14 00	31	.....
9.....		30 22		20 00		2		35 00	2	.....
11.....		20 00		20 00		1		32 00	1	.....
14.....		20 00		20 00				40 00		.....
15.....		20 00		20 00				40 00		.....
16.....		167 60		60 00				55 00	207	.....
17.....		85 00		80 00		245			245	.....
19.....		90 00		50 00		75			60	.....
22.....		30 67		20 00		19		22 50	19	.....
25.....		32 00		30 00					19	.....
27.....	10 00	36 08	10 00	30 00	19	12	1 75	34 50	31	.....
28.....		30 00		30 00		10		20 00	10	.....
29.....		38 00		20 00		1		50 00	1	.....
31.....		21 30		20 00		10		18 80	10	.....
32.....		20 00		20 00		46		2 40	41	.....
33.....		20 00		20 00				40 00		.....
40.....		20 00		20 00		1		31 00	1	.....
41.....		20 00		20 00		24		20 00	24	.....
43—School No. 1.....		20 00		20 00		45			40	.....
45.....		82 00		40 00		120			119	.....
51.....		20 00		20 00				40 00		.....
52.....		40 00		40 00				80 00		.....
54.....		30 00		30 00				60 00		.....
57.....		50 00		50 00		100		50 00	106	.....
59.....		20 00		20 00		20		40 00	20	.....
60.....		20 00		20 00				40 00		.....
61.....		20 00		20 00				22 50	2	.....
64.....		20 00		20 00		2				.....
<b>HUDSON.</b>	83 00	1,333 88	70 00	1,040 00	72	1,236	67 00	1,051 50	1,235	.....
2.....		20 00		20 00						.....
3.....		50 00		30 00		109			69	25
7.....		30 00		30 00		330			330	110
10.....	20 67		20 00		45				58	58
12—School No. 1.....	10 00	135 74	10 00	80 00						
12—School No. 2.....	10 00	135 20	10 00	80 00						
12—School No. 3.....	20 00	135 00	10 00	80 00		859		275 00	1,021	4,870
12—School No. 4.....	10 00	85 00	10 00	50 00						
13—High School.....	10 00	208 71	10 00	30 00	36	75		208 25	129	1,200
13—School No. 1.....		100 00		20 00		140			125	
13—School No. 3.....		70 00		20 00		200			132	
13—School No. 7.....	45 00	706 00	10 00	80 00		663	55 00	10 00	663	7,820
13—School No. 8.....	10 00	196 08	10 00	30 00	41	190		88 00	234	7,642
13—School No. 10.....	13 12	79 38	10 00	70 00	31	200			196	508
13—School No. 11.....		44 00		30 00		16		125 00	16	16
13—School No. 12.....		89 00		30 00		120		8 00	130	130
13—School No. 13.....		65 34		30 00		35			55	460
13—School No. 14.....		147 27		40 00		233			100	1,060

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Hunterdon County.*

DISTRICT OR SCHOOL.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
HUDSON.—(Con.)										
13—School No. 1.....	\$10 00	\$35 50	\$10 00	\$30 00	46	161			207	1,604
15—School No. 1.....	17 00	33 75	10 00	30 00			\$27 00	\$33 75		
15—School No. 2.....		83 02		40 00		73		27 20	105	702
15—School No. 3.....		20 00		20 00				40 00		
15—School No. 4.....	20 00		20 00				40 00			
15—School No. 5.....		34 32		20 00				54 32		
	195 79	2,503 31	140 00	890 00	199	3,404	122 00	889 52	3,567	26,145
HUNTERDON.										
3.....	24 40		20 00		30		11 00		30	
4.....	10 00	40 35	10 00	40 00	36	63		23 00	99	
8.....	11 00	20 00	10 00	20 00	13	19	14 00	5 50	32	111
9.....		20 00		20 00		46			46	46
11.....		50 00		50 00		76			40	100
13.....		50 00		50 00		44		5 00	41	
14.....	20 00		20 00		3		29 00		3	
16.....	20 14		20 00		43				43	67
26.....		58 00		30 00		36		30 00	26	41
28.....	20 00		20 00				40 00			
29.....		20 00		20 00		40			39	
30.....	10 00	20 00	10 00	20 00		32		20 75	32	31
32—School No. 1.....		21 00		20 00				41 00		
32—School No. 2.....		41 00		40 00		74			74	
35.....		20 00		20 00		23		20 00	23	
40.....		51 00		20 00		66		2 60	63	71
43.....		31 00		30 00		22		25 00	20	
45.....		20 00		20 00		41			23	
49.....	20 00		20 00		53				53	279
53.....				30 00		100			150	98
56.....		20 00		20 00						
61.....		50 00		50 00		4		23 00	4	
62.....	10 00	32 00	10 00	30 00		40		31 50	41	66
67.....	10 00	95 00	10 00	60 00	30	228		23 00	258	
68.....		20 00		20 00				20 00		
70.....		20 00		20 00		71		6 50	71	95
71.....		20 00		20 00				40 00		
74.....		27 50		20 00				47 50		
75.....		20 00		20 00		48			48	
76.....	10 28	31 42	10 00	30 00	30	74		4 50	102	197
78.....		40 00		30 00		50		29 00	45	
81.....		50 25		40 00		47		20 00	57	
83.....		31 55		20 00				51 55		
84.....		20 00		20 00				40 00		
85.....		40 00		40 00		124		15 00	120	60
86.....		30 00		30 00		75			75	
87.....	12 40	106 50	10 00	80 00	10	140		60 00	150	
88.....		20 00		20 00		54			54	25
93.....		20 00		20 00				30 00		
94.....		20 00		20 00						
96.....		20 00		20 00		3		16 00	3	
98.....		20 00		20 00				40 00		
103.....		20 00		20 00				37 75		
104.....		20 00		20 00		28		15 00	28	50
105.....		102 15		30 00		41		69 00	41	
108—School No. 1.....	20 00		20 00		7				24	14
	198 22	1,394 65	190 00	1,150 00	2 55	1,709	94 00	797 15	1,938	1,351



TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Mercer and Middlesex Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>MERCER.</b>										
1.....		\$20 00		\$20 00						
3.....		30 00		30 00						
6.....		20 00		20 00						
11.....		32 00		30 00		75		\$7 00	75	
13.....		20 00		20 00						
14.....		21 90		20 00		38			38	
18.....		20 00		20 00		15			22	
20.....		85 00		20 00				105 00		
29.....	\$19 00	69 25	\$10 00	60 00	20	136			146	
30.....		40 00		40 00						
31.....	23 00		20 00							
34—School No. 1.....		20 00		20 00				40 00		
37.....		20 00		20 00						
38.....		53 17		40 00		91			91	
40.....		40 00		40 00						
44.....	20 00		20 00		34				34	
45.....	20 00		20 00		25		\$10 00		25	
52.....		60 18		60 00		18		1 90	18	
	82 00	551 50	70 00	460 00	79	373	10 00	153 90	449	
<b>MIDDLESEX.</b>										
1.....		20 00		20 00						
2.....		43 50		30 00				53 50		
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00						
12.....		30 00		30 00		74		12 00	74	74
13.....		20 00		20 00		40			40	
14.....		20 00		20 00		44		6 00	33	
15.....		70 00		70 00		143			143	
16.....		20 00		20 00		2		28 00	4	
17.....		30 00		30 00		47		2 00	39	
19.....	20 00		20 00		22		26 25		222	
20.....		82 54		40 00		350			440	
22.....		20 00		20 00		15			15	
23.....	10 00	40 00	10 00	40 00		47		20 00	47	
24.....		30 00		30 00						
36.....		25 75		20 00		16		22 50	16	
37.....		60 00		30 00		3		64 20	14	
38.....		80 00		80 00		156		20 00	162	
39.....	62 72	453 14	10 00	50 00	26	280		25 00	593	2,500
41.....		20 00		20 00		47			31	
47.....		20 00		20 00		30			30	25
53.....		92 80		20 00		10		90 00	10	
54.....	20 00		20 00							
55.....		20 00		20 00						
56.....		20 00		20 00		22			22	
57.....		20 00		20 00		45		2 50	35	15
58.....	30 00		20 00		23		12 75		26	
60.....		20 00		20 00						
62.....		20 00		20 00		34		6 25	34	
63.....		20 00		20 00		47			35	60
64.....		30 00		30 00				40 00		
65.....	10 00	20 00	10 00	20 00	42	49			91	
69.....		20 00		20 00		45			45	
72.....		50 00		50 00		200			200	

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Monmouth County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MIDDLESEX.—(Con.)										
73—Bayard St. School....	\$61 76	\$249 35	\$10 00	\$30 00	}	1,252	\$100 00		1,992	4,000
73—Livingston Av. Sch'l	61 76	210 80	10 00	79 00						
73—Carman St. School ...	61 76	210 80	10 00	70 00						
73—Guldin St. School ....	61 76	210 80	10 00	70 00						
73—French St. School....	61 76	210 80	10 00	70 00						
73—Hale St. School.....		144 18		60 00						
	461 52	2,734 46	140 00	1,370 00	113	2,988	\$39 00	492 95	4,333	6,674
MONMOUTH.										
1.....		31 57		30 00		93			96	143
2.....		30 00		20 00		39			20	
3.....		111 61		40 00		174			184	250
6.....		20 00		20 00		30				
7—School No. 1.....		150 00		30 00		30	125 00		40	
7—School No. 2.....		20 00		20 00		6	20 00		5	
9.....		20 00		20 00		40	2 30		40	82
14.....		20 00		20 00		6	20 00		6	
15.....		20 00		20 00		40			80	80
16.....		30 00		30 00		40	16 00		80	82
22.....		20 00		20 00		45			45	50
27.....		20 00		20 00		45			25	30
30.....		40 00		20 00		16	16 00		12	15
33.....		51 59		40 00		93			108	100
34.....		25 00		20 00		2	30 00		2	
38.....		42 50		40 00		79			450	450
39.....	10 00	20 00	10 00	20 00	54	64			103	33
42.....	10 00	40 11	10 00	30 00	30	11	50 11		44	30
46.....		25 27		20 00		60			41	25
47.....		45 23		40 00		82	1 75		68	60
48.....		44 81		30 00		112	25 00		107	200
48—School No. 1.....		180 00	10 00	70 00		315	150 00		172	519
49.....	30 00	20 00		20 00		47			74	50
51.....	10 00	20 00		20 00	27	38			30	30
53.....		23 00		20 00		50	5 00			
56.....		30 00		20 00		28	5 00		25	5
58.....		20 00		20 00		49	6 00		46	100
59.....		217 25		70 00		188	77 55		188	700
62.....		20 00		20 00		36			60	64
64.....		20 50		20 00		66			66	448
65.....		20 00		20 00		60			50	60
67.....		34 95		30 00		55			152	250
68.....		20 00		20 00		28	3 00		28	20
69.....		30 00		20 00		48			42	60
72.....		20 00		20 00		42			33	25
73—School No. 1.....		43 55		40 00		48	41 80		48	
75—School No. 1.....	40 00	152 19	10 00	60 00	53	260	90 34		313	120
75—School No. 2.....		34 31		20 00		30	15 34		30	35
76.....		20 00		20 00		44				
83.....		20 00		20 00		47			37	15
84.....		50 00		50 00		120			110	20
85—School No. 1.....		140 00		40 00						
85—School No. 2.....		15 00	20 00	10 00						
85—School No. 3.....	10 00	20 00	10 00	20 00						
85—School No. 4.....	10 00	20 00	10 00	20 00		220	81 50	125 00	220	90
85—School No. 5.....	10 00	20 00	10 00	20 00						

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Morris County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
MONMOUTH.—(Con.)										
87.....		\$20 00		\$20 00		50		\$6 50	41	80
90 $\frac{1}{2}$ —School No. 1.....	\$20 00		\$20 00							
90 $\frac{1}{2}$ —School No. 2.....	20 00		20 00							
90 $\frac{1}{2}$ —School No. 3.....	20 00		20 00							
92—School No. 1.....		23 05		20 00		4		10 00	4	
93.....		20 00		20 00		54		5 00	30	40
101.....		20 00		20 00		54		3 00	34	80
102.....	10 00	40 48	10 00	40 00	37	114			154	528
104.....	21 83		20 00		33		\$10 00		33	
106.....		30 00		30 00		66		3 00	50	
	236 83	2,157 28	180 60	1,420 00	234	3,304	91 50	852 69	3,586	5,059
MORRIS.										
1.....		41 53		40 00		132			132	1,200
2.....		30 00		30 00		83			130	
4.....		20 00		20 00		60			60	
9.....	35 00								68	
10.....	10 15		10 00		39	60			97	262
13—School No. 1.....		30 00		30 00		80			50	
14.....		20 00		20 00						
16.....		20 00		20 00		65				
20.....	20 83	60 88	10 00	40 00	32	80	31 88		70	100
29.....		59 50		50 00		104	5 70		102	81
31.....		20 00		20 00		36			39	
32.....		40 00		40 00		132	2 00		121	31
33 $\frac{1}{2}$ .....		30 00		30 00		86			86	
42.....		20 00		20 00		49	3 70		49	35
43.....		20 00		20 00		64			64	
44.....		30 00		30 00		85			85	
45.....		40 00		40 00		100			120	300
47.....		20 00		20 00		40			40	60
48.....	10 44	20 00	10 00	20 00	21	53			71	
52.....		50 00		50 00		94	6 00		96	66
54.....		40 00		40 00		103			103	
55.....		20 00		20 00		50			55	
59.....	10 00	30 00	10 00	30 00	34	66			107	68
63.....		41 62		40 00		99			99	125
64.....		60 00		20 00		113			113	
65.....		30 00		30 00		63			63	
66.....		50 00		40 00		323			466	
67—School No. 1.....	20 00	215 00	10 00	40 00	26	169	100 00		202	
68.....	10 00	20 00	10 00	20 00	26	46	3 00	50	202	1,100
69.....	33 54	153 00	10 00	80 00	33	233			269	
72.....		120 97		80 00		263	50 00		263	
73.....		30 00		30 00		96			91	180
74.....	17 95	40 00	10 00	30 00	21	24			45	
75.....		33 45		30 00		96	5 00		92	92
76.....		80 00		80 00		420			449	
77.....		20 00		20 00		44			35	
78.....		45 00		30 00		44	12 00		39	
79.....	10 00	100 00	10 00	70 00	21	193	10 00		238	1,100
80.....		70 00		60 00		209			190	
81.....	10 00	30 00	10 00	30 00	48	43			91	
82.....	20 00	158 45	10 00	130 00	29	388	15 00		417	327
83.....		27 00		20 00	52				27	

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Ocean and Passaic Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>MORRIS.—(Con.)</b>										
84.....		\$120 10		\$70 00		277		\$50 00	230	357
85.....		38 00		30 00		68		6 00	180	50
86.....		50 00		50 00	28	119			147	155
87.....		27 70		20 00		47			47	
88.....	11 06	20 00	10 00	20 00		64			64	
89.....	10 00	30 00	10 00	30 00	47	95		2 00	142	608
90.....		20 00		20 00		70			70	
91.....	10 00	20 00	10 00	20 00	30	44			74	
97.....		30 00		30 00		47		2 00	47	
100.....		20 00		20 00		50			50	
103.....		20 00		20 00		61			46	
104.....		20 00		20 00		22			22	
	248 97	2,552 20	170 00	1,910 00	560	5,457	\$3 00	301 78	6,255	5,297
<b>OCEAN.</b>										
6.....		30 00		30 00						
11.....		20 00		20 00		35			35	
17.....		48 17		40 00						
18.....		20 00		20 00		41			41	
22.....		20 00		20 00						
23.....		30 00		30 00		8			8	
34.....		20 00		20 00						
36.....		20 00		20 00						
37.....		20 00		20 00						
38.....		20 00		20 00						
39.....	20 00		20 00		41				41	
42.....		50 00		50 00				100 00		
43.....		20 00		20 00		48			48	
44.....		40 00		40 00		48			48	
45.....		20 00		20 00						
	20 00	378 17	20 00	370 00	41	180		100 00	221	
<b>PASSAIC.</b>										
3.....		31 25		30 00		24		5 00	24	70
5—School No. 1.....		200 00		40 00		300		100 00	300	
6.....		20 00		20 00						
12.....	14 00	20 00	10 00	20 00	30	40			70	85
13.....		95 20		60 00		133			133	
14.....	12 00	50 00	10 00	50 00	24	106		3 75	135	233
15.....	21 50	84 00	10 00	50 00	30	195		5 00	227	408
16.....	30 87		20 00		55				55	
18.....	10 20	106 65	10 00	70 00	38	204		4 84	237	819
19.....		20 00		20 00		39			48	65
26.....		20 00		20 00		46		5 00	45	55
28.....	20 00		20 00		38		4 00		38	110
32.....		20 00		20 00		45			28	
34.....		20 00		20 00		52			52	
35—School No. 1.....	29 05	43 00	10 00	20 00	67	136			206	563
53—School No. 2.....	10 33	32 00	10 00	30 00	22	104			130	733
35—School No. 3.....		40 00		20 00		89		10 00	87	75
35—School No. 4.....	42 68	63 77	10 00	20 00	76	49			215	
35—School No. 5.....		63 61		30 00		239			327	200
35—School No. 6.....	650 00	105 00	10 00	30 00	450	330			700	3,254
35—School No. 7.....	20 00		20 00		49				49	49



TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Salem and Somerset Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased dur- ing the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out dur- ing the year.
PASSAIC.—(Con.)										
35—School No. 8.....		\$12 75		\$20 00		63			59	180
35—School No. 9.....	\$10 75	37 15	\$10 00	30 00	38	105		\$2 50	145	575
35—School No. 10.....	12 00	30 00	10 00	30 00	23	90			120	850
	883 38	1,144 39	160 00	650 00	947	2,392	\$4 00	136 09	3,430	9,029
SALEM.										
1—High School.....		40 00		20 00				60 00		
2.....		20 00		20 00						
7.....		20 00		20 00		41			38	
8.....		20 00		20 00		86			83	
16.....		20 00		20 00		50			48	
37—School No. 1.....	75 00		10 00	20 00	1	2	75 00	24 00	3	
44.....		20 00		20 00		36			36	
52.....		50 00		50 00						
55.....		20 00		20 00						
56.....		20 40		20 00		1		30 40	1	
62.....		20 00		20 00		56			56	
65.....	20 00		20 00		2		22 60		2	
66.....	20 00		20 00							
68.....		30 00		30 00		81			70	
	95 00	320 40	30 00	300 00	3	354	97 60	144 40	338	
SOMERSET.										
1.....		20 00		20 00		40			40	30
7.....		30 00		30 00		104			100	75
8.....	10 60	37 97	10 00	30 00	30	78			107	60
9.....		20 00		20 00		53		75	50	34
10.....		20 00		20 00		35			40	35
11.....	10 00	95 00	10 00	30 00	19	50	1 75	85 00	63	30
12.....		40 00		40 00		76			70	70
17.....		20 00		20 00				40 00		
18.....		48 75		30 00		60		5 00		30
19.....		22 00		20 00		3		8 30	3	2
20.....		50 00		50 00		80			80	
22.....	34 47		20 00		51				51	25
24.....	25 00		20 00		58				58	40
27.....		40 00		40 00		90			80	20
29.....	15 53	105 30	10 00	90 00	20	304		135 30	324	150
31.....		25 00		20 00						
33.....		30 00		30 00		82			70	56
35.....	20 00		20 00		54				50	30
38.....		80 00		80 00		220			200	150
47.....	16 75	53 78	10 00	30 00	35	64		10 12	87	50
50.....		20 00		20 00		46			30	15
51.....		30 00		30 00		100		10 00	100	36
55.....		20 00		20 00		50		6 00	34	16
59.....		26 00		20 00		58			60	34
63.....		22 00		20 00		2		24 00	2	
66.....	11 96	66 65	10 00	50 00	21	122			147	130
	143 71	922 45	110 00	760 00	288	1,717	1 75	324 47	1,896	1,118

TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Sussex and Union Counties.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
<b>SUSSEX.</b>										
3.		\$25 70		\$20 00				\$25 70		
10.		20 00		20 00		12		5 25	11	
18.					17		\$21 25		17	
19.	\$29 00	30 00	\$20 00	30 00	18	68			86	217
23.	10 00		10 00						69	
24.	20 00		20 00		69				13	
25.		38 15		20 00		44		8 00	67	237
35.	16 16	21 52	10 00	20 00	27	40			51	37
37.	10 00	20 00	10 00	20 00	1	50	10 00		189	274
38.		135 00		50 00		195			22	
37.		20 06		20 00		40		8 60	40	33
43.	15 00	27 80	10 00	20 00		39	25 00			
46.		20 00		20 00		54				
48.		40 00		40 00		125				
50.		73 20		20 00		50		66 55	16	
51.	10 00	21 00	10 00	20 00	26	22	3 00		43	27
61.		20 00		20 00		21			21	
62.		20 00		20 00		51		1 25	51	345
64.	20 68		20 00		62				62	
70.		20 00		20 00		44			40	75
71.		30 00		20 00		43	4 00		36	
72.		30 00		30 00		84			81	176
92.		20 00		20 00		80			80	
93.		50 00		40 00		60			31	
96.		40 00		40 00		60				
97.	20 00		20 00							
101.		20 00		20 00		53			53	
103.		66 35		60 00		127			120	237
106.		60 00		50 00		93		4 00	90	111
115.		20 00		20 00		20				
116.		40 00		40 00		96			67	52
117.	20 00		20 00		30	5 00			30	70
118.	10 00	23 90	10 00	20 00		17	12 00		17	
	180 84	949 68	160 00	740 00	250	1,438	61 25	138 35	1,403	1,841
<b>UNION.</b>										
1.		330 16		70 00		314		30 00	314	700
2.	73 60	46 18	10 00	30 00	54	85	17 75	19 00	138	220
4.		110 00		50 00		127		53 45	72	508
5—School No. 1.	33 84	93 65	10 00	30 00		133		10 00	203	1,931
5—School No. 2.		250 10		40 00		368		5 00	373	2,177
7—Washington School.		20 00		20 00				40 00		
7—Franklin School.		30 00		30 00		40		40 00	40	
7—High School.		20 00		20 00				40 00		
7—Columbia School.		30 00		30 00				60 00		
10.	29 00	185 87	10 00	70 00		257		20 00	257	592
11.		30 17		30 00		54		3 00	63	233
13.		29 00		20 00						
14.	57 66	185 62	10 00	60 00		221		100 00	221	1,480
15.		20 00		20 00		62		3 00	8	
16.		20 25		20 00		46			112	194
18.	21 00	83 35	10 00	80 00	62	240		65 00	317	2,167
19.		201 05		80 00		255		79 00	258	214
20.		113 05		70 00		154		40 00	184	271



TABLE XVII.—(CONTINUED.)

*Condition of School Libraries in Warren County.*

DISTRICT OR SCHOOL.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now consti- tuting the library.	Number of books taken out during the year.
UNION.—(Con.)										
22.....		\$52 00		\$30 00		60		\$7 00	17	.....
27.....		144 00		60 00		193		15 00	176	491
28.....		20 75		20 00		54			58	170
29.....	\$10 00	42 00	\$10 00	20 00	27	16		10 00	46	120
	225 10	2,053 23	60 00	900 00	143	2,712	\$17 75	639 45	2,862	11,458
WARREN.										
1.....		20 00		20 00						
3.....		20 00		20 00		43			43	
4.....		30 00		20 00				50 00		
7.....		20 00		20 00						
9.....		20 00		20 00						
12—High School.....		30 00		30 00						
12—Grammar School.....		30 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
17.....		45 00		30 00		75		30 00	75	
20.....		20 00		20 00		40		30 00	25	
25.....	27 00		20 00		7		23 58		7	
26.....		20 00		20 00						
30.....		20 00		20 00		14		20 00	14	
31.....		30 00		30 00						
32.....		88 50		30 00		47		40 75	47	
33.....		20 00		20 00						
39.....		30 00		30 00		22			22	
41—School No. 1.....		20 00		20 00				40 00		
42.....		30 00		30 00		66			66	
48.....		22 00		20 00		31			31	
50.....		75 40		60 00		125			125	
52.....		20 00		20 00		64			64	
53.....		20 00		20 00		47			47	
57.....		30 00		30 00		74			30	
58.....	48 00	40 00	10 00	40 00	40				40	
59.....		20 00		20 00		45			45	
71.....		20 00		20 00		8			08	
77.....		20 00		20 00		58			58	
86.....		40 88		40 00		104			104	
93.....		37 20		30 00		81		2 30	81	
	75 00	889 18	30 00	780 00	47	946	23 58	213 05	935	.....

TABLE XVII.—(CONTINUED.)

*Summary of School Libraries in the State.*

COUNTIES.	Amount raised during the year for library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from library funds.	Amount previously expended for apparatus, from library funds.	Number of books now constituting the library.	Number of books taken out during the year.
Atlantic .....	\$130 50	\$2490 32	\$70 00	\$1220 00	150	3,406	\$25 00	\$1495 37	3,283	5,383
Bergen.....	259 62	2,122 45	150 00	1,420 00	123	4,942	217 60	703 50	4,812	3,305
Burlington.....	158 16	1,325 82	60 00	1,240 00	107	2,032	50 61	1,239 62	1,987	845
Camden.....	46 80	1,101 87	40 00	810 00	39	1,555	22 00	781 69	1,413	1,115
Cape May.....	135 00	658 95	50 00	560 00	127	1,146	96 00	210 49	1,249	.....
Cumberland.....	280 70	1,202 62	270 00	1,100 00	202	803	195 10	345 85	976	.....
Essex .....	262 31	3,585 89	250 00	2,170 00	272	6,155	.....	1,177 75	6,380	.....
Gloucester.....	88 00	1,383 88	70 00	1,040 00	72	1,236	67 00	1,051 50	1,285	.....
Hudson.....	195 79	2,503 31	140 00	890 00	199	3,404	122 00	869 52	3,567	26,145
Hunterdon .....	198 22	1,394 65	190 00	1,150 00	255	1,709	94 00	797 15	1,988	1,351
Mercer.....	82 00	551 50	70 00	460 00	79	373	10 00	153 90	449	.....
Middlesex.....	461 52	2,734 46	140 00	1,370 00	113	2,988	39 00	492 95	4,383	6,674
Monmouth .....	236 83	2,157 28	189 00	1,420 00	234	3,304	91 50	852 69	3,586	5,059
Morris .....	248 97	2,552 20	170 00	1,910 00	560	5,457	3 00	301 78	6,255	5,297
Ocean.....	20 00	378 17	20 00	370 00	41	180	.....	100 00	221	.....
Passaic.....	883 38	1,144 39	160 00	650 00	947	2,392	4 00	136 09	3,430	9,029
Salem .....	95 00	320 40	30 00	300 00	3	354	97 60	144 40	338	.....
Somerset.....	143 71	922 45	110 00	760 00	288	1,717	1 75	324 47	1,896	1,118
Sussex .....	180 84	949 68	160 00	740 00	250	1,488	61 25	138 35	1,403	1,841
Union.....	225 10	2,053 23	60 00	900 00	143	2,712	17 75	639 45	2,862	11,488
Warren.....	75 00	889 18	30 00	780 00	47	946	23 58	213 05	935	.....
Total .....	4,437 45	32,422 70	2,420 00	21,260 00	4,251	48,289	1,238 74	12,169 57	52,698	78,650

TABLE XVIII.

*Apportionment of the State School Moneys for the School Year  
commencing September 1st, 1884.*

Amount of State school tax.....	\$1,396,968
Amount of State appropriation.....	100,000
Number of children in the State, according to the school census of 1883.....	349,242
Amount apportioned to each child from \$100,000 appropriation.....	.286334

COUNTIES.	Number of children according to census of 1883.	Apportionment from appropriation of \$100,000.	Amount reserved by the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the reserve fund by the State Board of Education.	Total amount received from the State school tax.	Total amount received, including the apportionment from the \$100,000.
Atlantic.....	5,405	\$1,547 64	\$11,196 53	\$9,469 06	\$20,665 59	\$22,213 23
Bergen.....	10,688	3,060 34	35,788 48	3,976 50	39,764 98	42,825 32
Burlington.....	15,338	4,391 80	58,216 18	5,068 46	63,284 64	67,676 44
Camden.....	18,559	5,314 08	44,787 10	12,056 35	56,843 45	62,157 53
Cape May.....	2,663	762 51	9,194 09	1,546 57	10,740 66	11,503 17
Cumberland.....	11,179	3,200 93	28,769 65	9,796 63	38,566 28	41,767 21
Essex.....	57,129	16,358 00	261,484 97	.....	261,484 97	277,842 97
Gloucester.....	7,548	2,161 25	32,570 79	1,569 55	34,140 34	36,301 59
Hudson.....	73,078	20,924 74	222,658 56	28,739 84	251,398 40	272,323 14
Hunterdon.....	10,285	2,944 95	48,650 38	559 40	49,209 78	52,154 73
Mercer.....	15,922	4,559 02	71,534 62	2,812 18	73,546 80	78,105 82
Middlesex.....	14,640	4,191 94	42,516 09	12,724 01	55,240 10	59,432 04
Monmouth.....	18,440	5,280 01	70,808 96	7,536 41	78,345 37	83,625 38
Morris.....	14,434	4,132 95	47,623 53	6,941 50	54,565 03	58,697 98
Ocean.....	4,425	1,267 03	8,973 08	9,097 01	18,070 09	19,337 12
Passaic.....	22,357	6,401 58	69,131 24	10,066 25	79,137 49	85,539 07
Salem.....	6,939	1,986 87	31,842 25	727 87	32,570 12	34,556 99
Somerset.....	7,575	2,168 98	38,096 69	.....	38,096 69	40,265 67
Sussex.....	6,606	1,891 53	23,614 22	6,778 80	30,393 02	32,284 55
Union.....	15,635	4,476 83	56,245 46	6,249 49	62,494 95	66,971 78
Warren.....	10,397	2,977 02	43,568 33	4,840 92	48,409 25	51,386 27
Total.....	349,242	\$100,000 00	\$1,257,271 20	\$139,696 80	\$1,396,968 00	\$1,496,968 00

TABLE XIX.

## COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen.....	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS.....	Bordentown .....	1,200 00
Camden.....	F. R. BRACE.....	Blackwood.....	776 50
Cape May.....	VINCENT O. MILLER.....	Goshen .....	500 00
Cumberland .....	JOSEPH MOORE.....	Bridgeton.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield... ..	779 80
Gloucester .....	WILLIAM MILLIGAN.....	Woodbury .....	734 70
Hudson.....	GEORGE H. BARTON.....	Jersey City.....	1,200 00
Hunterdon.....	OLIVER H. HOFFMAN.....	Lebanon .....	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex .....	RALPH WILLIS.....	New Brunswick.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	.....	.....	500 00
Salem.....	R. HENRY HOLME.....	Salem.....	640 00
Somerset .....	WILLIAM T. F. AYERS.....	Somerville .....	691 90
Sussex .....	LUTHER HILL.....	Andover .....	783 60
Union.....	N. W. PEASE.....	Elizabeth.....	500 00
Warren.....	ROBERT S. PRICE.....	Hackettstown.....	1,036 80

TABLE XX.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	S. H. D. HOFFMAN.....
Bridgeton.....	WILLIAM E. COX.....
Camden .....	MARTIN V. BERGEN.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	J. C. STINSON.....
Hoboken .....	DAVID N. RUE.....
Jersey City.....	GEORGE H. BARTON.....
Millville.....	J. A. BOLARD.....
Morristown.....	W. L. R. HAVEN .....
Newark.....	WILLIAM N. BARRINGER.....
New Brunswick.....	HENRY B. PIERCE.....
Orange.....	U. W. CUTTS.....
Paterson.....	CLARENCE E. MELEMEY.....
Perth Amboy.....	E. R. PIERCE .....
Phillipsburg.....	JOSEPH H. BRENSINGER.....
Plainfield.....	J. KIRKNER.....
Rahway.....	G. R. LINDSAY.....
Salem.....	R. HENRY HOLME.....
Trenton.....	EDWARD S. ELLIS.....

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# APPENDIX.

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# REPORTS OF CITY SUPERINTENDENTS.

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## BRIDGETON.

WM. EDW'D COX, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

I have the honor to submit my first annual report of the schools of Bridgeton, N. J.

I cannot claim much experience, having assumed office in March last ; but during this short time our schools have worked very harmoniously ; teachers imbued with the spirit of thorough and efficient work, and the results, as shown in the examinations, very gratifying.

Now, while our schools are in excellent condition, teachers doing first-class work, buildings in good order, and the whole school machine well equipped for its purposes, the public are not fully alive to the necessity and advantage of a good school training for their children.

We have in the city, say five hundred children not in attendance at any school, and it becomes a very serious question as to what kind of citizens we are making of them. Few are undoubtedly too poor to attend school, and it would be an interesting question to know just what class of citizens are depriving their children of education.

Another matter for the thoughtful is, are we giving our best teaching efforts and talents in the best direction ? Are we giving to our little ones, fresh from God's hands, and fresh from a mother's love, the proper talents and affection to direct them ? We judge the experience of a life-time none too capable to direct the little minds, so plastic and susceptible.

Our practice, and the general one, we presume, is to place our most inexperienced teachers in charge of primary departments, and if these prove satisfactory promotion occurs as a vacancy offers, and the place is filled by another raw recruit.

We would like to see more money paid to primary teachers, and no one allowed to experiment, as some do, to see if they will really like teaching or not. Our little folks are too valuable for such perilous work.

By the opening of 1885, we expect to have a new eight-roomed, brick school building in the First ward. A very desirable site has been purchased, and a contract given for a building similar to our Second ward school. It will be heated by steam, and will relieve the crowded condition of the Second ward.

We expect for the year about to open just such satisfactory results as we have had heretofore. All of our teachers were re-elected, and with the exception of one, Miss Jennie W. Ware, who resigned since the election (on account of moving to a distant city), will fill their former positions for another year.

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## CAMDEN.

MARTIN V. BERGEN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

In conformity with the law, I herewith submit to you my report of the condition of the public schools in the city of Camden, for the school year ending August 31st, 1884.

The amount of tax voted for teachers' salaries is \$62,500, being \$3,500 more than last year. The amount for repairing, building, refurnishing, &c., is \$10,500, an increase of \$3,224. The total amount of school revenue from all sources is \$73,000. The average salary paid to male teachers is \$144.28, an increase of \$18.74; the average salary paid to female teachers being the same as last year, \$39.90.

Of the thirteen school buildings we have, eight are brick, three brown stone, and two frame. These buildings contain one hundred and thirty-two class rooms, whose seating capacity is six thousand one hundred and sixty-four. All but one of these buildings are in good condition. In addition to this the Board of Education owns three lots; one, corner of Broadway and Clinton streets, valued at \$9,000, and two lots on Walnut and Third streets. I believe it is the intention of the Board of Education, at an early date, to erect a school building of about twenty class rooms, which will be capable of accommodating one thousand pupils. As the population of the city increases, in like manner will the demand for school room facilities be required. This new building will be situated near the center of the city; will probably contain the meeting room for the Board of Education, Clerk's room and a room to contain the supplies for the schools. Ten thousand dollars has been set aside by the board to commence this building, which, when done, will cost in the neighborhood of \$40,000. There is a constant demand for school facilities, as the city extends its limits, for Camden is fast becoming a city of the second class, both in population and manufacturing industry, and it behooves our trustees to obtain land for school sites, in convenient places, before the market price for such is increased.

The total value of our school property, including lots, is \$257,300; this may seem a low valuation, and no doubt is. A re-valuation will be made next year, which will show that this property is worth \$350,000. All but one of these buildings are furnished with modern furniture, with plenty of black-board surface for our teachers to do good work.

The ventilation in many of the schools is not what it should be, but, with certain improvements the trustees are about to make, we hope to remedy this defect, our aim being to make the school buildings as comfortable as possible, thus cultivating in our pupils a love for school.

The whole number of children between five and eighteen years of age, is thirteen thousand and twenty-two. The census, I believe, was carefully taken by persons in the employ of the board, and may be relied on as accurate.

Our schools are doing good work. In the beginning of the year the Board of Education of this city divided the city into six school districts, placing each in charge of one of the grammar male principals:

The 1st District, under Geoffrey Buckwalter, Esq., having 2,772 pupils in attendance.									
"	2d	"	"	Geo. E. Fry, Esq.,	"	1,650	"	"	"
"	3d	"	"	Horatio Draper, Esq.,	"	1,993	"	"	"
"	4th	"	"	Edwin F. Way, Esq.,	"	997	"	"	"
"	5th	"	"	C. K. Middleton, Esq.,	"	683	"	"	"
"	6th	"	"	W. F. Powell, Esq.,	"	790	"	"	"

These District Principals have general supervision of all the schools in their districts. All reports from the various schools therein are made to them, and by them to me. They draught the course of study to be pursued in the schools; conduct all the examinations of the pupils; also, act with me, under the direction of the Board of Education, in conducting the examination of candidates for teachers. The number of pupils enrolled during the year was eight thousand eight hundred and ninety-one, an increase of three hundred and sixty-three over last year. This increase, in part, is due to the attendance in the colored schools, in charge of W. F. Powell. When he took charge of these schools the attendance was but two hundred; now it is seven hundred and ninety. It was a mooted question with the trustees, if it would not be well to close this school, or give it to the white pupils, from whom there was a great demand for increased room, and build another for the colored children on the confines of the First and Eighth wards, capable of accommodating all that would attend. All this has been changed under the charge of this gentleman, instead of having to close this (Mt. Vernon) school, on account of the poor attendance, we have been compelled to open an additional division during the year, placing Mrs. J. A. Purnell in charge, who has proved herself an efficient teacher. Within three weeks after this room was opened, there were one hundred pupils in attendance. Another division will be opened next year, giving additional facilities for this class of children. The attendance in this district has increased from two hundred pupils to seven hundred and ninety, an increase of five hundred and ninety in these schools. The grade of study has been gradually raised until the Board of Trustees were compelled to raise it from a secondary to a grammar grade. It has an able corps of teachers, and is fast becoming one of the best schools in the city. I have examined some of the work of the pupils in the Grammar Department, and find it equal to any work in our other schools. The percentage of attendance to enrollment in these schools is seventy-eight per cent.; in our other schools, eighty per cent. The cleanliness of the rooms, and the neat appearance of the children, is one of the marked features of this school, showing what extent the teachers' instruction cover. I, with the members of the Board of Trustees, and the County Superintendent, Rev. F. R. Brace, attended the closing exercises of this school, and was surprised at the proficiency of these children, knowing the disadvantages that many of them labor under. Their literary productions were excellent, and the musical part of their programme could not be excelled. I have been a close observer of the work of this school, in order to determine, for myself, whether schools taught by colored teachers were a failure. I know not how it stands in other parts of the State—here, colored schools taught by their own teachers are a decided success; and to prove this assertion,



this city has a larger colored population than any city of its class in the State, yet we have never had an application of a colored child to enter our other schools. Notwithstanding the efforts of certain ones to do away with these schools, by tact or something else, Mr. Powell has so interested the people of his race that they prefer to send to him their children to receive instruction than to send them elsewhere. I have taken more space in speaking of this school than I otherwise would have done, if it had not been for this mixed school question, that has given our sister city (Burlington) so much trouble. From my knowledge of the colored schools in this city, I believe that the colored people much prefer sending to such schools, providing equal facilities are granted them to educate their children, than to send them to the best white school.

The Primary Departments in all of our schools are very much crowded, particularly is this the case in the Northeast School, the E. A. Stevens, the Liberty, Mulford, Mt. Vernon and the Central Avenue. To such an extent is this the case, that we could only have one-half in attendance at a time. I do not favor this plan, but it is the best we can do under the circumstances. A new division was opened in the Central Avenue School, Miss A. R. Cox being placed in charge. This division is also well filled. With the erection of the new building previously spoken of, we hope soon to have sufficient school facilities for our constantly increasing population.

The teachers of our schools are among the best in the State; our Board of Trustees are very conservative, and do not believe in making many changes. Mr. G. Buckwalter, Principal of the First district, has been with us twelve years; Mr. G. E. Fry, Principal Second district, eleven years; Mr. H. Draper, Principal Third district, nearly thirteen years; Mr. E. F. Way, Principal Fourth district, six years; Mr. C. K. Middleton, Principal Fifth district, seven years, and Mr. W. F. Powell, Principal Sixth district, two years. These gentlemen are both able and energetic, doing all that they possibly can to promote the progress of their schools in their several spheres. It is chiefly to them and their lady assistants that the cause of education is so popular among the masses in this city.

Among some of our oldest lady teachers are—

Miss Harriet N. King, Principal of Cooper School, length of service, 34 years.	
“ J. M. Wood.....	“ “ “ 29 “
“ Sallie N. Brown.....	“ “ “ 28 “
“ Anita A. Wright.....	“ “ “ 29 “
“ Laura Ash.....	“ “ “ 20 “
“ S. E. Hall.....	“ “ “ 23 “
“ Mary A. Mishally.....	“ “ “ 20 “
“ Edith J. Heaney.....	“ “ “ 20 “
“ Jennie James.....	“ “ “ 19 “
“ Bella Mayberry.....	“ “ “ 15 “
“ M. Titus.....	“ “ “ 14 “



All of the Grammar School Principals hold First Grade State Certificates. Of the one hundred and twenty-two female teachers employed—

Three hold First Grade State Certificates.  
One holds Second Grade State Certificate.  
Twenty-six hold First Grade City Certificates.  
Nineteen hold Second Grade City Certificates.  
Sixty-four hold Third Grade City Certificates.  
Nine hold Fourth Grade City Certificates.

In a few years we hope to have none of our teachers holding lower than a Second Grade Certificate. Teachers dedicating their life to this work should never rest contented with a low grade certificate, when a higher one can be obtained by study.

We have held two examinations of applicants for teachers' certificates; one early in the fall to supply vacancies in the colored schools, the other, the regular examination, in May, at which seventy-two candidates presented themselves. Of this number twenty-four were successful, receiving our Third Grade Certificates; two, Second Grade Certificates, and one, First Grade Certificate.

Our chief aim has been to develop the thinking faculties of the pupils in the schools, that they may become intelligent members of society, able to think, reason and decide for themselves independent of any other power, that they might also become good, moral and virtuous citizens, capable of entering any department or field of duty.

While we have been successful in the work of the school-room, death has entered our midst. During the year, Miss Julia Fitzgerald, First Assistant in the John W. Mickle School, after a painful and lingering illness of several weeks, died on december 28th, 1883. Her term of service was eight years. She was a natural-born teacher, and well-fitted for the position as an instructor. She possessed that rare quality of drawing her pupils to her by words of love, and retaining their affections.

My thanks are due to the members of the Board of Education, the principals and the teachers of the schools for whatever success I have met with during the year, and to them they are hereby tendered.

## ELIZABETH.

J. AUGUSTUS DIX, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent:*

The subject of most pressing importance in connection with our city schools is that to which I have so often called your attention in the past—the lack of sufficient accommodations. In my last report, I mentioned the fact of an appropriation for a new school house, and it was then hoped that the building would have been ready for use this year. Such is not the fact, however, as unforeseen difficulties were met with, and although the plans were adopted last October, and bids were afterwards advertised for and the contract awarded, it has only just become possible to begin the work of building. It is sincerely to be hoped that the commencement of another school year will see this school fully organized. So far as the lack of accommodations is concerned, this building will not, however, afford much relief, as it will simply take the place of buildings now rented by the city, which are but ill-adapted to the purposes for which they are used. Another building in the lower part of the city is much needed, and could at once be filled, but the prospect of soon securing this is not promising. The board has endeavored to find buildings suitable for school purposes, to be temporarily occupied until proper school houses could be erected, but the efforts in this direction have not been successful.

Two evening schools were in session from October 22d to December 11th, 1883, but the attendance was small and irregular, and it was not thought advisable to continue the schools after the holidays. One of the most interesting branches of the work was the study of mechanical drawing, which was at this session introduced for the first time. It is very unfortunate that these schools are not more successful. They seem to be needed, for there are many young men among us who have no other opportunity for securing an education. The following is from my report to the board, December 26th, 1883.

## EVENING SCHOOLS.

OCTOBER 22D TO DECEMBER 13TH, 1883.

[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[13]
Schools.	Number of sessions.	Whole number of pupils enrolled.	Number of pupils attending five sessions or more.	Greatest attendance any evening.	Least attendance any evening	Average attendance.	Per cent. of attendance.	Age of oldest pupil.	Age of youngest pupil.	Average age of pupils.	Average weekly salary to teachers.	Number of teachers.
No. 1..	36	175	111	94	41	65	59	38	11	18	\$11 25	3
No. 3..	36	176	119	125	22	60	50	37	12	16½	11 88	4
Total	36	351	230	219	63	125	54	38	11	17	\$11 56	7

The total number enrolled, shown in column 3, by itself, is very misleading, for of this number 20 never attended the schools at all, while 33 attended but one session, 20 but two sessions, 22 three sessions, and 26 four sessions. Following, therefore, the rule applied to the day schools, and rejecting these 121 names we find in column 4, number of pupils attending five sessions or more, a fair statement of the membership of the schools, and it is upon this basis that the percentage of attendance, column 8, is arrived at.

Last spring the board was induced to try the experiment of doing away with the recess in the middle of the morning session, calisthenic exercises being substituted, and the session shortened, and from April to the close of the school year this plan was followed. The teachers were requested to express their preferences, and although two-thirds of them desired that the new plan should be made permanent, and although a majority of the members of the board present at the meeting at which the matter was considered voted in favor of so doing, the number of votes necessary to change the rules was not obtained, and we have, accordingly, returned to the old system of having a recess.

Last March I suggested to the board that it would be well to change the rules prescribing the length of our school terms, using in part, the following language:

“Last year, by resolution of the board, the schools were not opened

until the 11th of September, and for two or three years past they have been closed on the last Friday in June, thus departing from the rule laid down in Section 23 of the Rules and Regulations. It seems to me that the action of the board was wise, and that it should be followed up by an amendment of the section in question, for there are certainly very good reasons for thus shortening the terms, and they have been so forcibly stated by Dr. B. Jay Jeffries, an eminent scientist of Boston, in the 'Fourth Annual Report of the State Board of Health, Lunacy and Charity,' that I cannot do better than quote his remarks :

" 'School time and school hours have been much considered, and when so, always with the result of both being shortened. Our climate here in Massachusetts has been too little regarded in apportioning both school time and school hours. Harvard University was forced, from the sickness and not infrequent deaths in September, to give up this month, and found that attempts at work after the middle of June were time thrown away. Now, if this is true of young men from seventeen or eighteen to twenty-one or twenty-two, is it not equally true of school children from five to seventeen ? \* \* \* In our climate, children from five to seventeen can study, and study hard, under proper direction and restriction, for about nine months in the year. The other three in summer are waste of time, and very great waste of physical condition, without which they cannot study at all. The extra strain and wear and tear from the preparation for examinations and exhibitions in the heat of June and July is also added to by the most absurd and hurtful custom of forcing the children to begin again the first Monday in September. No private school could exist where it was attempted. \* \* \* Now, the first fortnight in September is pretty sure to be the most unendurable of the summer, exhausted as we are by the previous heat. \* \* \* No schools should open before the middle of September here in Massachusetts. An earnest and faithful teacher told me that the month was thrown away, even in the higher classes, and interest lost in the new studies just being entered on, which required extra exertion and more brain work. I speak with all due consideration, and as a medical man, when I say that the first fortnight of September takes away from the children a large part of the benefit they have got from the summer vacation. This applies still more to the poorer classes, who cannot escape the heat, and from whom must be ever recruited our industrial material.'

"What is true of Massachusetts is equally true of New Jersey."

The board subsequently amended the rules, adopting, as I suggested, the schedule mentioned in the resolution presented at the meeting of the State Sanitary Association in Trenton last year, and it is now provided that the schools shall open on the Monday nearest the 15th



of September, and close on the last Friday in June. The change enabled us this year to escape the intensely hot days of the first fortnight of September, which were almost unprecedented in severity.

Our rules have required the teaching of drawing in all the classes in the schools of this city, but as it was largely left to the varying practice and capacity of some fifty different teachers, it was by no means what it should be. In August, I called the attention of the board to the matter, and suggested that a teacher of industrial drawing be secured and placed in charge of this department; and this has since been done, and the work is now in the competent hands of Miss M. E. Habberton. This is our first move, in the day schools, in the direction of industrial education, and I trust that it will be crowned with success.

The examinations in the High School Departments of schools one, two and three, began on Thursday, June 12th, and continued for eight days, closing on the 23d, and the examinations of the first classes in the Grammar Department of schools one, two, three and five, began on Tuesday, June 17th, and continued five days, also closing on the 23d. The papers were prepared by the Superintendent, as heretofore, and the answers were marked by a committee of teachers selected for the purpose, the scholars in all classes (above the Primary Grade) in which written examinations took place, being dismissed in the afternoon of each day of examination. Twenty-one scholars, the whole number examined, were graduated from the High School Departments and received diplomas. There were eighty-four candidates for grammar school certificates, seventy-six being successful.

The following are the papers used :

### GRAMMAR DEPARTMENT.

#### SPELLING.

*A cord of beech wood outweighs a bale of cotton. I would untie the knot if I could. Tears steal from the eye when the heart beats in sympathy with another's grief. The auctioneer sells a pair of urns, a pail, a mahogany bureau, a guitar, a piece of steel, and a bass-viol to the chorister. Beets are sown in tiers or rows. The defendant owned two guineas. A column of artillery, and a battalion of cavalry encamped near the beach of the sea. The advent of the Messiah occurred at a period of unparalleled tranquility. The vial of medicine belongs to the laboratory.*

#### ENGLISH GRAMMAR.

1. What parts of speech have cases?
2. What parts of speech admit of comparison?

3. What is a sentence? a clause? a phrase?
4. Write a sentence containing an adjective in the comparative degree, and an adverb of manner.
5. Give the principal parts of rise, raise, sit, set.
6. Write sentences containing an example of the proper use of each of the verbs mentioned in question five.
7. What is the subject of a sentence? What is the predicate?
8. Define mood and tense respectively, and name the several moods and tenses.
9. Mention three kinds of pronouns, and give an example of each kind.
10. How do adjectives of more than two syllables generally form their comparative and superlative degrees?

## ARITHMETIC.

1. If A. travels 117 miles in 15 days, employing 9 hours a day, how far would he go in 20 days, traveling 12 hours a day (at the same rate per hour)?
2. How long must \$165 be on interest at 6 per cent. to gain \$14.85?
3. How many square feet in the four side walls of a room  $16\frac{1}{2}$  feet long, 15 feet wide, and 9 feet high?
4. Add together 423 ten millionths, 63 thousandths, 25 hundredths, 4 tenths, and 56 ten thousandths.
5. What is the bank discount of \$600 for 3 months at 6 per cent.?
6. What is the largest prime number below 100?
7. Sold  $9\frac{1}{6}$  cwt. of sugar at  $\$8\frac{1}{4}$  per cwt., and thereby lost 12 per cent.; how much was the whole cost?
8. How much will it cost to carpet a parlor 18 feet square, with carpeting  $\frac{3}{4}$ -yard wide at \$1.50 per yard?
9. A. Barner, of New York, sold B. Brown the following articles: April 1st, 1882, 24 yards black silk, at \$2.25 a yard; April 3d, 2 pieces calico, 40 yards each, at 30c. a yard; May 2d, 4 dress patterns, at \$6.75 a pattern; May 9th,  $22\frac{1}{2}$  yards linen, at \$1.12 a yard; May 10th, Brown paid \$55 on account. Make out his bill in proper form, showing balance due.
10. What would 9 hats cost, if 5 hats cost £4 5s.?

## UNITED STATES HISTORY AND CONSTITUTION.

1. How did this continent happen to be called America? What were the native inhabitants of America called, and why?
2. Where, when and by whom was the first settlement in Massachusetts made?



3. Give an account of the destruction of tea in Boston harbor in 1773, and tell why it was done.

4. In what year did the first Continental Congress assemble? By whom and for what purpose was it called together, and what did it do?

5. Give an account of the battle of Bunker Hill.

6. What were the Articles of Confederation, and in what respects were they defective? What instrument was prepared by the Convention called to amend the Articles of Confederation?

7. What can you tell about our foreign relations during the Civil War? When did that war begin and when did it end?

8. Which of the Presidents died while in office, and who succeeded them?

9. In which House of Congress must revenue bills originate? In whom is the executive power of the government vested?

10. What form of government is guaranteed by the Constitution to every State? What constitutes treason against the United States?

#### GEOGRAPHY.

1. What two revolutions does the earth perform? What do each of these revolutions produce?

2. What is the chief town of Nova Scotia? What large island east of the gulf of St. Lawrence?

3. What States border on the Gulf of Mexico? Which is the highest mountain in New England?

4. Name the three largest rivers of South America and the general direction in which they respectively flow.

5. What countries occupy the Scandinavian Peninsula? What strait separates England from France?

6. What three peninsulas on the southern border of Europe? What range of mountains forms a natural boundary between France and Spain?

7. What large river of Europe empties into the Caspian Sea? What large river empties into the Black Sea from the west?

8. What large city is situated at the mouth of the Ganges? What mountains between the Chinese Empire and Hindoostan?

9. What strait separates Morocco from Europe? What large river flows into the Gulf of Guinea?

10. What city of Pennsylvania is situated at the junction of the Alleghany and Monongahela rivers? What large city is situated in the southwestern part of Ohio?

## HIGH SCHOOL DEPARTMENT.

## PHYSIOLOGY.

1. Why are certain bones round and hollow? Why are not the bones of children as easily broken as those of aged persons?
2. Describe the construction of the skull. What is a suture? Tell how the peculiar form and structure of the skull adapt it for its use. ✓
3. How do we stand erect? Describe the process of walking. For what purpose should we exercise?
4. What is the mucous membrane? The connective tissue? Why so called?
5. Describe the vocal cords. Their use. How are the higher tones of the voice produced? The lower? ✓
6. Name the organs of the circulation. Does the blood permeate all parts of the body? What is the use of the red disks?
7. What is the gastric juice? How abundant is it? To what is its acidity due? How is its flow influenced?
8. What is absorption? What do the lacteals absorb? Where do they carry the food? What do the veins absorb? Where do they carry the food?
9. State the relation of sleep to repair and waste. How many hours does each person need? What kind of work requires most sleep? ✓
10. Describe the eye. Name the three coats of which it is composed? What is the use of the eye-lashes?

## UNIVERSAL HISTORY.

1. Give an account of the invasion of Greece by Xerxes. Give a sketch of the life and character of Socrates.
2. What led to the Punic wars? Give a sketch of the career of Hannibal.
3. Give an account of the conspiracy of Catiline. What was the character of Julius Caesar, and how did his career terminate?
4. Give a sketch of the history of the Normans. When did they conquer England?
5. Give the history and character of Magna Charta. ✓
6. What were the Crusades and what led to them? Name four important influences of the Crusades? ✓
7. Give an account of the contest between Henry IV. of Germany, and Pope Gregory VII. By what other name is the latter known?
8. What important voyages were made during the reign of Queen Elizabeth? Give the particulars in relation to the great Armada. ✓

9. What event is known in English History as the Restoration? Give a brief account of the "Glorious Revolution of 1688."

10. Narrate the events in the life of Napoleon Bonaparte from the time of his escape from Elba until his death.

#### NATURAL PHILOSOPHY.

1. What is impenetrability? Inertia? Cohesion? Adhesion? Porosity?

2. What are the arms of a lever? State the general laws of machines.

3. What is friction? the cause of friction? Mention the principal facts that have been determined concerning friction.

✓ 4. What is specific gravity? What is the standard for liquids and solids? How is the specific gravity of solids found?

5. What is magnetic induction? Give an illustration? If a magnetic needle be freely suspended from its center of gravity, what position will it assume?

6. What are conductors of electricity? What conditions in the construction and erection of lightning-rods are necessary to insure safety from lightning?

7. What is sound? How is it propagated? Give the rate at which sound is transmitted in air. How is it affected by temperature?

8. What is meant by the boiling point of a liquid? State some circumstances that cause it to vary.

✓ 9. State the difference between a magnet and an electro-magnet. Give the principles on which the telegraph operates?

✓ 10. Explain the difference between noise and music. Name the three elements of a musical sound, and state the physical cause of each.

#### ALGEBRA.

1. Divide  $x^{m-n}$  by  $x^n$ .

2. Find the value of  $(x^2-1)$ ,  $(x^2+1)$ ,  $(x^4-1)$ .

3. Find the least common multiple of  $1+a$ ,  $1-a$ , and  $1-a^2$ .

4. Divide  $\frac{a^2m+bmy}{an}$  by  $a+\frac{by}{a}$ .

5. Expand  $(x^2+3y^2)^5$ .

6. Find the sum of  $5(20a^2x)^{\frac{1}{2}}$  and  $3(45a^2x)^{\frac{1}{2}}$ .

7. Required the square of  $\sqrt{3+x}\sqrt{3}$ .

8. Reduce  $\frac{y-mn^{-1}}{x+ad^{-1}}$  to a simple fraction.

✓ 9. If the length and breadth of a rectangle were each increased by 1, the area would be 48; if they were each diminished by 1, the area would be 24. Find the length and breadth.

10. A man sculls down a stream, which runs at the rate of 4 miles an hour, for a certain distance in 1 hour and 40 minutes. In returning it takes him 4 hours and 15 minutes to arrive at a point 3 miles short of his starting place. Find the distance he pulled down the stream and the rate of his pulling.

## GEOMETRY.

1. Define a straight line? an angle? Prove that if a straight line, intersecting two other straight lines, makes the alternate angles equal, the two lines are parallel.

2. Prove that if, from a point without a straight line, a perpendicular be let fall on that line, and oblique lines be drawn to different points in the same line :

1st. The perpendicular will be shorter than any oblique line.

2d. Any two oblique lines, which meet the given line at equal distances from the perpendicular, will be equal.

3d. Of any two oblique lines, that which meets the given line at the greater distance from the perpendicular will be the longer.

3. When are magnitudes in proportion by composition? Prove that if four magnitudes are in proportion, they will be in proportion by composition.

4. What is a circle? a tangent to a circle? Prove that the angle formed by a tangent and a chord is measured by half the intercepted arc.

5. Prove that the square described on the hypotenuse of a right-angled triangle is equivalent to the sum of the squares described on the other two sides.

## ENGLISH LITERATURE.

1. Who wrote the Faery Queene? Tell what you can about this poem.

2. What were the Mysteries or Miracle plays? The Moralities? The Interludes? Give a short account of each.

3. From what sources did Shakespeare draw the materials for his dramas? Classify the plays according to the sources from which drawn, and name two or more plays of each class.

4. Who was Ben Jonson? Give a short account of his literary career, naming his principal writings.

5. Give a short account of John Dryden and his writings.

6. Who wrote "Rasselas, Prince of Abyssinia?" "An Essay on the Sublime and Beautiful?" The "Inquiry into the Nature and Causes of the Wealth of Nations?" The "Sentimental Journey?"

7. What were the "Letters of Junius?" What can you say about their authorship?

8. Give a short account of Oliver Goldsmith and his writings.

9. Who wrote *Vanity Fair*? *David Copperfield*? *Ivanhoe*? *Lalla Rookh*? *The Ancient Mariner*?

✓ 10. Give a short account of James Fenimore Cooper and his writings.

#### NATURAL HISTORY.

1. What are Plantigrade and Digitigrade animals respectively? Name examples of each.

2. What are carnivorous animals? Herbivorous? Omnivorous? In what respects do the teeth differ in carnivorous and herbivorous animals?

3. From what do the Marsupials get their name? Where are they found? Name and describe two animals of this order.

4. How many species are there of the elephant, and where are they found? Describe the trunk of the elephant, and state the various purposes for which it is used.

5. What are the two species of camels, where are they found, and how do they differ? State how the organization of the camel is adapted to its habits and circumstances.

✓ 6. In what respects do birds differ from mammals? Describe the digestive apparatus of birds. About how many species of birds are there?

7. Why are reptiles so called? How does the skeleton vary? What can you say of the tenacity of life in the case of reptiles?

✓ 8. What is the plan of the circulation of fishes? Why is it best that they should be cold-blooded? How do fishes compare with other vertebrates in number and variety?

9. Describe the larvæ of the common mosquito. Its metamorphosis. The arrangement of the proboscis. What can you say of the mosquito in various regions of the earth?

10. How do the Polypes differ from the other classes of Radiates in regard to locomotion? Tell what you can about the Hydras.

#### ASTRONOMY.

1. What do you understand by the "signs of the ecliptic?" How many are there?

2. Why are the days sometimes longer or shorter than the nights? When do places have longer day than night? When the reverse?

3. What is the celestial sphere? What is the horizon? What are the poles of the horizon called?

✓ 4. How many kinds of planets are there, and what are they respect-



ively called? Why are some planets called inferior and others superior planets?

5. What is the mean distance of the sun from the earth? Of the moon from the earth?

6. What is the shape of the orbit of the moon? What is perigee? apogee? What are the moon's nodes?

7. What is a total eclipse? A partial eclipse? An annular eclipse?

8. What are tides? What is flood tide? Ebb tide? What are primitive tides? Derivative tides?

9. How are meteoric stones or aerolites produced? What is the composition of aerolites?

✓10. What is the galaxy or milky way? What is meant by the proper motion of the stars? Is the solar system fixed in space or is it in motion?

#### RHETORIC.

1. What advantages result from the study of rhetoric? Whence have the rules of rhetoric and criticism been deduced and how?

✓2. How does Taste manifest itself in children? in the ignorant? in savages? What is the natural inference?

3. What do you understand by the Pleasures of the Imagination? Prove that pleasurable emotions are not produced by mere impressions on the external senses.

✓4. What is essential to sublimity in a literary composition? What is excluded? What will result if it be attempted to write sublimely on a trivial subject?

5. Define Vision, Apostrophe, Synecdoche and Onomatopoeia. Give an example of each.

✓6. What is meant by the essential properties of style? Mention them.

7. What is a history? an anecdote? a novel? a romance? a drama?

8. What is an editorial? a review? a treatise? a tract? a dissertation?

9. What is a verse? a foot? What is a blank verse? What renders it difficult to succeed in blank verse?

10. What is epic poetry? elegiac? pastoral? didactic? satirical? Name four great epics.

#### MORAL PHILOSOPHY.

✓1. What is a moral being or person? What attributes are essential to moral agency?

2. What is the *summum bonum*? What do you understand by *Benevolence*? What is its relation to right moral character?



- ✓ 3. Analyze gratitude, justice, mercy.
4. What constitutes the wickedness of all sinful action? What are *impulsive virtues*? Show that they lack genuineness.
5. What do you understand by *practical ethics*? What is the nature of penalty? Distinguish between discipline and penalty.
6. What is the necessity for family government and what are the objects of it? What are the relations of the family to the state and to society?
- ✓ 7. Discuss the relation of teacher and pupil.
- ✓ 8. Upon what are rights based? What is the relation between duties and rights? Are the subjects of right and of duty necessarily the same? Explain this.
9. Should health be sacrificed in the pursuit of intellectual training? Why? How can we regulate or cultivate our feelings? In what does perfection of character consist?
10. In what does the binding force of a contract consist? How does a threat differ from a promise? Explain the difference between express and implied contracts.
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## HOBOKEN.

DAVID E. RUE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The year just closed is, in many respects, an eventful one in the history of the Hoboken schools. It was evident for some time back that there existed a lack of uniformity, both in the grades of the schools and in the salaries of the teachers, which greatly interfered with the progress of education. A resolution adjusting these differences, after considerable discussion and some opposition, was adopted by the Board of Education early in the vacation. Under the new

arrangement the first classes in the male and female departments are to be united, thus forming one first class in each school, in which all subjects, except Mathematics, are to be taught by the Vice-Principal, Mathematics being reserved for the Principal.

This will insure better grading and give the Principal more time for general supervision of the school.

[The High School and School No. 4, which were under the same management, have been separated, and Mr. Abram J. Demarest, a graduate of the State Normal School, was unanimously elected Principal of the High School. Now that all our schools are placed upon the same level, both in grades and salaries, I believe that better and more effective work will be done during the coming year.] 7-22-00

But few changes have occurred in our corps of teachers—four vacancies in all—three by resignation and one by death. Miss Elizabeth Kennedy, a teacher in School No. 3, was prostrated by sickness during the summer vacation, and, after a brief illness, passed away. She was an earnest conscientious teacher, and her death was lamented by all who knew her.

In February, for the first time in the history of the schools, the Board of Education sustained the loss by death of one of its members, Stephen T. Munson. His term of service covered a period of over ten years with general satisfaction to the community and the schools.

Although evening schools are intended to benefit those who should be only too glad of the opportunity for mental improvement, having neglected or never enjoyed the benefits of the day schools, yet it is found that here, as well as elsewhere, evening schools are not appreciated as they should be. It is true that there was a nucleus of appreciative and industrious pupils in each class, but the attendance generally last winter was changeable and straggling. The school was kept open for four months. Nine classes were organized, two of which were for girls. The total enrollment was five hundred and twelve; the average attendance two hundred and twenty-eight. The statistical report of the day schools will show a gain of two hundred and ten in total enrollment, and four hundred and twelve in average attendance over last year's. The rapid increase of school population necessitates the forming of at least four new classes every year, in order to accommodate the natural growth of the city.

Last year an additional building was rented, but, as expected, it afforded only temporary relief. This year \$5,000 was put in the tax levy to build an addition to School No. 1, containing six class-rooms, which, however, will not be ready for occupancy before December. The demand for a new building will be none the less urgent next year, while the burden will be greater by the amounts previously expended.

The Saturday Normal School continues to be an important element

in our educational system. As it was established twelve years ago, most of our teachers are graduates from it. The total number on register is sixty-four, and the average attendance forty-four.

The monthly meetings of the teachers were well attended throughout the year. The exercises, besides affording the teachers an opportunity for mutual interchange of opinion as to the best methods of teaching and school management, included several lectures by prominent educators from different parts of the State.

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## JERSEY CITY.

GEORGE H. BARTON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I hereby submit my report of the public schools of Jersey City, for the year ending August 31st, 1884.

The average daily attendance during the year has been over one thousand more than it was last year, showing the rapid growth of this city. Two new primary schools have been opened—one in a rented building, the other in an old engine-house repaired for the purpose. A site has been purchased, and provision has been made, for a new and larger school building in Greenville, in place of No. 20, which is old and over-crowded. An appropriation of \$20,000 has also been made for repairing school buildings, many of which are in very poor condition.

Although these provisions have been made for the coming year, we are still in want of more school-houses to accommodate the children refused admission every month. [The attendance in the High School the past year has been very large. The class graduated in June numbered ninety-five, eighty of whom took the Training course. The

*James H. Barton*

graduating exercises were held at the Tabernacle, on the last Friday evening in June. The essays were very good, and reflected credit upon the principal and teachers of the school. The influence for good of the High School is increasing year by year, as the graduates become teachers in the public schools. About half the teachers in the city are graduates of the High and Training Schools.

Last November we were called to mourn the death of our beloved superintendent, Wm. L. Dickinson. He had been at the head of the educational department of this city since 1867. To his work he gave all his time and strength; his heart, as well as his mind, were in it. Not only was he active in educational matters, but he took a lively interest in every movement that would serve to benefit or elevate society. Few men have lived to accomplish so much good, and few have been so universally loved by all classes of society.

We have also lost one of our most efficient teachers, John W. Atwood, for several years principal of School No. 14. He died, after an illness of several months, of pulmonary consumption. He was a progressive man, keeping himself thoroughly informed on all subjects connected with his profession. In 1880 he was elected president of the Jersey City Teachers' Association, and was foremost among our principals in devising plans for the improvement of our schools. While we have been compelled to work at a disadvantage, because of the limited appropriation for school purposes, still I think we have made some progress, and I am looking forward hopefully to the future, when we shall have better accommodations for the children of this city.

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## NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

Once again, and for the last time, I write you of the schools of New Brunswick. Nearly nineteen years have passed since I took upon myself the duties and responsibilities incident to the position of Prin-

cial and City Superintendent of the schools in this city; that they have been years of care, anxiety, discouragement and encouragement, all acquainted with the history of the schools will admit. What has been accomplished for the time used and the expense incurred? Much every way, as the following brief statements will show: In accordance with your request, the parties that took the census of school children, in May last, were directed to note all cases of children between the ages of twelve and eighteen years, who could not read and write, or, in other words, those who might be considered as belonging to the illiterate class. When the returns came in I found only twenty-five such cases, and, perhaps, long before the limit of school age will have been reached all these cases will have passed from the ranks of the illiterate. To me this result was not only gratifying, but surprising, and it seems a sufficient answer to the foregoing question, yet accumulative evidence of the increased value and improved condition of the schools is submitted.

The school population in 1865 was three thousand two hundred and fifty-four, and by the census taken in May last, it was four thousand seven hundred and twenty-four, an increase of forty-five per cent. The average attendance for the month of September, 1866, was nine hundred and eighty; for the September just closed, it was one thousand nine hundred and ninety-six, an increase of one hundred and three per cent. At that time no record was kept of the cases of tardiness, but a safe estimate would place them at one hundred and fifty a day. During the past month of September, with an average roll of two thousand and forty-five pupils, there were only forty-one cases of tardiness in all the schools. In September, 1866, the percentage of attendance was ninety-one; this year it reached nine hundred and seventy-six, and for the last seven years it has not fallen below ninety-five per cent.

In 1865 there were three buildings occupied by the schools; the Bayard Street, of 18 rooms; the Carman Street, with eight rooms; the French Street, with one room; and a hired hovel for the Colored school. Since then, there have been added the Guldin Street building, at a cost of \$18,000; the Hale Street, at a cost of \$8,000; an addition of two rooms to the French Street building, at a cost of \$3,000, and last, though not least, the Livingston Avenue building, at \$65,000. The last-named building is a model one, and for school purposes is not excelled by any in the State.

In 1865 there was no course of study to complete, the pupils leaving whenever they chose. In 1866 a course of study was adopted, which was completed by the first graduating class in June, 1868. The course of study has, from time to time, been modified to meet the educational needs of the city, until now there is nothing to prevent the studious boy or girl graduating at ages varying from fifteen to eighteen

ne. Boston 1866-67



years, well prepared for business, or to pursue a still more extended course in college. There have been one hundred and seventy-six graduates to complete the full course of study, and an examination as to their present whereabouts will show nearly all occupying positions of trust, honor and usefulness in society. The opportunities for acquiring a valuable education in the city of New Brunswick can not be excelled by any city in the State. The pupils, assisted by their teachers and encouraged by valuable donations from several friends, have secured a library of one hundred volumes of reference books and a miscellaneous library of over two thousand volumes of carefully selected works of history, literature, fiction and science. Two prominent societies are connected with the High School—"The Webster Debating Society," and "The Band of Mercy," a society for the prevention of cruelty to all harmless animals. The Graduates' Association, formed last June, will tend to hold the love and interest of its members for their *Alma Mater*, and will, as a natural consequence, prove beneficial to the cause of education in the city. Two years ago "The Advocate," a monthly paper, was started by the pupils of the High School, and its merits, as a school paper, placed it from the beginning upon a successful foundation. All these influences combined have tended to raise the standing of the schools, so that to-day it is considered an honor to be a pupil of the public schools, and especially a member of the High School. As an evidence of the value of the work done in our schools, over seventy of the graduates have taught or are now teaching in the various schools of the State.

The schools of New Brunswick occupy an enviable position, and this is owing in a great measure to the fact that the citizens have steadily re-elected a worthy Board of Education, that have invariably supported the teachers in their efforts to improve the schools. Teachers have felt secure in their positions so long as they properly performed their duties. They have worked hard and faithfully, and sometimes under discouraging circumstances, but when they compare their positions with those of teachers in many other places they are led to exclaim, "Truly, our lines have fallen in pleasant places." An unprejudiced observer, who looks over the work accomplished by the schools during the past nineteen years, will find abundant evidence to prove that the time has not been wasted, nor the expense unjustly incurred.

New Brunswick  
1894

## ORANGE.

W. W. CUTTS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The statistical report of the Orange public schools has already been forwarded. A few remarks in connection may not be out of place.

The city possesses four school buildings. Three of these are in excellent condition. The fourth, the Valley Primary, is now being enlarged to double its former capacity, the increase of population in the Third ward demanding better accommodations for the school children. A new heating apparatus and a system of ventilation have been supplied and various improvements made in and about the building.

On account of the number of children presenting themselves for admission, half-day classes of the youngest primary grades have necessarily been formed in two of the schools during the year past. As was stated in a former report, I do not think this a disadvantage, so far as the children of that age are concerned. They ought to be at play in the open air a large part of the day, in proper weather, and they can receive as much instruction in half a day as they ought to receive. But many parents oppose the plan, thinking they are not reaping the full benefit of the school privileges when their children are in school but half a day. If the compulsory-attendance law be enforced, making due allowance for those children enrolled in private and parochial institutions, a much larger seating capacity than at present exists in the schools must be provided.

In comparing the work of the year with that of former years, while recognizing the room for improvement, there is ground for much encouragement in what has been accomplished. There has been a steady advance in methods of teaching. Teachers are less confined to the text-book while aiming to give it its legitimate place. There has been more individual instruction, which ought to supplement that given in the class. The general discipline of the schools has improved. The harmonious relations existing between principals and

teachers, working together for the good of the schools, have been an important factor in producing the result obtained.

A good library can be made a most effective aid in school-work. Three of our schools are provided with libraries. That in the High School is mainly one of reference. Those of the other schools, with some standard works of reference, comprise such volumes of history, travel and biography, with selected juvenile stories, as are calculated to illustrate the daily studies of the children, encourage a love for reading, and create a taste for good literature.

Some practical knowledge of the laws of health is an essential of a well-balanced education. Courses of study in public schools should recognize this fact. Not only in the higher classes should physiology and hygiene be studied, but instruction suited to the comprehension of the pupil should be given in the younger grades. The circulars issued by the State Board of Health, which were distributed to parents and pupils, gave important sanitary instruction, and, it is believed, served a valuable purpose. It is proper to acknowledge, in this connection, the instruction given the teachers of our schools, in a course of lectures upon Ready Aid to the Injured, delivered by Commissioner J. Y. Simpson, M.D., at the teachers' monthly meetings.

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## PATERSON.

CLARENCE E. MELENEY, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

The regular annual statistical reports of the schools of Paterson, for the year ending August 1st, 1884, have already been forwarded to you. They show an increase in the number of pupils enrolled and teachers employed over the previous year, as well as an improved percentage of attendance and punctuality.

No new school buildings have been erected during the year, but land has been purchased and work already commenced upon a new brick edifice in the eastern part of the city, to be known as School No. 13. The building will contain twelve class-rooms, and is much needed to accommodate a fast growing part of our city. The laying of the corner-stone of the school was made the occasion for very pleasant ceremonies, conducted according to the Masonic ritual by Joseph W. Congdon, Esq., Deputy Grand Master of Masons of New Jersey. An oration followed, by Rev. Dr. Magie, of this city. The event marks a new era of school history for this city, in which the public have taken great interest. The cause of education has been very much stimulated, and the department brought into a more prominent position, where it can command greater respect and reach a higher and wider field of usefulness. All exercises of this public character tend to bring our schools into more notice, and exert a wholesome influence. The observance of Arbor Day is another very important occasion. We hope, by the aid of citizens' committees, to do much another year to stimulate public improvement, which, in our city, has not been regarded the province of any people in particular.

Another pleasant recollection of the year for our schools, and also for the city, was the way in which Thanksgiving was observed. The Superintendent issued an invitation to each child in the schools to contribute at least one article for distribution among the charitable institutions and the poor of the city. As a result, wagon loads of fruits, vegetables and groceries of every kind, clothing, toys and articles to contribute to the comfort and the pleasure of many outside of our own number were collected and sent where they were most needed. The amount of good done can hardly be estimated, and the influence upon the minds of the little givers in learning lessons of unselfishness and charity goes a great way in building up true and beautiful moral character, which is certainly a part of our work as teachers. The secret which underlies all public systems for the support of our institution and government was clearly made manifest by showing what great things can be accomplished by the united efforts of many in contributing each a little for a common cause.

In other ways our schools have been brought to public notice. During June, two of our own schools, Nos. 4 and 6, held industrial exhibitions. The work displayed was done by the pupils and recent graduates, partly in school and partly at home, under the instruction or at the suggestion of teachers. A creditable showing was made of drawing, writing, kindergarten work, sewing, map making and other school work. Sewing, knitting, fancy work of all kinds, paintings, bread, cakes, pies, etc., were exhibited by the girls, while the boys brought in the results of their ingenuity in using the jack-knife, scroll saw, turning lathe and carpenter's tools. Two engines, one a marine



and the other a horizontal engine, were made by High School boys, and set up and put in operation. Both exhibitions were very much admired, and received marked approval by the public, who wondered that children could do so much and so well. The proceeds of both fairs, amounting to about a thousand dollars, is to be expended for libraries and musical instruments in the schools.

The principal of the High School, Prof. J. A. Reinhart, has inaugurated a course of lectures, for the benefit of the High School library, for the coming season. It is intended to so enlarge and improve the library as to extend its benefits and privileges to the public. The subject of public library is being agitated as a result of the bill passed last winter by the State legislature, and we are proud to be the first to take steps to awaken a public interest in the project.

We were very much disappointed that the bill increasing the State aid for libraries failed. It is manifestly unfair that a school of one thousand pupils, which can raise \$500 for a library, can only receive \$10 per year from the State, while a school of fifty children is entitled to the same amount. Is it not possible to carry out this year the proposition which has lately been before our legislature?

School improvements are very slow here. The small appropriation for the purpose has not always been judiciously spent. Work has been done that was not necessary, and other important improvements have been omitted. The only remedy is in the appointment of a wise, judicious and broad-minded Board of Education.

An addition of three rooms, by the erection of a wing to School No. 4, has been made, and No. 6 has been enlarged by building on a room for the Normal Training School. Both of these schools were too large before, and even now cannot accommodate the increase of school population in those districts.

We have had to hire three extra buildings to receive the overflow of pupils at Schools Nos. 5, 6 and 11. Besides this, Nos. 1, 3, 4, 8 and 12 are not large enough to accommodate the districts. Nos. 7, 9 and 10 are large enough for many years to come.

The permanent account has been raised from \$15,000 to \$20,000, by act of the legislature. This is still too small for such a large and rapidly growing city. To put our buildings in decent condition, and to erect the necessary new schools, we should have \$50,000 each year for the next five years.

The amount per capita received from the city on current account is \$13. Our day schools cost about \$16 per capita, and the evening schools about \$5. It is apparent that the city does not give us what we need. The relief can only come by a revision of the charter.

I think the State Board of Education should look into the matter of school finances in the cities, and compel the local authorities to properly provide for the education of our youth.



The percentage of children of school age attending the public schools during the day is only forty per cent. If the remaining number, about nine per cent. attend private schools. The rest are employed in factories and stores for the whole or part of the year, or are vagrants idly playing in the streets. I am convinced that the number of children who are thus idly growing up in almost ignorance is very large, and it is important to legislate for their education. Some of these, I am sorry to say, are children who have been suspended from the public schools on account of irregular attendance or improper conduct. I hope some action may be taken by the powers that be to compel them to attend schools of some kind.

I believe it is the duty of the State to pass and enforce a compulsory education law, and to provide institutions where all classes can be educated. Every city should have a school for truants and incorrigible pupils, where attendance can be enforced and strict discipline maintained. We have a large fine building in an outside district where such a school could be maintained, but we lack the backing of the law to have it so constituted and sustained.

I am unreconciled to the law prohibiting corporal punishment by principals. Many children who could be corrected by judicious but firm treatment grow up to be lawless, and eventually go to swell the number of those who block up our street corners day and night to the inconvenience and annoyance of our people. I do not want to be regarded a barbarian by recommending the restoration of that "relic of barbarism," but I am convinced that many a boy has gone to ruin for the want of a little stimulation that tingles but does not bruise.

My most serious anxiety in educational matters is the condition of the young generation now outside of the influence of the public school. We, as educators, have great responsibilities in this direction, which are seldom appreciated. As workers in the cause of human advancement in morals and happiness, we are as much or more under obligations to the vagrant and outcast class, as to those who are surrounded by better influences. I do not mean to imply that Paterson is afflicted more than other cities, because I have not the information to enable me to judge, but I know that every town and city has a class that needs looking after; and *who are more responsible* or better equipped to take care of them than the *Department of Public Instruction*? I begin to think that we ought to change the name to the Department of Private Instruction, whose motto is the "Survival of the Fittest" and the expulsion of those who need a little looking after."

The children *in* our schools are well taught and surrounded by good moral influences—these we can take care of. Improvements in teaching are constantly being made. Every effort is being made by teachers to better fit themselves for their work. Results are satisfactory. The development of all the powers of the child and the training of all the

faculties by a systematic exercise of all the senses, is the work in hand. We try to train the eye to *see correctly*; the ear to *hear or listen attentively*; and the hand to *handle delicately, carefully, firmly and skillfully*.

We have no results to boast of, but hope that we are laying a foundation upon which to build true, noble, upright manhood and womanhood. Let the years that are to come when our pupils of to-day bloom into their riper stage of life, show what we have been doing in this time.

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## PERTH AMBOY.

E. R. PIERCE, SUPERINTENDENT.

*To E. A. Apjar, State Superintendent:*

The schools of Perth Amboy are in a prosperous condition. Good buildings, well lighted, nicely furnished and heated by steam. The teachers are earnest and faithful in their class work, being (with a few exceptions) graduates of the State Normal School, and all holding first and second grade certificates. The moral tone and discipline is excellent, and great credit is due the principal and teachers. Our greatest need is more room for the primary. The Board of Education has asked the City Council to provide more room by the erection of another school building. Action has been taken by that honorable body in reference to it, and we hope in the near future to have room for all. We have been obliged to hold half-day sessions in the primary classes this term, and we find more efficient work can be done under this rule. We have given the no general recess a trial with good results, and recommend it to other schools. The statistical report I forwarded soon after the close of our school, last term. The Board

of Education is well organized with D. L. S. Blackwell, President, and the members appear deeply interested in the welfare of the school. We hope to advance year by year until we reach the high standard, employing the newest and best methods in our work. I feel grateful for your kindness and courtesy shown me in my official duties.

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## PHILLIPSBURG.

JOSEPH H. BRENSINGER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

At the close of the school year I sent to you my statistical reports, from which you can glean what we have been doing during the past year. Our school accommodations remain the same as last year, although we need another large school building very much. The financial condition of our town has prevented the Board of Education from asking for any money for its erection at present. In a few years additional school-rooms for our primary pupils will be an imperative necessity.

At the last municipal election, Jos. F. Sheppard, M. D., and Matthew Connell were re-elected, and the places of Messrs. Moore and Seifert were filled by Messrs. Amos Moyer and David Hawk. Dr. Sheppard, the veteran member of our board, commenced his sixteenth consecutive year as a member of the board. He was unanimously elected President for the ensuing year, a very high tribute to the fidelity with which he has guarded our school interests.

During the past year we lost, by death, the services of John Sheppard, Principal of Intermediate, B, No. 1, and Clerk of the board. Mr. Sheppard was a faithful and conscientious educator in our town for the last ten years, during which time he gained the esteem and friendship of all the corps. His services in the Superintendent's office will be very much missed. He was in love with his work, and

the efficient manner in which he discharged his duties is well known to all. His place has been filled by Mr. E. S. Tolles, a graduate of our High School, who, with experience, will make a valuable addition to our corps.

The board last year abolished the classical course in our High School, and substituted a course in English. An experience of a few years will show whether this was wise or not. On the evening of June 20th, sixteen young ladies and one gentleman graduated from the High School, in the Main Street M. E. Church. The manner in which the graduates acquitted themselves upon that occasion was spoken of very highly by the press. The following is a list of the graduates: August Diehl, Ella Coogan, Alice Duckworth, Lizzie Perdoe, Zella Ewing, Alice Schultz, Irene Dickerson, Christina Frame, Teresa Flynn, Sophia Mayer, Amanda Reese, Maggie Stadelhofer, Minnie Clickner, Bridget Walsh, Mary Redmond, Mabel Martindell and Katie O'Brien.

Our High School next year will have twelve pupils in the A class, twenty in the B class, twenty-eight in the C class, and thirty-five in the D class.

During the last year we have been trying the plan of having no general recess, and it has worked so admirably that the board has made it a permanency. The remarks of Superintendent Pierce, of New Brunswick, relative to this matter, re-echoes what I have found to be the case during my visitations. We have had a larger percentage of attendance, less sickness, and better school work done than during the old *regime*.

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## TRENTON.

E. S. ELLIS, SUPERINTENDENT.

*To Ellis A. Appgar, State Superintendent :*

The first free school in New Jersey was established in this city in 1844, just forty years ago. By act of Legislature, the township of Nottingham, then a part of Trenton, was authorized to raise \$1,100

for the erection and support of a public school. In 1850, the attendance at the public schools was three hundred and thirty-five white, and twenty colored children. Dr. Charles Skelton, afterwards member of Congress, was the first Superintendent of Public Schools in this city.

[The educational advance of Trenton has kept pace with its material progress. It has to-day one of the best equipped High Schools in the State, besides twelve commodious and well-constructed buildings, which afford accommodations to about four thousand children—all being under the charge of some eighty teachers.

These teachers, as a body, are intelligent and devoted to their work. The course of study ranges from the alphabet, in the primary rooms, to a thorough preparation for college, and a varied and liberal education in the High School. New buildings and greater accommodations have been secured within the past two or three years, and the community has always shown a deep interest in this important question.]

The Board of Education consists of a City Superintendent, elected every year, and fourteen members (two from each of the seven wards), who are chosen every two years. This board, as formed at present, is as follows :

#### OFFICERS.

*Superintendent*.—Edward S. Ellis, 430 East State street, *ex-officio* Custodian of Skelton Library. *President*—J. Fletcher Dickson, 39 Union street. *Secretary*—Henry K. Stevenson, 202 Perry street.

#### TRUSTEES.

*First Ward*.—Charles Y. Bamford, 310 East State street, term expires 1885; George W. Macpherson, 22 Wall street, term expires 1886. *Second Ward*.—Foster C. Griffith, 387 West State street, term expires 1885; Hugh H. Hamill, 231 West State street, term expires 1886. *Third Ward*.—William L. Lanning, 147 Cooper street, term expires 1885; Mahlon R. Margerum, Jr., 237 Jackson street, term expires 1886. *Fourth Ward*.—J. Fletcher Dickson, 39 Union street, term expires 1885; Coleman A. Gibbs, 563 South Warren street, term expires 1886. *Fifth Ward*.—Henry K. Stevenson, 202 Perry street, term expires 1885; Frank H. Lalor, 202 East Hanover street, term expires 1886. *Sixth Ward*.—Charles L. Ashmore, 577 Centre street, term expires 1885; John A. Wilson, 697 Centre street, term expires 1886. *Seventh Ward*.—Charles S. Case, 292 North Willow street, term expires 1885; Thomas Combs, Pennington, corner Princeton avenue, term expires 1886.



# REPORTS OF COUNTY SUPERINTENDENTS.

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## ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

I have the honor to present my seventh annual report of the condition of the public schools of Atlantic county.

We received from the State \$22,213.23 an increase of \$388.41 over last year. We received from city, township and district taxes \$21,816.00, an increase of \$2,291.22; from surplus revenue, \$534.81, the same as last year. The amount of balance in the hands of the collectors for schools, exclusive of money for building and repairing purposes, is \$3,619.15. This gives a total of \$48,183.19.

There are forty-two districts in the county. Twelve received \$200 each; twenty received \$350. The amount per child from the State school money and the surplus revenue, for the remaining districts, is \$3.61.

The average salary per month of male teachers has been \$52, an increase over last year of \$1.07. The average salary of female teachers has been \$36.38, an increase of \$1.10. There were employed twenty-seven male and fifty-four female teachers.

THE SCHOOL CENSUS.—The census shows an increase of only twenty-seven during the past year. The number enrolled in registers was four thousand two hundred and seventeen, an increase of eighty-nine. The average number attending school is two thousand three hundred and sixty-five, an increase of fifty. The average time for which the schools have been kept open during the year is 8.82 months,

being .02 more than last year. None of our schools were kept open over 9.5 months.

**SCHOOL HOUSES.**—In No. 1, Atlantic City, a new school building of four rooms has been erected on Arctic avenue, near Texas avenue. It is a house that reflects credit on city, trustees and builders. Two new rooms have been added to the New Jersey avenue building, thus giving the city six new rooms. Repairs have been made to other school property.

At No. 2, the house has been papered and needed repairs made.

At No. 9, the school building has been rebuilt and enlarged, and new desks put in, so it is now an honor to the district. Much credit is due the teacher here, Mr. Albert Conover, for this improvement.

Nos. 42, 48, 49, 50 and 51, Hammonton, have been consolidated, now being 48. To what was Central School building, No. 49, a two-story house of two rooms has been added, and one of the rooms furnished with modern desks. Heaters have been put in for warming the whole house. Another teacher has been added to the previous number. All of the schools in this district are to have one department for the advanced pupils. New Columbia, formerly No. 42, now a part of 48, has enlarged its school building by an addition of fifteen feet. New desks have been placed in the school houses of that part of 48, formerly 50, and other repairs made. The trustees and people of this new district are alive in the cause of education.

The school building of No. 16 was struck by lightning, and much damage done. The trustees at once calling a meeting, money for repairs was voted, so it is now better than before.

The building of No. 38 has been replastered, painted and otherwise repaired, being now in good condition.

Repairs have been made to the school buildings of Nos. 4, 7, 14, 18, 20, 25, 28, 29, 33, 35 and 47.

Showing that a large number of improvements have been made to our school property the year past.

New houses are still needed in Nos. 2, 10, 12, 13, 14, 20, 24, 39, 40, 45 and 46, and Nos. 5 and 7 should be united and have a new school building in the center of the new district.

The trustees in No. 8 should provide a school near the railroad for the children in that part of the district, as the distance is too great for them to attend the present school.

**ANNUAL EXAMINATION.**—Our sixth annual examination of the schools in the following subjects: Orthography, Reading, Penmanship, Geography, Physical Geography, Arithmetic, Grammar, United States History, Natural Philosophy, Bookkeeping, Physiology, Algebra (Advanced), General History, Geometry, English Composition and Rhetoric, commenced April 9th, and continued one week.

Each school has the same subject at the same time. The questions

for each day's work are sent out in a sealed envelope, to be only opened in the presence of the school.

We commence the examination on Wednesday, so that the pupils can have a rest during the examination, thereby relieving them from too continuous a mental strain.

Every school then in session in the county, outside of Atlantic City, which has its examination later, took all or a part of the examination, with the following results: nine received Certificates of Honor, twenty-nine received Diplomas, and seven hundred and sixty-four received Certificates of Merit.

The following are the names of the advanced course pupils who received the Certificate of Honor; of the graduates who have received Diplomas, and of the districts and the teachers under whom they have been instructed during the last year:

## ADVANCED COURSE OF 1884.

NAMES OF PUPILS.	NAMES OF DISTRICTS.	NO. OF DIST.	NAMES OF TEACHERS.
Ida Messer.....	Egg Harbor City.....	47	A. G. Masius.
Lizzie Ryon.....	Smith's Landing.....	16	W. B. Matthews.
Bella Collins.....	".....	16	"
Mabel Tudor.....	Hammonton.. ..	48	H. A. French.
Carrie Garcelon.....	".....	48	"
Lena S. Leeds.....	Pleasantville.....	15	Mattie A. Boyle.
L. Elyonta Ingersoll.....	".....	15	"
Clara Cavaleer.....	S. Port Republic.....	7	M. F. Husted.
Hannie M. Price.....	Bakersville.....	17	John R. Wilson.

## NAMES OF THE GRADUATES OF THE CLASS OF 1884.

NAMES OF PUPILS.	NAMES OF DISTRICTS.	No. of Dist.	NAMES OF TEACHERS
Corena Frambes.....	Absecon.....	12	Mary T. Bond.
Warren Somers.....	Pleasantville.....	15	Mattie A. Boyle.
Jesse Risley.....	Smith's Landing.....	16	W. B. Matthews.
Fred B. Risley.....	".....	16	"
Lena Collins.....	".....	16	"
Ida Ireland.....	".....	16	"
Mabel Potter.....	".....	16	"
Laura Potter.....	".....	16	"
Rose Willis.....	".....	16	"
Allie Yates.....	".....	16	"
Katie Risley.....	".....	16	"
Curtis Risley.....	".....	16	"
Hannie M. Price.....	Bakersville.....	17	John R. Wilson.
Martilla F. Price.....	".....	17	"
Charles S. Garwood.....	Bargaintown.....	18	John S. Hoagland.
Susie Risley.....	Linwood.....	19	Florence Somers.
Richard Smith.....	English Creek.....	22	R. B. Robbins.
Margaret K. Sullivan.....	Upper English Creek.....	23	John M. Sullivan.
Ella Marts.....	Estellville.....	24	Chas. L. Riley.
Maurice Dukes.....	Tuckahoe.....	26	E. E. Goff.
Maud S. Adams.....	Mays Landing.....	38	W. H. Eldredge.
Lottie W. Barrett.....	".....	38	"
Gertrude B. Middleton.....	Elwood.....	44	H. B. Whitney.
Sarah Crowell.....	Hammonton.....	48	H. A. French.
Mary Conky.....	".....	48	"
Bertha Gage.....	".....	48	"
Cora Newton.....	".....	48	Jessie C. Andrews.
Mabel Comly.....	".....	48	"
Wm. St. John.....	".....	48	"

Of the number who have graduated in our county during the past five years, thirty-six of them have taught in the county, eight of them have been teaching in other counties in the State, and twelve of them have entered Normal Schools.

The time is fast approaching when our county will have more teachers than enough to supply her schools, and can supply others with good teachers. We now have seven pupils from this county in the State Normal School at Trenton.

TEACHERS.—Our teachers are, as a body, united and devoted to their work. The Teachers' Association has held meetings regularly, and much good work has been done. Nearly every teacher in the county takes at least one educational paper, and some two or three. The good results of such reading can be seen in their schools.

Teachers should deal honestly with trustees, as well as trustees with teachers, in engaging schools or teachers. One teacher came into our

county and engaged at least two schools, and just before they were to commence wrote to the trustees that he could not teach their school. He doubtless got a better position. The trustees had much trouble, at this late date, to procure teachers, and the schools could not be commenced for several weeks.

**TEACHERS' LIBRARY.**—During the year a Teachers' Library has been established in connection with the Teachers' Association, which will do much good. The books will be such as pertain to the teacher's work.

**THE TEACHERS' INSTITUTE.**—The Teachers' Institute was held in Atlantic City. The instructors were Hon. H. Houck, Deputy State Superintendent of Pennsylvania; Superintendent Thos. M. Balliet, of Carbon county, Pennsylvania, and Miss Minnie Swayze, of New York city.

The work done at this institute was acknowledged by all to be equal to the best we ever had in the county. The work of Superintendent Balliet differed somewhat from that we have heretofore had, and all connected with the institute were more than pleased with it.

Lectures were delivered in the evenings by Superintendents Houck and Balliet, and readings by Miss Swayze.

The reunion, the last evening, was enjoyed by all.

**TEACHERS' EXAMINATIONS.**—The teachers' examinations have been held regularly. Much complaint has been expressed that the time for granting first and second grade certificates should be fixed for August only. I hope it may be changed to May. I have been ably assisted by C. J. Adams, W. B. Matthews and A. G. Massius.

**VISITS.**—I have made the usual school visits during the year, an average of over three to each school. This has taken a large part of my time during the school session.

**TRUSTEES.**—I have met and settled with nearly every collector and trustee in the county, and in most cases find the accounts have been well kept.

**SCHOOL LIBRARIES.**—There has not been quite as much done in raising money for the school libraries this year as in some of the past years, yet a few districts have done some good work in this department. It seems to me that it would be better if the blanks for the report of the condition of the libraries were made for the teachers to fill out, instead of the district clerks. We should then be sure to receive the reports.

In conclusion, I would say that the past year has been one of the most successful since I have been superintendent, and it gives me pleasure to look back on the work of the school officers, teachers, pupils and parents. I hope the coming years may be still more profitable than the one just past. My thanks are extended to all who have so kindly assisted me in my work.



## BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

In obedience to law, I herewith respectfully submit my ninth annual report of the condition of the public schools in Bergen county, for the year ending August 31st, 1884.

The following is a summary of the resources and expenditures of the past year, viz.:

Balance due the districts September 1st, 1883.....	\$16,934 86
Amount received from the State .....	43,259 45
Amount received from surplus revenue.....	1,795 08
Amount received from other sources.....	2,959 38
Amount collected for teachers' wages.....	26,422 55
Amount collected for incidentals, buildings, repairs, &c...	16,856 70
Total resources.....	<u>\$108,228 02</u>

## Amounts expended :

For teachers' wages.....	\$63,654 33
For fuel.....	3,151 68
For incidentals.....	10,134 06
For building, repairs, &c.....	13,398 70
	<u>90,338 77</u>
Total balance now due the districts.....	<u>\$17,889 25</u>

This balance is a reserve fund raised mostly by district tax, to supply the wants of our schools until the State moneys become due.

Number of districts which ordered a district tax for salaries, incidentals, buildings, repairs, &c.....	41
Number of districts which ordered a district tax for repairs, &c., only .....	12
Total number which ordered a district tax.....	53

SCHOOL CENSUS.—The whole number of children in the several school districts between the ages of five and eighteen years is ten thousand eight hundred and ninety-one, being an increase of two hundred and three since last year.

TIME THE SCHOOLS HAVE BEEN OPEN.—The general time for closing was June 27th. Four schools were open 9 months, one 9.5 months, one 9.75 months, thirty-three 10 months, one 10.25 months, thirteen 10.5 months, eight 10.75 months, and six 11 months, the average time being 10.21 months, showing an increase of .11 months. One good feature can be noted—the decrease of nine-months schools, thus allowing those of tender age greater school accommodations.

#### ATTENDANCE, &c.—

Number who attended 10 months or more.....	486
Number who attended 8 months, but less than 10.....	1,887
Number who attended 6 months, but less than 8.....	1,320
Number who attended 4 months, but less than 6.....	1,123
Number who attended less than 4 months.....	2,124
Total enrollment in public schools.....	6,940
Estimated number who have attended private schools.....	1,417
Total attendance.....	8,357

#### For each department :

Average term enrollment.....	44
Average daily attendance.....	33
Average number of cases of tardiness each day .....	86
Percentage of daily attendance.....	75
Average number of studies pursued.....	8
Average number of recitations heard daily.....	16

IRREGULAR ATTENDANCE AND TARDINESS.—While the above figures show a decrease in irregular attendance and tardiness, as compared with last year, and may, to the casual observer, appear unimportant, still they are worthy of notice and deserve a passing thought, for this is one of the greatest evils against which teachers have to con-

tend. It checks the progress of classes, wastes time, creates disturbance, forms bad habits, and destroys the reputation of the school. Consequently the teacher must suffer. How to cure this evil is a question worthy of consideration, and should be mastered by each teacher.

I feel it is in the school-room like it is in the home. In some we see an abiding love, a mutual sympathy, and a marked preference for each other's society and the paternal roof; while in others, a forced obedience, unfilial affection, a selfish, unsympathetic spirit, with a constant effort to be freed from its restraints. Why this difference? In the one, they realize the importance of childhood, the trust imposed on them to direct and develop, and the wonderful effects of a mother's counsel and prayers; while in the other, the world claims their undivided attention, the little ones are mere things to come up as they can, and, if their bank account and acres increase, they are satisfied. In the one, we find everything pleasant and attractive to win and satisfy childhood, that it may grow amid the holy influences of home; while the other is made distasteful by word and deed, and childhood forced to thrive upon the streets. This is the difference.

We also delight to be where our inclinations can be satisfied, and a child's desires are very much like our own. What has been described of the home I have noticed in the school-room. While sickness or some unavoidable obstacle may reduce the percentage of attendance a trifle, still there are other causes more important.

If teachers will make their school-rooms more home-like and attractive, pupils will not seek excuses from parents to absent themselves from school-work. If they will try to win pupils to love the school, and will impress upon their minds the necessity of economizing time by being present at all explanations, as they cannot be repeated, and that it is a habit which will determine the character of the man, the evils named above, I am forced to believe, in a great measure will cease.

**TEACHERS EMPLOYED.**—Four new departments have been added. Forty-five male and seventy-four female teachers have been employed, at an average salary of \$68.97 per month for males, and \$39.38 per month for females, being an increase of \$3.27 for males, and \$1.02 for females, as compared with the last report.

The following is a classification of their certificates, viz.:

Males holding first grade State.....	6
Males holding second grade State.....	3
Females holding second grade State.....	8
Females holding third grade State.....	4
Males holding first grade county.....	20
Females holding first grade county.....	10

Males holding second grade county.....	13
Females holding second grade county.....	24
Males holding third grade county.....	4
Females holding third grade county.....	27
Total.....	119

Twenty-two of the above are graduates of the New Jersey State Normal School, and thirteen are undergraduates or those who attended for a time, but have not completed the course.

SCHOOL LIBRARIES have been established in districts Nos. 1, 2 (schools No. 1 and 2) and 58. Districts Nos. 6, 12, 15, 21, 31, 32, 36, 37, 39, 40, 42 and 45 have added to those already established. Thirty-seven districts now have applied to the State for aid. This money is used to supply our children with useful reading, and our schools with dictionaries, gazetteers and needed apparatus.

SCHOOL HOUSES.—No new school houses have been erected during the year, but several have been refurnished and repaired and are now marked “good.” All are owned except one, (District No. 7, Englewood,) which was hired to try the experiment of a colored school.

The sanitary condition of our buildings, generally, is good. They are erected in healthy localities. Our class-rooms are large and airy, and when not supplied with a regular system of ventilation our teachers employ means to obviate the deficiency so our children may not be injured by impure air.

Our people are beginning to realize more and more that the school-room is the child's home and the teacher's work-shop, and hence are adding comforts and supplying needs. I have ever tried to impress the fact that it is impossible for teachers to work without tools.

DISTRICT BOUNDARIES.—No new districts have been formed, but the lines of Districts No. 39, 40 and 41 have been altered. Rutherford being an incorporated town, and claiming, through Section 24 of the School Law, all the territory lying within said incorporation, caused the above-named changes.

QUARTERLY EXAMINATIONS.—The quarterly examinations have been regularly held, in the village of Hackensack, on the days designated by law. Eleven males and fifty-six females applied for certificates. Eleven males and fifty-one females passed successfully the required examination, and five were rejected. Certificates have been granted as follows, viz.:

First grade granted to males.....	4
Second grade granted to females.....	11
Second grade granted to males.....	2
Third grade granted to males.....	5
Third grade granted to females.....	40
<hr/>	
Total number granted.....	62

TRUSTEE MEETINGS.—The trustees in all the townships have been called together with gratifying results. While the trustees in nearly all the townships responded to the call, still in some the numbers were very discouraging. After examining and comparing financial statements, as is my custom, I directed their attention to certain portions of the law, and tried to impress upon their minds the importance of their positions. How well I succeeded, their acts will prove. While these meetings have proven healthful to our schools, still they would be more beneficial if each trustee would make suggestions and take an active part in the discussions.

SCHOOL VISITATION.—Two hundred and forty visits have been made to the different departments. The little ones always give me a hearty welcome and greet me with a pleasant smile. I have spent many happy hours in their company, and have labored, through talks and work, to lead them successfully up the pathway of life. *Excelsior* apparently is their motto, and through hard, honest work and studious habits, are trying to distinguish themselves and county, and reach the prize. Our teachers work hard, rank high, and their services are valued, as is shown by their long service in many districts. Many subjects are pursued in all of our schools, methods are presented, zeal is shown, and progress is made in the work. The “old course,” *reading, writing* and *arithmetic*, has long since been supplemented by the County Course, and as a result many of our mixed schools are far in advance of our city grammar schools.

ANNUAL EXAMINATION.—Our fourth annual examination of the schools commenced April 3d, and terminated on the afternoon of April 11th. Forty-one schools took part in the same, with the following result, viz.: Forty-eight passed successfully the fourteen subjects; seventy-six in eight or more, but less than fourteen; one hundred and twenty-two in four or more, but less than eight, and eleven in the Post-Graduate Course.

The following will give the names of the graduates and post-graduates for the year 1884, together with the names of the teachers, schools and numbers of the districts:



## NAMES OF THE GRADUATES OF THE CLASS OF 1884.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. OF DIST.	NAMES OF TEACHERS.
John C. Van Duyne.....	Leonia .....	6	J. H. Clark.
Oscar Roth.....	" .....	6	"
Harry B. Smith.....	Englewood .....	7	F. G. Bennett.
W. F. Master.....	" .....	7	"
Willis T. Vanderbeek.....	" .....	7	"
Lillie M. Fishbough.....	New Bridge.....	10	Wm. T. Fidler.
Ida Harris.....	" .....	10	"
Estella Harris.....	" .....	10	"
Austin W. Fishbough.....	" .....	10	"
John Collins.....	" .....	10	"
Henry H. Fidler.....	" .....	10	"
Maggie Elliff.....	Closter.....	15	Horace Roberson.
Ida Bogert.....	" .....	15	"
Margaretta H. Demarest.....	Norwood.....	18	James E. Demarest.
Arthur Blauvelt.....	" .....	18	"
Wm. V. A. Blauvelt.....	" .....	18	"
Laura E. Reilley.....	" .....	18	"
Leanora Westervelt.....	Westwood.....	21	John J. Ackerman.
Lillian Voorhis.....	" .....	21	"
Richard Storms.....	Pascack.....	23	Jennie McIntosh.
Ressie Van Wagoner.....	Oradell.....	29	C. H. Storms.
Maria K. Voorhis.....	River Edge.....	30	J. Edgar Waite.
Millie Van Saun.....	State St., Hackensack.....	31	J. P. Burnett.
John G. Houston.....	" .....	31	"
Madge Skinner.....	Union St., Hackensack.....	32	Nelson Haas.
Warren J. Terhune.....	" .....	32	"
Lloyd Lonergan.....	" .....	32	"
Bessie Van Winkle.....	" .....	32	"
Charles W. Terhune.....	" .....	32	"
Bessie V. Moore.....	" .....	32	"
Mina Conklin.....	" .....	32	"
Mabel Snow.....	" .....	32	"
Wm. J. Snow.....	" .....	32	"
Theresa Doty.....	" .....	32	"
Charles Mbrhof.....	" .....	32	"
Nellie Meyers.....	" .....	32	"
Myra Haring.....	" .....	32	"
Ida Wortendyke.....	" .....	32	"
Edward R. Guthrie.....	" .....	32	"
Frank J. Hutton.....	" .....	32	"
Lou Dovell.....	Woodridge.....	36	A. J. Demarest.
May Schoonmaker.....	" .....	36	"
Henry L. Schaefer.....	" .....	36	"
Frank A. Obinstead.....	" .....	36	"
John B. Patterson.....	" .....	36	"
Wm. W. Young.....	" .....	36	"
Howard Coles.....	Rutherford.....	40	Addison Ely.
Luella Bull.....	Ramsey.....	56	Agnes Terhune.

## POST-GRADUATES OF 1884.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. OF DIST.	NAMES OF TEACHERS.
Jessie S. Wood.....	Leonia .....	7	J. H. Clark.
Kittie Remson.....	Closter.....	15	Horace Roberson.
Wm. S. DeBaun.....	Oradell.....	29	C. H. Storms.
P. E. Van Buskirk.....	" .....	29	"
Jennie Ward.....	Union St., Hackensack...	32	Nelson Haas.
Mamie Skinner.....	" .....	32	"
Fanny G. Bogert.....	" .....	32	"
Cornie McRea.....	" .....	32	"
Elva Mbrfhof.....	" .....	32	"
Lycurgus B. Gardner.....	" .....	32	"
Frank Banta.....	" .....	32	"

COMMENCEMENT EXERCISES.—Our fourth annual commencement was held in the First Reformed Church, Hackensack, July 2d, at 1 P. M. The exercises consisted of essays, selections and music. The pupils acquitted themselves creditably, and were the recipients of many tokens of regard. At the close of a finely-rendered programme, Gov. Leon Abbett made a stirring educational address, and closed with a fitting tribute to the schools of this county. These exercises are very popular, and never fail to draw large and appreciative audiences, as well as favorable and flattering comments from the public press.

TEACHERS' INSTITUTE.—Our annual institute opened at Englewood, April 23d, at 10 A. M., in the public school building, with a full attendance of teachers. Prof. A. C. Apgar, of the New Jersey State Normal School, Hon. Ellis A. Apgar, State Superintendent of Public Instruction, and Prof. G. H. Shattuck, one of the authors of the Spencerian system of penmanship, were the instructors.

Prof. Apgar discussed, in his usual instructive and pleasing manner, the subjects of "Winds," "Seed Formation and Distribution," "Tides," "Land Formation" and "Grammar." And on the evening of the 23d delivered his illustrated lecture, "The Wonders of the Deep," to a large audience. Hon. Ellis A. Apgar taught lucidly "Perspective Drawing," and read an able paper on "National Aid to Education." And Prof. Shattuck gave some very useful hints in several familiar talks on "Pen-Holding," "Methods of Criticism," and how to lead young pupils "From Pencil and Slate to Pen and Ink."

On the afternoon of the 25th, after the usual resolutions, the institute adjourned, and the teachers returned to their schools, feeling well pleased with their short sojourn at Englewood.

TEACHERS' ASSOCIATION.—The programme announced in my last report has been fully carried out and our association the past year

has been a decided success. Wherever it has been held the teachers have turned out in goodly numbers, the people have opened their doors to welcome us, and our audiences have been "all the room could hold." The exercises have consisted of lectures, discussions, answering questions in relation to school work, and the presentation of methods. These have been able and instructive and cannot help but prove very beneficial. In my visitation I have noticed the difference in the work of those who attend associations and those who do not.

CONCLUSION.—Thus we are moving on, trying to advance the good work; but as we look over the field we find many things yet to do. So I presume it will be until the end of time. Amid trials, vexations and sicknesses we have labored faithfully to sow the seed, and if some have fallen by the *wayside*, on *rocky ground* or among *thorns* it is no fault of ours—but we will trust that the All-seeing One has directed it to *good ground*, that in due time under His guidance it may bring forth fruit.

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## BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In obedience to the law, I herewith respectfully submit my ninth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1884.

The finances for the coming year are as follows :

Amount of interest from surplus revenue.....	\$4,363 92
Amount of interest from surplus revenue for the Batsto portion of Pleasant Mills District, of Atlantic county, containing fifty children.....	14 18

Amount from State appropriation of \$100,000.....	\$4,391 80
Amount apportioned out of the reserve fund by the State Board of Education.....	5,068 46
Amount of State school tax reserved by the county, being ninety per cent. of it.....	58,216 18
Total amount apportioned among all the districts of the county .....	72,040 36
Amount apportioned to each child from the surplus revenue .....	.283,592
Amount apportioned to each child from State appropria- tion of \$100,000 .....	.286,334
Amount apportioned to each child from the reserve fund of ten per cent. of State school tax .....	.330,451
Total amount apportioned to each child in those districts that have more than seventy-eight children.....	4.454,696

Number of children in the county, according to the school census of 1883.....	15,338
Number of districts that must receive \$350.....	37
Number of districts that must receive \$200.....	14

Amount of district school tax voted to be used for build- ing, purchasing, hiring, repairing or furnishing public school houses.....	\$6,905 00
Amount of district school tax voted for the payment of teachers' salaries .....	3,350 00
Balance in the hands of the township collectors, exclu- sive of money for building and repairing purposes....	17,576 68
Balance of district, money in the hands of the township collectors, to be used for building, repairing, &c.....	3,442 98
Total amount for teachers' salaries, fuel and incidentals...	92,967 04
Total amount for building, repairing, &c.....	10,347 98
Total amount for all school purposes.....	103,315 02

The total amount for teachers' wages, fuel and incidentals, is \$3,845.56 more than that for the previous year; and that for building, repairing, &c., is \$2,984.52 less than that for the previous year; the two making in the aggregate, the amount for all school purposes, \$861.04 more than that of the previous year.

The average monthly salary for male teachers is \$52.23, and that for female teachers \$33.24; the former being \$3.41, and the latter \$1.60 more than that for the previous year.

The value of the public school property in the county is \$234,100, an increase of \$4,100 over that of the previous year.

The whole number of school children in the county is fifteen thou-

sand one hundred and forty-two, being one hundred and ninety-six less than that for the previous year. The number of children enrolled in the school register, as attending school, is ten thousand four hundred and nine, being sixty eight and seventy-four hundredths per cent. of the school census, and two and seventy-four hundredths per cent. more than that of the previous year. The number estimated as attending private school is one thousand six hundred and seventy-six, being eleven and six hundredths per cent. of the school census, and one and ninety-four hundredths per cent. less than that of the previous year.

The number estimated as not attending any school is three thousand and thirty-six, being twenty and five hundredths per cent. of the school census, and five hundredths per cent. more than that of the previous year. Twenty-three hundredths of one per cent. of the census were lost in the estimation of the last two items. The average number who have attended school during the year, is five thousand and eighty-three, being forty-eight and eighty-three hundredths per cent. of the enrollment.

The number of children that the school-houses will comfortably seat, is eleven thousand two hundred and ninety-one, being seventy-four and fifty-six hundredths per cent. of the school census, and five and eighty-two hundredths per cent. more than that of the enrollment.

The average time for which the schools were kept open during the year, is nine and three-tenths months, being five-tenths of a month less than that of the previous year; four schools were kept open for eleven months; fifty-two, for ten months and upward; forty-three, for nine months and upward; four districts, Nos. 64, 89, 101 and 107, for eight months and upward; three districts, Nos. 94, 100 and 109, for seven months and upward; three districts, Nos. 33, 83 and 104, for six months; and one district, No. 103, for three months. Schools Nos. 33, 64, 83, 89, 94, 100, 101, 103, 104, 107 and 109 were closed for want of a sufficient number of pupils to warrant the employment of a teacher for a longer time.

The whole number of teachers in the schools is one hundred and eighty-four, of which forty-one are males, and one hundred and forty-three females; being two males less and seven females more than those for the previous year.

The quarterly examinations of applicants for teachers' certificates were held in the manner lately directed by the State Board of Education. The number of applicants for the year is one hundred and seventy-three, of whom one hundred and twenty-seven passed and forty-six were rejected. There were granted one first grade certificate to a male, and two to females; four second grade to males, and thirteen to females; sixteen third grade to males, and ninety-one to females. Of the number rejected, there were seven males and thirty-nine females.



The teachers employed in the county during the year are classified according to their certificates, as follows :

Males holding first grade State certificates.....	4
Females holding first grade State certificates.....	2
Females holding second grade State certificates.....	9
Females holding third grade State certificates.....	1
Males holding first grade county certificates.....	11
Females holding first grade county certificates.....	18
Males holding second grade county certificates.....	6
Females holding second grade county certificates.....	24
Males holding third grade county certificates.....	20
Females holding third grade county certificates.....	89
Total .....	189

There were no additional districts that applied to the State for the library aid during the year, leaving the number that have applied to be still forty-three. And Districts Nos. 15, 25, 29 and 40 are the only ones that made re-application for it during the year.

Whole amount raised by the districts.....	\$1,536 03
Whole amount received from the State.....	1,290 00
Whole amount expended for apparatus.....	1,183 23
Number of books bought.....	2,186
Number of books on hand.....	1,694

Thanks to the trustees of District No. 110, for their efforts in advising and inducing their people to take measures to replace their old house with a new one. I hope that it will be completed before the cold weather comes on, for the old one is anything but comfortable. The school-houses in Districts Nos. 9, 11, 28, 36, 50, 55, 90 and 110 have been refurnished with new furniture of the best style. The one of District No. 19 has replaced her old black-boards with solid slate put up against the wall. It would be well for all our schools that have not slate-boards to follow her example. I am informed by our worthy State Superintendent, E. A. Apgar, that slate is now so cheap that it can be had of any length, at A. J. La Bar, Bangor, Pa., for the following low prices: Thirty inches wide, for twenty-one cents per square foot; thirty-three inches, for twenty-two cents; thirty-six inches, for twenty-three cents; thirty-nine inches, for twenty-five cents; forty-two inches, for twenty-seven cents.

Some years ago, when slates were sold for sixty cents per square foot, there was some reason for not generally using them; but now,

with present prices, there can be no excuse whatever for not having them in all our schools, and I hope that all our trustees will see to have them immediately put in.

There is a number of districts that very much need new houses, and yet it is almost impossible to get the people to see that such is the case, for year after year they put off the idea of building, by urging the plea that "it was good enough for us, and why not for our children?" forgetting that the ravages of time have made their inroads upon their once respectable houses. Something must be done, and it would be better for the people to do it voluntarily than for the trustees and the county superintendent to have recourse to the "Act of condemnation" for the compulsion of it.

The seventh annual examination of the pupils of our schools for diplomas, certificates of distinguishment and certificates of merit commenced on Wednesday, April 2d, and terminated on Thursday, April 10th. The whole number of pupils examined is four hundred and seventy, four hundred and eighteen of whom, with an average age of thirteen and eight-tenths years, passed with a general average of standing of eighty-two per cent., and the remaining fifty-two, with an individual average of standing of less than seventy per cent., were rejected. Of the number that passed, there are eighty-three with an average age of fourteen years, and with a general average of standing of eighty-nine per cent., entitled to diplomas; one hundred and eighty, with an average age of fourteen years, and with a general average of standing of eighty-one per cent., to certificates of distinguishment; and one hundred and fifty-five, with an average age of thirteen and eight-tenths years, and with a general average of standing of seventy-eight per cent., to certificates of merit.

In our county examination, the questions were so prepared that the pupils could have recourse to books in all the subjects with the exception of Etymology and Physiology, which were required to be answered from memory. Although the questions were not difficult, yet they were so framed as to require the pupils' preparation of them before the direct application of proper principle as laid down by rule, could be made. To do this the pupil must have that superior power of analysis as only comes from persistent effort in the way of research. To this end was the examination made. Teachers knowing that this is expected of their pupils, will at once give up the hearing of parrot-like recitations, and betake themselves to guiding their pupils into the depths of thorough investigation and research. When this kind of work is once requested, and teachers generally comply in endeavor to give it, there is a great good established, and the longer it continues the greater it becomes.

The number attempting the examination this year is not so great as that of last year by forty-four, but the per cent. of success is greater by two and two-tenths per cent. On my questioning the teachers

whose pupils did not attempt the examination at all, as to the cause of this, they replied that the questions were too hard ; that their pupils could seem to get no hold of them ; that they became completely discouraged, and wished that the method of examination had not been changed, so that they could immediately write down what they knew. The truth of the matter is, the questions are not difficult, but they require different, wider and deeper thought, than those of previous years, in which the exercise of memory was chiefly concerned, did ; and it takes considerable practice in progressive study to gain that independent power of analysis in individual research.

Interrogating many of those whose pupils had passed the examination, in reply I received but one general opinion. It was that their pupils never gave them better proof of their ability to read and apply that which they taught, that even the examination itself was an invaluable means of instruction, in the way of habituating the pupils to rely upon their own judgment in the selection and application of the principles required for solution or confirmation.

One said that when she first saw the questions, she cried, but after the ordeal was over, both she and her pupils laughed, well pleased with the results.

Another said that if the superintendent were to prepare such a set of questions for every two weeks, there would be more done in the year than in any other way, when another replied, " Yes, and kill all our scholars."

There are many teachers and men of superior general intelligence, that think that such a set of questions could not be prepared, at the same time feeling that the old method is anything but satisfactory ; and there are many that think and believe that any one having recourse to books could answer in examination, any set that could be prepared. For such to convince themselves that their opinions are founded in error, they have only to take pencil, paper and books, and attempt to answer the following set of questions respectfully appended for examination by my brother superintendents having annual examinations established in their county.

If the answer them, and minutely, they will immediately declare it a proof of their complete knowledge of the subjects ; if they do not answer them, they will also declare that the books without the knowledge of the subjects, are of little or no avail in the examination.

The following are the expressed convictions of a few of our principal teachers, as to the merit of the new departure :

BURLINGTON, N. J., October 13th, 1884.

*Mr. E. Haas, County Superintendent :*

DEAR SIR—The change in the character of the questions proposed at our last annual examination, I regard as one of the most important

steps recently taken for the improvement of the public schools of the county. Much of the incentive to cramming and gouge has been taken away at once, and for it is substituted an earnest desire to be able, personally, to investigate a matter, and to become acquainted with it through such investigation.

As soon as pupils understand that they will be judged by their ability to work for themselves, and not from their success or failure in answering a number of questions dependent almost entirely upon memory alone, there will be more honest, solid, effective work in our schools.

I am by no means enthusiastic in regard to examinations, but if we *must* have them, let them be of the style of last year's.

Very truly yours,

WILBUR WATTS.

MEDFORD, October 7th, 1884.

*Mr. Haas, County Superintendent:*

DEAR SIR—In reply to your card, I would say the questions for our last examination were general in their nature, and although some of them appeared to be quite easy, yet they required, on the part of the pupils, ability to read intelligently, and a knowledge of the subject treated.

I am satisfied that the pupils of my school, during the two parts of weeks of the examination, did more studying and investigating than during any previous month of the school year.

I feel that this great departure in the method of examination was a success, as it leaves the teacher the privilege of teaching the *subject* without spending so much of the time in loading down the memory with elementary facts.

I remain yours, &c.,

MILTON H. ALLEN.

BORDENTOWN, N. J., October 11th, 1884.

*Edgar Haas, A. M., County Superintendent:*

DEAR SIR—My experience with the text-book system of examination, as practiced in your last annual examination, is very gratifying. One is constantly reminded that the baneful process of "cramming" is useless, and must be entirely avoided while preparing pupils to meet the demands of such an examination. The system is all that you claim for it.

Very respectfully,

WM. MACFARLAND.



MT. HOLLY, N. J., October 13th, 1884.

*Prof. Haas :*

DEAR SIR—The last county examination of pupils for graduation, distinguishment and merit gave results that were highly satisfactory. The questions, though difficult, were well chosen and fitted to test the pupils' ability to think and to apply knowledge. The new method of allowing the use of text-books during examination I regard with favor. In anticipation of such an examination, the teacher can devote less time to "cramming" the pupils, and more to the development of thought; to the deducing of principles; to the formulating of rules, and to teaching the pupils how to use accumulated knowledge so that they may be mentally strong and capable to fulfill the requirements of the busy lives that await them.

Respectfully,

C. D. RAINE.

The following are the questions for the examination of the pupils of the county, held April 2d–10th, 1884.

*Wednesday Morning, April 2d.*

ETYMOLOGY—FIRST AND SECOND GRADES.

1. Define *Etymology*, *root*, *prefix* and *suffix*.
  2. What is a primitive word, a derivative word, a compound word?
- Examples.
3. Name and define ten prefixes. Examples.
  4. Name and define ten suffixes. Examples.
  5. Name and literally define five words derived from the root *porto*, *portatum*, to carry; and five from *frango*, *fractum*, to break.
  6. Derive and define *composite*, *comply*, *abduct*, *educator*, *renovate*, *optician*, *telephone*, *amplification*, *bicycle*, *electricity*.
  7. Name five Latin roots. A word from each.
  8. Name five Greek roots. A word from each.
  9. Name two prefixes that are common to both the Latin and the Greek list. Meanings.
  10. Give two prefixes of Saxon origin. Meanings.

*Wednesday Afternoon, April 2d.*

PHYSIOLOGY—FIRST GRADE.

1. What is the cause of the difference in color of the venous and the arterial blood?
2. By what process is the color of the venous blood changed into that of the arterial?



3. Where does the food that is taken into the body enter into the circulation?

4. What general resemblance exists between the eye and the camera obscura of the photographer?

5. Give the structure of the teeth.

6. Give the structure of the ear.

7. Why do persons who work habitually in a stooping position become permanently crooked?

8. From the structure of our teeth, what should be the character of our food; animal or vegetable? Why?

9. Give some of the uses of the bones of the body.

10. What is the difference in the structure of the voluntary and the involuntary muscles?

*Thursday Morning, April 3d.*

ORTHOGRAPHY—TO TEST PROFICIENCY IN THE USE OF THE DICTIONARY—FIRST, SECOND AND THIRD GRADES.

1. Re-spell for pronunciation according to Webster, the following words:

Hunger, danger, congressional, pedunculated, disarm, unionist, castle-guard, disavow.

2. Place only the primary accent in the following words: Telephony, circumfluent, isoperimetrical.

3. Mark the sounds of the italicized letters in the words, *exhibition*, *excoriate*, *epicene*, *emphatic*, *veiling*, *contemn*, *beaus*, *conquer*, *concur*.

4. Divide the following words into syllables:

Baker, hater, educator, editor, addition, connexion, connection, conquer.

5. Give from the body of Webster's Dictionary, examples of the sounded and the silent letters of the English language, as they are indicated by the diacritical marks at the bottom of the pages of the dictionary.

6. Place the primary accent in the words in the following pairs, when used in contrast: outdo, undo; eminent, imminent; intervene, supervene; guarantor, guarantee.

7. Spell the plural of *man*, *die*, *talisman*, *German*, *statesman*, *focus*, *monsieur*, *genus*, *cherub*, *cupful*.

8. Give the pronunciation of the proper diphthongs, and of the triphthongs.

9. Give the literal meanings of the following words: *export*, *revert*, *democracy*, *possess*, *companion*.

10. In what particular are you deficient in the use of the dictionary.

*Thursday Afternoon, April 3d.*

GEOGRAPHY—FIRST, SECOND AND THIRD GRADES.

1. In what does Geography differ from Geology?
2. Tell by what means the position of a place on the surface of the earth, is *exactly* determined.
3. Determine the position of Liverpool by means of the answer that you have given to question No. 2.
4. What point on the surface of the earth has antipodal relation with Calcutta?
5. What is the exact direction of Santiago from Cape Cod?
6. In what direction, and how far distant in degrees, is Pekin from Philadelphia?
7. Where does the sun rise and set to a person at the North pole?
8. Required the difference in time between San Francisco and Pekin?
9. What circumstances influence sailing-masters in the general selection of their routes across the oceans?
10. In what places in the torrid zone can persons enjoy a temperate climate.

*Friday Morning, April 4th.*

ARITHMETIC—FIRST GRADE.

1. The hour and minute hands of a clock are directly opposite to each other at 6 o'clock; when are they next opposite?
2. A. bought stocks  $3\frac{1}{2}$  per cent. above par, and sold them  $3\frac{1}{2}$  per cent. below par, and thus lost \$350; what did the stocks cost him?
3. A. can do a piece of work in  $5\frac{1}{2}$  days, and B. can do it in  $4\frac{1}{3}$  days; how long will it take both to do it?
4. A man bought a house for \$500, and sold it for two notes of \$300 each, one payable in 3 months, 15 days, and the other in 8 months. Required the gain or loss per cent., interest being at 7 per cent.
5. Required the compound interest of \$512.36 for 4 years, 6 months, 15 days, at 7 per cent. compounded yearly. By actual work, and by the use of the tables.
6. A. can do  $2\frac{1}{2}$  times as much in a day as B., B. can do  $3\frac{1}{3}$  times as much as C., C. can do  $\frac{1}{4}$  as much as D., and D. can do  $\frac{1}{10}$  as much as E.; in what time can E. do as much as A. does in 48 days?
7. Find three arithmetic and three geometric means between 3 and 243, and the sum of the series in each case.
8. Required the cube root of  $1361.08\frac{1}{8}$  to three decimal places.
9. How many days will it take  $a$  men to mow  $b$  acres of grass,

working  $c$  hours a day, if  $d$  men can mow  $e$  acres in  $f$  days, working  $g$  hours a day?

10. Having gold  $\frac{2}{3}$  pure, five-sixths pure, and  $\frac{7}{8}$  pure, I wish to make two mixtures of them four-fifths pure, the first mixture to contain equal quantities of the first and second kinds, and the second mixture equal quantities of the second and third kinds; what must be the proportions?

*Friday Morning, April 4th.*

ARITHMETIC—SECOND GRADE.

1. A man sold  $\frac{2}{3}$  of nine-thirteenths of his farm; how many thirds of nine-thirteenths remain?

2. Reduce 35 gal., 1 qt., wine measure, to beer measure.

3. Reduce two-fifths, .1263 and  $2.00\frac{1}{8}$  to a common decimal denominator.

4. If I pay \$1.25 a cord for sawing wood that is 4 feet long, into three pieces, how much more should I pay for sawing a cord in which the wood is 8 feet long?

5. What is the simple interest of \$2,364.18 for 5 years, 11 months, and 23 days, at  $7\frac{1}{2}$  per cent. per annum?

6. What is the true discount of \$500, for 2 years, 3 months, 6 days, at 7 per cent. per annum, simple interest?

7. How many wine gallons will a cistern that is 11 feet long, 6 feet wide and 4 feet deep, contain?

8. If 40 horses eat 120 bundles of hay in 70 days, how many bundles will 60 horses eat in 20 days?

9. Extract the square root of .4 and the cube root of .8.

10. Find the greatest common divisor of  $\frac{3}{4}$ , 6-11, 15-7 and 3-14.

*Friday Morning, April 4th.*

ARITHMETIC—THIRD GRADE.

1. Find the greatest common divisor of 2,041, 8,476 and 9,477.

2. How long would it take a bird to fly across the Atlantic ocean, 3,512 miles, at the rate of 30 miles, 24 rods, 5 yards an hour?

3. The divisor is 44-315, and the quotient is 126-143; what is the dividend?

4. What is the amount of \$215,753 for 5 years, 7 months, 19 days, at  $5\frac{1}{2}$  per cent. per annum, simple interest?

5. If  $6\frac{2}{3}$  lbs. of beef cost  $\$ \frac{7}{8}$ , how much will 11-15 lb. cost at the same rate?

6. Extract the square root of 106929.341 to three decimal places.

7. By selling a horse for \$125, I gained  $12\frac{1}{2}$  per cent.; what was the cost of the horse?

8. The amount of insurance on a property, at  $2\frac{1}{2}$  per cent. is \$37, what is the value of the property insured?

9. What is the value of a pile of wood 53 feet 7 inches long, 13 feet 5 inches high, and 10 feet 2 inches wide, at \$4.67 a cord?

10. What will it cost to pave a triangular yard whose sides are 12, 27 and 33 feet respectively, at \$1.12 a square foot?

*Friday Afternoon, April 4th.*

#### BOOKKEEPING—FIRST GRADE.

Given the following memorandum, from which write up the Day-Book, Journal and Ledger, close the Ledger and show the results under the heads, *Resources and Liabilities*.

Mount Holly, April 1st, 1884.—Commenced business with Mdse. on hand, \$765.60. I owe at commencing, on my note, favor John Adams, at 19 days from April 1st, \$142.85. Sold April 4th, to Andrew Jackson, on his note at 10 days, Mdse. \$463.75. April 8th, Bought of Prince Bismarek, on my note at 25 days, 38 bbls. extra prime pork at \$12.80. April 12th, sold John Thomas, on his note at 20 days, 38 bbls. extra prime pork at \$11.70. April 17th, received of Andrew Jackson, cash, for his note due this day, \$463.75. April 23d, paid John Adams cash, for my note due this day, \$142.85. April 28th, paid for clerk hire, cash, \$15.95.

Inventory of Mdse. unsold April 30th, \$359.60.

*Monday Morning, April 7th.*

#### GRAMMAR—THIRD GRADE.

1. Give the syntactic reading of each and every word of the following:

“The high and divine *beauty* which *can be loved* without effeminacy, is *that* which is found in combination with the human will, and *never separate*.”

2. Parse in full the italicized words of the foregoing quotation. Give the rules.

3. Write two sentences showing the difference in the use of the prepositions *in* and *into*.

4. Write an original example of each of the different kinds of sentences.

5. Write two sentences; one containing a noun in apposition in the nominative case; the other containing a pronoun in apposition in the objective case.

6. Correct the following sentences, and give the rules for the correction :

“There is the key to the lock.”

“They differ with each other in opinion.”

“He is the wisest which lives the most nobly.”

“I dared him come to me.”

7. }  
8. } Parse in full the italicized words in the following :

John *ought to have been reprimanded* for trying *to make* mischief.

Henry *reduced* to poverty, was found *begging* from door to door.

9. Express the plural of *a*, 6, \*, *why*.

10. Change the verb in the following sentence, into both the common and the progressive form of the passive voice :

Henry built his house with his own hands.

*Monday, April 7th.*

#### GRAMMAR—FIRST AND SECOND GRADES.

1. Give the syntactic reading of each and every word of the following extract :

“Thus they, in lowest plight, repentant stood,  
Praying; for from the Mercy-seat above  
Prevenient grace descending had removed  
The stony from their hearts, and made new flesh  
Regenerate grow instead.”

2. Parse the words, *thus*, *repentant*, *praying*, *for*, *stony*, *regenerate*, and *grow*, as found used in the preceding extract.

3. Write two sentences; one having the infinitive mood as the subject, and the other having it as the object, of the verb.

4. Write two sentences; one, in which a noun may be in apposition with a sentence; the other, in which a sentence may be in apposition with a noun.

5. Write an explicit rule for the use of the comparative and superlative degrees of adjectives.

6. Write a sentence in which an adverb modifies a prepositional phrase.

7. }  
8. } Correct the following and give the rules for so doing :  
9. }

“Who, who has the judgment of a man, would have drawn such an inference?”

“They admired the countryman’s, as they called him, candor and uprightness.”



"I will lie me down in peace, and take my rest."

"I once intended to have written a poem."

"He spent his whole life in the doing good."

The great number of men assembled, was not unanimous in opinion.

"The hopeless delinquents might, each in their turn, adopt the expostulatory language of Job."

"Prosperity, as truly asserted by Seneca, it very much obstructs the knowledge of ourselves."

10. Punctuate the following and give the rules for so doing :

And he gave to some apples and to some pears and to some peaches and to some cherries and plums.

"A Scotch mist becomes a shower and a shower a flood and a flood a storm and a storm a tempest and a tempest thunder and lightning and thunder and lightning heaven-quake and earth-quake."

*Tuesday Morning, April 8th.*

#### ALGEBRA—FIRST GRADE.

1. A., B. and C. enter into partnership, A. putting \$ $a$  for  $m$  months ; B., \$ $b$  for  $n$  months, and C., \$ $c$  for  $p$  months. The gain is \$ $d$  ; how must it be shared by the partners ? Write a rule from result.

2. What number is that which being divided by the product of its two digits, the quotient is 3, and if 18 is added to it, the digits are reversed ?

3. Divide 145 into two such parts, that the sum of their square roots shall be 17.

4. It is required to find three numbers such that their sum shall be 31 ; that the sum of the first two diminished by the third, shall be 25 ; and that the first diminished by the sum of the second and third, shall be 9.

5. Find the 5th power of the sum  $x$  and  $y$ , by the binomial theorem.

6. The difference of two numbers is 9, and four times the less exceeds six times the greater by 36 ; find the numbers. Ans.—45 and—36. Modify the enunciation so that the result shall be plus 45 and plus 36.

7. At what rate per cent. will \$ $a$  gain as much in 5 years, simple interest, as in 2 years, compound interest ?

8. A May-pole is  $a$  feet high. At what distance above the ground must it be broken, in order that the upper part clinging to the stump, may touch the ground  $b$  feet from the foot of the pole ? Write the formula into a rule, and apply it when  $a$  equals 60, and  $b$  equals 30.

9. A general wishing to draw up his regiments into the form of a square, found by trial that he had  $a$  men over; he then increased each side by  $b$  men, and wanted  $c$  men to complete the square; how many soldiers had he? Write the formula into a rule, and apply it when  $a$  equals 600,  $c$  equals 800 and  $b$  equals 25.

10. Give the four forms of the general affected quadratic equation. Solve each, and interpret their roots.

*Tuesday Afternoon, April 8th.*

#### GOVERNMENT—FIRST GRADE.

1. In what respect is the government of New Jersey similar to that of the United States?

2. What officers of the State hold the same relative position as the members of the United States Senate?

3. What officers of the State hold the same relative position as the members of the United States House of Representatives?

4. By whom are the officers constituting the two classes in question No. 2, elected? And by whom are those in question No. 3 elected?

5. To what Departments of the General Government do the departments of Municipal or City Government correspond?

6. Which branch of Municipal, State or General government is the most numerous, and the more frequently elected and why?

7. With what other branch of the General Government does the Executive have the most intimate relations, and in what manner?

8. To what kind of cases does that clause in the Constitution of the U. S., which prohibits the passage of ex-post facto laws, apply?

9. Why should not the State government have charge of the "Postal System"?

10. What cases can be carried from the jurisdiction of the State Courts to that of the U. S. Courts?

*Wednesday, April 9th.*

#### MENSURATION AND GEOMETRY—FIRST GRADE.

1. Given the sine of an arc  $12\frac{1}{3}$  feet, and the versed sine  $4\frac{1}{4}$  feet; required the diameter of the circle.

2. Demonstrate the theorem employed in the solution of the previous question.

3. Given the diameter of a circle 2 yards 2 feet 2 inches, to find the area, circumference and radius.

4. What relation do the areas of circles bear to each other? Show by example.

5. Given the hyothenuse and base of a right-angled triangle; required the perpendicular, the area, and the perimeter.

6. Demonstrate the rule for finding the area of an oblique-angled triangle, in terms of the base and the perpendicular height.

7. Given any four angles of an irregular pentagon, to determine the value of the 5th angle, and that of its adjacent exterior one.

8. Given the diameter of the base, and the altitude of a right cone, to determine the values of the solidity and the convex surface, also that of the frustum of the cone with one-half of the altitude.

9. What relation do similar cones bear to each other? Show by example.

10. Given the solidity of a sphere 523 3-5, to find the diameter, the area of one of its great circles, and the convex surface.

*Thursday, April 10th.*

PHILOSOPHY—FIRST GRADE.

1. What is the whole internal pressure on the bottom and sides of a rectangular vessel whose length is 8 feet, width 6 feet, and depth 4 feet, when filled with water?

2. A stone 10 pounds in weight dropped from a balloon, strikes the ground in 9 seconds. How high was the balloon, and with what momentum did the stone strike the earth?

3. What would a body weighing 600 pounds upon the surface of the earth, weigh 1,000 miles below the surface, and what, 4,000 miles above the surface?

4. A man and a boy carry a weight of 150 pounds suspended from a pole 8 feet long; the boy carries 40 pounds and the man 110 pounds; how far from the end of the pole is the weight suspended?

5. The distance between the threads of a screw being  $\frac{1}{3}$  of an inch, and the circumference described by the power 15 feet, what proportion will exist between the power and the weight?

6. When the elevation of mercury in the barometer is 28 inches, what will be the height of a column of water supported by the pressure of the atmosphere?

7. How many cubic inches in an irregular fragment of stone, that loses in weight when weighed in water, 20 ounces?

8. The weight of a solid body is 300 grains, but its weight in water is only 250 grains; what is the specific gravity?

9. A piece of cork weighs in the air 48 grains, and a piece of brass 560 grains; the brass weighs in the water 488 grains, and the brass and the cork when tied together, weigh in water 336 grains. What is the specific gravity of the cork?

10. Suppose a certain musical string to vibrate 100 times in a second, how many times must it vibrate in a second to produce the second octave above.

The number of pupils that are old enough to graduate and receive diplomas from this year's examination, is fifty, and that from previous years, ten, making in all sixty. The following are the

NAMES OF THE GRADUATES OF THE CLASS OF 1884 :

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	No. OF Dist.	NAMES OF TEACHERS.
Lionel Hillier.....	Union.....	1	Wilbur Watts.
Budd Dubel.....	".....	1	"
John A. Burling.....	".....	1	"
Geo. W. Holland.....	".....	1	"
Geo. E. Inglin.....	".....	1	"
Samuel Clevenger.....	".....	1	"
Leon Stowell.....	".....	1	"
Malcom Beugless.....	".....	1	"
Samuel Lippincott.....	".....	1	"
Maggie L. Sisom.....	".....	1	Martha Watts.
Lizzie K. Mahan.....	".....	1	"
Carrie C. Church.....	".....	1	"
Jeannette M. Boals.....	".....	1	"
Carrie C. Tallman.....	".....	1	"
Jennie Inglin.....	".....	1	"
Lillie A. Cherry.....	".....	1	"
A. McCormick.....	Irick.....	2	Minnie B. Grant.
Mary Ann O'Donnel.....	".....	2	"
Ella Emlen.....	Florence.....	5	Howard W. Sexton.
Lizzie W. Thompson.....	Bordentown.....	15	Wm. MacFarland.
Helen R. Carslake.....	".....	15	"
Percy L. Fowler.....	".....	15	"
May F. Carman.....	".....	15	"
Lizzie M. Thompson.....	".....	15	"
Harry C. Blow.....	Beverly.....	16	Herman A. Stees.
James S. Stuart.....	".....	16	"
John C. Stuart.....	".....	16	"
Sarah H. Wilson.....	Moorestown.....	29	Ella M. M. Carr.
Annette E. Traute.....	".....	29	"
Maud Wilson.....	Rancocas.....	32	Wm. H. Shemeley.
Charles Rogers.....	Juliestown.....	41	Wm. E. Gaskill.
Harrison Wright.....	".....	41	"
May H. Shreve.....	Springfield.....	43	L. E. Stowell.
Samuel Borden.....	Sykesville.....	44	Wm. L. Heineken.
F. Wilbur Rogers.....	Crosswicks.....	47	A. O. Waters.
Lillie Jessup.....	Pemberton.....	58	Leon Goble.
Mamie Lippincott.....	".....	58	"
Lidie F. Cross.....	".....	58	"
Laura Gibbs.....	".....	58	"
Sophia Danser.....	".....	58	"
Nellie A. Thomas.....	Birmingham.....	60	S. D. Quigg.
Clara E. Patterson.....	Mt. Holly.....	73	C. D. Raine.
Ella M. Sherman.....	".....	73	"
Walter I. Dill.....	".....	73	"
Fannie T. Taylor.....	".....	73	"
Celia H. Bluste.....	".....	73	"

NAMES OF THE GRADUATES OF THE CLASS OF 1884.—*Continued.*

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. OF DIST.	NAMES OF TEACHERS.
Ida M. Hamilton.....	Mt. Holly.....	73	C. D. Raine.
John W. Taylor, Jr.....	".....	73	"
T. Wilkins Hulme.....	".....	73	"
Elton J. Buckley.....	".....	73	"
Howard C. Allen.....	Medford.....	87	Milton H. Allen.
Martha C. Jones.....	Vincetown.....	63	J. H. Ware.
Lizzie N. Darwood.....	".....	63	"
Julia E. Bowker.....	".....	63	"
May E. Horner.....	".....	63	"
Mattie A. Brown.....	".....	63	"
Jennie Rambo.....	".....	63	"
Willie H. R. Cline.....	".....	63	"
Wm. Chambers.....	Lumberton.....	69	Wm. H. Sheracley.
Joseph Bradley.....	Tuckerton.....	112	Mr. Whitney.

Our seventh annual commencement will be held in the Concert Hall, Mount Holly, on Saturday, November 15th.

That of the Class of 1883, came off at the same place, on Saturday, the third day of November of the same year. As usual, the exercises were of a varied and interesting character, and were highly appreciated by the large audience of parents and friends. The Salutatory was given by Miss Rebecca B. Travis, of Mount Holly; the Valedictory, by Miss Phœbe Gaskill, of Bordentown; and the Alumni Address, by Mr. Samuel A. Atkinson, of Wrightstown, all three of whom, as well as the others of the programme, did their subjects justice.

The following is the account of Arbor Day in Moorestown, given by the principal of the school, Miss Ella M. M. Carr:

"On April 18th, 1884, twenty-one trees were planted on the Moorestown Public School grounds. The planting commenced about noon. The trees set out were ten locusts, four poplars, two wild cherries, one buttonwood, one maple, one white oak, one ash and one weeping willow.

The wild cherries, presented by Mr. Abraham W. Deacon, were planted by the band, Lillian Deacon, Bessie A. Burr, Mary E. Hughes, Belle Johnson, Frank K. Morgan and Horace Brown, and called by them "The Dude" and "The Silent Sister." The maple, presented by Mr. Samuel Decon, was called after him, the "Decou Maple." The white oak and the ash, presented by the Hon. Clayton Lippincott, were named in his honor, the "Lippincott Oak" and the "Lippincott Ash." The weeping willow, presented by Mr. John Perkins, was planted by a band of five girls, viz.: Anna G. Hollinshead, Mary



A. Burr, Sarah H. Wilson, Annette E. Traute and Esther H. Schooley; they named it the "Minnehaha."

After the pupils, teachers and the following gentlemen, Revs. Edwin McMinn, Z. T. Dugan and S. F. Gaskill, Hon. Clayton Lippincott and Mr. Gilbert Aitkin, District Clerk, had finished the planting, and the mentioned gentlemen had made a few remarks, all in attendance, numbering about three hundred, were invited into the two lower rooms of the school house, where a bountiful repast was spread by the parents and the friends of the pupils. There was but little left; appetites were keen."

We still have two Teachers' Associations, meeting monthly. In the one, for the general good of all the teachers, we have a varied course of instruction in the common branches, according to the needs of the new and young teachers coming in every year. This year the young teachers especially needed instruction in grammar; it was taught them by the County Superintendent, who showed them, through syntactic relation, the nature and use of every word that might come up in plain, complex or elliptical style of composition. Elocution was taught by Miss Ella M. M. Carr. In thoroughly drilling the members upon the fundamental principles of utterance and style, she soon had many able to master and apply the various tones necessary to bring out and express the true sentiment and feeling of the author. As a preparatory study to the teaching of Etymology, Mr. Wm. Heineken taught, to a good degree, the general principals of Latin Grammar. In the other association the County Superintendent was the sole instructor, and confining himself to the Theory of Determinants, he taught the evaluation of their every general and special form. The instructions in these associations are productive of much good to our schools, and never was it so great and so marked as it is in this year.

All of the schools of the county, with the exception of three or four that were closed at the time of my visit, were visited twice; some of them three, four and five times. I made in all about three hundred and eighty visits. In these visits I found that most of the young and inexperienced teachers fall into the great error of turning the large and advanced pupils back into the elements with the small ones, and thus blast their whole year's prospects. It is the greatest evil that can befall a school, for it eliminates the large ones from the school, and gives no hope to the small ones. Why they do this I cannot imagine, unless it be that they wish to keep, day by day, even pace with their scholars. Most of the teachers do good work, and they are they that ignore the "cramming" system, by inciting their pupils to think, compare, judge and deduce for themselves.

The trustees were called together from time to time, in township and district meetings, to settle accounts, establish boundary lines, to

give such information as they needed to perform properly their duties, &c., &c.

Thanks to the State Board of Education for my re-appointment, to the Chosen Freeholders for its approval, and to all officers connected with me in official relations, for their kindly aid and courtesy.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

*To E. A. Appgar, State Superintendent:*

The annual report of the condition of the public schools in Camden county for the year ending August 31st, 1884, is herewith presented.

FINANCES.—The amount of district tax voted this year for all school purposes is \$89,976.25, being \$10,145.25 more than last year. The amount of moneys from the State is \$62,157.53 or \$655.69 less than last year. The interest of the surplus revenue is the same. The amount of the State school moneys per child except in the \$350 and \$200 districts is only \$3.14. In nearly all the larger districts heavy district taxes have to be levied to maintain the schools for nine months. Of the forty-two districts in the county, twenty-five are \$350 and five are \$200 districts, leaving only twelve to receive the pro rata amount of \$3.14. In the township of Delaware all the districts are \$350 districts, and in the townships of Center, Gloucester, Waterford and Winslow, all but one in each township receive either \$350 or \$200.

The average salary paid to male teachers is \$79.66, an increase of \$6.59; to female teachers \$39.51, an increase of thirty-six cents. Outside of Camden and Gloucester the average salary paid to male teachers is \$38.61, a decrease of eighty cents; to female teachers \$38.09, an increase of \$1.14. It will be seen that in the townships the average salary of male teachers and of female teachers is about equal. The monthly pay roll for the county is \$7,230.33.

SCHOOL HOUSES.—Nearly all the school-houses in the county are

in good condition. They are large, well-lighted and properly seated, except in two districts, and in these two, new houses ought to be put up very soon.

The only school-house, whose system of ventilation seems perfect is the Haddonfield primary, built a year ago under the immediate supervision of Mr. Wm. Hart, the district clerk. Next to that comes the Berlin school-house. A very pleasant and commodious house has been built in Milford district No. 28. It has the improved furniture in it. It is built nearer the center of the district and will be much more convenient for the majority of children.

SCHOOLS.—The work of the past year has been very satisfactory. We have been able not only to maintain our former standing, but to make some progress. Nearly all our teachers are live, active, intelligent men and women, capable of awakening and developing the mental faculties of the children placed under their care. They are not carried away with every new theory of education propounded; they examine and investigate for themselves and if the new theory or any part of it approves itself to their minds, they adopt it; nor are they ready to discard old methods of instruction that have been proved to be good, unless they are convinced that new methods are better. They know that under these old methods the earnest, intelligent men and women of the present day were educated, a great host, mechanics, agriculturists, scientists, inventors, teachers, physicians, lawyers, clergymen, statesmen, philosophers, and they will not allow themselves to be affected by ridicule and to throw carelessly away methods that have brought about such results. Many of the plans and methods, called new, are really old and have been used by good educators for years.

In six districts, pupils have accomplished the advanced course of study; in seventeen, first grade; in twenty-three, second grade, and in thirty, third grade.

## GRADUATES OF THE CLASS OF 1884.

*Advanced Course.*

PUPILS.	DISTRICT.	No.	TEACHER.
May E. Evaul.....	Union.....	3	Rachel B. Borden.
Linie Haney.....	Ellisburg.....	7	Abbie Dubois.
Anna Workman.....	".....	7	"
Alice R. Bateman.....	Blackwood.....	21	Emily S. Sayre.
Emma Frances Brace.....	".....	21	"
Fannie Chase.....	".....	21	"
Minerva Turner.....	".....	21	"
Herbert V. Engle.....	Glendale.....	26	Ellis Parker.
Harry Hurff.....	Sicklerville.....	35	Paul S. Sickler.
Beatrice Cunningham.....	Bates' Mill.....	38	Sarah E. Wilson.

*First Grade.*

PUPILS.	DISTRICT.	No.	TEACHER.
Edward Ballinger.....	Union.....	3	Rachel B. Borden.
Hannah Dover.....	".....	3	"
Nettie Flint.....	Rosendale.....	4	Anna C. Forehand.
Libbie S. Hinchman.....	".....	4	"
Lizzie Jeffries.....	".....	4	"
Lizzie E. Hurff.....	Horner.....	9	Eva M. Westcott.
Bertha M. Stratton.....	".....	9	"
Wm. H. Stafford.....	".....	9	"
Bertie Appleton.....	Haddonfield.....	12	Jennie Skinner.
Emily Foster.....	".....	12	"
Emily Harris.....	".....	12	"
Cora Heulings.....	".....	12	"
Walter Heulings.....	".....	12	"
J. W. Paul.....	".....	12	"
Amy P. Wilmot.....	".....	12	"
J. Fithian Tatem.....	".....	12	"
Ella Allard.....	Greenland.....	15	Charles S. Albertson.
Howard Buzby.....	".....	15	"
Anna Mills.....	Irish Hill.....	16	Maria T. Aldrich.
Lillie Mills.....	".....	16	"
Theodore Schubert.....	".....	16	"
John C. Shreve.....	".....	16	"
Mattie Smith.....	".....	16	"
Maggie McCafferty.....	Somerville.....	17	Hattie Matthews.
Daisy M. Ross.....	".....	17	"
Annie Clark.....	Chew's Landing.....	18	Lucille S. Hollis.
Sallie Sickler.....	".....	18	"
Ralph Smith.....	".....	18	"
David Cummings.....	Mechanicsville.....	20	Ella Peters.
Elmer L. Edwards.....	".....	20	"
Ellie Ake.....	Blackwood.....	21	Emily S. Sayre.
Harry Coles.....	".....	21	"
Edna Kimble.....	".....	21	"
Robert Marshall.....	".....	21	"
Morris Robinson.....	".....	21	"
Charlesanna Sickler.....	".....	21	"
Samuel North.....	Spring Mills.....	22	Joseph S. Stewart.
Ruth Stafford.....	Glendale.....	26	Ellis Parker.
Samuel Buzby.....	Berlin.....	30	Rachel H. Strong.
Mary J. Nicholson.....	".....	30	"
Mary Norcross.....	".....	30	"
Bell Peters.....	".....	30	"
Clara Watson.....	".....	30	"
Lorenzo Bittle.....	Sicklerville.....	35	Paul S. Sickler.
Lillie Albertson.....	Pine Grove.....	40	Newton S. Holdridge.
Annie Forman.....	".....	40	"
Thomas English.....	Wrightsville.....	43	Emma Bolton.
Charles Hammond.....	".....	43	"
Jane Magill.....	Union Valley.....	44	Ida Peacock.
Maggie McDonald.....	".....	44	"

**TEACHERS' ASSOCIATION AND INSTITUTE**—The regular meetings of the Teachers' Association have been maintained through the year. In addition to discussions by the teachers on methods and plans of work, instruction was given in book-keeping by Prof. Thomas May Peirce, of the Union Business College, Philadelphia, and in natural philosophy by Prof. Fry, of the E. A. Stevens School, Camden.

The Teachers' Institute was held in Haddonfield, and was a very profitable one for the teachers. The instructors were Deputy State Superintendent Houck, of Pennsylvania; Prof. Balliet, of Carbon county, Pa., and Miss Minnie Swayze, of New York. The instruction of Prof. Balliet, on the methods of presenting truth to young minds in accordance with their growth and development, was very helpful. The regular examinations of teachers have been held. It is astonishing how many attend these examinations who are utterly unprepared to answer the questions. Of the one hundred and eleven candidates that presented themselves for examination, sixty-four, or fifty per cent., failed. Mrs. R. H. Strong still gives valuable assistance in the work of examination.

**TRUSTEES.**—Township meetings of the boards of trustees in the various townships have been held. At the meetings in August, the accounts of the district clerks and township collectors were compared and adjusted, and their reports collected. The trustees in some of the districts are very faithful in visiting the schools, but in some others they neglect this duty almost altogether. I am sorry to say that in six districts not one visit was paid by the trustees to their schools.

**LIBRARIES.**—It has been found by experience that the best works to be put into the school libraries are books of reference that are of value to the pupils in their studies, general encyclopedias, encyclopedias of biography, &c. These are consulted every day by the pupils, and prove of great benefit. In some of our schools, when anything is met with in the recitation that is not well understood by the pupils, the encyclopedia is referred to, and the article on that subject read either by the teacher or one of the pupils. It is surprising what an interest is put into the lesson.

**CONCLUSION.**—Besides the office work, which has been very great, I have made one hundred and seventy-nine visits to the various departments of the schools, have attended the regular examinations of teachers, six meetings of teachers in Camden, nine meetings of township boards, besides attending committee meetings, making numerous addresses on education, and presenting diplomas and certificates to successful pupils in the different districts.



## CAPE MAY COUNTY.

EDWARD P. SHIELDS, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent :*

I herewith present my third annual report for the county of Cape May, for the year ending August 31st.

Reports have been received from all the School Boards through their clerks, and the results are seen in the carefully prepared tables of statistics, showing a fair degree of progress in the right direction.

The census as taken last May gives an increase of sixty-eight over that of last year (2,731).

One new district, No. 30, as reported last year, was organized by your permission at Sea Isle City, and school was opened in a hired room promptly at the beginning of the year, and held steadily till near the close of the year. The latter portion of the time Mr. Bennett was permitted, as were also his pupils, to occupy the new building which had been erected during the year. They found it a neat and comfortable structure, with many of the newest improvements. Mr. Davis, the District Clerk, has furnished the following outline :

The main building is 26x42 feet with a wing on each side 24x8 feet 6 inches ; it has a stairway and entrance in each wing, and also a closet under each stairway. On the first floor there are two rooms, one of which is now occupied as a school-room, 26 feet square, leaving as the dimensions of the other room 16x26 feet. The entire second floor constitutes one room (26x42).

The frame is hemlock, with nine inch brick wall for the foundation and with a cellar underneath six feet in depth, having in it a cistern of two thousand gallons capacity.

The whole structure, surmounted with a cupola and covered with a tin roof, has been finished with three coats of paint on the outside, and with two coats on the inside. Mr. Davis further says that the total cost, including the lot, has been fully \$5,000. Certainly it is well worthy of approval as marking the progressive spirit of the inhabitants of this young and enterprising sea-side resort.

The total revenue from all sources was \$24,271.53, including State, Township and District Taxes with the surplus revenue; the \$5,000 must be deducted as in bonds of the above-named district. This leaves \$19,271.53, an increase of nearly \$2,000 over last year.

The total valuation, given in the reports, of school property in the county has advanced, by an increase of \$8,250, to \$61,650.

In seven districts (1, 6, 9, 15, 21, 23, 25,) the report classifies their buildings as "very poor," in value ranging from \$250 to \$800. It is confidently expected that at no distant day, by the power of example, these Boards will move in the matter of supplanting these wretched and uncomfortable affairs by others more adapted to the design in view, more attractive for the pupils, as well as more pleasing to passers-by.

Thirteen districts (11, 12, 16, 18, 19, 22, 24, 27, 28, 29, 30,) are marked as "very good," ranging in value from \$2,000 to \$10,000 each, as reckoned by the Boards.

The remaining nine are marked "good" or "poor," as being but ordinary single rooms, except No. 26, which is a two-story house, having comfortable though very plain desks and sittings, upon which a little more enterprise could easily make improvement.

The average school term has gone up to nearly nine months (eight and eight-tenths), and but for unforeseen hindrances, such as sickness and absence of teachers, would have reached the legal requirement. In fact, but three schools were below it.

Teachers' examinations were regularly held at the appointed times, concerning which it is only necessary to say that the aim and endeavor of the Board has been directed more and more to raise the standard of scholarship, and to induce the applicants to seek the higher grades of qualification, in order to advance the character of the instruction given to the children under their care. The new regulation of the State Board limiting the licensure of First and Second Grade teachers to a single annual examination meets with our hearty approval. Also that requiring applicants to be examined within the limits of the county where they expect to teach, and the recognition of County Superintendents in exchange of recommendations and testimonials as to those newly entering the territory under their care.

The third annual examination of the pupils of the schools, by a written schedule, held during the month of March with the following result:

Three schools (15, 19 and 29) gave no report, and omitted the whole matter so far as the undersigned knows about it. Approval to such action cannot be conceded. The teachers ought to have made timely explanation to the Superintendent and obtained his consent to their intention to excuse their pupils. It is hoped that this hint given in this way will save all further trouble of this sort hereafter.

In one other, No. 24, serious illness at her home called her away,

and the school was necessarily closed and the excuse was readily accepted. Miss Anna Weatherby is well-known as one of the most progressive, faithful and diligent teachers in the State, and her desire to hold this examination was only equalled by the disappointment, caused in such a said event as the death of her father. It was a great satisfaction to visit her school and observe the earnest and determined methods used by her for the advancement of her scholars.

In all other schools the examinations were conducted according to the directions given, and with the following pleasing results :

Certificates of Merit were given as follows : First Grade, fifty-two ; Second Grade, seventy-one ; Third Grade, one hundred and thirty-four. With these, thirty-three Diplomas were bestowed upon the graduates of eight schools. Thus a total of two hundred and ninety successful scholars shows that the scheme has its marked results. Teachers tell of the decided effect upon the study and recitations, with this goal held before their eager desires.

Commencement exercises were held at three places, and large and interested audiences were present, manifesting a general interest in the scheme so newly introduced into the educational history of the county. A desire to economize space alone, causes the withholding of the names of these county graduates, all of whom did credit to their preceptors and to their own abilities. We have good hopes concerning their future usefulness, as destined to make good citizens of the State and honored members of society.

One hundred and fifteen visits were made to the various schools during the year.

In closing this report, while congratulating my successor upon his selection for these pleasant duties, and wishing for him equal cordiality on the part of all officers and teachers, such as has been experienced by myself, I am fully warranted by the entire situation, in averring that he will find great need for an enlarged public interest within the county whose school work he is to administer. It is a pleasant hope I indulge, that good report will come from all observers as he shall go forward in the exercise of his functions, and in the discharge of his trust. To this end I bespeak for him the unqualified confidence of the people, the ready co-operation of all School Boards and county officers and teachers and pupils.

And with my hearty thanks to yourself and your esteemed assistant for many favors received during my incumbency, I close this hurried and incomplete report.

## CUMBERLAND COUNTY.

W. O. GARRISON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

It is a source of pleasure to me that I can, in this, my fifth and last report, say that the schools of this county are in a prosperous condition. A large number have taken advantage of the generous provision of the "Library Act" to supply the apparatus and works of reference necessary to a progressive school. The school-houses of the county are in most cases a credit, and in some an honor, to the districts in which they stand. The few that are an exception will, I hope, be replaced before my successor is called upon to report on their condition. Our teachers have shown that they were anxious to improve themselves and their schools.

The bi-monthly meetings have been well attended, and have been productive of much good. Educational journals are well patronized, and are exerting an influence for good that is almost immeasurable. Another influence that leaves its impress on the work of the school-room is the county institute.

Most fortunate have we been in having a thoroughly practical corps of conductors. Mere theorists may please by their flowery sentences and well rounded periods, but those who have reduced theory to actual every-day working practice are far better fitted to help us lift the profession and the schools nearer to the ideal.

My work as County Superintendent is now ended. That I have endeavored to discharge my every duty intelligently, earnestly and faithfully, my conscience bears me witness. How well I have succeeded, the public must judge. Whatever success has attended my labors is largely due to the heartiness with which trustees, teachers and pupils have entered into and assisted in carrying forward the plans submitted for unifying and systematizing the work of the county schools.

In conclusion, I desire to express thanks to the State Superintendent for advice and support, and to all others who have helped to carry forward the good work of education.

## ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In obedience to law, I have the honor to make this report concerning the public schools of Essex county.

During the past year twenty-nine thousand two hundred and thirty-five children have been enrolled under the care and instruction of five hundred teachers. The average attendance has been nineteen thousand five hundred and seventy, not quite forty to each teacher. The average monthly salary of male teachers was \$132.13, \$3.31 more than the previous year. The female teachers received \$51.05 a month, an increase of two cents.

The number of children on the census rolls is fifty-eight thousand five hundred and ninety-two, an increase of one thousand four hundred and sixty-three; the increased attendance, one thousand one hundred and twenty-nine. The school property is valued at \$1,523,500; \$287,411.60 have been paid for teachers' salaries, besides janitors' wages, repairs and incidental expenses. A tax has been voted in all the districts but six; five of these had a balance on hand large enough to supplement the State tax and appropriation for the coming school year. The other is the only \$200 district in the county, being weak in property as well as children, and will have only \$274.74 for the maintenance of the school during the year. The average attendance in this district has been fourteen, and the monthly salary \$25, which is less than half the average salary of female teachers throughout the county.

One of the townships, East Orange, regularly raises a township tax of \$5 for each child of school age. This year the tax amounts to \$11,810.

The number of male teachers has decreased—fifty-two this year, fifty-four last; while twenty female teachers have been added to the four hundred and twenty-eight employed in 1882-3. It is pleasant



to be able to add that there has also been an increase in their efficiency. The people are learning to value good work in the school-room, and are becoming more willing to pay for it. The result is that we have a fine corps of teachers, most of whom have been educated for their profession, and expect to continue in it. There is little or no mention any longer made of "promotion" in a teacher's position. One department is as honorable as another, and the pay is in proportion to the value of the work, and not to the grade of the department.

No new school-houses have been built outside the cities; one, however, is begun in Bloomfield, a fine structure of eight rooms; and in Montclair, four rooms have been added to the primary building. Brookdale has doubled her seating capacity. All these houses are of brick. The buildings throughout the county are in good condition; not one is marked "very poor," three are "poor," two "medium," seven "good," twenty-four "very good;" in the cities they are "very good." In this statement they are undervalued rather than overvalued.

Of the five hundred teachers employed, four hundred and seventy-seven are in that half of the county east of the First Orange mountain, leaving only twenty-three for the other half. Of these twenty-three, the borough of Caldwell has five; three schools have two teachers each, and there is one in each of the remaining twelve. This thinly settled region, in most parts of which the population does not increase, cannot afford the educational facilities of the eastern portion—rich, populous, looking to the public school for the education of its children, and willing to pay for it. And yet, with only now and then an exception, these poorer districts tax themselves according to their ability to support the schools. Naturally the small pay in several of these can engage only inferior ability, but in the majority of them good salaries are paid, and the teaching is of a high order.

In performing the duties prescribed by law, I have made three hundred and eighty-eight visits to departments, have held the regular quarterly examinations (at which sixty-one certificates have been granted, and thirty-nine applications rejected), have met the trustees at regular meetings, settled various disputes, re-arranged the boundaries of several districts, and carried on an extensive correspondence with all classes and conditions of men regarding school affairs.

The people of the county accept the present public school system as an established fact of the highest value, and they cheerfully contribute of their means to maintain it. School officers quite generally are faithful in discharging their duties, most of them giving liberally of their time and attention. The teachers deserve great praise for their earnest and successful work, and the children show the good results of the system and its application.

## GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

In obedience to law, I have the honor to submit my eighteenth annual report as Superintendent of the county.

One new district, No. 38, Pitman Grove, has been formed; and No. 40, Cooper, has been abolished and attached to No. 33, Bridgeport. There are some others that will soon have to be consolidated with some adjoining district.

One district clerk and two township collectors have still failed to report.

**SCHOOL HOUSES.**—Districts Nos. 29 and 59 expect to have new houses ready for their schools early in October. The building in No. 29 is 26x36, with 20 feet posts, two stories in height; cost, with furniture, about \$2,000. Westville District, No. 61, had two stairways, which were very dangerous. They have been torn out, and one good one takes their place. They have also removed their old chimneys, and built new ones. No. 6, Red Bank, has been repaired and neatly painted. Nos. 8, 18, 25, 36, 39, 44 and 47 have also rescated their houses with modern desks. Nos. 15, 28 and 30 expect to erect new buildings during the year, as their present buildings are too small.

**SCHOOLS.**—The "Course of Study" is still pursued.

The following pupils received diplomas in April: Frances Wilkins, Anna Warren, Ada Truitt, Malvina Henry, Arthur Starr and Howard Davis, of Woodbury District No. 1; Sallie F. Stewart and Debbie Jaggard, of No. 2; Rebecca Shuster, Lizzie C. Thompson and Addie E. Packer, of No. 5; Anna Sharp, of this district, who, only twelve years of age, received an average of 92; Mary H. Warrington, of No. 19; Mamie Davis and Laura Hoffman, of No. 43; Mary Cordery, of No. 57; Annie R. Thompson, Lizzie H. Ridgway, Warren L. Ridgway, Joseph Pearson and Charles W. Nicholson, of No. 64.

Night schools were opened in Glassboro and Williamstown, for the benefit of the boys employed in the glass-houses. The boys availed themselves of the privilege, and made commendable progress; so much improvement was made in every way that we report them as being in a better condition than heretofore.

TEACHERS.—One hundred and seventeen teachers constituted the teaching force of the county, viz.: Thirty-five male and eighty-two female teachers. A few of these were engaged in the work only a small portion of the year.

TEACHERS' INSTITUTE.—The Teachers' Institute for this county was held at Woodbury, on the 17th, 18th and 19th of January. Thursday and Friday were the days set apart for the Institute, and Saturday the regular meeting of the Association.

The exercises were chiefly conducted by Profs. Houck and Balliet, of Pennsylvania. The teachers were not only delighted, but these gentlemen gave them such instruction that not only benefited them but the schools in which they were engaged.

We must not omit to state that in our meetings of the Association we were aided in our work by Dr. Hasbrouck and Prof. Appar, of our Normal School; Prof. Pierce, of the Business College, Philadelphia; Rev. J. Y. Burk, of the University of Pennsylvania, and Miss Ellis, one of our former teachers, now engaged at Sharptown.

Miss Ellis brought a class of little folks from her school, to illustrate her methods of teaching Primary Arithmetic. The teachers were so well pleased that a request was made to her to meet the teachers again at their next Association.

SCHOOL LIBRARIES.—I am sorry that I am not able to report more additions made to this very important branch of our work. Nos. 1 and 27 were the only districts that raised any money for this purpose. A large number purchased the map of New Jersey. We would like to see one in every school-room.

TEACHERS' EXAMINATION.—I still have my faithful assistants, Messrs. Tharp, Gallaher and Bugbee, on my Board of Examiners. We have examined one hundred and fifty-seven applicants, ninety-one of whom received certificates, the remaining sixty-six being rejected.

Four first, seven second, and eighty third grade certificates were granted. The following persons received first grades: William A. Garrison, John Tonkin, Silas R. Eastlack and Oliver Grimshaw. Mr. and Mrs. H. K. Bugbee passed the examination for first grade State certificates, and received them.

The schools have been regularly visited and examined, and I think that we are progressing. I am compelled, however, to express the regret that it is impossible always to secure fully competent teachers.

## HUDSON COUNTY.

GEORGE H. BARTON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith present my report of the public schools of Hudson county for the year ending August 31st, 1884.

Last November, the schools of this county were called to mourn the loss of a true and tried friend, Wm. L. Dickinson, who had been county superintendent since 1867. Being perfectly familiar with the condition and needs of all the schools in the county, he labored earnestly and intelligently to improve their condition. To him more than to any other man is this county indebted for her many excellent schools. It was with no little embarrassment that I assumed the work he had carried on with such marked success. Since my appointment I have become acquainted with most of the trustees and teachers throughout the county. I have made over one hundred visits to the fifty schools and have called on many of the trustees. The school population is greater than last year in nearly every district, the increase in the county being twenty-seven hundred and the increase in average daily attendance over two thousand. I have found the school generally in good condition. District No. 6 has completed a fine brick school building with a seating capacity of one thousand and thirty-six. It is heated with steam, the class-rooms are well lighted and ventilated, the furniture is new and excellent, in short the school is a credit to the people of Union Hill. During the last week of June the people in the district gave a fair, at which over \$2,000 were received for furnishing the school building with pianos, &c. The school opened the middle of August and nearly every seat is taken, the attendance being larger than ever before.

While there has been some trouble in two of the districts during the past year, the prospect for the future is encouraging, and there seems to be a disposition throughout the county to provide and to sustain good schools. There is still a lack of school accommodations in

Jersey City and Hoboken. During the coming year we shall probably have one more building in Jersey City, and provision has been made for another in District No. 3, at New Durham. The Teachers' Associations of Jersey City and Hoboken have held monthly meetings, which have been well attended. I hope to report real progress in the future.

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## HUNTERDON COUNTY.

OLIVER H. HOFFMAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith submit my second annual report of the condition of public schools of this county.

A comparison of the accompanying statistics with those of last year will show the following results :

The amount of money received from the State for the present or coming school year (\$52,154.73) is \$775.02 less than last year. The amount raised by district tax for teachers' salaries (\$4,860) is \$75.95 less than last year.

The amount raised by district tax for building and repairing school-buildings (\$6,253.09) is \$1,448.09 greater than last year.

The total valuation of school property (\$178,050) is \$23,150 greater than last year.

The number of children within the school ages (ten thousand three hundred and twenty-eight) is forty-three greater than last year.

The total enrollment (eight thousand three hundred and fifty-three) is one hundred and eighty-four less than last year.

The average daily attendance (four thousand and sixty-two) is thirty-one greater than last year.

The number attending private schools (four hundred and forty-six) is one hundred and ninety-seven greater than last year.



The number who have attended no school during the year (one thousand four hundred and thirty-seven) is thirty-nine less than last year.

The average monthly salary paid to male teachers (\$47.21) is \$4.27 greater than last year. That paid to females (\$31.48) is twenty-five cents greater than last year.

The decrease in the total enrollment is nearly equal to the increase in the number attending private schools. This is attributable to the establishment of a parochial school at Lambertville, under the supervision of the Roman Catholic Church. This school has on its roll about two hundred pupils, all of whom have heretofore attended the public school.

SCHOOL VISITATIONS.—Every public school in the county has been visited twice during the year. In nearly all of them, the pupils, by their prompt and intelligent answers to my questions, gave gratifying evidence of efficient teaching and thorough drill.

SCHOOL HYGIENE has received much greater attention in this county during the past year than heretofore. Circulars on this subject, prepared under the direction of the State Board of Health, have been distributed among our teachers, and the importance of as strict a compliance as possible with the instructions and suggestions therein contained has been earnestly presented to the attention of teachers and district clerks. That these little circulars have not been unproductive of good is already manifest in the improved sanitary regulations and arrangements recently adopted in many of our public schools.

EXAMINATIONS.—One hundred and eighty-two applicants for teachers' certificates have been examined during the year. Of these, one hundred and thirty-three received certificates and forty-nine were rejected.

One hundred and twenty-nine third grade and four second grade certificates have been issued. These were divided between the sexes as follows:

Second grade, males.....	1
Second grade, females.....	3
Third grade, males.....	44
Third grade, females.....	85
Rejected, males.....	13
Rejected, females.....	36

No first grade certificates have been applied for. Under the present regulations governing examinations, candidates for first and second grade certificates are permitted to apply only in August. Teachers are averse to going through the labor required to obtain a first grade certificate during the sweltering heat of this month. For this reason no teachers applied for first grade certificates.

**SCHOOL BUILDINGS.**—Three school-houses are in process of erection. Districts Nos. 47 and 93 are replacing their old, unsightly stone structures with neat, commodious, frame buildings, which, when completed and furnished, will be equal in their appointments to any in the county.

District No. 95 in order to furnish needed accommodations for its constantly-increasing school population, has been compelled to tear down the building that has served it so long as a school-house, and to erect on its site a much larger edifice.

No. 98 has added a new wing to its already large school building. It now has three large rooms. Several districts have repaired and refurnished their school buildings. It is confidently expected that before the commencement of another school year, other districts, a few by the erection of much-needed school buildings, others by making necessary repairs, will render it improper to designate any school building in this county as "p." or "v. p."

The institute held in this county in May last, was attended by nearly all our teachers. Under the skillful leadership of Profs. Houch and Coughlin, aided by the State Superintendent and Prof. Apgar, of the Normal School, the exercises were very interesting and riveted the attention of the large audience of teachers and visitors which was present from day to day.

**TEXT BOOKS.**—Although a period of nearly eighteen years has elapsed since the establishment of our system of public schools, no uniform system of text books has been adopted for use in our schools. Each teacher has been permitted to select such books as he preferred. Every change of teachers has been followed by a change in text books, more or less radical. While this has been burdensome to all classes of our people, it has been especially so to that large portion of them who, having no fixed abode, make frequent changes in their place of residence. To remedy this, a uniform system of text books has been adopted. In making up this list care has been taken to include therein those text books which are already in use in the greater number of our schools. This will make the change as slight and inexpensive as possible.

There has been no retrogression in the schools of this county during the year.

The awakened public interest in our schools (noticed at length in my former report,) has been steadily maintained. Our teachers, for the most part, are ambitious to lift up school-work from dull monotonous drudgery and elevate it to the dignity of a profession. To this end, they avail themselves of every means for self-improvement. They become earnest students. Text books and periodicals on methods of instruction and school government are carefully and thoughtfully read. The teacher imparts his own enthusiasm to his pupils, inspiring them

with a love of school and of school-work. Nor does it stop here. The beneficent influence of a live, zealous, judicious teacher, is not confined within the walls of his school-room, or limited in its results to his pupils. It pervades the community. It communicates itself to the parents. It erects school buildings, procures improved school furniture and apparatus and renders the school-home of the little ones attractive and inviting.

While these remarks are true of a very large number of our teachers, there are a few to whom they cannot truthfully be applied. These are not school teachers, but school-keepers. Entering on the work with no love for it and no heart in it, their so-called teaching is purely mechanical. It is not teaching. It is only recitation-hearing. Instead of the nutritive meat of intelligent instruction they offer their pupils the dry bones of formal recitations. Pupils, to whom such mental pabulum is daily presented, are intellectually dwarfed. Happily the number of these school-keepers is rapidly becoming less.

I desire to renew my acknowledgments to the State Superintendent and his efficient clerk for suggestions and assistance freely given; to Messrs. Fleming and Pierce, for faithful services as assistant examiners, and to teachers, officers and pupils of the public schools of this county, for their cordial greeting and generous hospitality.

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## MERCER COUNTY.

WM. J. GIBBY, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent:*

The sixteenth annual report, which it is now my privilege to transmit, presents no reason for abating, in any particular, the uniform satisfaction which we have heretofore been able to review the long years of work, anxiety and self-denial in a cause yielding to none as a labor of love. Its stately march, as regular in stride and as

irresistible in its onward march as the tread of the victorious veterans of many a hard fought battle-field, attest in unmistakable terms that the early conflicts for its very existence, as well as those for its later improvement and defense, were not fought in vain to establish, advance and protect a State system of public instruction second to none in the bright galaxy of our country.

An examination, step by step, of the progress made in so long a term of service, may well be postponed for a valedictory, when entrusting these responsible duties to other hands. While congratulating ourselves, however, on so good a showing, we must not lose sight of the fact that in a system comprehending so wide a scope, there must of necessity be constantly recurring inconsistencies and difficulties, rendering changes in details desirable; our legislature may safely be trusted to apply the remedy for these, year by year, as required.

One hundred and sixty-eight teachers were employed in the county during the year, an increase of eight over last year. The number of male teachers employed was nineteen, a decrease of two; the number of female teachers one hundred and forty-nine, an increase of ten. The average monthly salary paid to male teachers was \$71.35, an increase of \$1.42. The average monthly salary paid to female teachers was \$38.12, an increase of \$1.35.

Certificates were granted to eighty-eight teachers, one second grade and eighty-seven third grade. Forty candidates, or about one-third of those attempting to pass the examination, were rejected. Seventy-five certificates were granted to females, and thirteen to males. There are many teachers in the county holding first and second grade county certificates and many more holding State certificates, and this will account for the fact that all the certificates granted in the county during the year, save one, were of the lowest grade.

The total number of children in the county between five and eighteen years of age, according to the census 1884, is seventeen thousand one hundred and sixty-five, an increase of one thousand two hundred and forty-three. The whole number enrolled in the schools is nine thousand two hundred and eighteen, an increase of three hundred and thirty-four; the average daily attendance is six thousand five hundred and eighty-nine, an increase of one thousand six hundred and eighty-three.

The schools were kept open on an average, ten and two-tenths months, precisely the same time as last year.

The income for the support of schools for the ensuing year is derived as follows, viz.:

State school tax.....	\$73,546 80
State appropriation.....	4,559 02
Interest surplus revenue.....	723 11
	<hr/>
	\$78,828 93



This is an average for each child of school age in the county of \$4.59, a decrease of twenty-four cents. Estimating the average attendance at seven thousand, the actual cost per child attending school will be about \$11, or \$2.81 per quarter, about one-tenth the tuition charged at the best private schools. Here is one of the many arguments that may be adduced in favor of the State's system of free schools, if at this day any argument be necessary.

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## MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith submit my annual report on the condition of public schools in Middlesex county.

The summary presented shows but small variations from that of the previous year—the amount voted for teachers' salaries being a little less, and that for building and repairing a little more. The average number of months the schools have been open comes a little short of that of the last year, owing chiefly to the destruction of one of our school-houses by fire at an early part of the school year, necessitating the suspension of the school until the erection of a new building.

The work accomplished in the school-room cannot be represented by figures ; it can only be measured by results, as witnessed in the intelligence and attainments of the pupils. For the most part, our schools are well conducted and well taught ; and were it not for irregularity of attendance, particularly in our country schools, the results achieved might challenge comparison, in the same range of studies, with the best private schools.

Three new school-houses have been erected during the past year, Nos. 25, 31 and 56. No. 25 is a neat building, supplying the place of one formerly loaned to the district. No. 31 is a large and com-



modious structure, after one of the best models, costing \$6,000; and No. 56 is a substantial edifice of large proportions. Several school buildings have been enlarged at considerable cost, particularly that at Metuchen, No. 15, which has doubled its capacity; and that at Woodbridge, No. 24, which, next to the High School at New Brunswick, now takes rank over all others in the county, excepting, perhaps, No. 72, Perth Amboy.

The best evidence of the interest felt in the maintenance of public schools in Middlesex county, is furnished by a glance at the substantial improvements which have been steadily carried on from year to year, aggregating, as they do, in cost, \$332,371. In my report of 1868, the value of school property in Middlesex county was estimated at \$68,250; in the present report the estimate rises to \$340,000. During the same period the amount voted for teachers' salaries, supplementary to the State appropriation, is \$122,277, making a total for public instruction, in addition to State aid, of \$454,648. The growth of public education among us, like the growth of a tree, is not very noticeable at short intervals of time, but assumes large proportions with the progress of years.

Monthly meetings of our Teachers' Association have been maintained with unabated interest.

We held our County Teachers' Annual Institute in the Grammar School building, New Brunswick, in April last, occupying three days. The exercises were various and instructive, including Spelling, Elocutionary readings, Geography, Arithmetic, Algebra, Natural Philosophy and Physiology. Prominent as conductors in these exercises were H. B. Pierce, of New Brunswick; P. S. Hulsizer, of Perth Amboy; Geo. Forman, now of Rahway; E. W. Merritt, of Milltown; and Miss Albertson and Miss Thomas, of South Amboy. Besides these names from our own teaching force, we are proud to mention the names of Prof. Tomlinson, Rector of the College Grammar School, New Brunswick; Prof. Merriman, professor of Mathematics and Astronomy in Rutgers College; Dr. Hunt, Secretary of the State Board of Health; and M. E. Gates, the honored President of old Rutgers. These eminent instructors, putting a high valuation upon our work in the lower departments of education, entered cordially into our proceedings and rendered us important services.

The usual routine of duties connected with my office has been performed. The various annual reports required by the State have been carefully prepared and presented. All the schools of the county have been twice visited, except a few found closed. Four quarterly examinations of teachers have been held, with results as reported. Township Boards of Trustees have been met, and the business occurring at these meetings I transacted. School documents have been distributed, correspondence promptly conducted, and daily attention given to the various duties of the office.

## MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR—I have the honor to report to you my educational work in Monmouth county for another year. As formerly, I present herewith an epitome of the local finances for the coming year. Although this exhibit, with the minutest details of the money distribution, is served upon every district clerk, as the schedule of the annual appropriation of the school moneys, yet this publication is deemed necessary because there are so many who never see the schedules. It should be mentioned that, beside the official distribution of the schedule, it was published in three of our county papers.

## APPORTIONMENT OF SCHOOL MONEYS FOR MONMOUTH COUNTY,

*For the year beginning Sept. 1st, 1884, and ending August 31st, 1885.*

Number of children in the county, according to census of 1883. ....	18,440
Interest from surplus revenue.....	\$3,028 70
State appropriation from the \$100,000. ....	5,280 01
Appropriation from the \$4, or State school tax.....	78,345 37
Total amount of school moneys.....	86,654 08
Districts having 76 children, or not less than 45, receiving each \$350.....	34
Districts receiving \$200, having less than 45 each.....	3
Number of children in these 37 districts.....	2,102
Amount appropriated to the above children.....	\$11,552 95
Average per child, for the above.....	\$5.49617
Number of children in the remaining districts which number more than 76 children each.....	16,338
Amount from all sources to each child in the above districts.....	\$4.5387

After completing my tabulation, I was somewhat surprised to find that, although after providing for the \$350 district the remaining districts received \$4.55 per child, as against \$4.24 per child the previous year, yet the average monthly salary of male teachers is five cents less than the year before. The fact is patent that although the county received something more from the \$4 tax than it did the previous year, yet the weak schools are increasing in number, thus receiving more money. And these weak schools are showing an average decrease in the number of children, thus virtually increasing the number of the children in the larger schools, thus diminishing the pro rata income of these children. In this way the income of the larger, and necessarily more expensive, schools is reduced. This fact shows how seriously Monmouth would be crippled in her school work should much of the reserve fund of ten per cent. be taken from her. Indeed, it is a painful fact that although the gross income for the new school year is greater than it was last year, yet the income per child in the larger schools is actually less than it was last year, it being for the new year \$4.5387 per child, as against \$4.55 per child a year ago.

Although affording a market for food produce, the increase of permanent population by the sea is not in all respects a gain to the inland townships. This drift of laboring men to the sea is increasing the number of our weak districts, and to some extent injuring the agricultural interests by making men scarce and summer labor very high. In this way the number of \$350 districts is increasing; in a word, a small part of the school population in this way is receiving a really large portion of the school income.

We held our Teachers' Institute in November, at Asbury Park, Mr. J. A. Bradley very generously furnishing us superior facilities at his own expense. Desirous of trying what effect a higher grade of instruction might have upon the teachers, appeal for workers was made to the faculty of Rutgers College, to which four of the professors responded favorably. It was my purpose, if encouraged by this experiment, to make a similar appeal to Princeton. The success was greater subjectively than objectively. In my opinion the professors did admirably. Their treatment of their themes was sublimely simple. Prof. Geo. B. Merriman showed how easily small children could be taught astronomy, and even some mathematics. Prof. P. F. Austen gave two able and practical papers on the "Training of the Observing Faculties in Children." He said because of this training, German youth on entering the laboratory for instruction were bright and handy with the apparatus and instruments, while American youth were dull and stupid. Prof. F. R. Doolittle gave a lecture on "Architecture," with the stereopticon. Rector E. F. Tomlinson, of Rutgers Grammar School, gave two admirable papers on "Teaching American History" and "Geography." These papers deserved to be called high art in

pedagogy. Principal John Enright read a perfectly practicable and valuable paper on "How to Teach Spelling." Principal Green, of Long Branch, gave an address of much ability, on "The Study of Mental Science as an Aid in Understanding the Child Mind." Supt. Apgar, as usual, did work of high order. The conductor gave an explanation of the new railroad time. There were one hundred and eighty teachers present. The Institute did good work. Some of the teachers, as might be expected, did not "catch on." There are too many teachers who do no professional reading.

I have been painfully exercised by a failure, the first one in so many years, to get in all my annual reports of the district clerks. At the risk of failing myself to get this report in on time, I have waited to write these lines, with but one mail's opportunity, and still the report of No. 94 is wanting. Why is the law in such cases so impracticable? The County Superintendent is indebted to these reports for the possibility of making out his own. Should this officer prove delinquent, a heavy, personal money fine is the consequence. When the district clerk is delinquent, the penalty is the reduction of one-fifth the school income for his district. But who is punished by this infliction? Not the district clerk to the extent of one cent. Nor is the district. Who then? Simply the teacher, the most innocent of all. For the next year he is offered a salary proportionately smaller, unless there happens to be a heavy balance in hand. If the teacher declines, one is found to accept. Thus, possibly, with an inferior teacher, the children may be the only party punished.

Our schools have done fairly well for the last year; many of them very well. The graded schools have just made the very best year in their history. The five schools of Asbury Park, Long Branch, Red Bank, Keyport and Freehold diplomated fifty graduates. Many of these very young persons obtain teachers' licenses, but they are too much in excess of the demand. I do not recommend any raising of the standard of examination. That is sufficiently high already. In fact, I sometimes feel that the pressure upon these callow brains is already dangerous. I have witnessed some instances which have caused me uneasy apprehensions of a brain-break by and by. The better way to lessen the number, and to increase the efficiency, would be to raise higher the standard of age. Why should a young person assume the title of school-mistress, or schoolmaster, while enrolled as of pupil age?

A nice colored school was built and taken possession of last year, at Asbury Park. The school at Ocean Grove was fitted to enlarge the list of teachers. The school at Highlands is being greatly enlarged.



## MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

The annual report of the condition of public schools in Morris county for the year ending August 31st, 1884, is herewith respectfully submitted.

FINANCES.—The total amount of school moneys apportioned to schools is \$62,309.70, of which amount \$3,597.04 is derived from the interest on the surplus revenue, and the balance from the State tax and \$100,000 appropriation. The amount of district tax voted for the payment of teachers' salaries is \$9,899.91, and for building and repairing school-houses is \$13,255.40, making a total tax of \$23,155.31. The whole amount for all purposes is \$85,465.01, against \$93,120.71 received last year.

The average salaries paid to teachers show nine cents reduction for males and sixty-two cents for females.

SCHOOL CENSUS.—The number of children reported in the school census is 14,106, showing a loss of 328. From the fact that many of our iron mines have closed during the year, this showing is much better than I had expected.

The foregoing statistics are as complete as I am able to make them, yet they fail to show exactly our condition, owing to the fact that four district clerks have failed to send in their annual reports and three have neglected to report the census of their districts. The reports of these latter districts have been made from those of last year, and the penalty of the law has been imposed on them. Three township collectors have also failed in sending their financial statements.

SCHOOL HOUSES.—It affords me much pleasure to note the excellent condition of most of our school buildings. They are generally kept in needed repair and are well painted, thus adding to their attractiveness as well as to their durability. Districts Nos. 17, 30, 37 and 92 have better provided for the comfort of their children by reseating their respective school-rooms with modern seats. The new



house promised by the Mount Hope Mining Co. has not been built. In the early spring operations were begun. An excavation was made for a large cellar and the foundation walls were built. It was confidently hoped that the new building would be ready for occupancy by September, but expectation changed to disappointment, for the work has been limited to the above-described efforts. Should a further spirit of dilatoriness be manifested, it will be my duty to condemn the present school-house and *demand* that suitable accommodations be provided under the penalty of a forfeiture of the school apportionment to this district. All of our other mining districts have excellent school-houses and supplement the State funds by taxes sufficient to make their schools rank among the best in the county.

ARBOR DAY.—In many of our schools Arbor Day was made the occasion for special exercises. Trees were set out and flower beds made, which, later on, were supplied with seeds and bedding plants. The idea of something growing on the school-grounds, in which all take a lively interest, cannot fail to create in the children a greater love for their schools. Years hence these trees will strengthen the interest of the present pupils, and serve to foster in them a kinder and broader feeling for our educational institutions. Special efforts are in contemplation for a more general observance of the next anniversary of Arbor Day.

TEACHERS.—Our teachers faithfully attend to the discharge of duty as best they understand it, but we confess to a good deal of amateur work. The crude efforts of inexperienced and untrained teachers are sometimes nearly valueless. The need of trained teachers for *all* our schools is very urgent. Teaching is now regarded as a science which needs to be understood thoroughly by the teacher before he should be permitted to apply his art. He needs to comprehend both the physical and mental laws of the child's being and the right processes of their development, so that practical results, as evidenced by the manifestly increasing power of the child *to do*, shall be the measure of the teacher's success. It is useless to look for the best results from teachers who, however honest and zealous they may be, have failed in receiving a practical education and training in right educational methods.

TEACHERS' EXAMINATIONS.—The quarterly examinations were held at the prescribed times. 216 candidates were examined. Of this number, seventy-one failing to receive the required averages, were rejected. One first grade and eight second grades were granted; the remaining 136 certificates issued were of the third grade.

CONCLUSION.—For further information as to the details of the school interests of Morris county, I must refer to the accompanying statistical tables.

## OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

Again, in obedience to law, I have the honor to make the following report :

Cedar Grove school-house, in Union township, I am happy to say was burned to the ground, leaving us with only one school-house in the county marked "very poor." Cedar Grove is a very remarkable district, made up from two counties and four townships, and numbering only forty-six children. It is nothing unusual for children to walk at least four miles to attend school, as the inhabitants can not agree as to the location for a new house. I have advised them to erect two small buildings so as to make it convenient to all. From some cause or other the new school building at Point Pleasant still "hangs fire." There is a great deal of wealth in the village, and the building is much needed. I do hope that all obstacles will be removed, and that they will soon erect a building that will be a credit to their beautiful and growing village.

Our county institute was a very great success, we had the very best talent that could be produced. Just here let me say, that in Prof. Apgar, State Superintendent, we have the "right man in the right place." While at our institute he delivered an illustrated lecture on the "Rhine and Its Legends," the trustees of the Presbyterian church kindly lending us their magnificent building for the use of the lecturer, Although the night was stormy the large church was well filled, the lecturer appreciated and the audience delighted.

We had also Prof. Henry Houck, Deputy Superintendent of Pennsylvania, who, as a lecturer, can have no superior. Words are inadequate to express my admiration of the man. He has the tact of keeping his audience interested. As an elocutionist, my talented friend, Miss Swayze, is a very great success. In my judgment she is decidedly the very best in that line I have ever listened to. It seems to me it would not be an institute without her valuable services.

Examinations have been regularly held, and they are very thorough.

I still retain my very efficient board of examiners. The number of successful applicants for teachers' certificates for the year ending August 31st, was sixty-three. Total number rejected, twenty-two. With some few exceptions the school-houses in our county are in first-class order. Forked River has built an addition to the school-house at a cost of eight hundred dollars. Waretown has also added one more room, and the above districts will, in the future, each employ two teachers. Much credit is due to the trustees of the above districts for these much-needed improvements. West Creek is now building a branch building to accommodate the children in that district.

Mr. C. R. Cott, Sr., Deputy Clerk, has made strenuous exertions to get this work done, and at last his labor has been crowned with success. I hope he may long live to continue in his work of usefulness.

Application was made to me to set off a new district on the north side of West Creek. As I don't take much stock in weak districts, I talked them out of the notion, and I think their branch school will be more satisfactory. Very soon a branch school from the same district will have to be established at Beach Heaven to accommodate the children on the beach.

Office work has been very heavy during the last school year. With one exception, the schools in the county have all been visited, and some of them at least five or six times.

In conclusion, I wish to render thanks to my friends in the county for the manner in which they have sustained me in regard to school matters; also, to Prof. Appgar, for aid and advice on all occasions; and last, not least, to Mr. Betts, his very able assistant.

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## PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

*To E. A. Appgar, State Superintendent:*

I herewith submit the educational report for the year ending 1884. The statistical report, the consort of this, sent to the State Superintendent October 1st, presents facts of local interest, to which the inter-

ested will give attention, and on which make their comments. The enrollment of the township of Acquackanonk, census report for the year ending September 1st, 1884, has an increase of one; the city of Passaic, an increase of one hundred and nine; Manchester township, an increase of thirty-four; Wayne township, an increase of eight; the city of Paterson, an increase of two; total, one hundred and fifty-four. Little Falls township has had a decrease of two; Pompton township has had a decrease of one hundred and thirty-two; West Milford township has had a decrease of twenty-three; total, one hundred and fifty-seven—three less than in 1883. The average attendance in the school-rooms has been three hundred and fifty-five less; the attendance on private schools has been thirteen less, and the attendance on no school has been three thousand two hundred and seventy-one less than in 1883. Thus fifteen thousand eight hundred and seventy-one attend the public schools, two thousand and fifteen private schools, and four thousand four hundred and sixty-six attend no school. In these tables there is a full accounting for every child in the county between the ages of eighteen and five. The percentage of the non-attendance is small.

The present school law went into effect 1867. The territory of the township of Acquackanonk then included the present township of Little Falls and the town of Passaic. The census enrollment then was one thousand two hundred and eighty-three. The two townships, with the town of Passaic, the territory above named, have a census enrollment to-day of three thousand four hundred and three—an increase of two thousand one hundred and twenty; Manchester township had a census enrollment of four hundred and ninety-one, to-day is five hundred and twelve—an increase of twenty-one; Wayne township had an enrollment of two hundred and seventy-six, and to-day is five hundred and sixteen—an increase of two hundred and forty; Pompton township had an enrollment of six hundred and twenty-five, and to-day is seven hundred and thirty-six—an increase of one hundred and eleven; West Milford township had an enrollment of nine hundred and seventy-five, and to-day has only eight hundred and four—a decrease of one hundred and seventy-one; the city of Paterson had a census enrollment of seven thousand and ninety-three, and to-day is sixteen thousand three hundred and eighty-one—an increase of nine thousand two hundred and eighty-eight. The amount that West Milford township then contributed to the support of education was \$1,950, but to-day the State contributes to it \$3,975.15. The valuation of the school property then was \$11,250, and to-day is estimated at \$414,400. The number of teachers employed was one hundred and one, and to-day there are two hundred and five. The Superintendent has traveled in person along the line delineated, and has marked the progress. Who will complain of the results? It is the long-planted tree that bears the fruit.



This is manifest progress. The school-house and grounds surrounding it instruct the passing travelers of the intelligence and refinement of the community. A neat, well-furnished building and its ornamental surroundings attract; the opposite of these repel. In the mountain regions of the county, there are buildings which remind of the past. The people are heavily taxed. It is toil to wring a scanty livelihood from an ungenerous soil, and they should be borne with, when satisfied they have not the means. The Pompton Church school-house, No. 18, has been furnished with modern desks. No. 19, Wanaque, repaired and furnished, also. No. 7, Little Falls, known as Southwest, has a new brick structure going up, to be finished in a few weeks, an ornament to the place and a necessity to the village. The amount voted for building and repairing in the county is \$56,094.76.

The city and county teachers, a united body, keep up the Teachers' Association, which holds quarterly meetings. The members give practical instruction in the several branches taught in their school-rooms, and their mode of teaching. An interchange of thought is called out. Association is a help, an effective agent, in school work. They number over two hundred. The State appropriations are supplemented for the payment of teachers' salaries in the districts, \$14,314.01. In the county there are thirty-seven school districts, fifty-seven school-houses, sixty-eight school departments.

The county institute was held in the city of Paterson. Was favored by an address from President Gates, of Rutgers College; Professors Houck, of Pennsylvania, and Shomaker, of Blairsville, N. Y. There was a full attendance of teachers, and a respectable attendance of the citizens, who appreciate institute work.

The required quarterly examinations of teachers have been held, and the schools have been visited and examined. Great unity has existed between teachers and trustees. Of the changing of teachers, two in the township of Acquackanonk, none in Little Falls or Manchester, two in Wayne, one in Pompton, and two in West Milford. Only one, however, introduced from abroad.

The one great subject to every teacher is to be *well*. Good health is the exception. Why? The great need in all cases is the same—*pure air*. Outdoors is wide, large and high, much respected. The best place in the world to breathe in, no matter what the temperature. Is it possible to have a school-room so well ventilated that the air in it should be fresh and salubrious, as it is out of doors? The school-room should have an aperture in the top ceiling, large enough for the vitiated air to escape as rapidly as it escapes from the occupants, to prevent the accumulation of foul air and gases. No teacher can inhale or absorb animal decomposition from living or dead humanity and be free from pain in the brain. The teacher's sickly complexion, languid movements proclaim the fact the school-room is deprived of fresh air, bad or no ventilation.



The schools have been successful. The teachers have given satisfaction to patrons and guardians. They have a fair standard of excellence, being thorough, practical, fitted for the requirements of the school. It is cheering to find a teacher in a rural district energetic and enthusiastic in the work of education, worthy, and would be acceptable in a more favorable location and a school of a higher grade.

In conclusion, I tender my thanks to you all—county officers, teachers and friends—who have kindly aided me in my work.

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## SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent:*

I take pleasure in submitting to you my sixth annual report.

There has been no great revolution in our school work during the year, yet there are some signs which point to an awakening interest in education. Within my experience, there has been no such desire shown to rebuild, repair and improve school-houses as has been manifested this year. Districts 11, 13, 20 and 69 have erected good new buildings. No. 39 has been enlarged; No. 17 has been refurnished, painted and generally repaired; while several others have been painted and papered. If our people could only realize how much a little paper and paint add to the beauty and comfort of a school-room, I think that many would follow the good example already set. In some cases our public-spirited teachers have raised money enough to paper their rooms and procure books of reference, wall-maps and apparatus. Alloway, Pedricktown, Greenville and Wyncoop are prominent among these. The teachers and pupils of Woodstown have also shown a commendable zeal in filling their windows with flowers and adding other attractions to their schools.

These improvements betoken a healthy public sentiment and an increasing interest in public instruction. The "very poor" houses are very few in number, and in every such district quite a number of the inhabitants are demanding new ones. Last year I gave up all other business and devoted my whole time to school work, and these evidences of increasing interest are to some extent a compensation for meagre pay.

The new house in District No. 14 was burned, as is supposed, by tramps, but was promptly rebuilt.

A great majority of our teachers are earnest workers, but I am of the opinion that the efficiency of our work is impaired by licensing them before they are eighteen years of age. The notion that anybody can teach a small, or a primary school, is still held by many, and we sometimes find mere children, so far as development is concerned, placed in positions requiring sound judgment and ripe experience. Would that the press of the country would devote a little of its space to convincing the people that the highest talent is needed up in the primaries.

More visiting than usual has been done this year. I have also attended the closing exercises in many places and made use of the occasion to impress the needs of the school upon the community.

Our Teachers' Institute gave general satisfaction. The unusually varied instruction met the wants of a large number of teachers, and our thanks are hereby tendered to all who assisted us on that pleasant occasion.

Trustees and teachers have all cordially aided me in my work, and I extend my thanks for their hearty help.

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## SOMERSET COUNTY.

JOHN S. HAYNES, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

The financial statistics for this year differ but little from those of last year. The census shows a loss of three names. We have a gain of one day in open schools, two hundred and fifty-six in register

enrollment, and two hundred and fifty-three in average daily attendance. In this last item the rural schools have remained almost stationary; nearly all the gain having been made in the four large schools at North Plainfield, Bound Brook, Somerville and Raritan. In this column Raritan loses the lead so long held by her, and is superseded by North Plainfield, the latter school having increased its average daily attendance in one year from two hundred and sixty-four to three hundred and seventy-eight. The largest percentage of increase in a single room has been in the colored school at Somerville. This school, under the efficient control and admirable leadership of Miss Cornelia Stryker, has increased its average daily attendance from eighteen to forty-three, a gain of one hundred and forty per cent. Raritan still maintains her supremacy in the ten-months column, showing a contribution of one hundred and forty names to the total list in the county, of three hundred and thirteen. The average monthly salary of male teachers has reached the sum of \$52.79, a gain of twenty-six cents a month for the year; that of female teachers is now \$35.29, having increased \$2.63 cents per month over that of last year.

A regular course of study has been arranged, and a class graduated in the new building at Bound Brook, and also at North Plainfield. The enterprise and liberality of the people of the latter place have made their school the pride of the town. May the same spirit spread until it covers all Somerset. For the benefit of the older pupils in the rural schools, a uniform graduating course of study should be adopted for the entire county. What has been so well done in several of the southern counties of the State should certainly effect some good results in ours. I respectfully commend this subject to the attention of my successor.

It gives me pleasure to announce that two of our most energetic and successful teachers, Messrs. Geo. A. West and Gains Hoffman, of Bound Brook, have completed the prescribed course of study, passed the examinations, and received first-grade certificates from the State Board of Examiners at Trenton. It has been my aim generally to encourage worthy teachers with low-grade certificates to work their way up to a higher plane of scholarship and efficiency. My suggestions in this direction have met with a gratifying response from many of the teachers, who have not only benefited themselves intellectually by the extra study required, but have also secured a material advance in their salaries.

Our Institute was held in the Somerville public school building, May 12th, 13th and 14th. We had quite a number of distinguished instructors and an interesting variety of exercises.

During the sessions a Teachers' Association was organized, with Geo. A. West as President. It has already held several interesting

meetings, and bids fair to become an agency of great usefulness in local educational work. If every inexperienced teacher in the county could regularly attend its meetings and catch the spirit of its projectors, there would be a marked improvement in many of the rural schools.

A majority of the inhabitants of the Unionville School District, No. 59, having for five years refused to furnish proper conveniences for one-third of the children of the district, and having persistently rejected all overtures for an equitable distribution of school privileges within their boundaries, their township collector has at last been notified to withhold all appropriations of school moneys from that district until they shall be willing to acknowledge that a minority has some rights which a majority is bound to respect.

With a few exceptions, the school boundaries within the county lines are in a tolerably satisfactory condition. When Bound Brook and Willow Grove were consolidated, the union should also have included the town south of the river, with part of Fieldville and Harris Lane in Middlesex. The Holmes farm, in Liberty Corner District, should belong to Basking Ridge. The Christopher place, at East Millstone, should be transferred to Blackwell's. District lines on county borders are in chaos, and must so remain until the State Superintendent or an equivalent competent authority shall settle the conflicting claims and overlapping of district lines that now probably cost the people throughout the State at least ten thousand dollars a year in illegal taxes.

The present system of library reports fails to show the condition of the books. In general but little interest is manifested by teachers, parents or pupils in the public school library—one of the most important aids to education within the people's reach. It is useless to expect complete reports from clerks upon a subject which they find is regarded with general indifference. No authority is given to the County Superintendents to compel the clerks to furnish the requisite information, though they are themselves required to report to the State department under penalty. Their condition in this respect is somewhat analogous to that of the Hebrews, who were required to make bricks without straw. The books should be kept at the school-house, under the care of the teacher, who should be the librarian. The condition of the books, number of loans, additions and losses, and everything of interest pertaining to the library, should be included in the teacher's register report. It should be a condition precedent to the granting of a certificate to any teacher, that he or she should have successfully passed an examination in English and American literature. The amount of ignorance betrayed by some teachers on this subject is astounding. The preparation for such an examination would be of greater benefit to the teachers themselves and the community generally

than the ability to answer so many of the catch, technical, involved questions in arithmetic that now consume their time and exhaust their energies in groping for solutions illustrating no principle of any value whatever in the practical duties of life. What New Jersey needs, is an educational atmosphere among the common people; an influence that shall pervade the families of laboring men and lead them up to noble aspiration and high achievement. And one of the most efficient instrumentalities for inducing this condition of affairs, is a judiciously-selected library in the hands of the young. The taste for sound reading must be cultivated. The dime novel is leading to destruction a million times more children than the pied piper of Hamelin ever dreamed of.

May the boys and girls of Somerset forever be freed from the degrading influence of a pernicious literature. May their hearts forever be pure and their minds as bright as the sunlight of a summer morning. They have given me the materials for many pleasant memories; and, though I shall no more see the flashing of their dinner pails in the sunlight, as the little pilgrims wend their way to school, I will not write this closing line of my last official report without recording my earnest wish that God may bless them all.

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## SUSSEX.

LUTHER HILL, SUPERINTENDENT.

*To Ellis A. Appgar, State Superintendent:*

My annual report for the school year ending August 31st, 1884, is herewith submitted.

At the commencement of the school year, by request of the State Superintendent, an examination was made of children residing in the county, between the ages of twelve and eighteen years, unable to read and write. The following table gives the result:



	Males.	Females.	Total.
12 years of age.....	17	12	29
13 years of age.....	16	10	26
14 years of age.....	17	8	25
15 years of age.....	18	5	23
16 years of age.....	9	8	17
17 years of age.....	21	4	25
	<hr/> 98	<hr/> 47	<hr/> 145

A list of names constituting the above is preserved, and the table is believed to be reliable. A portion of the above could *read*, but could not *write*. Also those physically or mentally unable to attend school, are included. A noticeable fact is, that there are more than twice as many boys as girls in the list, arising, perhaps, from a more ready disposition on the part of male children to assume the reins of family government.

The apportionment of public school money for the school year beginning September 1st, 1884, is made in accordance with the following statement and calculation :

Amount of State school tax.....	\$30,393 02
Amount of State appropriation.....	1,891 53
Amount of interest of surplus revenue.....	2,321 34

Total school fund for the year.....	\$34,605 89
Amount apportioned to 31 districts having a census of less than 45 children, $\$200 \times 31 =$	\$6,200 00
Amount apportioned to 57 districts having a census of 45 and under 98, $\$350 \times 57 =$	19,950 00
Total to 88 districts.....	<hr/> 26,150 00

Balance for 11 districts having a total census of 2,357, (being about \$3.587 per child).....	\$8,455 89
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The per capita for 1882 was.....	\$3.864
The per capita for 1883 was.....	3.90
The per capita for 1884 was.....	3.587

This shows a large falling off in the apportionment for village schools, and compels us to resort to increased local taxation to keep up the efficiency of the schools.

The whole number of children residing in the county is one hundred and thirty-five less than last year.

There is but little variation in the enrollment, in the average attendance and the non-attendance, from last year.

A new school-house has been built in district No. 9. This district now has two good buildings, and is the only district in the county having more than one school-house. District No. 16 has made needed improvements. A number of others have been temporarily repaired. The total value of school property is somewhat increased since last report. There are eleven "poor," and the same number of "very poor" school-houses in the county, an increase of one in each class.

Teachers' Certificates granted for the year are :

	Males.	Females.	Total.
First grade.....	3	0	3
Second grade.....	8	4	12
Third grade .....	52	65	117
	<hr/> 63	<hr/> 69	<hr/> 132

Thirty-three male applicants, and forty female applicants were rejected. The failures were principally in English Grammar.

The schools are classified as follows : Nine first grade, eight second grade, seventy-four third grade, seven fourth grade and one fifth grade.

Of the teachers engaged for the year, nine have had less than a year's experience, and twenty have had no previous experience. While the new teachers have tried "to do their best," *the best* teaching cannot be expected without some apprenticeship.

I have made two hundred and sixty-one school visits during the year, and have endeavored faithfully to perform the various duties of the office.

My thanks are due the State Board of Education for my re-appointment.

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## UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I have herewith the honor of presenting to you my sixteenth annual report of the school work for Union county.

In previous reports, occasion was found to speak of the enterprise, activity and general interest manifested by the people in maintaining and promoting the efficiency of our schools. More than ever is commendation due on this line. The spirit of generous rivalry and emulation dominates over all opposing elements. Nearly every district supplements the allowance of funds from the State by a liberal, special, district tax. School libraries, where they have been established, are heartily supported. Donations for apparatus are often made and thus the facilities for instruction are multiplied. Teachers are more generously paid, and the value and importance of their services more fully appreciated. In fact every department of the work appears to receive its due proportion of care, thought and attention.

The teachers themselves are enthusiastic and aggressive. Not content with present attainments, they seek, through every available avenue, to advance in knowledge, usefulness and efficiency. The encouragement, co-operation and support accorded to the Superintendent by them call for grateful acknowledgment. The work in the class-room is supplemented by volunteer service and effort among the people they serve. Thus the circle of their influence is widened and their usefulness extended. The greatly increased average attendance and the marked decrease in tardiness amply demonstrate how this activity tells upon the public mind. The attendance upon, and their zealous interest in, the meetings of the County Teachers' Association, further evince the active spirit of the true teacher. The manifest effort in adorning and rendering school-rooms attractive, beautifying school grounds, and forming cabinets in natural history, is also highly appreciated.

During the year nearly a score of meetings of the principals have been called by the Superintendent, at which, with a single exception, all were present. Those meetings proved to be of great value in many ways. Several of the sessions occupied nearly a day each, and not only were the principals and teachers interested in them, but the trustees as well. In the revision of the course of study the Superintendent gratefully acknowledges the assistance rendered him by them.

At the close of the year several of our tried and honored principals resigned their positions, and were called to other fields of labor. Mr. C. G. Brower, for several years at the head of the school at Cranford, has gone to Eastern New York, and has been succeeded by Mr. Charles A. Strout, from New Hampshire. Mr. E. H. Schuyler, for many years principal of the school at Summit, has accepted a position in New York city. His successor is Mr. P. G. Lyon, of Belleville, this State. Mr. A. W. Wright, of Connecticut Farms, No. 27, has accepted the position of Professor of Natural Science at the High School, Baltimore, Md., and his place supplied by Mr. D. B. Corson, of the New Jersey State Normal School. These and other changes have

seemed to break our ranks more than at any other time during the past ten years. Still the outlook is full of promise for the coming year. Skilled, faithful and conscientious workers have been selected in place of those who have gone.

The school building at Cranford has been greatly enlarged, affording accommodations for about seventy-five more pupils. Appliances for heating by steam have also been provided, together with the most approved system of ventilation, the school grounds nicely graded and flagging laid for walks, both in front and on the school premises. These improvements, so wisely planned, and so skillfully executed, add much to the elegance, convenience and healthfulness of the school-rooms and grounds. Much credit is due the Board of Trustees, by whom all this has been wrought. In District No. 15 the same spirit of enterprise has been manifested. Half an acre of ground has been purchased, and quite an addition to the building made, and new furniture provided for twenty additional pupils.

The trustees of District No. 21, dissatisfied with school accommodations have also enlarged, renovated and improved the school house, a movement long needed. In fact, there are few districts in which repairing, painting or improvement of some kind has not been done. It is a pleasure to note this, as it proves that the trustees and the people generally are at work in the right direction. As provided by law, meetings of township boards of trustees have been called, at which all the districts save three, Nos. 11, 15 and 23, were represented, generally by a full board. Those meetings were uniformly interesting and productive of much good. In some instances, the sessions continued more than three hours, not a moment of which was lost. The principals and the trustees contributed much to the general interest and success of these meetings by their timely suggestions and spirited discussions. The Superintendent gratefully acknowledges his indebtedness to them. In no department of his work has he found more intelligent and cordial support and co-operation. Only in one instance have trustee boards failed in courtesy or wise administration of affairs. In District No. 29 a majority of the board persisted in allowing the irresponsible occupation of the school premises for other than school purposes, till the annoyance to the principal became intolerable, and the injury to the day school and the defacement of school property was patent to every one. Nor would they, when urged to have the privileges and responsibilities of those occupying the school premises clearly defined, do anything of the sort. School appliances were displaced, maps thrown in the coal bin, and the school-rooms left in a condition unfit for school use, and nothing done to remedy the evils. Such a course is without excuse or palliation.

School inspection and visitation has received more than its usual share of attention. Seventy-three visits were made upon the various



schools, and one hundred and sixty-four visits in separate classrooms. The least number of visits at any one school was two, the greatest number five. This has demanded much travel and has taken much time; yet, were it possible, the number of visits would be indefinitely increased. No department of the work is more pleasant, none more profitable. The more intimately the Superintendent can become conversant with the working of each school, and the management of each class, the greater are his facilities for intelligent assistance, counsel, encouragement and support. During the last days of May and the first days of June the usual annual written examination was held in all the schools. There were one thousand one hundred and sixty-eight pupils who tried the examination. Many of the papers were, for various reasons, not completed; others were so palpably below the established grade, seventy-five per cent., they were not presented. About five hundred sets of papers came before the Examining Board and were carefully inspected. To the principals of schools the Superintendent is again indebted for the timely and constant aid rendered by them in this task. There were one hundred fifty-eight certificates of merit of the third grade, one hundred and sixteen of the second grade, and nineteen diplomas awarded.

Commencement exercises were held in ten of the schools, and were heartily appreciated by large audiences gathered to witness them. Those deserving of special mention were at Summit, Scotch Plains, Westfield, Cranford, North Roselle and South Roselle. At Scotch Plains there was an industrial exhibit of rare merit, and should ever form a part of each yearly entertainment. It is suggested that other schools imitate this excellent example, as it in nowise interferes with regular school work, while, at the same time, it develops the ingenuity, skill and taste of the pupils.

The exercises at South Roselle were in the highest degree interesting and creditable. The graduating class, under the skillful lead of the principal, during the year thoroughly covered the ground usually requiring two years, and attained averages fully as high as any in the county. The essays of the young ladies and gentlemen were well written and effectively read. The large and intelligent audience, which filled every part of the spacious church, evinced its delight in the most unmistakable manner.

The list of graduates in the county, class of 1884, is as follows:

Agnes M. Garthwaite, South Roselle, No. 4, R. E. Clement, Principal.				
Florence A. Mead,	"	"	"	"
Hattie L. Dexter,	"	"	"	"
Annie H. Smith,	"	"	"	"
George B. Peeples,	"	"	"	"
Anna Blauvelt,	"	"	"	"
Laura S. Barnette,	"	"	"	"
Lettie Mulford,	"	"	"	"



Jennie Clendennin, South Roselle, No. 4, R. E. Clement, Principal.  
 Maggie T. Williams, " " " "  
 Mary Kennedy, Scotch Plains, No. 14, Irving P. Town, Principal.  
 Aggie Hollingsworth, " " " "  
 Mac Sykes, " " " "  
 Willie Jamison, " " " "  
 Gilbert Burnett, New Providence, No. 18, W. C. Armstrong, Principal.  
 Alice Gulderstein, North Roselle, No. 25, R. A. Dunham, Principal.  
 Oscar T. Peck, " " " "  
 Abbie Leonard, Conn. Farms, No. 27, A. W. Wright, Principal.  
 John Elston, " " " "

Several of these graduates are intending to pursue their studies in a collegiate course; others have been admitted to the advanced course in Normal Schools of this and other States.

In this brief review of the status of our schools and the progress of our work, we would not be understood to assume aught of superiority. There are defects to be remedied and weak points to be strengthened. We are endeavoring to make progress, yet advance too slowly, considering the standard to be attained.

In conclusion, I tender sincere thanks to school officers and friends of education for the graceful courtesy, kind indulgence, timely counsel and unfailing support they have ever extended to me.

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## WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

*To Ellis A. Apgar, State Superintendent:*

It gives me pleasure, in compliance with the law, to submit my annual report of the condition of the public schools of the county of Warren. The table of statistics has been made up with care, and represents every school in the county.

Our school census shows an increase of the number of children in the county, of school age, over last year, of one hundred and fifty-three, and we now number ten thousand five hundred and sixty-seven. The number enrolled in the school register during the year was eight thousand six hundred and thirty, being an increase over last year of two hundred and seventy-eight, and the greatest number ever before enrolled in the county. The schools were most of them kept open ten months, and the average time was nine and sixty-five one hundredths months, being the highest average the county has ever made.

There were one hundred and forty-six teachers employed, sixty-three males and eighty-three females. The average salary paid to male teachers was \$46.77, and to female teachers \$30.77. With very few exceptions the teachers have been faithful, and ambitious to do honest work, and have achieved creditable results. Some of them have taken an interest in the neglected children of their districts, urging them to attend school and reap the advantages given to all by our successful free school system. These philanthropic efforts deserve and should receive the commendation of us all.

There have been some improvements made in our school property. In Walnut Corner District No. 89, a new and comfortable building has been erected and furnished with modern desks. In a number of other districts the buildings have been repaired and refurnished, and the school grounds beautified by planting ornamental trees.

The teachers' examinations were held during the year as the law directs, and there were one hundred and fifty-one certificates issued—four of the first grade, twenty-two of the second, and one hundred and twenty-five of the third. Fifty-five applicants were rejected. It is worthy of notice and speaks well of the efficiency of our work, that of the number receiving third grade certificates, about thirty were graduates of our own schools, and most of them under eighteen years of age. While we do not encourage the employment of teachers under the age of eighteen, except as assistants in graded schools, we do with pleasure issue certificates to them when they have reached that degree of proficiency enabling them to pass the required examination.

Two hundred and thirty school visits were made during the year, including those made to the different departments in the graded schools, and, by appointment, meetings of the township boards of trustees were held.

The county map of the district lines is not yet completed, but I am at work upon it and hope soon to finish this difficult but important task.

We expected to secure for our schools this year the interest of the surplus revenue, but have not yet succeeded in inducing the chosen freeholders of the county to make the appropriation. I presented our claims to them last February and they appointed a committee to inves-

tigate the matter. That committee, at the next meeting, reported in favor of making the appropriation, but the board, not being fully satisfied that the county could be compelled to pay the amount, by a resolution laid the report on the table.

The County Institute was held in January at Hackettstown, and about ninety-seven per cent. of the teachers were present. The instructors, Dr. Schumaker and Prof. Houck, conducted the institute in an able manner and with profit to the teachers. The lecture by the State Superintendent, on "National Aid to Education," was well received. Strong objections have been raised to holding institutes during the winter months, and we hope that in the future arrangements may be made to hold them either in the fall or spring.

The following items of interest are taken from the annual disbursement of public money for the current year :

Total amount of State school moneys.....	\$51,386 27
Amount received from State school tax.....	48,409 25
Apportionment from State appropriation.....	2,977 02
Amount apportioned to each child from the \$100,000 State appropriation.....	.284256
Rate per child in districts receiving more than \$350.....	4.060371

Number of school children according to the school census of 1883.....	10,473
Number of children in districts receiving more than \$350.....	7,017
Number of children in districts receiving \$350.....	3,137
Number of children in districts receiving \$200.....	319
Number of districts.....	88
Number of districts entitled to \$350.....	54
Number of districts entitled to more than \$350.....	24
Number of districts entitled to \$200.....	10

In reviewing the work of the past year, we are gratified to find that there has been an increase in the time the schools have been kept open, also an increase of the number enrolled in the school registers over any previous year. There seems to be more interest taken in the cause of education than in the past, and parents who have heretofore negligently kept their children from school, are beginning to see their mistake and realize that education has become not only a matter of convenience to be enjoyed by a few, but a thing absolutely necessary to all.

Our work has gone on during the year with but very little trouble or unpleasantness, and we are thankful for having had the hearty co-operation of the teachers and of the State and county school officers.

## Statistical Report, by Districts, for the County of ATLANTIC,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City.....	1	\$5,494 50		\$156 70	\$4500 00	\$6,500 00	\$11,000 00	\$16,651 20	
GALLOWAY.									
Brigantine.....	2	200 00	\$78 50	3 50				282 00	\$192 33
Leeds' Point.....	3	350 00	137 50	7 70				495 20	5 08
Smithville.....	4	350 00	103 12	5 70				458 82	44 59
N. Port Republic.....	5	300 00	162 15	9 00				521 15	7 68
S. Port Republic.....	7	300 00	122 25	6 50				478 75	99 75
Germania.....	8	469 89	226 75	13 40	100 00	75 00	175 00	835 04	94 45
Centreville.....	9	350 00	112 10	5 30		350 00	350 00	817 40	39 42
Oceanville.....	10	200 00	80 28	3 10				283 35	3 93
N. Absecon.....	11	200 00	83 25	3 80				287 05	11 25
*Pomona.....	13	350 00	54 10	7 10				411 20	
*Egg Harbor City.....	47		40 00					40 00	
		3,169 89	1,200 00	65 10	100 00	425 00	525 00	4,959 99	498 48
ABSECON.									
Absecon.....	12	452 35		12 90	400 00	200 00	600 00	1,065 25	188 79
EGG HARBOR.									
*Pomona.....	13		34 50					34 50	8 23
S. Absecon.....	14	350 00	82 50	5 50		50 00	50 00	488 00	3 51
Pleasantville.....	15	378 72	162 00	10 80	50 00		50 00	601 52	25 21
Smith's Landing.....	16	911 73	390 00	26 00		330 00	330 00	1,657 73	
Bakersville.....	17	371 71	159 00	10 60		300 00	300 00	841 31	
Bargaintown.....	18	350 00	132 00	8 80		75 00	75 00	565 80	37 45
Linwood.....	19	350 00	127 50	8 50		400 00	400 00	886 00	21 91
Somers' Point.....	20	350 00	144 00	9 60				503 60	45 80
Steelmanville.....	21	350 00	87 00	5 80				442 89	118 96
English Creek.....	22	550 55	235 50	15 70	100 00	114 00	214 00	1,015 75	7 36
Upper English Creek.....	23	350 00	78 00	5 20				433 20	48 38
*Gravelly Run.....	39		15 00					15 00	
		4,312 71	1,647 00	106 50	150 00	1,269 00	1,419 00	7,485 21	316 86
WEYMOUTH.									
Estellville.....	24	350 00	80 00	6 60		50 00	50 00	486 60	
Hawkinsville.....	25	200 00	65 00	1 90		200 00	200 00	466 90	53 70
Tuckakoe.....	26	350 00	100 00	8 50				458 50	191 95
Head of River.....	27	200 00	55 00	2 70				257 70	317 21
		1,100 00	300 00	19 70		250 00	250 00	1,669 70	562 86
BUENA VISTA.									
East Vineland.....	28	200 00	150 00	2 80				352 80	33 87
Oak Road.....	29	350 00	40 00	4 70				394 70	285 17
Buena Vista.....	32	350 00	60 00	6 00				416 00	166 54
Newtonville.....	33	200 00	105 00	3 00				308 10	
New Germany.....	34	350 00	90 00	5 30		25 00	25 00	470 30	74 48
†Vine Road.....			35 00	5 00				35 00	
†Dowstown.....			20 00					20 00	8 20
		1,450 00	500 00	21 90		25 00	25 00	1,996 90	568 26
HAMILTON.									
*Da Costa.....	35	200 00	80 00	3 20				283 20	
Weymouth.....	36	350 00	140 00	8 10				498 10	213 91
Mays Landing.....	38	960 81	460 00	27 40		250 00	250 00	1,698 21	
*Gravelly Run.....	39	200 00	60 00	2 40				262 40	3 32
Carmantown.....	40	200 00	60 00	2 80				262 80	3 50
		1,910 81	800 00	43 90		250 00	250 00	3,004 71	220 73



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.									
1	\$45,000	1,622	9.5	1,327	.....	260	298	234	535	708	75	220	1,040	v g	2	16	\$80 00	\$40 00
2	50	35	5.	29	.....	.....	.....	10	19	16	.....	.....	30	v p	.....	1	.....	35 00
3	1,700	75	9.	64	.....	17	19	16	12	42	.....	10	63	g	.....	1	.....	50 00
4	1,200	64	9.	52	.....	9	15	7	21	32	.....	3	60	v g	.....	1	.....	45 00
5	800	86	9.	73	.....	14	20	23	16	45	.....	2	60	m	1	1	50 00	16 00
7	1,000	64	9.	51	.....	4	13	7	27	26	.....	12	56	m	1	.....	50 00	.....
8	2,300	133	9.	76	.....	4	10	22	40	32	.....	57	86	m	2	.....	50 00	.....
9	400	64	9.	51	.....	4	21	19	7	28	.....	17	46	m	1	.....	50 00	.....
10	200	38	9.	30	.....	3	7	8	12	21	.....	1	40	v p	.....	1	.....	30 00
11	500	38	9.	32	.....	.....	15	9	8	20	.....	6	45	m	1	.....	40 00	.....
13	200	72	9.	39	.....	.....	13	11	15	19	.....	33	40	m	.....	1	.....	50 00
47	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	8,450	669	8.5	497	.....	55	133	132	177	281	.....	141	531	.....	6	6	48 33	37 50
12	500	130	9.	96	.....	9	23	28	36	50	1	31	104	p	.....	2	.....	40 00
13	.....	54	9.	41	.....	8	11	7	15	22	.....	13	44	v p	.....	1	.....	44 50
14	300	109	9.	89	.....	26	28	16	17	55	.....	5	150	v g	.....	2	.....	32 50
15	4,600	233	9.	198	.....	22	61	54	61	113	4	60	200	v g	1	3	70 00	30 00
16	2,500	114	9.	92	.....	16	22	26	23	49	.....	16	106	v g	1	1	.....	.....
17	3,500	73	9.	58	.....	17	13	10	18	40	.....	15	124	v g	1	.....	50 00	.....
18	2,500	83	9.	74	.....	8	14	14	38	35	1	11	64	v g	.....	1	.....	45 00
19	500	96	9.	81	.....	25	32	14	10	50	2	15	62	m	1	.....	50 00	.....
20	1,100	55	9.	60	.....	7	24	18	11	34	.....	10	76	g	1	.....	45 00	.....
21	4,500	167	9.	141	.....	2	26	40	73	69	.....	10	200	v g	1	1	65 00	25 00
22	1,800	52	9.	53	.....	1	23	13	16	27	.....	2	68	v g	1	.....	46 00	.....
39	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	27,800	1,041	9.	887	.....	132	254	212	289	494	7	157	1,094	.....	7	9	55 33	32 38
24	250	52	9.	37	.....	8	8	4	17	20	.....	15	30	v p	1	.....	46 50	.....
25	300	14	7.	17	.....	.....	.....	7	10	12	.....	.....	30	p	1	.....	40 00	.....
26	1,500	79	9.	70	.....	16	17	19	18	45	.....	8	74	g	1	.....	50 00	.....
27	150	20	7.	19	.....	.....	.....	9	10	11	.....	11	20	p	.....	1	.....	25 25
.....	2,200	165	8.	143	.....	24	25	39	55	88	.....	34	154	.....	3	1	41 16	25 25
28	800	34	9.	27	.....	.....	7	11	9	14	.....	7	30	g	1	.....	35 00	.....
29	600	53	9.	45	.....	3	20	10	12	28	.....	2	48	m	.....	1	.....	40 00
32	650	57	9.	36	.....	1	2	7	26	13	1	18	50	g	1	.....	42 50	.....
33	350	34	9.	25	.....	3	4	8	10	10	1	9	32	m	.....	1	.....	35 00
34	800	57	9.	44	.....	1	3	13	27	21	.....	10	50	m	1	.....	40 00	.....
.....	3,200	235	9.	177	.....	8	36	49	84	85	2	46	210	.....	3	2	39 16	37 50
35	400	33	9.	22	.....	2	4	10	6	9	.....	12	30	m	.....	1	.....	30 00
36	1,200	63	9.	59	.....	17	8	7	27	32	2	20	60	g	1	.....	50 00	.....
38	3,700	253	9.	187	.....	20	51	33	83	94	2	64	154	g	1	2	65 00	30 00
39	150	19	9.	17	.....	4	5	5	3	11	.....	2	24	p	.....	.....	30 00	.....
40	100	23	8.	24	.....	.....	13	2	9	9	.....	2	24	v p	.....	1	.....	30 00
.....	5,550	391	8.7	309	.....	43	81	57	128	155	4	100	262	.....	2	5	57 50	30 00



## Statistical Report, by Districts, for the County of BERGEN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic.—(Con.)										
MULLICA.										
*New Columbia.....	48			\$80 00					\$30 00	
Pleasant Mills.....	43		\$350 00	90 00	\$2 11				444 50	\$109 04
Elwood.....	44		350 00	150 00	8 90	\$165 00	\$35 00	\$200 00	708 90	
Agricultural.....	45		200 00	60 00	3 20				263 20	12 24
Weeksville.....	46		200 00	75 00	2 30				277 30	12 36
*Da Costa.....	25			45 00					45 00	19 43
			1,100 00	500 00	18 51	165 00	35 00	200 00	1,818 90	153 07
EGG HARBOR CITY.										
Egg Harbor City.....	47		1,588 46		45 30	600 00	400 00	1,000 00	2,633 46	
HAMMONTON.										
Hammonton.....	48		1,634 51		46 30	800 00	800 00	1,600 00	3,280 51	260 10
Summary.										
Atlantic City.....			5,494 50		156 70	4,500 00	6,500 00	11,000 00	16,651 20	850 00
Galloway.....			3,169 89	1,200 00	65 10	100 10	425 00	525 00	4,959 99	403 48
Absecon.....			452 35		12 90	400 00	200 00	600 00	1,065 25	183 79
Egg Harbor.....			4,312 71	1,647 00	106 50	150 00	1,269 00	1,419 00	7,485 21	316 86
Weymouth.....			1,100 00	300 00	19 70		250 00	250 00	1,669 70	562 86
Buena Vista.....			1,450 00	500 00	21 91		25 00	25 00	1,996 90	568 26
Hamilton.....			1,910 81	800 00	43 90		250 00	250 00	3,004 71	220 73
Mullica.....			1,100 00	500 00	16 51	165 00	35 00	200 00	1,816 51	153 07
Egg Harbor City.....			1,588 46		45 30	600 00	400 00	1,000 00	2,633 76	
Hammonton.....			1,634 51		46 30	800 00	800 00	1,600 00	3,280 81	260 10
			22,213 23	4,947 00	534 81	6,715 00	10,154 00	16,869 00	44,564 04	3,619 15
BERGEN.										
RIDGEFIELD.										
Edgewater.....	1		764 03		33 42	500 00	150 00	650 00	1,447 45	154 76
Fort Lee.....	2		1,620 20		70 88	500 00	1,000 00	1,500 00	3,191 08	2,102 11
Coytesville.....	3		579 74		25 36	350 00	150 00	500 00	1,105 10	196 33
Fairview.....	4		568 22		24 86	300 00	200 00	500 00	1,093 08	721 12
Ridgefield.....	4½		341 60		8 40	400 00	200 00	600 00	950 00	382 42
Lower Teaneck.....	5		395 45		17 30	100 00	50 00	150 00	562 75	254 49
Leonia.....	6		725 64		31 74	800 00	700 00	1,500 00	2,257 38	90 37
			4,934 88		211 96	2,950 00	2,450 00	5,400 00	10,606 84	3,901 61
ENGLEWOOD.										
Englewood.....	7		3,225 04		141 08	2,085 00	3,115 00	5,200 00	8,566 12	1,932 84
Highland.....	8		479 92		21 00				500 92	194 04
Upper Teaneck.....	9		595 09		26 03	650 00	450 00	1,100 00	1,721 12	533 21
New Bridge.....	10		671 89		29 39	500 00	125 00	625 00	1,326 27	123 74
			4,971 93		217 50	3,235 00	3,690 00	6,925 00	12,114 43	2,783 83
PALISADE.										
Schraalenburgh.....	11		575 90		25 19	400 00	200 00	600 00	1,201 09	577 80
Tenafly.....	12		810 10		35 44	500 00	1,000 00	1,500 00	2,345 54	399 94
Cresskill.....	13		510 63		22 34				532 97	173 99
			1,896 63		82 97	900 00	1,200 00	2,100 00	4,079 60	1,151 73
HARRINGTON.										
Demarest.....	14		339 75		10 25	150 00	50 00	200 00	550 00	76 84
Closter.....	15		798 58		34 94	1,100 00	200 00	1,300 00	2,133 52	213 17
Alpine.....	16		391 61		17 13	150 00	100 00	250 00	658 74	51 11
Old Closter.....	17		336 23		13 77	350 00	100 00	450 00	800 00	175 47

State of New Jersey, for the School Year ending August 31, 1884.

Number of district	Present value of the school property.	ATTENDANCE.																
		Whole number of children between 5 and 18 years of age residing in the district	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
43																		
43	\$600	50	9.	43		2	8	6	31	18		7	40	g		1		\$40 00
41	2,500	106	9.	71		11	19	14	27	40		30	115	v g	1	1	\$50 00	
45	50	39	7.	20			6	5	9	16		19	20	v p		1		
46	50	25	7.	25			2		17	10			30	v p		1		
35																		
	3,200	220	8.	159		13	35	31	80	81		56	205		1	4	50 00	
47	10,000	436	9.5	239		107	84	37	11	187	7	190	250	v g	2	2	69 50	
48	8,600	523	9.	383		112	93	72	106	233	7	130	400	v g	1	7	36 25	
	45,000	1,622	9.5	1,327		260	298	234	535	708	75	220	1,040		2	16	80 00	
	8,450	669	8.5	497		55	133	132	177	281		141	531		6	6	48 53	
	500	130	9.	96		9	23	28	36	50	1	31	104		2			
	27,800	1,041	9.	887		132	251	212	289	494	7	157	1,091		7	9	53 33	
	2,200	165	8.	143		24	25	39	55	88		34	154		3	1	44 16	
	2,200	235	9	177		8	36	49	84	85	2	46	210		3	2	39 16	
	5,559	391	8.7	309		43	81	57	128	155	4	100	262		2	5	57 50	
	3,200	220	8.	159		13	35	31	80	84			56		2	4	50 00	
	1,066	436	9.5	239		107	84	37	11	187	7	190	250		2	2	69 50	
	8,600	523	9.	383		112	93	72	106	233	7	130	400		1	7	36 25	
	114,500	5,432	8.8	4,217		763	1062	891	1501	2,365	103	1,105	4,250		27	54	52 00	
1	4,000	241	10.2	106		27	20	15	44	61	79	56	96	v g		2		
2	8,000	418	10.	208		58	46	37	67	120	108	102	140	v g	2	1	62 50	
3	3,500	136	10.	97		20	20	16	41	57	15	24	88	v g	1	1	54 16	
4	2,000	174	10.	76	11	10	13	6	36	35	40	58	62	v g	1		80 00	
4½	4,500	49	10.	23		1	2	3	17	9	12	14	68	v g	1		55 00	
5	1,250	106	10.	64	2	5	9	16	52	35	15	27	40	v g		1		
6	4,500	209	10.7	144	17	43	26	27	31	81	30	35	136	v g	1	1	83 33	
	27,750	1,333	10.1	718	30	164	136	120	268	398	299	316	630		6	6	67 00	
7	21,000	860	10.7	369	82	107	49	58	73	246	339	152	400	v g	2	6	92 50	
8	1,000	134	10.	37	10	15	5	2	5	25	43	49	43	v g		1		
9	3,500	157	10.5	89	3	24	18	12	32	47	33	35	64	v g	1		66 67	
10	1,200	166	10.	102		14	15	27	46	47	27	37	100	m	1	1	85 00	
	26,700	1,317	10.3	597	95	160	87	99	156	368	417	273	612		4	8	81 39	
11	1,000	151	10.	114	1	29	23	33	23	62	6	31	95	m	1	1	70 00	
12	8,000	201	10.7	80	9	23	13	6	29	40	109	12	150	v g	1	1	75 00	
13	2,000	133	11.	55	10	15	4	8	18	30	42	36	55	v g	1		50 00	
	11,000	485	10.5	249	20	67	40	52	70	132	157	79	300		3	2	65 00	
14	1,600	70	10.5	39	2	6	13	9	9	25	16	15	50	v g		1		
15	8,000	207	10.5	126	3	53	21	13	36	74	27	54	124	v g	1	2	80 00	
16	1,600	96	10.	80		6	16	18	40	36	6	10	66	v g	1		50 00	
17	3,500	80	10.5	55		19	16	6	14	34	3	22	56	v g	1		65 00	

## Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Bergen.—(Con.)									
Norwood.....	18	\$575 90		\$25 19				\$601 09	\$179 96
Old Tappan.....	19	335 56		14 44	\$100 00	\$50 00	\$150 00	500 00	212 62
		2,777 63		115 72	1,850 00	500 00	2,350 00	5,243 35	909 17
WASHINGTON.									
River Vale.....	20	483 76		21 16	100 00	50 00	150 00	654 92	4 12
Westwood.....	21	625 81		27 38	250 00	50 00	300 00	953 19	76 62
Hillsdale.....	22	476 08		20 83		100 00	100 00	596 91	92 02
Pascack.....	23	625 81		27 38				653 19	41 71
Chestnut Ridge.....	24	339 42		10 58		30 00	30 00	380 00	70 70
Saddle River Valley.....	25	387 77		16 96				404 73	81 62
		2,938 65		124 29	350 00	230 00	580 00	3,642 94	296 99
MIDLAND.									
Paramus.....	26	337 57		12 43	250 00		250 00	600 00	223 20
Arcola.....	27	368 58		16 12	200 00	75 00	275 00	659 70	24 67
Spring Valley.....	28	349 38		15 28	100 00	100 00	200 00	564 56	228 50
Oradell.....	29	525 99		23 01	500 00	100 00	600 00	1,149 00	100 51
River Edge.....	30	335 55		14 45	225 00	485 00	710 00	1,060 00	428 60
		1,917 07		81 29	1,275 00	760 00	2,035 00	4,033 36	1,005 48
NEW BARBADOES.									
State Street.....	31	1,735 37		75 91	3,000 00	500 00	3,500 00	5,311 28	887 85
Union Street.....	32	1,981 10		86 66	3,500 00		3,500 00	5,567 76	194 00
Hudson Street.....	33	909 92		39 81	200 00	200 00	400 00	1,349 73	184 89
		4,626 39		202 38	6,700 00	700 00	7,400 00	12,228 77	1,266 74
LODI.									
Little Ferry.....	33½	383 93		16 79				400 72	145 48
Moonachie.....	34	335 89		14 11	100 00	50 00	150 00	500 00	111 70
Lodi.....	35	1,174 84		51 39		200 00	200 00	1,428 23	506 06
Corona.....	35½	339 08		10 92	150 00	476 00	626 00	976 00	48 42
Woodridge.....	36	748 68		32 75	1,000 00	300 00	1,300 00	2,081 43	87 27
Carlstadt.....	37	1,259 30		55 09	1,200 00	800 00	2,000 00	3,314 39	1,023 41
		4,241 72		181 05	2,450 00	1,826 00	4,276 00	8,698 77	1,922 34
UNION.									
Kingsland.....	38	437 68		19 15	100 00	300 00	400 00	856 83	152 09
North Belleville Bridge.....	39	921 44		40 31	1,200 00	1,000 00	2,200 00	3,161 75	1,320 73
Rutherford.....	40	1,347 60		58 95	1,700 00	1,000 00	2,700 00	4,106 55	886 60
North Rutherford.....	40½	890 73		38 96	800 00	700 00	1,500 00	2,429 69	338 51
East Passaic.....	41	621 98		27 21	400 00	200 00	600 00	1,249 19	502 48
		4,219 43		184 58	4,200 00	3,200 00	7,400 00	11,804 01	3,200 41
SADDLE RIVER.									
Dundee.....	42	541 34		23 68	300 00	1,200 00	1,500 00	2,065 02	13 34
Dundee Lake.....	42½	338 92		11 08	50 00	100 00	150 00	500 00	13 32
Small Lots.....	43	338 24		11 76	100 00	75 00	175 00	525 00	13 12
		1,218 50		46 52	450 00	1,375 00	1,825 00	3,090 02	39 78
RIDGEWOOD.									
Ridgewood Grove.....	44	437 68		19 15				456 83	7 79
Paramus Church.....	45	549 03		24 01	100 00	50 00	150 00	723 04	92 41
Ridgewood.....	61	844 65		36 95	400 00	250 00	650 00	1,531 60	.....
		1,831 36		80 11	500 00	300 00	800 00	2,711 47	100 20
FRANKLIN.									
Godwinville.....	46	1,282 34		56 10		300 00	300 00	1,638 44	1 10
Union.....	47	335 56		14 44				350 00	108 52

## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
18	\$2,000	134	11.	54	.....	9	16	12	17	36	26	54	64	g	1	.....	\$57 61	.....
19	800	74	11.	53	.....	17	19	5	12	32	1	20	60	m	1	.....	\$15 00	.....
	17,500	661	10.6	407	5	110	101	63	128	237	79	175	424	.....	4	4	63 15	39 72
20	1,500	141	10.	59	.....	3	11	18	27	30	5	77	60	g	1	.....	52 80	.....
21	2,900	170	10.5	147	7	89	27	13	11	99	3	20	82	g	1	.....	1 50 00	20 00
22	1,200	120	10.7	93	.....	14	18	22	39	42	2	25	60	g	1	.....	37 21	.....
23	2,500	146	10.	110	.....	18	22	19	51	54	5	31	130	g	1	.....	30 00	.....
24	800	58	10.	41	.....	6	11	6	15	20	1	16	40	v g	1	.....	32 00	.....
25	600	96	10.	55	.....	6	18	22	9	27	5	36	40	m	1	.....	40 00	.....
	8,600	731	10.2	505	7	136	107	100	155	272	21	205	412	.....	3	5	47 60	29 80
26	2,600	80	10	47	.....	19	9	5	14	28	3	30	58	v g	1	.....	50 00	.....
27	2,000	87	10.	58	9	15	9	9	16	32	.....	29	80	v g	1	.....	50 00	.....
28	2,500	87	10.	50	5	20	8	9	8	30	5	32	60	v g	1	.....	50 00	.....
29	1,000	136	10.7	90	10	22	24	22	12	53	4	42	84	m	1	.....	58 34	28 00
30	3,000	103	10.5	68	20	18	16	4	10	38	2	33	80	v g	1	.....	52 38	.....
	11,100	493	10.2	313	44	94	66	49	60	181	14	166	362	.....	4	2	52 68	39 00
31	25,000	430	10.2	310	67	120	31	50	69	250	46	44	600	v g	1	6	150 00	46 67
32	26,000	509	10.5	568	106	197	62	47	96	360	1	.....	600	v g	2	6	102 00	44 00
33	5,000	262	10.	198	.....	60	43	38	57	110	5	59	132	v g	1	1	80 00	40 00
	56,000	1,201	10.2	1,046	173	377	139	135	222	720	52	103	1,332	.....	4	13	110 67	43 56
33½	2,500	106	10.	70	3	15	20	14	18	38	4	32	56	v g	1	.....	40 00	.....
34	1,200	91	10.	40	.....	5	12	14	9	18	.....	51	40	v g	1	.....	36 80	.....
35	3,500	292	11.	208	14	41	44	34	75	103	10	74	120	g	1	1	63 00	40 00
35½	1,600	73	10.	50	.....	19	9	4	18	32	4	19	52	.....	1	1	50 00	.....
36	10,000	208	11.	155	43	35	20	10	47	95	14	39	200	v g	1	2	85 00	37 50
37	15,000	312	10.	235	5	114	41	13	62	171	8	69	400	v g	2	2	83 34	39 59
	33,800	1,082	10.3	758	65	229	146	89	229	457	40	284	868	.....	4	8	77 11	40 65
38	4,000	112	10.	42	.....	14	9	7	12	25	52	18	50	g	1	.....	50 00	.....
39	5,000	213	10.	186	1	28	63	39	55	112	18	39	185	g	1	.....	42 50	.....
40	16,000	390	10.	276	6	118	42	21	89	172	55	59	250	v g	1	3	120 00	50 00
40½	10,000	248	10.	134	10	52	28	9	35	88	43	71	288	v g	1	2	100 00	42 50
41	5,000	171	10.5	110	2	32	22	14	40	57	11	50	110	v g	1	.....	50 00	.....
	40,000	1,164	10.	748	19	244	164	90	231	454	179	237	883	.....	2	12	110 00	46 90
42	5,000	153	10.	112	17	25	11	16	43	64	.....	41	150	v g	1	.....	63 75	.....
42½	1,800	75	10.	54	.....	9	14	6	25	26	4	17	60	v g	1	.....	43 34	.....
43	3,000	80	9.5	59	.....	1	30	16	32	27	7	14	46	v g	1	.....	40 00	.....
	9,800	308	9.8	225	17	35	35	38	100	117	11	72	256	.....	1	2	63 75	41 67
44	1,800	115	9.7	79	.....	34	15	20	10	42	6	30	80	g	1	.....	45 00	.....
45	4,000	142	10.3	102	1	13	18	24	44	48	10	30	75	v g	1	.....	60 00	.....
61	6,000	224	10.7	120	3	35	12	22	48	60	45	59	110	v g	1	1	65 12	39 54
	11,800	481	10.2	301	4	84	45	66	102	150	61	119	265	.....	3	1	56 71	39 54
46	4,000	318	10.	214	.....	56	55	34	69	119	3	101	120	v g	1	1	74 00	46 00
47	800	93	11.	72	1	13	14	17	27	32	.....	21	50	g	1	.....	36 00	.....



*Statistical Report, by Districts, for the County of BURLINGTON,*

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen.—(Con.)										
Wyckoff.....	48		\$342 44		\$7 56		\$40 00	\$40 00	\$390 00	\$25 60
Sicomac.....	49		342 27		7 73				350 00	106 41
Western.....	50		339 76		10 24				350 00	20 00
Franklin Lake.....	51		342 27		7 73				350 00	1 42
Oakland.....	52		364 74		15 95				380 65	10 06
Campgaw.....	53		340 26		9 74				350 00	74 40
			3,639 64		129 49		340 00	340 00	4,159 13	347 51
HOBOKUS.										
Hobokus.....	54		537 51		23 51		75 00	75 00	636 02	182 03
Allendale.....	55		529 82		23 18				553 00	134 66
Ramsey.....	56		522 15		22 84	\$200 00		200 00	744 99	72 15
Ramapo Valley.....	57		403 14		17 64	100 00	50 00	150 00	570 78	51 34
Mahwah.....	58		487 59		21 33				508 92	85 89
Upper Saddle River.....	59		338 58		11 42				350 00	117 63
Masonicus.....	60		341 94		8 06				350 00	265 16
Riverdale.....	62		340 76		9 24				350 00	54 60
			3,501 49		137 22	300 00	125 00	425 00	4,063 71	963 46
Summary.										
Ridgefield.....			4,994 88		211 96	2,950 00	2,450 00	5,400 00	10,606 84	3,901 61
Englewood.....			4,971 93		217 50	3,235 00	3,690 00	6,925 00	12,114 43	2,783 83
Palisade.....			1,896 63		82 97	900 00	1,200 00	2,100 00	4,079 60	1,151 73
Harrington.....			2,777 63		115 72	1,850 00	500 00	2,350 00	5,243 35	909 17
Washington.....			2,938 65		124 29	1,250 00	230 00	530 00	3,642 94	296 99
Midland.....			1,917 07		81 29	1,275 00	760 00	2,035 00	4,433 26	1,005 48
New Barbadoes.....			4,626 39		202 38	6,700 00	700 00	7,400 00	12,228 77	1,266 74
Lodi.....			4,241 72		181 05	2,450 00	1,826 00	4,276 00	8,698 77	1,922 34
Union.....			4,219 43		184 58	4,200 00	3,200 00	7,400 00	11,804 01	3,200 41
Saddle River.....			1,218 50		46 52	450 00	1,375 00	1,825 00	3,090 02	39 78
Ridgewood.....			1,831 36		80 11	500 00	300 00	800 00	2,711 47	100 20
Franklin.....			3,689 64		129 49		340 00	340 00	4,159 13	347 51
Hobokus.....			3,501 49		137 22	300 00	125 00	425 00	4,063 71	963 46
			42,825 32		1,795 08	25160 00	16,696 00	41,856 00	86,476 40	17,889 25
BURLINGTON.										
Union.....	1		7,562 21		514 15				8,076 36	4,886 14
Irick.....	2		462 99		31 48				494 47	114 05
Mitchell.....	3		342 03		23 25				365 28	148 89
Oakland.....	4		332 70		17 30				350 00	53 63
			8,699 93		586 18				9,286 11	5,202 71
FLORENCE.										
Florence.....	5		1,268 03		86 21		300 00	300 00	1,654 24	227 24
Ivins.....	6		336 10		13 90				350 00	43 11
Lower Mansfield.....	7		332 70		17 30				350 00	
			1,936 83		117 41		300 00	300 00	2,354 24	270 35
MANSFIELD.										
Grove.....	8		331 57		18 43				350 00	27 57
Columbus.....	9		700 75		47 64				748 39	89 41
Georgetown.....	10		329 58		20 42				350 00	37 67
Mansfield.....	11		334 69		15 31				350 00	110 47
Three Tuns.....	12		329 87		20 13				350 00	3 98
			2,026 46		121 93				2,148 39	269 10



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.																		Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																	
48	\$1,200	52	10.	38	.....	11	7	8	12	20	3	11	45	g	.....	1	.....	\$30 00									
49	1,000	16	9.	21	.....	.....	7	2	12	9	2	23	33	g	.....	1	.....	35 00									
50	800	81	9.	53	.....	3	5	12	33	21	4	24	40	v g	.....	1	.....	\$36 67									
51	50	41	10.	28	.....	.....	15	10	3	13	1	12	20	v p	.....	1	.....	30 00									
52	800	97	10.5	67	2	12	11	11	31	29	.....	30	60	m	.....	1	.....	33 33									
53	1,500	62	9.	44	.....	2	19	8	15	27	1	17	62	m g	.....	1	.....	33 33									
.....	10,150	790	9.8	537	3	97	133	102	202	275	14	239	438	.....	3	6	48 89	34 61									
54	1,700	125	10.5	71	3	12	13	13	30	34	25	29	50	g	.....	1	.....	55 00									
55	1,200	152	10.5	87	.....	8	18	22	39	39	5	60	50	g	.....	1	.....	60 00									
56	3,500	137	10.	115	.....	17	28	34	36	29	2	20	100	g	.....	2	.....	30 75									
57	1,200	129	10.	70	.....	27	13	8	22	41	6	53	50	g	.....	1	.....	60 00									
58	1,200	131	10.	70	.....	7	22	16	25	33	3	58	64	v g	.....	1	.....	45 00									
59	1,200	68	9.	47	.....	4	13	7	23	24	2	19	52	v g	.....	1	.....	33 33									
60	1,000	51	10.	34	1	10	9	12	2	22	.....	17	40	v g	.....	1	.....	33 00									
62	1,000	52	10.5	42	.....	5	5	8	24	20	.....	10	54	g	.....	1	.....	30 00									
.....	12,000	845	10.1	536	4	90	121	120	201	242	43	266	460	.....	4	5	48 33	38 44									
.....	27,750	1,333	10.1	718	30	164	136	120	263	398	299	316	630	.....	6	6	67 00	33 33									
.....	26,700	1,317	10.3	597	95	160	87	99	156	363	447	273	612	.....	4	8	81 39	45 35									
.....	11,000	385	10.5	249	20	67	40	52	70	132	157	79	300	.....	3	2	65 00	39 16									
.....	17,500	661	10.6	407	5	110	101	63	123	237	79	175	424	.....	4	4	63 15	39 72									
.....	8,600	731	10.2	505	7	136	107	100	155	272	21	205	412	.....	3	5	47 60	29 80									
.....	11,100	493	10.2	313	44	94	66	49	60	181	14	166	362	.....	4	2	52 68	39 09									
.....	56,600	1,201	10.2	1,046	173	377	139	135	222	720	52	103	1,332	.....	4	13	110 67	43 56									
.....	33,800	1,082	10.3	758	65	229	146	89	229	457	40	284	863	.....	4	8	77 11	40 65									
.....	40,000	1,164	10.	748	19	244	164	90	231	454	179	237	883	.....	2	12	40 00	46 90									
.....	9,800	308	9.8	225	17	35	35	33	100	117	11	72	256	.....	1	2	63 75	41 67									
.....	11,800	481	10.2	301	4	84	45	76	102	150	61	119	265	.....	3	1	56 71	39 54									
.....	10,150	790	9.8	537	3	97	133	102	202	275	14	239	438	.....	3	6	48 29	34 61									
.....	12,000	845	10.1	536	4	90	121	120	201	242	43	266	460	.....	4	5	48 33	38 44									
.....	276,200	10,891	10.2	6,940	496	1,887	1320	1123	2124	4,003	1,417	2,534	7,242	.....	45	74	68 97	39 38									
1	31,000	1,720	10.5	974	56	225	226	163	294	535	300	450	900	v g	1	13	120 00	36 40									
2	1,000	105	10.	62	.....	11	6	34	11	24	25	24	70	g	.....	1	.....	40 00									
3	1,000	70	9.	42	.....	10	10	12	10	20	14	26	60	g	.....	1	.....	35 00									
4	800	57	9.	53	.....	2	14	9	28	24	2	6	60	m	.....	1	.....	33 00									
.....	33,800	1,932	9.6	1,131	56	243	266	218	343	603	341	506	1,090	.....	1	16	120 00	36 10									
5	8,000	312	10.5	260	13	61	39	44	100	133	14	30	300	g	1	2	50 00	37 50									
6	400	61	9.3	42	.....	1	2	8	31	14	3	4	40	p	.....	1	.....	30 00									
7	1,800	54	10.	45	.....	4	4	18	19	17	3	13	68	.....	1	.....	30 00										
.....	10,200	427	9.9	347	13	69	45	70	150	164	20	47	408	.....	1	4	50 00	32 50									
8	600	75	10.	56	1	8	10	13	24	18	3	6	36	m	.....	1	.....	33 00									
9	1,000	151	10.	124	21	53	17	20	13	46	15	29	100	m	1	1	50 00	21 42									
10	500	69	10.	77	.....	6	12	19	40	26	2	2	50	v p	.....	1	.....	28 50									
11	rented.	32	11.	51	3	3	8	8	29	23	4	6	80	p	.....	1	.....	27 71									
12	600	73	10.5	56	.....	4	12	15	25	22	1	4	60	m	.....	1	.....	30 00									
.....	2,700	420	10.3	364	25	74	59	75	131	145	28	39	326	.....	1	5	50 00	28 12									

## Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.							
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Burlington.—(Con.) BORDENTOWN.</b>										
Mansfield Square.....	13	\$337 24		\$12 76				\$350 00		\$2 47
Fieldsborough.....	14	688 23		46 79	\$100 00	\$100 00	\$200 00	935 02		
Bordentown.....	15	5,751 95		391 11		1,400 00	1,400 00	7,543 06		822 53
		6,777 42		450 66	100 00	1,500 00	1,600 00	8,828 08		825 00
<b>BEVERLY.</b>										
Beverly.....	16	2,569 40		174 69		700 00	700 00	3,444 09		80 03
River.....	17	331 85		18 15		75 00	75 00	425 00		112 76
Delanco.....	18	529 73		36 02	90 00	85 00	175 00	740 75		
		3,430 98		228 86	90 00	860 00	950 00	4,609 84		192 84
<b>CINNAMINSON.</b>										
New Albany.....	21	346 20		23 54				369 74		371 12
Riverton.....	22	654 86		44 52				699 38		262 93
Cinnaminson.....	23	813 37		55 30		100 00	100 00	968 67		96 30
Westfield.....	34	704 91		47 93				752 84		308 35
		2,519 34		171 29		100 00	100 00	2,790 63		1,038 75
<b>DELRAN.</b>										
Riverside.....	19	1,076 14		73 17				1,149 31		2 77
Westchester.....	20	342 03		23 25				365 28		187 14
Bridgeboro.....	25	617 33		41 97				659 30		273 56
Chesterville.....	26	332 99		17 01				350 00		24 57
		2,368 49		155 40				2,523 89		488 04
<b>CHESTER.</b>										
Chesterford.....	27	328 73		21 27				350 00		55 35
Chester Brick.....	28	334 97		15 03				350 00		
Moorestown.....	29	2,298 28		156 26		1,200 00	1,200 00	3,654 54		
Poplar Grove.....	30	333 54		16 16				350 00		10 43
		3,295 82		208 72		1,200 00	1,200 00	4,704 54		65 78
<b>WILLINGBORO.</b>										
Town House.....	31	354 54		24 11				378 65		376 87
Rancocas.....	32	629 84		42 82		30 00	30 00	702 66		423 67
		984 38		66 93		30 00	30 00	1,081 31		799 54
<b>WESTAMPTON.</b>										
Timbuctoo.....	33	187 80		12 20				200 00		
Union.....	34	333 84		16 16				350 00		69 63
		521 64		23 36				550 00		69 63
<b>EASTAMPTON.</b>										
Smithville.....	35	450 43		30 63	400 00		400 00	881 11		
Ewan.....	36	336 39		13 61		150 00	150 00	500 00		
		786 87		44 24	400 00	150 00	550 00	1,381 11		
<b>SPRINGFIELD.</b>										
Scott.....	37	332 13		17 87				350 00		96 57
Willow Grove.....	38	334 69		15 31				350 00		29 52
Old Springfield.....	39	335 53		14 47				350 00		22 00
Mount.....	40	358 71		24 39				383 10		180 50
Imlinstown.....	41	450 48		30 63				481 11		
Jobstown.....	42	529 73		36 02				565 75		
Springfield.....	43	335 82		14 18				350 00		
		2,677 09		152 87				2,829 96		328 59

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
13	\$500	48	10.	39	.....	2	4	7	26	13	6	.....	40	m	...	1	.....	\$33 00	
14	3,000	153	10.5	110	4	27	26	20	33	58	14	41	206	g	...	2	.....	37 50	
15	15,500	1,401	10.5	654	39	196	140	102	177	368	200	525	670	g	...	2	10	\$80 00	
	19,000	1,502	10.3	803	43	225	170	129	236	439	220	566	916	.....	2	13	80 00	36 00	
16	20,000	619	10.	278	.....	93	65	46	74	166	130	208	500	v g	1	4	80 00	31 00	
17	600	60	9.	46	.....	3	4	13	26	20	7	11	50	m	...	1	.....	31 11	
18	1,800	114	9.	64	.....	8	24	14	18	37	8	55	90	g	...	2	.....	36 00	
	22,400	793	9.3	388	.....	104	93	73	118	223	145	274	640	.....	1	7	80 00	32 70	
21	1,800	79	9.	67	.....	2	15	14	36	31	7	9	70	g	...	1	.....	40 00	
22	3,500	127	10.	79	.....	37	12	14	16	48	42	36	100	v g	...	2	.....	35 00	
23	3,000	208	10.	133	1	16	41	18	62	67	30	27	150	v g	...	2	.....	36 00	
24	4,000	166	10.5	114	1	22	20	22	49	66	43	12	140	v g	1	1	40 00	45 00	
	12,300	580	9.9	398	2	77	88	63	163	212	122	84	460	.....	1	6	40 00	39 00	
19	3,000	261	10.	153	.....	46	47	20	40	89	100	5	140	g	2	.....	57 50	.....	
20	1,000	92	9.	45	.....	10	10	25	19	32	5	60	60	g	1	.....	49 50	.....	
25	1,800	142	9.	105	.....	1	23	34	47	49	.....	43	120	g	1	1	50 00	27 50	
26	2,000	60	9.	143	.....	6	12	6	19	27	23	.....	50	g	...	1	.....	36 00	
	7,800	555	9.3	346	.....	53	92	70	131	184	155	53	370	.....	4	2	52 33	31 75	
27	\$1,500	72	9.	46	.....	2	7	14	23	22	4	25	50	g	...	1	.....	33 33	
28	rented.	60	9.	38	.....	4	9	12	13	21	.....	.....	60	g	...	1	.....	35 00	
29	12,200	551	10.	394	2	77	102	71	142	210	88	69	286	v g	...	6	.....	37 50	
30	1,200	64	10.	43	.....	8	7	6	22	20	11	3	50	v g	...	1	.....	30 00	
	14,900	747	9.5	521	2	91	125	103	200	273	113	102	446	.....	...	9	.....	33 95	
31	rented.	103	10.	53	1	6	14	9	23	23	7	25	46	m	...	1	.....	30 00	
32	6,000	151	9.	106	.....	10	12	28	56	32	40	5	200	v g	1	1	45 00	35 00	
	6,000	234	9.5	159	1	16	26	37	79	55	47	30	246	.....	1	2	45 00	32 50	
33	200	46	6.	29	.....	.....	.....	5	24	20	.....	14	50	v p	1	.....	30 00	.....	
34	1,500	69	9.	48	.....	2	5	7	34	18	4	5	50	g	...	1	.....	30 00	
	1,700	115	7.5	77	.....	2	5	12	58	38	4	19	100	.....	1	1	30 00	30 00	
35	rented.	109	10.	108	15	23	20	13	37	61	.....	47	104	v g	...	2	.....	30 00	
36	800	43	9.	39	.....	5	11	8	15	23	4	5	40	g	...	1	.....	39 25	
	800	157	9.5	147	15	28	31	21	52	84	4	52	144	.....	...	3	.....	38 62	
37	1,000	56	10.	47	.....	6	5	6	30	18	.....	16	70	g	...	1	.....	30 00	
38	300	57	10.5	43	.....	1	5	8	29	14	2	9	40	v p	1	.....	30 00	.....	
39	rented	43	10.	29	.....	3	10	6	10	15	4	23	60	p	1	.....	30 00	.....	
40	800	88	10.5	66	1	4	6	8	47	30	4	16	60	m	...	1	.....	25 00	
41	1,250	103	10.	98	.....	15	13	18	52	40	6	4	70	g	...	1	.....	51 65	
42	2,000	125	10.	93	.....	20	23	15	40	49	28	3	68	v g	1	.....	50 00	.....	
43	rented.	51	10.	47	.....	5	4	8	30	20	3	.....	46	m	...	1	.....	34 50	
	5,350	528	10.1	428	1	54	66	69	238	186	47	76	414	.....	3	4	36 66	35 28	

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.							
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Burlington.—(Con.)</b>										
<b>CHESTERFIELD.</b>										
Sykeaville.....	44	\$104 59		\$27 51		\$100 00	\$100 00	\$332 10	\$55 36	
Recklesstown.....	45	483 84		32 90				516 74	166 73	
Black's Bridge.....	46	336 67		13 33				350 00	4 86	
Crosswicks.....	47	892 62		60 69		225 00	225 00	1,178 31	132 15	
Extonville.....	48	362 89		24 67				387 56	369 47	
		2,480 61		159 10		325 00	325 00	2,964 71	728 57	
<b>NEW HANOVER.</b>										
Harrison.....	49	334 69		15 31				350 00	99 59	
Jacobstown.....	50	408 76		27 79				436 55		
Cookstown.....	51	617 33		41 97				659 30	61 49	
Cranbury.....	51½	412 93		28 08				441 01	25 57	
Wrightstown.....	52	504 70		34 31		100 00	100 00	639 01		
Pointville.....	53	417 11		28 36				445 47	84 49	
		2,695 52		175 82		100 00	100 00	2,971 34	271 14	
<b>PEMBERTON.</b>										
New Hanover.....	54	188 66		11 34				200 00	7 42	
Brown's Mills.....	55	412 14		30 06				472 20	223 09	
New Lisbon.....	56	375 40		23 52		150 00	150 00	550 92		
Coates.....	57	375 40		25 52				400 92	7 16	
Pemberton.....	58	1,138 71		77 42	\$400 00	200 00	600 00	1,816 13		
Magnolia.....	59	416 31		30 35				476 66	239 57	
Birmingham.....	60	379 56		25 81				405 37		
		3,346 18		226 02	400 00	350 00	750 00	4,322 20	477 24	
<b>SOUTHAMPTON.</b>										
Lane.....	61	331 85		18 15				350 00	161 89	
Buddtown.....	62	425 45		24 93		116 00	116 00	570 38	491 45	
Vincetown.....	63	1,147 05		77 99				1,225 04	141 13	
Retreat.....	64	379 56		25 81				405 37	7 65	
Beaver Dam.....	65	383 74		26 09				409 83	40 52	
Freedom.....	66	189 79		10 21				200 00	367 00	
		2,857 44		187 18		116 00	116 00	3,160 62	1,209 64	
<b>LUMBERTON.</b>										
Fayrestown.....	67	333 84		16 16				350 00	315 07	
Lumberton.....	69	563 10		34 28				601 38	74 42	
Fostertown.....	70	336 10		13 90				350 00	49 68	
Hainesport.....	71	508 87		34 60		125 00	125 00	668 47	140 81	
Easton.....	72	330 43		19 57				350 00	210 96	
		2,072 34		122 51		125 00	125 00	2,319 85	850 94	
<b>NORTHAMPTON.</b>										
Mount Holly.....	73	4,809 28		326 98	2,000 00		2,000 00	7,136 26		
<b>MOUNT LAUREL.</b>										
Centerton.....	74	328 16								



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
41	\$500	96	10.	85	.....	6	18	20	41	35	1	11	60	m	1	.....	\$10 00	.....	
45	1,200	106	11.	75	.....	10	11	13	41	39	12	29	80	g	.....	1	.....	40 91	
46	500	48	10.5	38	.....	7	3	9	19	16	2	27	40	g	.....	1	.....	30 00	
47	rented	216	10.	126	.....	6	27	36	57	50	44	41	118	g	.....	2	.....	35 00	
48	500	78	9.	74	.....	.....	4	19	51	18	2	11	50	m	.....	1	.....	31 50	
	2,700	544	10.1	395	.....	29	63	97	209	149	61	102	318	.....	1	5	40 00	36 85	
49	300	58	10.5	45	.....	7	3	7	28	17	5	4	40	v p	.....	1	.....	30 00	
50	200	96	10.5	86	.....	4	12	30	40	31	3	9	50	v p	1	.....	41 15		
51	500	133	11.	99	4	14	19	26	36	37	.....	49	60	m	.....	2	.....	49 86	
51½	1,200	80	9.	48	.....	4	5	12	27	19	.....	51	80	v g	.....	1	.....	48 85	
52	1,400	109	10.5	107	.....	6	12	24	65	36	3	11	80	v g	1	.....	45 64		
53	200	85	9.	66	.....	.....	8	28	30	24	.....	34	60	v p	1	.....	45 00		
	3,800	561	10.1	451	4	35	59	127	226	161	11	158	370	.....	3	4	43 93	42 90	
54	rented.	39	9.	26	.....	.....	4	3	19	10	.....	14	40	v p	.....	1	.....	34 44	
55	600	91	10.	70	.....	3	6	12	49	28	.....	36	80	m	1	.....	44 00		
56	500	78	10.	66	.....	4	4	19	39	26	.....	24	62	m	.....	1	.....	35 00	
57	200	81	9.5	59	.....	3	8	14	34	21	20	11	40	v p	.....	1	.....	40 00	
58	5,000	298	9.7	218	.....	33	55	50	78	106	25	18	350	v g	1	2	75 00	35 00	
59	800	129	10.5	88	.....	28	16	24	29	40	.....	19	70	g	.....	1	.....	40 00	
60	1,500	86	10.	74	.....	13	18	8	35	34	.....	17	80	v g	1	.....	50 00		
	8,600	802	9 8	601	.....	86	111	130	274	265	45	139	722	.....	4	5	52 25	36 11	
61	1,000	71	10.	55	.....	10	6	9	30	22	6	3	62	g	.....	1	.....	35 00	
62	800	106	10.3	70	1	16	10	14	29	30	10	20	60	m	.....	1	.....	35 00	
63	5,000	278	10.	191	.....	15	37	43	96	77	40	40	175	g	1	2	50 00	31 25	
64	900	87	8.5	65	.....	7	2	11	45	25	2	24	75	g	.....	2	.....	27 50	
65	1,200	93	11.	69	.....	7	8	18	36	26	.....	23	60	g	.....	1	.....	35 00	
66	1,200	30	9.	17	.....	.....	3	2	12	6	12	7	61	g	.....	1	.....	25 00	
	10,100	665	9.8	467	1	55	66	97	248	186	70	117	496	.....	1	8	50 00	31 94	
67	800	58	10.	50	.....	4	8	11	27	20	.....	7	50	m	.....	1	.....	30 17	
69	2,000	130	10.	103	2	21	10	11	59	46	5	27	160	g	1	1	40 00	20 00	
70	1,000	51	10.	53	.....	5	6	10	32	20	6	.....	60	g	.....	1	.....	30 00	
71	2,500	117	10.8	81	.....	8	20	18	35	36	5	36	86	v g	.....	1	.....	40 00	
72	rented.	66	10.	60	.....	4	10	7	39	22	1	8	60	v p	.....	1	.....	30 00	
	6,300	422	10.2	317	2	42	54	57	192	114	17	78	416	.....	1	5	40 00	30 03	
73	13,200	1,131	10.8	792	49	308	151	86	195	496	75	286	661	g	2	11	74 00	37 63	
74	1,250	95	10.	66	.....	14	18	14	20	34	3	8	70	g	.....	1	.....	35 00	
76	1,500	82	9.	60	.....	5	14	12	29	30	13	10	50	m	.....	1	.....	39 93	
77	300	91	10.	47	.....	5	12	19	11	25	20	31	52	v p	.....	1	.....	30 00	
78	1,200	80	9.	61	.....	.....	12	15	34	31	8	.....	50	m	.....	1	.....	30 00	
80	3,000	126	10.	91	.....	18	15	19	42	38	12	27	60	v g	.....	1	.....	42 50	
	7,250	474	9.6	328	.....	42	71	79	136	158	56	76	232	.....	.....	5	.....	35 49	
79	600	100	9.5	78	.....	10	18	21	29	37	5	16	65	m	.....	1	.....	43 00	
81	rented.	110	9.3	71	.....	3	14	7	47	28	12	29	60	m	1	.....	57 50	.....	
82	5,500	112	9.5	116	.....	10	25	22	59	56	10	30	136	v g	1	1	50 00	33 00	



## Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax, and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be raised for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>Burlington.—(Con.)</b>									
Jacques' Bridge.....	83		\$189 22		\$10 78			\$200 00	\$19 11
Milford.....	84		521 39		35 45			556 84	171 59
<b>MEDFORD.</b>			2,241 44		150 31			2,391 75	994 09
Cross Roads.....	85		342 03		23 25			365 28	85 80
Eastern.....	86		333 55		16 45			350 00	140 75
Medford.....	87		1,255 51		85 36			1,340 87	
Chairville.....	88		187 52		12 48			200 00	126 88
Oak Grove.....	89		329 52		22 40			351 92	42 58
<b>SHAMONG.</b>			2,448 13		159 94			2,608 07	396 01
Tabernacle.....	90		342 03		23 25	\$80 00	\$30 00	445 28	522 11
Free Soil.....	91		188 09		11 91			200 00	265 90
Hartford.....	92		330 72		19 28			350 00	33 47
Union.....	93		329 30		20 70			350 00	197 98
Atsion.....	94		194 04		5 96			200 00	237 60
<b>WOODLAND.</b>			1,384 18		81 10		80 00	1,545 28	1,257 06
Jones' Mill.....	95		189 79		10 21			200 00	249 75
Woodmansie.....	96		331 28		18 72			350 00	
<b>WASHINGTON.</b>			521 07		28 93			550 00	249 75
Batsto.....					14 18			14 18	
Crowleytown.....	98		191 49		8 51			200 00	125 99
Green Bank.....	99		336 67		13 33			350 00	
<b>RANDOLPH.</b>			523 16		36 02			564 18	125 99
Bridgeport.....	100		191 21		8 79			200 00	153 61
Lower Bank.....	101		189 51		10 49			200 00	149 48
Washington.....	103		193 48		6 52			200 00	160 16
<b>BASS RIVER.</b>			574 20		25 80			600 00	463 25
Harrisville.....	104		194 61		5 39			200 00	59 11
Union Hill.....	105		334 69		15 31	100 00	100 00	450 00	42 99
Bass River.....	106		332 70		17 30			350 00	29 60
New Gretna.....	107		334 40		15 60			350 00	
East Bass River.....	108		329 57		20 13			350 00	18 60
<b>LITTLE EGG HARBOR.</b>			1,526 27		73 73	100 00	100 00	1,700 00	150 30
Shore and Islands.....	109		188 66		11 34	35 00	35 00	235 00	
Gifford.....	110		383 74		26 09			409 83	58 72
West Tuckerton.....	111		433 80		29 49	125 00	444 00	1,032 29	
Tuckerton.....	112		863 42		58 70	150 00	150 00	1,072 12	
Farkertown.....	113		328 16		21 84			350 00	1 57
<b>Summary.</b>			2,197 78		147 46	310 00	444 00	754 00	3,099 24
Burlington.....			8,699 93		556 18			9,286 11	5,202 71
Florence.....			1,936 63		117 41	300 00	300 00	2,354 24	270 35
Mansfield.....			2,026 46		121 93			2,148 39	269 10
Bordentown.....			6,777 42		450 66	100 00	1,500 00	8,828 08	825 00
Beverly.....			3,430 98		228 86	90 00	860 00	4,609 84	192 84

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
83	\$600	33	6.	30	.....	.....	.....	.....	.....	15	.....	3	40	g	1	.....	\$33 00
84	1,000	125	9.	86	.....	3	14	25	44	43	2	37	100	m	1	\$35 00	28 00
	7,700	510	8.2	381	.....	26	71	83	201	179	29	115	401	.....	3	4	47 50
85	1,400	78	10.	57	.....	.....	11	13	25	27	3	22	50	g	1	.....	30 00
86	500	54	10.	48	.....	13	10	4	21	24	3	8	60	m	1	.....	30 00
87	6,000	232	9.	207	.....	28	69	37	73	118	40	54	258	v g	1	2	80 00
88	300	40	9.	42	.....	6	6	15	15	16	2	10	50	v p	1	.....	33 00
89	550	84	8.	60	.....	.....	6	14	40	23	.....	19	72	p	.....	44 37	.....
	8,750	548	9.2	414	.....	55	102	83	174	208	47	113	490	.....	2	5	62 19
90	1,000	77	9.	77	.....	2	5	14	56	24	.....	5	62	v g	1	.....	36 00
91	500	50	9.	40	.....	2	5	8	25	14	.....	2	60	p	1	.....	33 00
92	500	66	9.	48	.....	4	14	30	18	.....	20	60	p	1	.....	35 00	.....
93	200	74	10.	54	.....	1	6	14	33	13	.....	19	50	p	1	.....	30 00
94	300	23	7.3	32	.....	3	5	24	24	12	.....	40	40	v p	.....	1	35 00
	2,500	290	8.9	251	.....	5	23	55	168	81	.....	46	272	.....	1	4	35 00
95	800	37	9.	35	.....	.....	5	12	18	14	.....	1	50	g	1	.....	30 00
96	1,800	60	9.	40	.....	.....	.....	10	30	14	.....	18	50	g	2	.....	30 00
	2,600	97	9.	75	.....	.....	5	22	48	28	.....	19	100	.....	3	.....	30 00
98	500	31	9.	21	.....	.....	1	6	14	7	.....	9	60	g	1	.....	30 00
99	400	47	9.	33	1	.....	20	7	5	19	.....	14	69	p	1	38 88	.....
	900	78	9.	54	1	.....	21	13	19	26	.....	23	120	.....	1	1	38 88
100	300	28	7.	28	.....	.....	1	6	21	12	.....	3	50	m	1	.....	30 00
101	300	37	8.	36	.....	.....	5	8	23	17	2	.....	48	p	1	.....	30 00
103	250	22	3.	14	.....	.....	.....	14	.....	2	.....	9	40	v p	1	.....	30 00
	850	87	6.	78	.....	6	14	53	.....	31	2	12	138	.....	3	.....	30 00
104	rented.	28	6.	18	.....	.....	.....	18	8	.....	1	100	g	1	.....	35 00	.....
105	200	56	9.	44	.....	2	2	14	26	17	.....	10	50	v p	1	.....	35 00
106	700	63	9.	61	.....	5	3	15	38	46	.....	100	g	1	.....	35 00	.....
107	1,500	56	8.	50	.....	18	10	22	28	.....	5	64	g	1	.....	40 00	.....
108	700	51	9.	45	.....	3	5	8	29	19	.....	26	56	p	1	.....	35 00
	3,100	254	8.2	218	.....	10	28	47	133	118	.....	42	370	.....	3	2	36 66
109	500	46	7.	27	.....	.....	3	7	17	13	.....	13	50	m	1	.....	35 00
110	200	99	9.	73	.....	21	4	9	39	34	.....	19	60	v p	1	.....	45 00
111	3,500	113	9.	105	.....	19	29	15	42	57	.....	.....	140	v g	1	1	45 00
112	5,000	217	9.	178	.....	19	48	36	75	94	14	15	240	v g	1	2	60 00
113	800	74	9.	62	.....	15	18	11	18	46	.....	15	55	m	1	.....	35 00
	10,000	549	8.6	445	.....	74	102	78	191	244	14	62	545	.....	3	5	44 66
.....	33,800	1,952	9.6	1,131	56	248	266	218	343	603	341	506	1,090	.....	1	16	120 00
.....	10,200	427	9.9	347	13	69	45	70	150	164	20	47	408	.....	1	4	50 00
.....	2,700	420	10.3	364	25	74	59	75	131	145	28	39	326	.....	1	5	50 00
.....	19,000	1,602	10.3	803	43	225	170	129	236	439	320	566	916	.....	2	13	80 00
.....	22,400	793	9.3	388	.....	104	93	73	118	223	145	274	640	.....	1	7	80 00

## Statistical Report, by Districts, for the County of CAMDEN,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Burlington.</b> —(Con.)									
Onnaminson .....		\$2,519 34		\$171 29		\$100 00	\$100 00	\$2,790 63	\$1,038 75
Delran .....		2,368 49		155 40				2,523 89	488 04
Chester .....		3,295 82		208 72		1,200 00	1,200 00	4,704 54	65 78
Willingboro' .....		984 38		66 93		30 00	30 00	1,081 31	799 54
Westampton .....		521 64		28 36				550 00	69 63
Eastampton .....		786 87		44 24	\$400 00	150 00	550 00	1,311 11	
Springfield .....		2,677 09		152 87				2,829 96	328 59
Chesterfield .....		2,480 61		159 10		325 00	325 00	2,961 71	723 57
New Hanover .....		2,695 52		175 82		100 00	100 00	2,971 34	271 14
Pemberton .....		3,346 18		226 02	400 00	350 00	750 00	4,322 20	477 24
Southampton .....		2,857 44		187 18		116 00	116 00	3,160 62	1,209 64
Lumberton .....		2,072 31		122 51		125 00	125 00	2,319 85	850 94
Norlhampton .....		4,809 25		326 98	2000 00		2,000 00	7,136 26	
Mount Laurel .....		1,968 59		130 17	50 00	1,125 00	1,175 00	3,273 76	792 08
Evesham .....		2,241 44		150 31				2,391 75	904 09
Medford .....		2,448 13		159 94				2,608 67	396 01
Shamong .....		1,384 18		81 10		50 00	50 00	1,545 28	1,257 06
Woodland .....		521 07		28 93				550 00	249 75
Washington .....		523 16		36 02				564 18	125 99
Randolph .....		574 20		25 80				600 00	463 25
Bass River .....		1,526 27		73 73		100 00	100 00	1,700 00	150 30
Little Egg Harbor .....		2,197 78		147 46	310 00	444 00	754 00	3,099 24	60 29
		67,676 44		4,363 92	3350 00	6,905 00	10,255 00	82,295 36	17,576 68
<b>CAMDEN.</b>									
Camden .....	1	40,609 57		1,063 43	62500 00	10,500 00	73,000 00	114,673 00	
Gloucester City .....	2	4,444 34		116 38	1000 00	1,500 00	2,500 00	7,060 72	
Merchantville .....	5	679 87		17 81	1150 00		1,150 00	1,847 68	
<b>STOCKTON.</b>									
Union .....	3	761 71		19 95	150 00	150 00	300 00	1,081 66	119 80
Rosedale .....	4	950 57		24 89	1700 00		1,700 00	2,675 46	
Greenville .....	6	342 33		7 67	150 00		150 00	500 00	
Wrightsville .....	43	610 62		15 99		600 00	600 00	1,226 61	
		2,665 23		68 50	2000 00	750 00	2,750 00	5,433 73	119 89
<b>DELAWARE.</b>									
Ellisburg .....	7	341 59		8 41	220 00	155 00	375 00	725 00	
Hillman .....	8	346 04		3 96				350 00	
Horner .....	9	345 22		4 78	75 00		75 00	425 00	70 98
		1,032 85		17 15	295 00	155 00	450 00	1,500 00	70 98
<b>HADDON.</b>									
Champion .....	10	341 67		8 33	800 00	1,000 00	1,800 00	2,150 00	
Rowandtown .....	11	484 73		11 69		150 00	150 00	647 42	
Haddonfield .....	12	1,523 42		39 90	1000 00	2,175 00	3,175 00	4,738 32	
		2,349 82		60 92	1800 00	3,325 00	5,125 00	7,535 74	
<b>CENTRE.</b>									
Mt. Ephraim .....	13	341 26		8 74	200 00		200 00	550 00	
Greenland .....	15	843 54		22 69		500 00	500 00	1,365 63	
Irish Hill .....	16	344 15		5 85	100 00	375 00	475 00	825 00	
		1,528 95		36 68	300 00	875 00	1,175 00	2,740 63	
<b>GLOUCESTER.</b>									
Somerville .....	17	343 93		6 02	50 00		50 00	400 00	
Chew's Landing .....	18	343 88		4 12	60 00	210 00	270 00	620 00	
Laurel .....	19	344 39		5 61				350 00	

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
.....	\$12,300	580	9.9	398	2	77	88	68	163	212	122	84	460	.....	1	6	\$40 00	\$39 00	
.....	7,800	555	9.3	346	.....	53	92	70	131	184	155	53	370	.....	4	2	52 33	31 75	
.....	14,900	747	9.5	521	2	91	125	103	200	273	113	102	446	.....	9	9	.....	33 95	
.....	6,000	234	9.5	159	1	16	26	37	79	55	47	39	246	.....	1	2	45 00	32 50	
.....	1,700	115	7.5	77	.....	2	5	12	58	38	4	19	100	.....	1	1	30 00	30 00	
.....	800	157	9.5	147	15	28	31	21	52	84	4	52	144	.....	3	3	.....	38 62	
.....	5,350	528	10.1	428	1	54	66	69	238	186	47	76	414	.....	3	4	36 66	35 28	
.....	2,700	544	10.1	398	.....	29	63	97	209	149	61	102	348	.....	1	5	40 00	36 85	
.....	3,800	561	10.1	451	4	35	59	127	226	164	11	158	370	.....	3	4	43 93	42 90	
.....	8,600	802	9.8	601	.....	86	111	130	274	265	45	139	722	.....	4	5	52 25	36 11	
.....	10,100	665	9.8	467	1	55	66	97	248	186	70	117	496	.....	1	8	50 00	31 04	
.....	6,300	422	10.2	347	2	42	54	57	192	144	17	78	416	.....	1	5	40 00	30 03	
.....	13,200	1,131	10.8	792	49	308	154	86	195	496	75	286	661	.....	2	11	74 00	37 63	
.....	7,250	474	9.6	328	.....	42	71	79	136	158	56	76	282	.....	5	.....	.....	35 49	
.....	7,700	510	8.2	381	.....	26	71	83	201	179	29	115	401	.....	3	4	47 50	34 25	
.....	8,750	548	9.2	414	.....	55	102	83	174	208	47	113	490	.....	2	5	62 19	31 25	
.....	2,500	290	8.9	251	.....	5	23	55	168	81	.....	46	272	.....	1	4	35 00	33 50	
.....	2,600	97	9.	75	.....	5	22	48	.....	28	.....	19	100	.....	3	.....	.....	30 00	
.....	900	78	9.	51	1	.....	21	13	19	26	.....	23	120	.....	1	1	38 88	30 00	
.....	850	67	6.	78	.....	.....	6	14	58	31	2	12	138	.....	3	.....	.....	30 00	
.....	3,100	254	8.2	218	.....	10	28	47	133	118	.....	42	370	.....	3	2	36 66	35 00	
.....	10,000	549	8.6	445	.....	74	102	78	191	244	14	62	545	.....	3	5	44 66	33 12	
.....	225,300	15,142	9.3	10,409	215	1,808	2002	2013	4371	5,083	1,676	3,036	11,291	.....	41	143	52 23	33 84	
1	227,500	13,022	10.5	8,891	784	2,432	1367	1104	3204	4,297	2,000	2,131	6,164	v g	7	122	144 28	39 90	
2	23,000	1,728	10.5	813	68	184	170	119	272	447	200	715	813	v g	1	10	100 00	42 00	
5	6,000	243	10.	221	12	68	42	34	65	114	19	22	172	v g	1	2	30 00	52 50	
3	3,000	243	9.5	155	.....	5	34	29	87	65	2	86	100	v g	1	2	27 50	35 00	
4	3,700	332	10.7	257	6	47	65	57	82	122	5	65	200	v g	.....	4	.....	32 50	
6	2,000	86	9.	58	.....	7	11	12	28	28	6	25	64	v g	.....	1	.....	45 00	
43	2,500	199	10.2	161	.....	42	27	25	67	18	15	20	144	v g	.....	2	.....	40 00	
.....	11,200	860	9.8	631	6	101	137	123	261	298	28	196	508	.....	1	9	27 50	36 11	
7	4,000	113	9.5	72	.....	25	11	16	20	44	12	18	104	v g	.....	2	.....	37 50	
8	400	45	9.	28	.....	.....	9	7	12	13	12	5	41	m	.....	1	.....	35 00	
9	1,000	60	9.	46	.....	3	14	11	18	21	4	10	60	v g	.....	1	.....	40 00	
.....	5,000	218	9.1	146	.....	28	34	34	50	78	28	33	208	.....	.....	4	.....	37 50	
10	4,500	112	9.	76	.....	4	25	14	33	42	7	25	109	v g	.....	2	.....	35 00	
11	3,000	137	10.	80	15	20	20	20	5	45	20	18	100	v g	.....	1	.....	42 00	
12	18,500	481	10.	374	4	127	90	42	111	220	106	40	400	v g	1	6	40 00	41 67	
.....	26,000	730	9.6	530	19	151	135	76	149	307	133	83	600	.....	1	9	40 00	40 22	
13	1,200	108	10.	73	.....	13	8	19	33	34	20	10	50	v g	1	1	50 00	50 00	
15	4,500	256	9.	199	.....	25	32	65	77	75	1	56	200	v g	2	2	45 00	40 00	
16	1,650	63	9.	51	.....	13	11	10	17	30	4	16	43	v g	.....	1	.....	45 00	
.....	7,350	427	9.	323	.....	51	51	94	127	139	25	82	298	.....	3	4	46 66	43 75	
17	500	77	9.	47	.....	9	18	12	8	22	4	25	66	g	.....	1	.....	40 00	
18	1,500	67	9.	56	.....	14	12	5	25	33	6	5	56	v g	.....	1	.....	45 00	
19	1,000	71	9.	56	.....	.....	20	32	4	32	.....	11	56	v g	.....	1	.....	35 00	



## Statistical Report, by Districts, for the County of CAPE MAY,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$400,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Camden.—(Con.)</b>									
Mechanicsville.....	20	\$196 37	.....	\$3 63	.....	\$450 00	\$450 00	\$550 00	.....
Blackwood.....	21	484 73	.....	12 69	\$450 00	150 00	600 00	1,097 42	.....
Spring Mills.....	22	345 63	.....	4 37	100 00	.....	100 00	450 00	\$5 56
Davisville.....	23	346 29	.....	3 71	.....	20 00	20 00	370 00	51 13
Clementon.....	24	343 16	.....	6 84	.....	.....	.....	350 00	.....
Cheesman.....	25	346 21	.....	3 79	.....	.....	.....	350 00	72 93
Union Valley.....	44	344 15	.....	5 85	.....	.....	.....	350 00	5 09
		3,440 79	.....	56 63	660 00	830 00	1,490 00	4,987 42	134 71
<b>WATERFORD.</b>									
Glendale.....	26	344 89	.....	5 11	.....	100 00	100 00	450 00	.....
Gibbsboro'.....	27	343 32	.....	6 68	.....	.....	.....	350 00	.....
Millford.....	28	345 88	.....	4 12	.....	500 00	500 00	850 00	68 00
Berlin.....	30	549 91	.....	13 35	250 00	375 00	625 00	1,148 26	.....
Atco.....	31	345 14	.....	4 86	.....	100 00	100 00	450 00	.....
Jackson.....	32	196 70	.....	3 30	50 00	.....	50 00	250 00	26 58
Waterford.....	33	346 29	.....	3 71	.....	.....	.....	350 00	48 19
Parkdale.....	42	198 02	.....	1 98	100 00	.....	100 00	300 00	.....
		2,630 15	.....	43 11	400 00	1,075 00	1,475 00	4,148 26	280 35
<b>WINSLOW.</b>									
Tansboro', North.....	34	345 23	.....	4 78	.....	.....	.....	350 00	.....
Sicklerville.....	35	346 21	.....	3 79	.....	161 25	161 25	511 25	42 94
Tansboro'.....	36	342 91	.....	7 09	.....	.....	.....	350 00	134 48
Pump Branch.....	37	196 87	.....	3 13	.....	.....	.....	200 00	39 28
Bates' Mill.....	38	345 14	.....	4 86	.....	125 00	125 00	475 00	.....
Ancora.....	39	197 20	.....	2 80	.....	100 00	100 00	300 00	18 87
Pine Grove.....	40	344 57	.....	5 43	.....	125 00	125 00	475 00	.....
Winslow.....	41	657 84	.....	17 22	.....	350 00	350 00	1,025 06	.....
		2,775 96	.....	49 10	.....	861 25	861 25	3,686 31	235 57
<b>Summary.</b>									
Camden.....		40,609 57	.....	1,063 43	625 00 00	10,500 00	73,000 00	114,673 00	.....
Gloucester City.....		4,444 24	.....	116 38	1000 00	1,500 00	2,500 00	7,060 72	.....
Merchantville.....		679 87	.....	17 81	1150 00	.....	1,150 00	1,847 68	.....
Stockton.....		2,665 23	.....	68 50	2000 00	750 00	2,750 00	5,443 73	119 80
Delaware.....		1,032 85	.....	17 15	295 00	155 00	450 00	1,500 00	17 98
Haddon.....		2,349 82	.....	60 92	1800 00	3,325 00	5,125 00	7,535 74	.....
Centre.....		1,528 95	.....	36 68	300 00	875 00	1,175 00	2,740 63	.....
Gloucester.....		3,440 79	.....	56 63	660 00	830 00	1,490 00	4,987 42	134 71
Waterford.....		2,630 15	.....	43 11	400 00	1,075 00	1,475 00	4,148 26	280 35
Winslow.....		2,775 96	.....	49 10	.....	861 25	861 25	3,686 31	235 57
		62,157 53	.....	1,529 71	70105 00	19,871 25	89,976 25	153,663 49	841 41
<b>CAPE MAY.</b>									
<b>UPPER.</b>									
Beesley's Point.....	1	332 09	\$96 00	17 91	.....	.....	.....	446 00	39 80
Palermo.....	2	334 59	82 50	15 41	.....	.....	.....	432 50	204 21
Seaville.....	3	334 04	85 50	15 96	.....	.....	.....	435 50	58 55
Petersburg.....	4	332 37	94 50	17 69	.....	.....	.....	441 50	.....
Tuckahoe.....	5	440 34	181 50	33 77	.....	.....	.....	655 61	8 50
Marshallville.....	6	335 42	78 00	14 58	.....	.....	.....	428 00	142 31
		2,108 85	618 00	115 26	.....	.....	.....	2,842 11	453 40
<b>DENNIS.</b>									
West Creek.....	8	336 26	73 50	13 74	.....	.....	.....	423 50	14 93
East Creek.....	9	192 11	42 00	7 89	.....	.....	.....	242 00	31 82
Ludlam's.....	10	329 86	108 00	20 14	.....	.....	.....	458 00	90 62



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.								
20	\$1,300	46 9.		42	.....	2	9	13	18	19	.....	8	48	v	g	.....	\$33 33
21	4,000	155 10.		122	.....	42	22	20	38	70	.....	32	107	v	g	.....	41 25
22	1,200	60 9.2		48	.....	7	15	8	18	25	3	9	48	v	g	.....	\$40 00
23	450	46 9.		25	.....	6	6	7	6	16	1	18	20	p	.....	33 33	
24	600	79 9.		73	.....	5	19	16	33	33	2	6	52	g	.....	40 00	
25	1,000	49 9.		35	.....	2	4	13	16	15	.....	14	48	g	.....	33 33	
44	1,000	59 9.		57	.....	1	4	13	39	20	.....	2	56	g	.....	30 00	
	12,550	709 9.1		561	.....	83	129	139	205	285	16	133	557	.....	1	10	40 00
26	rented.	66 9.		52	.....	8	14	8	22	31	2	12	56	g	.....	42 00	
27	600	78 9.7		50	.....	.....	20	25	5	38	6	22	55	g	.....	35 00	
28	600	46 9.		37	.....	5	.....	6	26	15	.....	9	40	v	g	.....	30 00
30	7,800	160 9.5		126	.....	15	25	31	55	62	.....	34	170	v	g	.....	40 00
31	1,500	68 9.		57	.....	17	15	25	28	5	.....	2	54	v	g	.....	35 00
32	250	47 9.		36	.....	2	7	9	18	15	.....	4	35	m	.....	30 00	
33	700	43 8.5		29	.....	.....	4	6	19	16	.....	9	50	g	.....	37 00	
42	800	23 8.5		12	.....	6	3	2	1	6	.....	11	24	v	g	.....	35 00
	12,250	531 9.		399	.....	36	90	102	171	211	13	103	484	.....	3	6	36 66
34	450	59 9.		40	.....	1	3	5	31	12	.....	19	38	m	.....	35 00	
35	1,200	47 9.		42	.....	4	8	15	15	20	.....	2	56	g	.....	35 89	
36	500	57 9.		65	.....	12	16	20	17	34	1	26	57	m	.....	33 33	
37	800	45 9.		31	.....	3	5	16	7	17	.....	14	36	v	g	.....	28 00
38	1,200	53 9.		43	.....	5	12	14	12	24	.....	14	45	v	g	.....	40 00
39	1,000	36 7.		21	.....	.....	4	10	7	12	2	13	28	v	g	.....	25 00
40	1,000	63 9.		39	.....	3	5	2	19	17	3	20	48	v	g	.....	40 00
41	1,250	210 9.		120	.....	.....	28	29	63	59	6	84	110	g	.....	2	37 50
	7,400	605 8.7		401	.....	28	81	121	171	195	12	192	436	.....	2	7	37 94
.....	227,500	13,022 10.5		8,891	784	2,432	1367	1104	3204	4,297	2,000	2,131	6,164	.....	7	122	144 28
.....	25,000	1,728 10.5		813	68	184	170	119	272	447	200	715	813	.....	1	10	100 00
.....	6,000	243 10.		221	12	68	42	34	65	114	19	22	172	.....	1	2	30 00
.....	11,200	860 9.8		631	6	101	137	123	264	298	29	196	508	.....	1	9	27 50
.....	5,000	218 9.1		116	.....	28	34	34	50	78	28	33	208	.....	1	4	37 50
.....	26,000	730 9.6		539	19	151	135	76	149	307	133	83	600	.....	1	9	40 00
.....	7,350	427 9.3		323	.....	51	51	94	127	139	25	82	298	.....	3	4	46 66
.....	12,550	709 9.1		561	.....	88	129	139	205	285	16	13	557	.....	1	10	40 00
.....	12,250	531 9.		399	.....	36	90	102	171	211	13	103	484	.....	3	6	36 66
.....	7,400	605 8.7		401	.....	28	81	121	171	195	12	192	436	.....	2	7	37 94
	340,250	19,073 9.5		12,916	889	3,167	2236	1946	4678	6,371	2,374	3,690	10,240	.....	20	183	79 66
1	400	62 9.		57	.....	3	20	24	10	34	.....	7	60	v	p	.....	40 00
2	800	43 9.		43	.....	2	11	10	20	22	1	8	60	g	.....	1	45 00
3	600	60 9.		57	.....	4	18	18	17	34	.....	.....	50	p	.....	1	50 00
4	2,000	62 9.		52	.....	3	32	10	7	36	.....	8	56	v	g	.....	45 00
5	3,000	116 9.		120	.....	19	38	29	34	81	.....	.....	130	v	g	.....	50 00
6	800	51 9.		40	.....	.....	10	18	12	17	.....	11	60	v	p	.....	26 66
	7,600	399 9.		369	.....	31	129	109	100	224	1	34	416	.....	6	2	42 92
8	800	46 9.		38	.....	4	12	11	11	22	.....	10	52	g	.....	1	41 66
9	400	30 9.		27	.....	3	4	1	19	12	1	2	50	v	p	.....	21 67
10	1,200	62 9.		45	.....	12	7	26	.....	22	.....	25	50	m	.....	1	45 00

*Statistical Report, by Districts, for the County of CUMBERLAND,*

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cape May.—(Con.)										
Dennisville.....	11	\$331 26	\$100 50	\$13 74	.....	.....	.....	.....	\$150 50	\$15 69
South Dennis.....	12	327 64	120 00	22 36	.....	\$379 57	.....	\$379 57	849 57	86 40
South Seaville.....	13	326 76	135 00	25 14	.....	.....	.....	.....	486 90	.....
Cedar Grove.....	14	329 03	112 50	20 97	.....	.....	.....	.....	462 50	304 90
		2,172 92	691 50	123 98	.....	379 57	379 57	3,372 97	574 36	
MIDDLE.										
Gravelly Run.....	15	188 76	.....	11 24	.....	.....	.....	.....	200 00	17 90
Cape May Court House....	16	729 88	.....	56 03	\$329 92	239 08	569 00	1,354 91	33 75	
Swain's.....	17	333 20	.....	16 80	.....	.....	.....	.....	350 00	49 37
Goshen.....	18	508 34	.....	39 06	180 00	120 00	300 00	847 40	12 35	
Dias Creek.....	19	326 70	.....	23 30	100 00	.....	100 00	450 00	11 22	
Green Creek.....	20	329 03	.....	20 97	300 00	75 00	375 00	725 00	199 02	
Rio Grande.....	21	329 75	.....	21 25	.....	.....	.....	350 00	.....	
		2,745 66	.....	188 65	909 92	434 08	1,344 00	4,278 31	323 66	
LOWER.										
Swalntown.....	22	331 81	.....	18 19	75 00	.....	75 00	425 00	23 00	
Fishing Creek.....	23	337 10	.....	12 90	.....	.....	.....	350 00	19 79	
Academy.....	24	325 76	.....	25 14	.....	.....	.....	750 90	52 69	
Cold Spring.....	25	328 47	.....	21 53	.....	400 00	400 00	487 48	68 58	
		1,323 14	.....	77 76	75 00	537 48	612 48	2,013 38	164 06	
West Cape May.....	26	606 29	.....	46 62	215 00	35 00	250 00	902 91	30 24	
Cape May City.....	27	1,560 26	2,000 00	119 74	.....	.....	.....	3,680 00	848 06	
Cape May Point.....	28	326 98	.....	23 02	100 00	250 00	350 00	700 00	55 72	
Ocean City.....	29	332 37	.....	17 63	.....	360 00	360 00	710 00	313 78	
Sea Isle City.....	30	326 70	.....	23 30	600 00	5,000 00	5,600 00	5,950 00	.....	
Summary.										
Upper.....		2,108 85	618 00	115 26	.....	.....	.....	2,842 11	453 40	
Dennis.....		2,172 92	691 50	128 98	.....	379 57	379 57	3,372 97	574 36	
Middle.....		2,745 66	.....	188 65	909 92	434 08	1,344 00	4,278 31	323 66	
Lower.....		1,323 14	.....	77 76	75 00	537 48	612 48	2,013 38	164 06	
West Cape May.....		606 29	.....	46 62	215 00	35 00	250 00	902 91	30 24	
Cape May City.....		1,560 26	2,000 00	119 74	.....	.....	.....	3,680 00	848 06	
Cape May Point.....		326 98	.....	23 02	100 00	250 00	350 00	700 00	55 72	
Ocean City.....		332 37	.....	17 63	.....	360 00	360 00	710 00	313 78	
Sea Isle City.....		326 70	.....	23 30	600 00	5,000 00	5,600 00	5,950 00	.....	
		11,503 17	3,309 50	740 96	1,899 92	6,996 13	8,896 05	24,449 68	2,763 28	
CUMBERLAND. DEERFIELD.										
Centre.....	1	342 89	.....	7 11	.....	.....	.....	350 00	.....	
Union.....	2	339 42	.....	10 58	.....	.....	.....	350 00	10 00	
Friendship.....	3	340 05	.....	9 95	125 00	.....	125 00	475 00	.....	
Woodruff.....	4	341 94	.....	8 06	.....	.....	.....	350 00	155 19	
Jackson.....	5	342 73	.....	7 27	.....	.....	.....	350 00	47 21	
Cohansey.....	6	337 68	.....	12 32	.....	.....	.....	350 00	183 99	
Rosenhayn.....	7	409 89	.....	19 59	50 00	34 23	84 23	513 71	15 13	
Northville.....	8	341 63	.....	8 37	.....	.....	.....	350 00	.....	
		2,796 23	.....	83 25	175 00	34 23	209 23	3,088 71	411 52	

State of New Jersey, for the School Year ending August 31st, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
11	\$3,000	65	9.	60	.....	7	20	19	14	42	.....	9	100	v g	1	.....	.....	\$46 66	.....
12	3,000	81	9.	63	.....	3	22	21	17	33	.....	17	100	v g	.....	2	.....	.....	.....
13	1,000	86	9.	83	.....	5	25	33	20	56	.....	10	70	p	1	.....	79 60	.....	.....
14	700	89	9.	77	.....	5	21	20	31	40	.....	1	5	p	1	.....	45 00	.....	.....
15	10,100	459	9.	393	.....	27	116	112	138	232	2	78	482	.....	5	3	51 58	23 26	.....
16	300	45	8.	25	.....	.....	5	2	18	11	.....	7	35	v p	.....	1	.....	25 00	.....
17	4,000	216	9.	180	.....	33	47	52	48	94	5	20	150	v g	1	2	72 00	20 00	.....
18	2,000	61	9.	55	.....	7	22	26	22	1	.....	12	80	v g	1	.....	35 00	.....	.....
19	3,500	139	9.	123	.....	17	29	33	44	87	1	4	150	v g	1	1	48 00	20 00	.....
20	2,000	94	9.	80	.....	6	26	23	25	44	.....	5	80	v g	1	.....	45 00	.....	.....
21	2,000	91	9.	84	.....	7	19	11	47	39	.....	5	84	v g	1	1	40 00	28 00	.....
22	600	85	9.	69	.....	3	6	18	42	29	.....	11	54	v p	.....	1	.....	40 00	.....
23	14,400	731	8.8	616	.....	66	139	161	250	346	7	64	633	.....	5	6	48 00	22 16	.....
24	2,000	65	9.	52	.....	3	11	17	21	23	.....	13	80	v g	1	.....	36 11	.....	.....
25	250	46	9.	30	.....	.....	3	8	19	18	.....	15	36	v p	.....	1	.....	35 00	.....
26	1,500	83	7.5	81	.....	.....	31	26	24	22	.....	3	78	v g	1	1	40 00	40 00	.....
27	200	77	9.	73	.....	.....	15	29	29	34	.....	.....	40	v p	1	.....	35 55	.....	.....
28	4,050	271	8.6	236	.....	3	60	80	93	97	.....	31	234	.....	3	2	37 22	37 50	.....
29	1,700	160	9.	136	.....	24	41	29	42	77	4	24	120	g	1	1	60 00	30 00	.....
30	10,000	429	9.	318	.....	47	117	67	87	186	15	60	250	v g	1	6	100 00	36 66	.....
31	1,800	112	9.	64	.....	4	21	20	19	37	2	9	120	v g	1	.....	50 00	.....	.....
32	6,000	84	9.	75	.....	3	13	17	42	64	.....	20	64	v g	1	1	40 00	40 00	.....
33	6,000	86	8.5	52	.....	.....	6	12	44	25	1	33	60	v g	1	.....	45 00	.....	.....
34	7,600	399	9.	369	.....	31	124	109	100	224	1	34	416	.....	6	2	42 92	27 49	.....
35	10,000	459	9.	393	.....	27	116	112	138	232	2	73	482	.....	5	3	51 58	23 26	.....
36	14,400	731	8.8	616	.....	66	139	161	250	346	7	64	633	.....	5	6	48 00	22 16	.....
37	4,050	271	8.6	236	.....	3	60	80	93	97	.....	31	234	.....	3	2	37 22	37 50	.....
38	1,700	160	9.	136	.....	24	41	29	42	77	4	24	120	.....	1	1	60 00	30 00	.....
39	10,000	429	9.	318	.....	47	117	67	87	186	15	60	250	.....	1	6	100 00	36 66	.....
40	1,800	112	9.	64	.....	4	21	20	19	37	2	9	120	.....	1	.....	50 00	.....	.....
41	6,000	84	9.	75	.....	3	13	17	42	64	.....	20	64	.....	1	1	40 00	40 00	.....
42	6,000	86	8.5	52	.....	.....	6	12	44	25	1	33	60	.....	1	.....	45 00	.....	.....
43	61,650	2,731	8.8	2,259	.....	205	642	607	805	1,278	32	373	2,579	.....	24	21	50 40	29 65	.....
44	400	36	9.	40	.....	.....	5	9	26	13.83	.....	.....	45	m	.....	1	.....	27 00	.....
45	900	77	9.	78	.....	16	11	35	16	40.25	.....	.....	76	g	1	.....	35 55	.....	.....
46	600	50	9.	51	.....	.....	10	26	15	43	.....	2	6	m	1	.....	31 11	.....	.....
47	300	62	9.	47	.....	5	13	14	15	23.5	.....	.....	48	p	.....	1	.....	93 33	.....
48	1,000	30	9.	46	.....	6	15	13	12	26	.....	.....	52	v g	1	.....	36 11	.....	.....
49	1,000	71	9.	58	.....	3	17	14	24	41	8	8	40	v g	1	.....	33 33	.....	.....
50	1,800	108	9.	91	.....	1	17	10	73	29	.....	31	60	g	1	2	.....	30 00	.....
51	700	57	9.	48	.....	.....	15	9	24	23	.....	8	40	g	1	.....	33 33	.....	.....
52	6,700	511	9.	459	.....	31	103	130	195	245	10	53	411	.....	5	4	33 88	50 11	.....

*Statistical Report, by Districts, for the County of CUMBERLAND,*

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland.—(Con.)										
DOWNE.										
Newport Neck.....	9	\$343 37	.....	\$6 63	.....	\$30 00	\$30 00	\$380 00	.....	
Newport.....	10	773 50	.....	36 97	\$75 00	530 00	605 00	1,415 47	.....	\$52 68
Turkey Point.....	11	340 21	.....	9 79	.....	.....	.....	350 00	.....	
Dividing Creek.....	12	334 52	.....	15 48	.....	.....	.....	350 00	.....	
Toms Bridge.....	13	340 05	.....	9 95	.....	.....	.....	350 00	.....	
		2,131 65	.....	78 82	75 00	560 00	635 00	2,845 47	.....	52 68
COMMERCIAL.										
North Port Norris.....	14	334 43	.....	15 17	.....	200 00	200 00	550 00	.....	13 30
Haleyville.....	15	423 11	.....	20 22	250 00	.....	250 00	693 33	.....	
Mauricetown.....	16	512 36	.....	24 49	275 00	301 50	576 50	1,113 35	.....	
Buckshutem.....	17	340 21	.....	9 79	50 00	130 00	180 00	530 00	.....	67 25
Port Norris.....	18	839 62	.....	40 13	50 00	1,209 00	1,250 00	2,129 75	.....	1 42
		2,450 13	.....	109 80	625 00	1,831 50	2,456 50	5,016 43	.....	86 97
FAIRFIELD.										
Fairton.....	19	538 81	.....	25 75	650 00	50 00	700 00	1,264 56	.....	96 61
Back Neck.....	20	341 00	.....	9 00	.....	.....	.....	350 00	.....	9 21
Central.....	21	339 73	.....	10 27	150 00	.....	150 00	500 00	.....	56 50
Cedarville.....	22	981 73	.....	46 92	800 00	.....	800 00	1,823 65	.....	
Herring Row.....	23	341 94	.....	8 06	.....	.....	.....	350 00	.....	105 24
Centre Grove.....	24	194 31	.....	5 69	200 00	.....	200 00	400 00	.....	
Sayre's Neck.....	25	341 63	.....	8 37	.....	.....	.....	350 00	.....	10 41
Jones' Island.....	26	196 05	.....	3 95	75 00	.....	75 00	275 00	.....	
		3,275 20	.....	118 01	1,875 00	50 00	1,925 00	5,318 21	.....	277 97
GREENWICH.										
Greenwich.....	27	370 23	.....	17 69	200 00	.....	200 00	587 92	.....	
Bacon's Neck.....	28	335 15	.....	14 85	100 00	530 00	630 00	980 00	.....	
Head Greenwich.....	29	340 21	.....	9 79	100 00	.....	100 00	450 00	.....	
Springtown.....	30	334 20	.....	15 80	125 00	.....	125 00	475 00	.....	51 10
		1,379 79	.....	58 13	525 00	530 00	1,055 00	2,492 92	.....	51 10
HOPEWELL.										
Dutch Neck.....	31	338 78	.....	11 22	.....	300 00	300 00	650 00	.....	15 96
Lower Hopewell.....	32	340 84	.....	9 16	.....	.....	.....	350 00	.....	11 45
Bowentown.....	33	336 10	.....	13 90	.....	200 00	200 00	550 00	.....	25 34
Roadtown.....	34	340 05	.....	9 95	.....	.....	.....	350 00	.....	
Shiloh.....	35	449 56	.....	21 49	.....	.....	.....	471 05	.....	
Beebe Run.....	36	194 00	.....	6 00	.....	.....	.....	200 00	.....	132 65
Harmony.....	37	339 57	.....	10 43	.....	100 00	100 00	450 00	.....	112 50
West Branch.....	38	342 42	.....	7 53	.....	.....	.....	350 00	.....	105 73
		2,681 32	.....	89 73	.....	600 00	600 00	3,371 05	.....	403 63
Gouldtown.....	39	634 68	.....	30 33	.....	200 00	200 00	365 01	.....	402 27
LANDIS.										
Pleasantville.....	40	338 47	.....	11 53	.....	.....	.....	350 00	.....	94 73
Spring Road.....	41	439 64	.....	21 01	.....	.....	1,200 00	1,660 65	.....	
South Vineland.....	43	611 53	.....	29 23	.....	.....	.....	640 76	.....	2 11
Vineland.....	44	3,665 95	.....	175 23	2,100 00	5,825 00	7,925 00	11,766 18	.....	399 37
Vine Road.....	46	339 26	.....	10 74	.....	.....	.....	350 00	.....	41 16
Cooper's Mill.....	47	342 73	.....	7 27	.....	.....	.....	350 00	.....	
Kingman.....	48	340 52	.....	9 43	.....	119 43	119 43	469 43	.....	50 40
North Vineland.....	49	338 94	.....	11 06	.....	.....	216 38	566 38	.....	10
		6,417 04	.....	275 55	2,100 00	5,944 43	9,460 81	16,153 40	.....	587 87



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						
9	\$300	40	9.	46	.....	5	6	8	27	20	.....	2	54	m	1	.....	\$34 97
10	3,500	267	9.	208	.....	80	52	32	44	90	.....	26	184	g	2	2	38 89
11	600	73	9.	46	.....	5	8	9	24	15	.....	20	50	g	1	.....	30 00
12	2,000	99	9.	80	.....	6	40	11	23	50	.....	80	80	g	1	.....	49 63
13	700	66	9.	45	.....	22	8	7	8	20	.....	1	45	m	1	.....	36 11
	7,100	545	9.	425	.....	118	114	67	126	195	1	60	413	.....	6	2	37 92
14	700	86	9.	82	.....	6	36	21	19	39	.....	.....	60	g	1	.....	33 33
15	2,400	126	9.	115	.....	22	29	19	45	66	1	.....	17	v g	1	.....	55 55
16	1,200	154	9.	126	.....	17	61	27	21	83	.....	.....	156	g	1	.....	66 66
17	950	66	8.7	46	.....	11	3	11	21	22	.....	.....	45	m	1	.....	52 80
18	3,600	261	9.	230	.....	56	63	38	73	150	1	60	300	v g	1	3	52 80
	8,850	693	8.9	599	.....	112	192	116	179	360	2	60	711	.....	4	6	52 08
19	2,500	169	9.	147	.....	19	68	37	23	91	.....	.....	156	v g	1	2	50 00
20	500	63	9.	56	.....	3	15	30	8	45	.....	.....	45	m	1	.....	33 33
21	2,500	62	9.	48	.....	.....	18	11	19	35	.....	.....	70	v g	1	.....	45 00
22	6,250	270	9.	226	.....	18	86	55	67	141	3	15	.....	g	1	4	66 66
23	1,200	49	9.	50	.....	10	11	15	14	29	.....	.....	.....	v g	1	.....	33 33
24	1,000	26	9.	31	.....	8	11	6	6	20	.....	5	45	v g	1	.....	33 33
25	500	52	9.	44	.....	32	2	3	7	34	.....	5	36	m	1	.....	33 33
26	500	27	7.5	28	.....	4	14	10	16	16	.....	1	33	m	1	.....	33 33
	14,950	728	8.8	630	.....	99	215	171	154	411	3	26	682	.....	5	9	43 33
27	2,500	112	9.5	81	.....	25	14	45	36	12	.....	25	82	v g	.....	2	28 34
28	2,500	93	9.	69	.....	6	18	18	27	36	5	20	80	v g	.....	1	40 00
29	800	59	9.	58	.....	6	17	7	28	28	1	1	46	v g	.....	1	33 33
30	600	97	8.2	83	.....	6	7	18	52	37	.....	.....	72	m	.....	1	35 00
	6,400	361	8.9	294	.....	18	67	57	152	137	18	46	280	.....	5	.....	34 36
31	1,500	67	9.	66	.....	4	7	23	32	30	1	.....	64	v g	.....	1	33 33
32	750	59	9.	48	.....	5	15	13	15	33	3	5	42	g	.....	1	33 33
33	1,500	88	8.2	56	.....	1	12	13	30	27	5	3	64	v g	.....	1	37 00
34	1,500	69	9.	56	.....	8	16	10	22	27	2	6	50	v g	1	.....	31 45
35	5,100	139	9.	120	.....	32	51	19	18	69	.....	.....	150	v g	.....	2	35 00
36	700	33	9.	41	.....	2	2	6	31	15	.....	1	56	g	1	2	30 00
37	1,000	61	9.	47	.....	3	9	10	25	20	4	2	58	g	.....	1	31 33
38	900	50	9.	50	.....	4	5	13	28	23	.....	.....	70	g	.....	1	31 11
	12,850	566	8.9	431	.....	59	117	107	201	241	15	17	554	.....	2	9	32 22
39	1,500	203	9.	116	.....	19	35	40	22	34	.....	60	126	m	.....	2	45 80
40	200	69	9.	56	.....	1	13	11	28	12	.....	13	50	v p	1	.....	33 33
41	4,800	123	8.	129	.....	12	37	34	46	26	.....	2	164	v g	.....	3	30 00
42	3,000	170	8.5	135	.....	11	37	25	62	36	.....	40	96	v g	.....	1	36 66
43	40,000	1,093	9.	867	.....	336	209	129	193	617	25	115	780	v g	1	14	100 00
44	1,200	71	9.	50	.....	3	7	18	22	24	4	.....	44	m	.....	1	40 00
45	1,300	53	9.	41	.....	3	13	28	32	32	.....	6	60	v g	.....	1	35 00
46	1,800	66	9.	50	.....	8	9	9	24	26	2	6	48	v g	.....	1	35 00
47	1,000	64	9.	55	.....	.....	13	12	30	21	2	10	40	v g	.....	1	40 00
48	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	53,300	1,712	8.8	1,336	.....	371	328	254	433	797	33	186	1,232	.....	3	21	57 77



## Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>Cumberland.—(Con.)</b>									
<b>MAURICE RIVER.</b>									
Brida.....	50	\$341 31	.....	\$8 69	.....	.....	.....	\$350 00	.....
Port Elizabeth.....	51	604 92	.....	23 91	\$243 00	.....	\$72 63	\$315 63	949 46
Leesburg.....	52	667 74	.....	31 91	100 00	.....	.....	100 00	799 65
Heislerville.....	53	386 75	.....	18 48	.....	.....	.....	.....	405 23
Ewing's Neck.....	54	337 52	.....	12 48	.....	.....	.....	.....	350 00
West Creek.....	55	195 58	.....	4 42	.....	.....	.....	.....	200 00
Belle Plain.....	57	342 73	.....	7 27	.....	.....	.....	.....	350 00
		2,876 55	.....	112 16	343 00	72 63	415 63	3,404 31	631 71
<b>STOW CREEK.</b>									
Buttunwood.....	58	350 39	.....	16 75	.....	.....	.....	.....	367 14
Union.....	59	338 78	.....	11 22	.....	148 15	148 15	498 15	.....
Town Hall.....	60	337 05	.....	12 95	.....	.....	.....	.....	350 00
		1,026 22	.....	40 92	.....	148 15	148 15	1,215 29	168 87
Bridgeton.....	62	7,649 23	.....	365 60	.....	.....	8,000 00	16,014 83	318 10
Millville.....	61	8,449 17	.....	403 83	5,407 22	1,250 00	10,947 22	19,800 22	.....
<b>Summary.</b>									
Deerfield.....	.....	2,796 23	.....	83 25	175 00	34 23	209 23	3,088 71	411 52
Downe.....	.....	2,131 65	.....	78 82	75 00	560 00	635 00	2,845 47	52 68
Commercial.....	.....	2,450 13	.....	109 80	625 00	1,831 50	2,456 50	5,016 43	86 97
Fairfield.....	.....	3,275 20	.....	118 01	1,875 00	50 00	1,925 00	5,318 21	277 97
Greenwich.....	.....	1,379 79	.....	58 13	525 00	530 00	1,055 00	2,492 92	51 10
Hopewell.....	.....	2,681 32	.....	89 73	.....	600 00	600 00	3,371 05	403 63
Gouldtown.....	.....	634 68	.....	30 33	.....	200 00	200 00	865 01	402 27
Landis.....	.....	6,417 04	.....	275 55	2,100 00	7,360 81	9,460 81	16,153 40	587 87
Maurice River.....	.....	2,876 55	.....	112 16	343 00	72 63	415 63	3,404 31	631 71
Stow Creek.....	.....	1,026 22	.....	40 92	.....	148 15	148 15	1,215 29	168 87
Bridgeton.....	.....	7,649 23	.....	365 60	8,000 00	.....	8,000 00	16,014 83	318 10
Millville.....	.....	8,449 17	.....	403 83	5,407 22	5,540 00	10,947 22	19,800 22	.....
		41,767 21	.....	1,766 13	19,125 22	16,927 32	36,052 54	79,585 88	3,392 69
<b>ESSEX.</b>									
<b>BELLEVILLE.</b>									
Montgomery.....	2	509 91	.....	.....	.....	200 00	200 00	709 91	89 89
Second River.....	3	2,928 36	.....	.....	.....	1,200 00	1,200 00	4,128 36	1,467 20
		3,438 27	.....	.....	.....	1,400 00	1,400 00	4,838 27	1,507 09
<b>FRANKLIN.</b>									
East Franklin.....	4	1,801 68	.....	.....	102 31	397 66	500 00	2,301 69	487 02
West Franklin.....	5	1,180 08	.....	.....	100 00	300 00	400 00	1,580 08	745 61
		2,981 77	.....	.....	202 34	697 66	900 00	3,881 77	1,232 63
<b>BLOOMFIELD.</b>									
Stone House Plains.....	6	456 49	.....	.....	100 00	.....	100 00	556 49	529 00
Central Union.....	7	7,502 03	.....	.....	8,000 00	3,000 00	11,000 00	18,502 03	7,887 95
		7,958 52	.....	.....	8,100 00	3,000 00	11,100 00	19,058 52	8,416 95
<b>MONTCLAIR.</b>									
Montclair.....	8	5,221 40	.....	.....	13,400 00	2,000 00	15,400 00	20,624 40	11,656 72
Washington.....	9	1,733 69	.....	.....	.....	461 17	461 17	2,194 86	171 28
Upper Montclair.....	10	378 79	.....	.....	650 00	450 00	1,100 00	1,478 79	153 41
		7,336 88	.....	.....	14,050 00	2,911 17	16,961 17	24,298 05	11,936 41

## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
50	\$300	54	9.	37	.....	12	10	9	6	20	.....	.....	30	m	.....	1	.....	\$31 11
51	1,800	190	9.	143	.....	24	54	24	41	91	.....	40	163	g	1	1	50 00	
52	1,100	223	9.	160	.....	15	51	29	65	52	15	24	130	p	1	1	55 55	
53	600	123	9.	108	.....	4	23	30	51	48	1	17	80	m	1	1	40 00	
54	400	84	9	65	13	30	9	6	7	36	.....	20	60	m	2	1	39 50	
55	300	26	4	27	.....	.....	.....	3	24	18	.....	3	40	p	1	1	30 50	
57	1,500	46	9.	40	.....	4	8	5	23	16	.....	6	54	g	1	1	24 29	
58	6,000	746	8.2	580	13	89	155	106	217	321	16	110	562	g	5	6	43 89	
59	2,000	101	9.	98	.....	12	24	28	34	43	.....	.....	100	v	.....	1	42 33	
60	1,200	68	9.	61	.....	5	10	8	33	20	.....	2	48	g	1	1	33 50	
61	1,800	71	9.	63	.....	15	12	20	16	27	.....	4	75	g	1	1	33 33	
62	5,000	240	9.	222	.....	32	46	56	88	90	.....	6	223	.....	1	2	33 33	
63	21,400	2,510	10.	1,699	6	581	390	217	475	1,074	200	450	1,522	g	4	26	75 83	
64	47,300	2,616	10.	1,942	98	548	355	337	574	1,144	35	200	1,680	g	6	30	59 16	
65	6,700	511	9.	459	.....	31	103	130	195	245	10	53	411	.....	5	4	33 88	
66	7,100	545	9.	425	.....	118	114	67	126	195	1	60	413	.....	6	2	37 92	
67	8,850	693	8.9	599	.....	112	192	116	179	360	2	60	711	.....	4	6	52 08	
68	14,950	728	8.8	630	.....	90	215	171	154	411	3	26	682	.....	5	9	43 33	
69	6,400	361	8.9	294	.....	18	67	57	152	137	18	46	280	.....	5	5	34 46	
70	12,850	566	8.9	484	.....	59	117	107	201	244	15	17	554	.....	2	9	32 22	
71	1,500	203	9.	116	.....	19	33	40	22	34	.....	60	126	.....	2	2	45 00	
72	53,340	1,712	8.8	1,386	.....	371	328	254	433	797	33	186	1,282	.....	3	21	57 77	
73	6,100	716	8.2	500	13	89	155	106	217	321	16	110	562	.....	5	6	43 89	
74	5,000	240	9.	222	.....	32	46	56	88	90	.....	6	223	.....	1	2	33 33	
75	21,400	2,510	10.	1,699	6	581	390	217	475	1,074	200	450	1,522	.....	4	26	75 83	
76	47,300	2,616	10.	1,942	98	548	355	337	574	1,144	35	200	1,680	.....	6	30	59 16	
77	191,350	11,431	9.	8,826	117	2,068	2,147	1,688	2,816	5,052	333	1,274	8,416	.....	11	122	46 91	
78	800	112	10.2	66	.....	9	21	11	25	35	20	26	50	m	1	.....	50 00	
79	15,000	687	10.2	319	12	131	43	38	93	187	275	93	240	v	.....	4	110 00	
80	15,800	799	10.2	385	12	110	64	49	120	222	295	119	290	.....	2	4	80 00	
81	7,000	391	10.4	200	6	37	53	28	76	109	25	169	200	v	1	2	100 00	
82	6,000	264	10.2	142	.....	29	32	30	51	74	10	112	200	g	1	1	75 00	
83	13,000	658	10.3	342	6	66	85	58	127	183	35	281	400	.....	2	3	87 50	
84	2,500	106	10.	65	.....	10	18	15	22	41	.....	41	56	v	.....	1	40 00	
85	52,000	1,557	10.4	905	118	446	115	58	138	676	274	378	1,050	g	1	19	170 00	
86	54,500	1,663	10.2	970	118	456	163	73	160	717	274	419	1,106	.....	1	20	170 00	
87	37,500	1,148	10.	768	26	338	130	92	172	513	120	260	750	v	2	14	200 00	
88	4,000	343	10.2	74	7	33	9	7	22	52	163	102	310	v	.....	2	70 00	
89	10,000	82	10.1	73	.....	31	12	11	19	47	5	4	125	v	.....	2	50 00	
90	52,100	1,573	10.1	919	43	402	151	110	213	612	288	366	1,215	.....	2	18	200 00	

## Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including Stat school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Essex.—(Con.)</b>										
<b>CALDWELL.</b>										
Cedar Grove.....	11	\$631 32			\$250 00	\$100 00	\$350 00	\$981 32	\$71 83	
Verona.....	12	869 28			500 00	372 00	872 00	1,741 28	51 51	
Caldwell.....	13	1,237 79			1,800 00	1,350 00	3,150 00	4,407 79	242 04	
North Caldwell.....	14	350 00						350 00	9 45	
Fairfield.....	15	369 18						369 18	75 78	
Clinton.....	16	350 00			125 00	50 00	175 00	525 00	13 61	
		3,827 57			2,675 00	1,872 00	4,547 00	8,374 57	464 22	
<b>LIVINGSTON.</b>										
Roseland.....	19	655 60				221 50	221 50	877 10	27 89	
Livingston.....	20	456 49						456 49	232 62	
Squiertown.....	21	350 00				125 00	125 00	475 00		
Northfield.....	22	354 51			147 15	150 00	297 15	651 66	3 61	
Washington Place.....	23	350 00			106 31		106 31	456 31	31 73	
		2,166 60			253 46	496 50	749 96	2,916 56	315 85	
<b>MILLBURN.</b>										
White Oak Ridge.....	24	200 00						200 00	74 74	
Short Hills.....	25	461 35						461 35	487 86	
Washington.....	26	1,214 05				500 00	500 00	1,714 05	752 20	
		1,875 40				500 00	500 00	2,375 40	1,314 80	
<b>SOUTH ORANGE.</b>										
Maplewood.....	27	713 88			900 00		900 00	1,613 88		
Columbia.....	28	4,000 88			1,000 00	1,700 00	2,700 00	6,700 88	93 88	
Hilton.....	30	529 35			800 00	1,089 60	1,889 00	2,418 35	174 01	
		5,244 11			2,700 00	2,789 00	5,489 00	10,733 11	267 89	
<b>CLINTON.</b>										
Irrington.....	31	2,893 75			1,310 32	3,000 00	4,340 32	7,234 07	518 75	
Lyons Farms.....	33	350 00			125 67		125 67	475 67	82 89	
Waverly.....	34	350 00			400 00		400 00	750 00	221 53	
		3,593 75			1,865 99	3,000 00	4,865 99	8,459 74	823 17	
<b>EAST ORANGE.</b>										
Eastern.....	36	3,525 02	\$3700 00		1,500 00	1,500 00	3,000 00	10,225 02	86 80	
Ashland.....	37	5,782 87	5,965 00		3,866 67	300 00	4,166 67	15,854 54	875 29	
Franklin.....	38	2,122 22	2,145 00			800 00	800 00	5,067 22		
		11,430 11	11,810 00		5,306 67	2,600 00	7,906 67	31,146 78	962 09	
<b>WEST ORANGE.</b>										
St. Marks.....	39	3,269 29			500 00	2,000 00	2,500 00	5,769 29	1,575 67	
Pleasant Valley.....	40	412 79			200 00	275 00	475 00	887 79	186 43	
West Orange.....	41	548 77						548 77	388 42	
South Mountain.....	42	514 77			100 00	520 00	620 00	1,134 77	109 11	
		4,745 62			800 00	2,795 00	3,595 00	8,340 62	2,259 63	
Newark.....	43	202,312 72			12573 05	141,025 00	153,598 05	355,910 77		
Orange.....	44	20,931 65			2,566 32	2,933 68	5,500 00	26,431 65		
<b>Summary.</b>										
Newark.....		202,312 72			12573 05	141,025 00	153,598 05	355,910 77		
Orange.....		20,931 65			2,566 32	2,933 68	5,500 00	26,431 65		
Belleville.....		3,433 27				1,400 00	1,400 00	4,833 27	1,507 09	
Franklin.....		2,981 77			202 34	697 66	900 00	3,881 77	1,232 63	

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
11	\$5,000	133	10.4	91	6	23	21	17	19	59	1	41	175	v	g	1	1	\$70 00	\$20 00		
12	7,000	179	10.4	110	15	45	26	13	11	78	2	67	110	v	g	1	1	70 00	35 00		
13	20,000	283	10.5	231	52	96	23	20	35	177	3	49	250	v	g	1	4	90 00	45 00		
14	1,800	72	10.	52	.....	3	7	17	25	20	.....	20	60	v	g	1	.....	40 00	.....		
15	1,200	74	9.	59	.....	12	28	10	9	25	2	13	56	p	m	.....	1	.....	40 00		
16	500	57	10.	49	.....	21	7	13	8	33	.....	8	60	m	.....	.....	1	.....	40 00		
	35,500	798	10.	592	73	205	117	90	107	392	8	198	711	.....	.....	4	8	67 50	39 37		
19	1,800	130	10.3	90	1	18	22	19	30	47	.....	40	110	g	g	1	1	45 00	20 00		
20	1,000	109	10.2	63	1	11	13	14	24	32	18	28	75	g	g	.....	1	.....	44 00		
21	800	54	10.	49	.....	10	12	11	16	26	.....	5	45	g	g	1	.....	40 00	.....		
22	1,500	63	10.	48	.....	16	14	11	7	23	.....	15	40	g	g	1	.....	35 00	.....		
23	500	39	10.	27	3	6	6	2	9	16	.....	12	45	g	g	.....	1	.....	30 00		
	4,600	395	10.1	277	5	62	67	57	86	149	18	100	315	.....	.....	3	3	40 00	31 33		
24	300	47	10.	26	1	5	5	5	10	14	7	14	30	p	p	.....	1	.....	25 00		
25	800	115	10.1	26	.....	3	7	7	9	11	70	19	35	p	p	.....	1	.....	35 00		
26	3,000	247	10.5	105	1	32	23	17	32	63	125	17	116	g	g	1	1	65 00	35 00		
	4,100	409	10.2	157	2	40	35	29	51	88	202	50	181	.....	.....	1	3	65 00	31 67		
27	4,000	147	10.	103	16	33	12	20	22	50	12	32	200	v	g	1	1	100 00	37 50		
28	30,800	518	10.4	412	28	134	66	62	122	221	225	181	370	v	g	1	8	120 00	41 00		
30	5,000	99	10.3	76	2	30	13	12	19	47	4	19	112	v	g	1	1	80 00	32 50		
	39,500	1,064	10.2	591	46	197	91	94	163	318	241	232	682	.....	.....	3	10	100 00	59 10		
31	17,000	600	10.6	477	19	174	86	74	124	306	12	111	384	v	g	1	6	120 00	40 40		
33	1,900	77	10.	47	.....	7	11	6	23	22	6	24	40	g	g	.....	1	.....	40 00		
34	3,500	60	10.	41	9	5	11	8	8	25	7	12	64	v	g	.....	1	.....	45 00		
	21,500	737	10.2	565	28	186	108	88	155	353	25	147	488	.....	.....	1	8	120 00	42 17		
36	40,000	740	10.5	530	18	255	73	42	142	387	60	150	600	v	g	1	10	200 00	54 00		
37	50,000	1,193	10.	768	39	302	160	90	177	518	228	197	748	v	g	1	14	220 00	50 00		
38	24,000	429	10.4	325	1	104	56	37	127	178	39	65	224	v	g	1	4	120 00	49 25		
	114,000	2,362	10.3	1,623	58	661	289	169	446	1,113	327	412	1,572	.....	.....	3	28	180 00	51 32		
39	10,000	723	10.4	386	24	110	68	43	141	220	230	107	226	v	g	1	6	110 00	40 84		
40	2,000	92	10.	55	.....	23	15	11	6	35	11	26	100	v	g	.....	1	.....	50 00		
41	5,600	109	10.	43	.....	11	8	9	15	22	45	21	160	v	g	.....	1	.....	45 00		
42	3,500	104	10.	68	.....	17	22	10	19	60	17	19	75	v	g	1	.....	55 00	.....		
	20,500	1,028	10.1	552	24	161	113	73	181	337	303	173	501	.....	.....	2	8	82 50	42 50		
43	973,300	42,809	10.	20,690	2297	8,319	2821	1921	5332	14,006	6,000	16,119	17,123	v	g	26	304	157 54	52 55		
44	100,000	4,297	10.1	1,572	24	738	274	170	366	1,080	1,200	1,525	1,422	v	g	2	31	140 00	60 00		
.....	973,300	42,809	10.	20,690	2297	8,319	2821	1921	5332	14,006	6,000	16,119	17,123	.....	.....	26	304	157 54	52 55		
.....	100,000	4,297	10.1	1,572	24	738	274	170	366	1,080	1,200	1,525	1,422	.....	.....	2	31	140 00	60 00		
.....	15,800	799	10.2	385	12	140	64	49	120	222	295	119	290	.....	.....	2	4	80 00	50 00		
.....	13,000	658	10.3	342	6	66	85	58	127	183	35	281	400	.....	.....	2	3	87 50	35 33		



## Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Essex.—(Con.)									
Bloomfield .....		\$7,958 52			\$3100 00	\$3,000 00	\$11,160 00	\$19,058 52	\$3,416 95
Montclair .....		7,336 88			14050 00	2,911 17	16,951 17	24,298 05	71 33
Caldwell .....		3,827 57			2,675 00	1,872 00	4,547 00	8,374 57	464 22
Livingston .....		2,166 60			253 46	496 50	749 96	2,916 56	315 55
Millburn .....		1,875 40				500 00	500 00	2,375 40	1,314 80
South Orange .....		5,214 11			2,700 00	2,789 00	5,489 00	10,733 11	267 89
Clinton .....		3,593 75			1,865 99	3,000 00	4,865 99	8,459 74	823 17
East Orange .....		11,430 11	11810 00		5,306 67	2,600 00	7,906 67	31,146 78	962 09
West Orange .....		4,745 62			800 00	2,795 00	3,595 00	8,340 62	2,259 63
		277,842 97	11810 00		51092 83	166,020 01	217,112 84	506,765 81	17,636 15
GLOUCESTER.									
WOODBURY.									
Woodbury .....	1	4,601 52		\$242 14	\$5000 00	1,600 00	6,000 00	10,843 66	333 37
DEPTFORD.									
Almonesson .....	2	519 15		30 48				609 63	49 51
Monongahela .....	3	334 88		15 12				350 00	106 18
Wenonah .....	54	333 92		16 08				350 00	105 72
Westville .....	61	501 63		26 40	400 00	300 00	700 00	1,223 03	64 99
		1,749 58		88 08	400 00	300 00	700 00	2,537 66	326 40
WEST DEPTFORD.									
Mantua Grove .....	4	396 74		20 88				417 62	109 70
Thoroughfare .....	5	560 91		29 52	140 00		250 00	840 43	85 07
Red Bank .....	6	332 72		17 28	75 00	100 00	175 00	525 00	55 30
		1,290 37		67 68	215 00	210 00	425 00	1,783 05	250 07
MANTUA.									
Mantua .....	9	784 36		41 28		400 00	400 00	1,225 64	139 83
Knight's Run .....	10	355 69		18 72	81 00		81 00	455 41	97 63
Emlin .....	11	189 92		10 08	100 00		100 00	300 00	100 84
Barnsboro .....	12	332 00		18 00		325 00	325 00	675 00	19 91
Pitman .....	38								
		1,661 97		88 08	181 00	725 00	906 00	2,656 05	353 21
EAST GREENWICH.									
Berkley .....	13	334 16		15 84				350 00	100 87
Greenwich .....	14	469 70		24 72				494 42	197 96
Clarksboro .....	17	378 50		19 92	200 00	600 00	800 00	1,198 42	126 11
		1,182 36		60 48	200 00	600 00	800 00	2,042 84	424 94
GREENWICH.									
Gibbstown .....	15	519 86		27 36		300 00	300 00	847 22	137 41
Paulsboro .....	16	1,500 31		78 96	500 00	500 00	1,300 00	2,879 27	124 09
		2,020 17		106 32	800 00	800 00	1,600 00	3,726 49	261 50
HARRISON.									
Five Points .....	7	419 54		22 08	200 00		200 00	641 62	102 42
Jefferson .....	8	332 48		17 52	180 00	290 00	470 00	820 00	206 37
Washington .....	18	336 80		13 20		50 00	50 00	400 00	82 13
Clem's Run .....	20	337 52		12 48				350 00	276 70
Union .....	27	501 63		26 40	200 00	100 00	300 00	828 03	2 15
Harmony .....	28	351 14		18 48		500 00	500 00	869 62	145 70
Good Will .....	29	405 86		21 36	150 00	500 00	650 00	1,077 22	
		2,684 97		131 52	730 00	1,440 00	2,170 00	4,936 49	815 47



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
.....	\$54,500	1,663	10.2	970	118	456	163	73	160	717	274	419	1,106	.....	1	20	170 00	\$49 50	
.....	52,100	1,573	10 1	919	43	402	151	110	213	612	238	366	1,215	.....	2	18	200 00	58 05	
.....	35,500	798	10.05	592	73	205	117	90	107	392	8	198	711	.....	4	8	67 50	39 37	
.....	5,600	395	10.1	277	5	62	67	57	86	149	18	100	315	.....	3	3	40 00	31 33	
.....	4,100	409	10.2	157	2	40	35	29	51	88	202	50	181	.....	1	3	65 00	31 67	
.....	39,800	1,064	10.2	591	46	197	91	94	163	318	241	232	682	.....	3	10	100 00	39 10	
.....	21,500	737	10.2	565	28	186	108	88	155	353	25	147	488	.....	1	8	120 00	42 17	
.....	114,000	2,362	10.3	1,623	58	661	289	169	416	1,113	327	412	1,572	.....	3	28	180 00	51 32	
.....	20,500	1,028	10.1	552	24	161	113	73	181	337	303	173	501	.....	2	8	82 50	42 50	
	1,449,700	58,592	10.1	29,235	2736	11,633	4378	2981	7507	19,570	9,216	20,141	26,006	.....	52	448	132 13	51 05	
1	21,000	1,107	10.	753	23	242	177	93	218	436	40	112	658	g	2	12	70 00	41 25	
2	2,000	127	9.5	102	.....	4	16	18	64	39	.....	17	69	g	1	1	60 00	30 00	
3	1,200	64	9.	43	.....	.....	6	16	21	18	1	12	50	g	.....	2	.....	35 00	
51	2,500	70	10.	64	.....	25	17	9	13	41	2	1	50	g	.....	1	.....	30 00	
61	1,500	121	8.5	100	.....	.....	27	46	27	69	.....	.....	.....	g	1	1	55 00	35 00	
	7,200	382	9.2	309	.....	29	66	89	125	167	3	30	169	.....	2	5	57 50	32 50	
4	2,000	72	10.	69	.....	9	9	18	33	30	2	14	92	g	.....	1	.....	40 00	
5	2,000	128	10.	111	.....	13	24	21	53	50	5	8	116	g	1	2	60 00	39 00	
6	800	79	10.	58	.....	12	15	11	20	31	2	13	60	g	.....	1	.....	35 00	
	4,800	279	10.	238	.....	34	48	50	106	111	9	35	268	.....	1	4	60 00	26 25	
9	6,000	173	10.	149	1	14	31	34	69	63	1	25	220	g	1	2	50 00	30 00	
10	800	61	9.5	77	.....	.....	14	15	48	30	.....	12	88	g	1	.....	40 00	.....	
11	800	49	9.	39	.....	5	6	10	18	18	.....	3	46	g	.....	1	.....	31 66	
42	1,500	77	9.7	64	.....	10	14	16	24	45	1	14	80	g	1	.....	40 00	.....	
35	65	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	9,100	425	9.5	329	1	29	65	75	159	156	2	54	434	.....	3	3	43 33	22 22	
13	800	70	9.	54	.....	15	20	10	9	16	5	10	64	g	.....	1	.....	33 00	
14	1,200	98	9.	60	.....	5	4	12	29	25	18	10	64	g	1	1	20 00	35 00	
17	2,000	88	10.	69	1	22	14	14	18	40	11	2	64	g	1	1	50 00	25 00	
	4,000	256	9.3	183	1	42	38	36	66	81	34	22	192	.....	2	3	35 00	31 00	
15	200	112	9.7	83	.....	8	11	22	42	33	5	20	72	p	1	.....	60 00	.....	
16	5,000	357	10.	317	.....	47	69	64	137	151	10	30	320	v g	1	4	75 00	32 50	
	5,200	469	9.8	400	.....	55	80	86	179	181	15	50	392	.....	2	4	67 50	32 50	
7	1,600	60	10.	75	.....	12	21	16	26	42	14	4	112	g	1	1	53 00	20 00	
8	150	77	10.	71	.....	23	11	12	25	41	3	1	72	m	1	.....	45 00	.....	
18	200	51	8.5	44	.....	.....	6	8	30	35	.....	.....	55	p	.....	1	.....	33 38	
20	240	59	9.	46	.....	3	13	20	10	18	.....	8	4	p	1	.....	38 00	.....	
27	1,500	84	10.	91	2	17	18	24	32	51	.....	1	100	g	1	1	55 00	30 00	
28	800	60	9.	65	.....	17	19	10	19	34	.....	4	64	g	.....	1	.....	41 00	
29	370	86	10.	79	1	20	13	10	35	50	.....	6	60	v p	1	1	28 00	25 00	
	4,820	477	9.5	471	3	93	101	100	177	271	29	19	463	.....	5	5	45 80	29 88	

## Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester.—(Con.)										
SOUTH HARRISON.										
Fairview.....	21	\$335 60		\$14 40					\$350 00	\$12 04
Oak Grove.....	22	190 88		9 12		\$90 00		\$90 00	290 00	217 47
Cedar Grove.....	23	338 48		11 52	\$100 00			100 00	450 00	185 30
Harrisonville.....	24	378 50		19 92	275 00			275 00	673 42	81 62
Columbia.....	26	337 52		12 48				275 00	350 00	115 79
		1,580 98		67 44	375 00	90 00		465 00	2,113 42	652 22
WOOLWICH.										
Poplar Grove.....	19	355 69		18 72	100 00			100 00	474 41	404 53
Clover Dale.....	25	334 64		15 36		125 00		125 00	475 00	95 19
Battentown.....	30	451 47		23 76	100 00			100 00	575 23	16 72
Swedesboro.....	31	943 97		49 65	500 00			500 00	1,493 65	46 46
		2,085 77		107 52	700 00	125 00		825 00	3,018 29	562 90
LOGAN.										
Repaupo.....	32	428 67		22 56	50 00			50 00	501 23	45 03
Bridgeport.....	33	483 38		25 44	250 00			250 00	758 82	251 68
Madison.....	34	392 17		20 64					412 81	215 76
Centre Square.....	35	333 92		16 08					350 00	64 07
Jackson.....	36	193 52		6 48		75 00		75 00	275 00	52 21
Lincoln.....	37	351 14		13 48					369 62	27 64
Nortonville.....	39	333 68		16 32	50 00	150 00		290 00	550 00	
Cooper.....	40	191 60		8 40				200 00	200 00	1 63
		2,708 08		134 40	350 00	225 00		575 00	3,417 48	658 02
GLASSBORO.										
Glassboro.....	41	2,950 46		155 28	550 00	350 00		900 00	4,065 74	782 30
CLAYTON.										
Unionville.....	42	506 18		26 64					532 82	68 55
Clayton.....	43	2,648 45		137 28	500 00			500 00	3,245 73	494 75
Hardingille.....	44	337 52		12 48		100 00		100 00	450 00	21 31
Fries' Mill.....	51	338 96		11 04					350 00	
		3,791 11		187 44	500 00	100 00		600 00	4,578 55	584 61
FRANKLIN.										
Franklinville.....	45	656 67		34 56					691 23	287 96
Malaga.....	46	665 79		35 04	200 00			200 00	910 83	2 97
Lake.....	47	338 72		11 28		200 00		200 00	550 00	75
Downtown.....	48	190 16		9 84		80 00		80 00	280 00	142 88
Chewsville.....	49	193 52		6 48		200 00		200 00	400 00	20 64
Hopewell.....	50	392 17		20 64					412 81	152 99
Forest Grove.....	52	338 72		11 28	100 00	200 00		300 00	650 00	
Newfield.....	53	334 40		15 60					350 00	81 40
Bellevue.....	55	194 00		6 00	100 00			100 00	300 00	7 04
		3,304 15		150 72	400 00	680 00		1,080 00	4,534 87	696 33
MONROE.										
Cross Keys.....	56	339 20		10 80					350 00	33 86
Williamstown.....	57	1,313 34		69 12	281 00			281 00	1,663 46	155 23
New Brooklyn.....	58	355 69		18 72		250 00		250 00	624 41	
Washington Grove.....	59	342 48		17 52	125 00			125 00	475 00	5 78
Coles' Mill.....	60	190 88		9 12					200 00	32 02
Whitneyville.....	63	194 72		5 28	100 00			100 00	300 00	73 58
		2,726 31		130 56	506 00	250 00		756 00	3,612 87	30 04

State of New Jersey, for the School Year ending August 31st, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.					
21	\$1,000	57	9.	54	.....	.....	7	18	29	21	.....	6	75	g	1	\$33 33	.....
22	350	35	6.	34	.....	.....	.....	.....	.....	.....	.....	.....	50	m	.....	.....	\$20 00
23	1,000	46	9.	43	.....	6	7	17	13	18	1	1	56	g	.....	.....	30 00
24	700	81	9.5	64	.....	12	9	23	20	40	5	2	70	g	1	52 00	20 00
26	300	50	9.5	41	.....	2	10	9	20	19	.....	.....	44	p	1	.....	30 00
19	3,350	269	8.6	236	.....	20	33	80	103	116	7	23	295	.....	2	4	42 66
25	400	70	9.	51	.....	2	6	14	25	22	.....	19	45	m	.....	.....	38 89
30	250	61	9.	51	.....	2	7	13	29	21	12	5	42	m	.....	.....	35 00
31	300	95	10.	81	.....	19	11	18	33	41	1	18	50	v p	.....	.....	45 00
	4,000	236	10.	178	1	39	50	38	50	124	5	30	200	g	1	2	50 00
32	4,950	462	9.5	361	1	62	74	87	137	208	18	72	337	.....	1	5	50 00
33	1,200	102	9	71	.....	9	16	13	33	36	.....	31	108	g	1	.....	40 00
34	2,000	142	10.	100	.....	18	21	23	34	50	3	12	120	g	.....	2	.....
35	1,200	74	9.6	63	.....	1	10	15	37	27	5	16	72	g	.....	1	.....
36	300	57	10.	61	.....	3	7	24	27	25	1	4	.....	m	.....	1	.....
37	50	33	7.	20	.....	.....	3	5	12	10	.....	.....	40	v p	.....	1	.....
38	1,000	77	9.	60	.....	1	7	17	35	26	.....	5	58	g	.....	1	.....
39	200	65	9.	67	.....	25	20	12	10	48	.....	3	.....	p	1	.....	40 00
40	300	*	9.	25	.....	.....	10	5	10	16	.....	.....	.....	v p	.....	1	.....
41	6,250	550	9.	467	.....	57	94	114	202	238	9	71	398	.....	2	7	40 00
	5,000	650	10.7	477	23	81	89	78	206	246	7	51	388	m	1	6	79 00
42	1,500	106	9.7	92	.....	15	15	23	39	46	2	.....	112	g	1	1	50 00
43	6,000	571	10.	456	.....	101	119	63	173	243	.....	.....	.....	g	1	5	80 00
44	300	61	9.	47	.....	3	5	10	29	19	.....	1	50	m	.....	.....	35 00
51	700	46	9.	37	.....	3	12	10	12	16	.....	.....	46	g	.....	1	.....
45	8,500	784	9.4	632	.....	122	151	106	253	324	3	8	208	.....	2	8	65 00
46	800	122	9.	103	.....	6	17	16	64	42	25	25	120	g	1	1	50 00
47	2,500	142	10.	106	10	4	19	22	51	58	.....	38	240	g	1	1	50 00
48	150	35	9.	31	.....	2	5	24	10	.....	.....	16	60	p	1	.....	40 00
49	250	26	9.	32	.....	4	8	20	11	.....	.....	10	30	g	.....	1	.....
50	100	38	8.	36	.....	.....	3	10	23	13	.....	.....	.....	v p	1	.....	35 00
52	1,000	92	10.	53	.....	6	10	37	15	1	26	112	g	.....	1	.....	35 00
53	800	35	9.	32	.....	8	9	6	9	20	.....	1	56	g	.....	1	.....
54	800	53	9.	54	.....	19	9	6	20	28	1	2	60	g	.....	1	.....
55	300	36	8.	18	.....	.....	4	6	8	10	.....	5	44	m	1	.....	30 00
56	6,700	579	9.	465	10	37	73	89	256	207	27	123	722	.....	5	6	41 00
57	300	48	9.	38	.....	1	4	11	22	16	.....	.....	10	v p	1	.....	33 33
58	3,000	287	9.7	217	.....	27	45	33	112	101	.....	.....	.....	g	1	3	82 00
59	rent.	72	9.	48	.....	2	6	7	33	17	.....	20	.....	v p	.....	.....	33 33
60	800	74	9.2	73	.....	8	29	5	36	38	.....	8	54	g	1	.....	50 00
61	500	46	9.	33	.....	2	6	7	18	13	.....	14	46	g	.....	1	.....
63	300	18	8.	19	.....	7	4	3	5	13	.....	4	40	g	.....	1	.....
	4,900	545	8.9	433	.....	47	94	66	226	198	.....	46	190	.....	4	5	50 09

\* In Bridgeport.

## Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
GLOUCESTER.—(Con.)										
WASHINGTON.										
Bethel.....	64	\$624 75		\$32 88	\$150 00	\$1,100 00	\$1,550 00	\$2 207 63		\$173 08
Bunker Hill.....	65	337 04		12 96		150 00	150 00	500 00		31 10
Chestnut Ridge.....	66	335 60		14 40				350 00		121 46
Deptford.....	67	333 41		16 56				350 00		
Mount Pleasant.....	68	332 96		17 04				350 00		50 78
Summary.		1,963 79		93 84	450 00	1,250 00	1,700 00	3,757 63		332 42
Woodbury.....		4,601 52		242 14	5,000 00	1,000 00	6,000 00	10,813 66		333 37
Deptford.....		1,749 58		88 08	400 00	300 00	700 00	2,537 66		326 40
West Deptford.....		1,290 37		67 68	215 00	210 00	425 00	1,783 05		250 07
Mantua.....		1,661 97		88 08	181 00	725 00	906 00	2,656 05		358 21
East Greenwich.....		1,182 36		60 48	200 00	600 00	800 00	2,042 84		424 94
Greenwich.....		2,020 17		106 32	800 00	800 00	1,600 00	3,726 49		261 50
Harrison.....		2,684 97		131 52	730 00	1,440 00	2,170 00	4,986 49		815 47
South Harrison.....		1,580 98		67 44	375 00	90 00	465 00	2,113 42		652 22
Woolwich.....		2,085 77		107 52	700 00	125 00	825 00	3,018 29		562 90
Logan.....		2,708 08		134 40	350 00	225 00	575 00	3,417 48		658 02
Glassboro.....		2,950 46		155 28	550 00	350 00	900 00	4,005 74		782 30
Clayton.....		3,791 11		187 44	500 00	100 00	600 00	4,573 55		584 61
Franklin.....		3,304 15		150 72	400 00	600 00	1,080 00	4,534 87		696 33
Monroe.....		2,726 31		130 56	506 00	250 00	756 00	3,612 87		300 47
Washington.....		1,963 79		93 84	450 00	1,250 00	1,700 00	3,757 63		332 42
		36,301 59		1,811 50	11,357 00	8,145 00	19,502 00	57,615 09		6,339 23
HUDSON.										
NORTH BERGEN.										
District.....	1	842 19			300 00	1,700 00	2,000 00	2,812 19		475 72
".....	2	968 90	\$327 25		700 00	300 00	1,000 00	2,796 15		536 01
".....	3	1,389 98	1,217 99		300 00	4,125 00	4,425 00	7,032 97		
".....	4	506 81						506 81		
".....	5	562 71	506 91					1,069 62		484 26
		4,270 59	2,552 15		1,300 00	6,125 00	7,425 00	14,247 74		1,495 99
Town of Union.....	6	7,493 94				2,000 00	2,000 00	9,493 94		6,818 97
Weehawken.....	7	1,218 55	3,000 00					4,218 55		
Guttenberg.....	8	2,053 29	1,570 02			860 00	860 00	4,483 31		
TOWNSHIP OF UNION.										
District.....	9	629 78	653 27		500 00		500 00	1,783 05		
".....	10	1,222 29	366 11					1,588 40		
		1,852 07	1,024 38		500 00		500 00	3,376 45		
West Hoboken.....	11	7,546 11				4,000 00	4,000 00	11,546 11		
Hoboken.....	12	39,724 18			20,250 91	12,749 09	33,000 00	72,724 18		
Jersey City.....	13	185,876 39			3,144 28	33,499 45	36,643 73	222,520 12		
Bayonne.....	15	12,245 18			10,150 88	10,849 12	21,000 00	33,245 18		
Harrison.....	16	7,177 18				1,567 38	1,567 38	8,744 56		
Kearny.....	17	2,865 66				2,600 00	2,600 00	5,465 66		



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.																		Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.											
61	\$2,500	119	10.	115	.....	22	29	31	33	62	1	16	130	g	1	1	\$60 00	\$30 00						
65	1,000	54	9.	51	.....	5	5	12	29	22	.....	50	g	1	1	.....	33 33							
66	900	60	9.	43	.....	2	12	11	18	22	.....	7	48	g	1	1	.....	35 00						
67	1,800	72	9.	54	.....	2	12	13	27	23	3	5	80	g	1	1	.....	33 33						
68	900	79	9.	55	.....	16	18	11	10	23	1	1	60	g	1	1	.....	33 33						
.....	7,100	331	9.2	318	.....	47	76	78	117	152	5	29	365	.....	1	5	60 00	32 99						
.....	21,000	1,107	10.	753	23	242	177	93	218	436	40	112	658	.....	2	12	70 00	41 25						
.....	7,200	382	9.2	309	.....	29	66	89	125	167	3	30	169	.....	2	5	57 50	32 50						
.....	4,800	279	10.	238	.....	31	48	50	106	111	9	35	268	.....	1	4	60 00	26 25						
.....	9,100	425	9.5	329	1	29	65	75	139	156	2	54	434	.....	3	3	43 33	22 22						
.....	4,000	256	9.3	183	1	42	38	36	66	81	31	22	192	.....	2	3	35 00	31 00						
.....	5,200	469	9.8	400	.....	55	80	86	179	184	15	50	392	.....	2	4	67 50	32 50						
.....	4,820	477	9.5	474	3	93	101	100	177	271	29	19	463	.....	5	5	45 80	29 85						
.....	3,350	269	8.6	236	.....	20	33	80	103	116	7	23	295	.....	2	4	42 66	27 50						
.....	4,950	462	9.5	361	1	62	74	87	137	208	18	72	337	.....	1	5	50 00	28 78						
.....	6,250	550	9	467	.....	57	94	114	202	238	9	71	398	.....	2	7	40 00	26 79						
.....	5,000	650	10.7	477	23	81	89	78	206	216	7	51	388	.....	1	6	79 00	30 62						
.....	8,500	784	9.4	632	.....	122	151	106	253	324	3	8	208	.....	2	8	65 00	14 90						
.....	6,700	579	9	465	10	37	73	89	256	207	27	123	722	.....	5	6	41 00	32 50						
.....	4,900	515	8.9	433	.....	47	91	66	226	198	.....	46	190	.....	4	5	50 09	18 50						
.....	7,100	351	9.2	318	.....	47	76	78	117	152	5	29	368	.....	1	5	60 00	32 99						
.....	102,870	7,618	9.4	6,075	62	997	1259	1227	2530	3,095	208	745	5,482	.....	35	82	53 73	28 53						
1	3,500	202	9.	116	.....	8	33	26	44	61	50	42	90	m	1	1	66 66	25 00						
2	2,500	216	10.7	130	26	59	33	26	36	112	7	59	164	m	1	2	77 00	35 00						
3	5,000	337	10.	201	7	46	46	32	70	104	125	100	115	g	1	1	66 66	37 50						
4	1,500	134	10.	76	10	24	15	15	12	27	10	40	60	p	1	1	.....	40 00						
5	2,350	165	10.7	102	6	16	13	14	53	43	20	45	150	g	1	.....	50 00	.....						
.....	14,850	1,131	10.1	675	49	153	145	113	215	347	212	286	579	.....	4	5	65 08	34 38						
6	30,000	2,043	11.2	901	347	261	95	65	133	650	195	900	600	v g	4	8	83 12	43 57						
7	4,500	347	10.	270	.....	46	70	56	98	147	22	20	206	g	1	3	75 00	45 33						
8	10,000	428	11.	270	.....	79	134	27	30	148	50	100	200	m	1	2	70 00	22 50						
9	5,000	163	10.1	117	2	25	26	20	41	60	16	42	116	v g	1	2	.....	75 00						
10	3,500	297	10.5	201	31	46	32	23	69	109	60	97	140	g	1	1	75 00	35 00						
.....	8,500	460	10.3	318	33	71	58	43	113	169	76	139	256	.....	1	3	75 00	55 00						
11	30,000	2,150	10.2	1,037	26	357	188	160	306	653	518	550	726	g	2	16	132 50	36 57						
12	124,000	10,907	10.2	5,447	512	2,173	921	618	1193	3,766	1,496	3,964	4,216	g	6	98	115 35	43 56						
13	593,000	52,207	9.9	21,817	.....	11,074	2741	2537	5465	14,702	14,215	14,280	15,129	.....	17	331	139 90	37 75						
15	124,172	3,312	10.1	2,014	12	710	364	253	675	1,183	700	1,575	1,728	g	4	32	116 66	52 34						
16	15,000	1,942	10.	681	6	138	121	122	294	366	500	797	450	g	3	5	92 00	46 00						
17	15,000	831	10.4	500	52	136	80	62	170	279	120	207	444	g	2	6	86 25	39 58						



## Statistical Report, by Districts, for the County of HUNTERDON,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Hudson.—(Con.) Summary.</b>										
North Bergen.....			\$1,270 59	\$2552 15		\$1300 00	\$6,125 00	\$7,425 00	\$14,247 74	\$1,495 99
Town of Union.....			7,493 94				2,000 00	2,000 00	9,493 94	6,818 97
Weehawken.....			1,218 55	3,000 00					4,218 55	
Guttenberg.....			2,053 29	1,570 02			860 00	860 00	4,483 31	
Township of Union.....			1,852 07	1,024 38		500 00		500 00	3,376 45	
West Hoboken.....			7,546 11				4,000 00	4,000 00	11,546 11	
Hoboken.....			39,724 18			20250 91	12,749 09	33,000 00	72,724 18	
Jersey City.....			185,876 39			3,144 28	33,499 45	36,643 73	222,520 12	
Bayonne.....			13,245 18			10150 88	10,849 12	21,000 00	33,245 18	
Harrison.....			7,177 18				1,567 38	1,567 38	8,744 56	
Kearny.....			2,865 66				2,600 00	2,600 00	5,465 66	
			272,323 14	8,146 55		35346 07	74,250 04	109,596 11	390,065 80	8,314 96
<b>HUNTERDON. LEBANON.</b>										
Mt. Lebanon.....	1		363 43		\$24 68				388 11	2 20
Little Brook.....	2		333 97		16 03				350 00	
Lower Valley.....	3		707 96		48 09		329 67	329 67	1,085 72	
Changewater.....	4		495 58		33 66				529 24	12
Mount Airy.....	5		334 93		15 07				350 00	11 84
White Hall.....	6		328 84		21 16				350 00	4 03
Spruce Run.....	7		192 63		7 37				200 00	4 02
New Hampton.....	8		420 06		23 53				448 59	12 13
Junction.....	9		1,618 86		109 98		150 00	150 00	1,878 84	178 77
Clarksville.....	10		363 42		24 69				388 11	09
Mondalia.....	11		854 27		58 03	185 00	150 00	335 00	1,247 30	22 36
			6,013 95		387 29	185 00	629 67	814 67	7,215 91	235 56
<b>BETHLEHEM.</b>										
Bloomsbury.....	12		934 51		63 48		1,323 15	1,323 15	2,321 14	96 84
Bethlehem.....	13		915 63		62 20				977 83	237 52
South Asbury.....	14		330 38		22 44				352 82	35 78
Charlestown.....	16		334 61		15 39				350 00	24 71
Mountain View.....	17		332 27		17 63				350 00	62 99
Hickory.....	18		333 65		16 35				350 00	11
			3,181 15		197 49		1,323 15	1,323 15	4,701 79	457 95
<b>ALEXANDRIA.</b>										
Little York.....	24		335 10		22 76				359 86	
Everittstown.....	25		328 20		21 80				350 00	95 74
Winchel's Grove.....	29		334 93		15 07				350 00	51
Pittsford.....	30		344 54		23 40				367 94	151 04
Old Church.....	31		187 18		12 82				200 00	187 25
			1,529 95		95 85				1,625 80	434 54
<b>HOLLAND.</b>										
Mount Joy.....	19		552 21		37 51	122 00	115 48	237 48	827 20	49 31
Holland.....	20		363 42		24 69		215 72	215 72	603 83	156 85
Spring Mills.....	21		332 37		17 63				350 00	41 45
Millersville.....	22		187 82		12 18				200 00	96 99
Hawk's.....	23		186 86		13 14				200 00	281 81
Mount Pleasant.....	25		349 26		23 72				372 98	3 32
Milford.....	26		939 21		63 81		200 00	200 00	1,203 02	98 40
			2,911 15		192 68	122 00	531 20	653 20	3,757 03	728 13
Frenchtown.....	32		1,354 56		92 02		182 00	182 00	1,628 58	103 20

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
.....	\$14,850	1,134	10.1	675	49	153	145	113	215	347	212	286	579	.....	4	5	\$65 08	\$34 38	
.....	30,000	2,043	11.2	901	347	261	95	65	133	650	195	900	600	.....	4	8	83 12	43 57	
.....	4,500	317	10.	270	.....	46	70	56	98	147	22	20	206	.....	1	3	75 00	45 33	
.....	10,000	428	11.	270	.....	79	134	27	30	148	50	100	200	.....	1	2	70 00	22 50	
.....	8,500	460	10.3	318	33	71	58	43	113	169	76	139	256	.....	1	3	75 00	55 00	
.....	30,000	2,150	10.2	1,037	26	337	188	160	306	653	518	550	726	.....	2	16	132 50	36 57	
.....	124,000	10,907	10.2	5,447	512	2,173	921	648	1193	3,766	1,496	3,964	4,216	.....	6	98	115 35	43 56	
.....	593,000	52,207	9.9	21,817	.....	11,074	2741	2537	5465	14,702	14,215	14,280	15,129	.....	17	331	139 90	37 75	
.....	124,172	3,312	10.1	2,014	12	710	364	253	675	1,183	700	1,575	1,728	.....	4	36	116 66	35 53	
.....	15,000	1,942	10.0	681	6	138	121	122	294	366	500	797	450	.....	3	5	92 00	46 00	
.....	15,000	851	10.4	600	52	136	80	62	170	279	120	207	444	.....	2	6	86 25	39 58	
.....	969,022	75,781	10.3	33,930	1037	15,198	4917	4086	8692	22,410	18,104	22,818	24,534	.....	45	509	95 53	41 50	
1	1,300	80	10.2	65	.....	1	8	13	43	22.	.....	11	61	v g	1	.....	33 00	.....	
2	700	53	9.5	49	.....	2	6	12	27	20.	.....	1	60	v g	1	.....	33 23	.....	
3	900	171	10.	117	.....	10	25	40	42	56.	.....	2	26	v g	1	.....	60 00	.....	
4	2,000	110	10.	90	.....	15	17	16	42	42.5	.....	23	50	v g	1	.....	54 18	.....	
5	500	53	9.5	40	.....	5	11	11	38	21.5	.....	13	45	m	1	.....	33 33	.....	
6	500	58	9.5	53	.....	2	3	10	38	19.	.....	2	4	m	1	.....	33 33	.....	
7	800	32	9.	21	.....	.....	6	5	13	12.	.....	7	25	v g	1	.....	29 00	.....	
8	2,000	92	10.	80	.....	8	10	19	43	32.	.....	1	14	v g	1	.....	42 00	.....	
9	5,000	334	10.	282	3	82	64	54	79	166.	19	40	260	v g	1	3	55 00	31 66	
10	3,000	80	9.7	66	.....	12	15	15	24	34.	3	11	62	v g	1	.....	40 39	.....	
11	3,000	172	10.	152	.....	37	32	23	60	81.	.....	25	175	v g	1	2	50 00	19 00	
.....	19,700	1,235	9.8	1,018	3	174	199	218	424	506.	28	177	921	.....	8	8	45 09	28 37	
12	6,800	190	10.	200	.....	34	42	32	92	92.	.....	10	150	v g	1	1	50 00	35 00	
13	600	169	11.	136	.....	12	19	28	77	49.	.....	59	60	m	1	.....	75 00	.....	
14	500	74	10.	67	.....	5	15	13	34	28.	.....	3	50	m	1	.....	45 00	.....	
16	500	49	11.	31	3	16	7	3	2	17.	.....	13	40	m	1	.....	33 33	.....	
17	400	52	10.8	45	.....	4	12	11	18	18.	.....	15	40	m	1	.....	33 33	.....	
18	2,000	47	10.	45	.....	1	4	14	26	16.	.....	2	60	v g	1	.....	35 00	.....	
.....	10,800	581	10.5	524	3	72	99	101	249	220.7	.....	102	400	.....	6	1	45 27	35 00	
24	1,200	84	10.	65	.....	6	10	20	29	26.1	.....	6	58	v g	1	.....	40 00	.....	
28	1,000	66	10.	66	.....	7	14	9	36	23.1	.....	8	48	v g	1	.....	36 66	.....	
29	400	49	9.7	32	.....	2	9	12	9	16.5	.....	13	40	m	1	.....	27 42	.....	
30	500	68	8.2	48	.....	.....	5	9	34	19.9	.....	20	50	m	1	.....	32 00	.....	
31	600	46	10.	40	.....	4	5	7	24	14.5	.....	5	35	m	1	.....	26 50	.....	
.....	3,700	313	9.6	251	.....	19	43	57	132	105.1	.....	52	231	.....	2	3	36 00	30 19	
19	1,000	110	10.	97	.....	58	16	9	14	59.	5	15	116	v g	.....	2	.....	36 50	.....
20	1,200	65	9.5	69	.....	10	31	20	8	31.	.....	19	54	v g	1	.....	38 00	.....	
21	2,500	64	10.	46	.....	1	8	15	22	23.	1	2	50	v g	1	.....	30 00	.....	
22	200	47	9.	34	.....	2	4	9	19	14.	.....	15	40	p	1	.....	25 00	.....	
23	200	46	10.7	37	.....	1	2	5	29	12.	.....	3	32	v g	1	.....	21 30	.....	
25	900	71	9.	68	.....	1	16	21	30	31.5	5	.....	60	v g	1	.....	40 00	.....	
26	4,000	199	10.	178	8	50	39	23	58	107.	3	17	224	v g	1	2	42 00	28 25	
.....	10,000	602	9.7	529	8	123	116	102	180	277.5	14	71	576	.....	5	5	35 00	28 68	
32	4,000	302	10.	258	11	72	56	40	76	154.	4	40	234	v g	2	2	42 50	30 00	

## Statistical Report, by Districts, for the County of HUNTERDON,

## FINANCIAL STATEMENT.

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon.—(Con )										
KINGWOOD.										
Oak Summit.....	34	\$189 74		\$10 26					\$200 00	
Baptisttown.....	35	329 16		20 84					350 00	\$86 27
Union.....	36	189 42		10 58					200 00	
Independence.....	37	187 50		12 50					200 00	116 57
Spring Hill.....	38	333 33		16 67					350 00	196 32
Scott's.....	39	328 20		21 80					350 00	78
Rock Ridge.....	40	330 76		19 24					350 00	106 75
Warsaw.....	41	189 42		10 58					200 00	2 91
		2,077 53		122 47					2,200 00	509 60
FRANKLIN.										
Franklin.....	42	333 65		16 35					350 00	49 15
Quakertown.....	43	335 57		14 43					350 00	06
Sunnyside.....	44	335 25		14 75					350 00	99 96
Cherryville.....	45	334 93		15 07		\$32 42		\$32 42	382 42	
Sidney.....	46	333 97		16 03					250 00	2 19
		1,673 37		76 63		32 42		32 42	1,782 42	151 36
HIGH BRIDGE.										
Rocky Run.....	59	330 44		19 56					350 00	82 93
Silverthorn.....	60	656 05		44 56					700 61	151 94
High Bridge.....	61	1,482 00		100 67	\$25 00			25 00	1,607 67	17 54
Mount Grove.....	65½	333 97		16 03		372 00		372 00	722 00	
		2,802 46		180 82	25 00	372 00		397 00	3,380 28	252 41
UNION.										
The Union.....	47	344 54		23 40					367 94	10 00
Van Syckle's.....	48	330 76		19 24					350 00	31 73
Pattensburg.....	49	486 13		33 02					519 15	8 80
Mechling's.....	50	328 20		21 80		692 88		692 88	1,042 58	4 84
Cock's Cross Roads.....	51	334 61		15 39		237 50		237 50	587 50	64 00
New Stone.....	52	333 01		16 99					350 00	46 61
		2,157 25		129 84		930 08		930 08	3,217 17	169 06
Clinton Borough.....	53	1,028 89		69 90	250 00	300 00		550 00	1,648 79	104 97
CLINTON.										
Annandale.....	54	632 45		42 96					675 41	19 11
Bray's Hill.....	55	187 50		12 50		7 12		7 12	207 12	60 51
Lebanon.....	56	604 11		41 65	150 00	150 00		300 00	945 16	10 48
Round Valley.....	57	424 78		28 85					453 63	52 95
Hamden.....	58	332 37		17 63					350 00	52 05
		2,181 21		142 99	150 00	157 12		307 12	2,631 32	195 10
TEWKSBURY.										
Fairmount.....	62	613 56		41 68					655 24	
Farmersville.....	63	331 40		18 60					350 00	
Mountainville.....	64	387 02		26 29		125 00		125 00	538 31	6
Cokesbury.....	65	405 90		27 57					433 47	
Mt. Pleasant.....	66	330 12		19 88					350 00	43 31
New Germantown.....	67	519 17		35 27					554 44	
The Centre.....	68	333 33		16 67		278 00		278 00	628 00	12 32
		2,920 50		185 96		403 00		403 00	3,509 46	55 69
READINGTON.										
Stanton.....	69	443 65		30 14					473 79	135 46
Three Corners.....	70	330 12		19 88					350 00	4 92

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.								
34	\$500	39	9.3	28	.....	1	14	6	7	14	.....	7	30	m	.....	1	\$29 04
35	800	51	10.	60	.....	30	15	10	5	30.	.....	50	v g	.....	1	.....	30 00
36	600	33	9.	20	.....	1	3	4	12	.....	.....	26	m	.....	.....	.....	19 86
37	300	48	9.	39	.....	5	5	3	26	14.8	.....	4	30	m	1	.....	\$30 00
38	300	54	10.	46	.....	7	4	13	22	20.4	.....	4	30	m	1	.....	33 33
39	200	70	9.	72	.....	1	4	20	47	25.5	.....	1	36	p	1	.....	35 00
40	500	62	10.	52	.....	5	5	13	27	.....	1	9	35	g	1	.....	31 16
41	800	34	8.	32	.....	3	4	7	18	25.	.....	6	40	v g	1	.....	20 00
	4,000	391	9.3	319	.....	55	54	76	164	149.7	1	31	277	.....	5	3	29 90
42	1,100	45	10.	42	.....	3	8	10	21	18.	.....	6	44	v g	1	.....	40 00
43	1,000	56	9.	36	.....	1	6	9	20	15.6	.....	1	60	v g	1	.....	33 33
44	500	47	10.5	39	.....	6	9	10	14	17.7	.....	6	60	g	.....	.....	23 33
45	600	52	10.	46	.....	10	19	11	6	32.	.....	1	54	v g	.....	.....	31 00
46	1,500	50	10.5	32	.....	6	7	10	9	17.	10	5	40	v g	.....	.....	30 00
	4,700	250	10.	195	.....	26	49	50	70	100.3	11	26	258	.....	2	3	36 66
59	300	69	9.7	59	.....	8	12	15	24	29.	.....	7	55	m	.....	.....	30 00
60	1,400	139	10.	113	.....	15	33	28	37	54.4	.....	27	75	v g	1	.....	45 00
61	3,500	298	10.	237	.....	80	53	45	79	145.5	8	33	200	v g	1	.....	54 00
65 1/2	1,200	45	10.	39	2	10	8	7	12	10.3	.....	6	56	v g	1	.....	30 83
	6,400	551	9.9	468	2	113	106	95	152	239.2	8	73	386	.....	3	5	43 28
47	50	76	10.	60	.....	8	9	13	30	28.	5	1	25	v p	.....	.....	52 59
48	1,000	58	10.	52	.....	9	8	10	25	23.	.....	6	30	v g	.....	.....	30 00
49	500	99	10.5	89	8	19	12	22	24	49.	.....	10	60	v g	1	.....	47 62
50	800	79	10.	70	.....	2	11	22	35	25.	.....	10	50	v g	1	.....	31 00
51	600	46	9.7	46	.....	16	13	17	21.	.....	.....	2	48	v g	1	.....	33 33
52	1,200	50	9.7	44	.....	3	10	31	14.3	.....	4	5	48	v g	1	.....	33 33
	4,150	408	10.	361	8	38	59	90	166	163.3	10	24	261	.....	4	2	36 32
53	10,000	234	10.	200	1	63	49	33	54	111.	13	12	200	v g	1	2	80 00
																	37 00
54	1,200	135	10.8	80	.....	8	18	23	31	46.	8	47	60	p	1	.....	60 00
55	500	33	9.	35	.....	2	6	6	21	14.3	.....	3	40	v g	.....	.....	30 00
56	3,000	135	10.	111	.....	38	33	15	25	61.	3	14	108	v g	1	.....	60 00
57	3,000	98	10.	83	.....	4	7	34	33	34.	1	7	64	v g	1	.....	42 00
58	300	75	10.	70	.....	11	20	39	36.	.....	2	3	35	m	1	.....	30 00
	8,000	481	9.9	379	.....	52	75	98	154	191.3	14	74	307	.....	4	2	43 00
62	1,200	142	10.5	110	4	20	21	28	54	40.	.....	32	115	v g	1	1	50 00
63	400	50	10.	45	.....	12	10	9	14	23.4	.....	.....	40	g	1	.....	31 00
64	800	86	10.5	62	6	12	10	14	20	30.	.....	24	55	m	1	.....	39 00
65	300	86	9.7	75	.....	9	10	21	32	29.	.....	11	40	p	1	.....	40 00
66	600	56	10.	46	.....	5	6	8	27	18.	.....	12	52	v g	1	.....	30 00
67	2,500	93	8.5	86	.....	17	24	14	31	41.	1	6	80	v g	1	.....	50 00
68	1,000	48	9.7	35	.....	18	8	6	3	22.	1	12	34	v g	.....	.....	31 00
	6,800	562	9.8	459	10	93	92	103	161	203.4	2	97	416	.....	6	2	40 00
69	500	96	11.	57	.....	7	7	16	27	22.	10	23	60	v g	1	.....	45 00
70	1,200	56	10.	52	.....	9	5	14	26	24.	1	3	40	v g	1	.....	32 07



## Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Hunterdon.—(Con.)</b>										
The Station.....	71	\$561 65	.....	.....	\$38 15	.....	.....	\$599 80	\$30 54	
White House.....	72	328 84	.....	.....	21 16	.....	.....	350 00	80 29	
Cold Brook.....	73	331 40	.....	.....	18 60	.....	.....	350 00	.....	
Pleasant Run.....	74	415 34	.....	.....	28 21	.....	.....	443 55	83 27	
The Ridge.....	75	335 25	.....	.....	14 75	.....	.....	350 00	19 08	
Readington.....	76	453 09	.....	.....	30 78	.....	.....	483 87	.....	
Centreville.....	77	353 99	.....	.....	24 04	\$351 92	\$351 92	729 95	125 58	
Three Bridges.....	78	424 78	.....	.....	28 25	.....	.....	453 63	.....	
The Grove.....	79	332 69	.....	.....	17 31	.....	25 00	375 00	71	
		4,310 80	.....	.....	221 87	.....	376 92	4,959 59	479 85	
<b>RARITAN.</b>										
Klinesville.....	80	329 16	.....	.....	20 84	.....	.....	350 00	74 24	
Oak Grove.....	81	391 74	.....	.....	25 61	.....	.....	418 35	198 28	
Voorhees'.....	82	333 97	.....	.....	15 03	.....	.....	350 00	44 35	
Reaville.....	83	368 14	.....	.....	25 01	.....	.....	393 15	37 87	
Pleasant Ridge.....	84	333 65	.....	.....	16 35	.....	.....	350 00	9 95	
Neshanic.....	86	331 73	.....	.....	18 27	.....	.....	350 00	5 65	
Pleminington.....	87	2,100 27	.....	.....	142 68	\$2,000 00	2,000 00	4,212 95	.....	
Wagoner's.....	88	334 93	.....	.....	15 07	.....	.....	350 00	7 00	
Harmony.....	89	332 05	.....	.....	17 95	.....	.....	350 00	.....	
Summit.....	90	335 57	.....	.....	14 43	.....	.....	350 00	.....	
		5,191 21	.....	.....	313 24	2,000 00	2,000 00	7,504 45	377 34	
<b>DELAWARE.</b>										
Higgins'.....	85	333 97	.....	.....	16 03	.....	.....	350 00	13 56	
Locktown.....	91	368 14	.....	.....	25 01	.....	.....	393 15	.....	
Croton.....	92	328 84	.....	.....	21 16	.....	.....	350 00	.....	
Sand Brook.....	93	330 44	.....	.....	19 56	.....	.....	350 00	.....	
Moore's.....	94	329 80	.....	.....	20 20	.....	.....	350 00	27 66	
Sergeant's.....	95	656 05	.....	.....	41 56	125 00	125 00	825 61	42	
Van Dolah's.....	96	330 76	.....	.....	19 24	.....	.....	350 00	34 56	
Reading's.....	97	453 09	.....	.....	30 78	.....	.....	483 87	25 79	
Stockton.....	98	1,222 41	.....	.....	83 04	.....	.....	1,395 45	220 73	
		4,353 50	.....	.....	279 58	.....	125 00	4,758 08	322 72	
<b>EAST AMWELL.</b>										
Wortsville.....	100	405 90	.....	.....	27 57	.....	.....	433 47	.....	
Mountain Grove.....	101	333 65	.....	.....	16 35	.....	.....	350 00	16 61	
Unionville.....	102	328 84	.....	.....	21 16	200 00	200 00	550 00	44 10	
Ringoes.....	103	467 25	.....	.....	31 74	565 53	565 53	1,064 52	55 37	
		1,535 64	.....	.....	96 82	.....	765 53	2,397 99	116 08	
<b>WEST AMWELL.</b>										
Rocktown.....	104	331 73	.....	.....	18 27	125 00	125 00	475 00	18 43	
Mt Airy.....	105	462 53	.....	.....	31 42	.....	.....	493 95	437 54	
High Valley.....	106	332 05	.....	.....	17 95	.....	.....	350 00	121 81	
Mount Range.....	107	560 30	.....	.....	33 98	.....	.....	531 28	500 62	
		1,626 61	.....	.....	101 62	.....	125 00	1,853 33	1,078 40	
Lambertville.....	108	5,305 00	.....	.....	369 37	1,850 00	1,850 00	7,515 37	.....	
<b>Summary.</b>										
Lebanon.....	.....	6,013 95	.....	.....	387 29	185 00	629 67	7,215 91	235 56	
Bethlehem.....	.....	3,181 15	.....	.....	197 49	.....	1,323 15	4,701 79	457 95	
Alexandria.....	.....	1,529 95	.....	.....	95 85	.....	.....	1,625 80	434 54	
Holland.....	.....	2,911 15	.....	.....	192 68	122 00	531 20	3,757 03	728 13	



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
71	\$3,000	129 9.8	94	11	12	26	45	40.5	2	85	108	v g	1	1	\$55 00				
72	2,800	80 9.	60	5	9	14	32	27.	6	8	80	v g	1	1		\$34 50			
73	1,200	57 10.4	52	8	10	9	25	22.7	1	4	40	v g	1	1	30 00				
74	1,200	78 10.5	80	10	13	17	40	34.		8	64	v g	1	1		33 64			
75	500	45 9.	45	12	12	15	6	19.7			50	g	1	1		25 00			
76	700	101 10.	78	9	12	16	41	35.5	8	10	55	g	1	1	56 04				
77	800	71 9.	63	2	13	27	16	38.		7	66	v g	1	1		33 33			
78	1,200	90 10.5	68	2	10	12	18	26	33.	4	15	70	v g	1	1	33 38			
79	606	53 10.	47	7	1	10	29	17.9			28	m	1	1		31 66			
	13,700	856 9.9	696	2	88	111	182	313	314.3	32	113	661		6	5	42 75	31 62		
80	800	75 10.5	52	5	10	10	7	20	26.	4	8	50	v g	1	1		31 66		
81	1,000	73 10.	76	4	16	20	17	19	41.	2		50	v g	1	1		35 00		
82	400	45 10.2	51	4	9	12	5	21	28.8			50	m	1	1		33 33		
83	500	72 10.	54		8	16	6	24	26.			60	m	1	1		31 66		
84	800	52 11.	32	4	5	3	7	13	24.	4	12	34	g	1	1		26 66		
86	800	54 9.5	44		7	10	16	11	23.8		8	50	v g	1	1		31 50		
87	13,000	451 10.	419	8	142	111	67	91	278.	6	22	350	v g	1	7	110 00	35 00		
88	1,200	56 9.5	42		3	7	11	21	31.		14	34	v g	1	1		28 00		
89	300	52 11.	56		3	5	15	33	20.	1	4	40	m	1	1		28 00		
90	600	47 10.	28			3	5	20	7.		8	40	m	1	1		30 00		
	19,400	977 10.2	854	25	203	197	156	273	505.6	17	76	758		1	16	110 00	31 09		
85	1,500	54 11.	39		1	2	10	26	13.2		5	36	v g	1	1		28 00		
91	1,400	79 10.	72	8	20	24	10	10	31.		5	70	v g	1	1	39 35			
92	1,200	67 9.5	67		1	4	13	49	21.5	1	3	60	v g	1	1		30 00		
93	10	61 11.	55	1	6	6	10	32	23.		6	35	v p	1	1	23 49			
94	1,200	57 10.5	63		1	11	13	38	21.2			40	v g	1	1		29 33		
95	500	129 10.	122		1	17	19	85	43	1	9	88	m	2	1	30 00			
96	300	68 10.5	63	6	15	19	9	14	28.5	2	4	40	m	1	1		33 33		
97	1,000	94 10.2	66	2	6	9	12	37	26.	4	23	46	v g	1	1	45 00			
98	4,500	244 10.	198		24	24	51	99	80.	6	40	165	v g	1	2	45 00	32 50		
	11,600	853 10.3	745	17	75	116	147	390	287.4	14	95	580		6	6	31 31	30 63		
100	1,500	89 9.5	70		6	8	16	40	27.		16	60	v g	1	1		45 00		
101	300	47 9.	33		2		3	28	9.		14	40	m	1	1		33 33		
102	1,200	69 10.	52		8	10	20	14	20.		12	50	g	1	1	35 60			
103	1,500	88 9.7	68		1	11	18	35	25.		15	78	v g	1	1	40 00			
	4,500	293 9.5	223		17	32	57	117	84.	10	57	228		2	2	37 80	39 16		
104	800	59 10.5	54	1	10	6	11	26	24.2	2		50	v g	1	1		30 00		
105	2,000	99 11.	62	1		4	43	14	22.	1	37	56	v g	1	1		30 00		
106	400	61 11.	42		3	5	12	22	16.	1	15	40	m	1	1		28 33		
107	400	91 10.	59		5	3	12	39	24.	5	25	45	g	1	1		37 55		
	3,600	313 10.6	217	2	18	18	78	101	86.2	9	79	191			4		31 47		
108	33,000	1,126 10.	627	5	177	137	95	213	363.	259	240	676	v g	1	14	110 00	36 93		
.....	19,700	1,235 9.8	1,018	3	174	199	218	424	506.	28	177	921		8	8	45 09	28 37		
.....	10,800	581 10.5	524	3	72	99	101	219	220.7		102	400		6	1	45 27	35 00		
.....	3,700	313 9.6	251		19	43	57	132	105.1		52	231		2	3	36 00	30 19		
.....	10,000	602 9.7	529	8	123	116	102	180	277.5	14	71	676		5	5	35 00	28 68		

*Statistical Report, by Districts, for the County of MERCER,*

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, firing, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
HUNTERDON.—(Con.)										
Frenchtown.....			\$1,354 56		\$92 02		\$182 00	\$182 00	\$1,628 58	\$103 20
Kingwood.....			2,077 53		122 47				2,200 00	509 60
Franklin.....			1,673 37		76 63		32 42	32 42	1,782 42	151 36
High Bridge.....			2,802 46		180 82	\$25 00	372 00	397 00	3,280 28	252 41
Union.....			2,157 25		129 84		930 08	930 08	3,217 17	169 06
Clinton Borough.....			1 028 89		69 90	250 00	300 00	550 00	1,644 79	104 97
Clinton.....			2,181 21		142 99	150 00	157 12	307 12	2,631 32	195 10
Tewksbury.....			2,920 50		185 96		403 00	403 00	3,509 46	55 69
Readington.....			4,310 80		271 87		376 92	376 92	4,959 59	479 85
Raritan.....			5,191 21		313 24	2,000 00		2,000 00	7,504 45	377 34
Delaware.....			4,353 50		279 58		125 00	125 00	4,758 08	322 72
East Amwell.....			1,535 64		96 82		765 53	765 53	2,397 99	116 08
West Amwell.....			1,626 61		101 62		125 00	125 00	1,853 23	1,078 40
Lambertville.....			5,305 00		360 37	1,850 00		1,850 00	7,515 37	
			52,154 73		3,297 44	4,582 00	6,253 09	10,835 09	66,287 26	5,771 96
MERCER.										
HOPEWELL.										
Pleasant Valley.....	1		350 00						350 00	2 54
Harborton.....	2		350 00						350 00	4 28
Woodsville.....	3		433 87						433 87	55 93
Tidds.....	4		409 76						409 76	525 22
Stoutsburg.....	5		404 94						404 94	
Columbia.....	6		843 63						843 63	152 18
Mount Rose.....	7		409 76						409 76	31 21
Centreville.....	8		350 00						350 00	99 51
Federal City.....	9		200 00						200 00	82 82
Pennington.....	10		1,070 21						1,070 21	217 21
Marshall's Corner.....	11		350 00				101 75	101 75	451 75	79 32
Woosamonsa.....	11½		350 00						350 00	115 79
Bear.....	12		350 00						350 00	271 89
Titusville.....	13		385 66						385 66	15 05
			6,257 83				101 75	101 75	6,359 58	1,653 05
EWING.										
Scudder's Falls.....	14		350 00						350 00	13 87
Birmingham.....	15		554 38						554 38	477 61
Ewingville.....	16		433 86						433 86	234 86
Columbia.....	17		621 87						621 87	321 96
Brookville.....	18		424 23						424 23	136 47
			2,384 34						2,384 34	1,184 77
TRENTON.										
Trenton.....	19		38,782 74				12,530 00	12,530 00	51,312 74	
MILLHAM.										
Millham.....	20		2,786 38				100 00	100 00	2,886 38	651 96
LAWRENCE.										
Brick.....	21		511 00						511 00	100 61
Grove.....	22		371 20						371 20	99 12
Clarksville.....	23		385 66				299 58	299 58	685 24	111 62
Central.....	24		530 28						530 28	51 83
Rosedale.....	25		350 00						350 00	26 99
			2,148 14				299 58	299 58	2,447 72	390 17

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																
.....	\$4,000	302 10.	258	14	72	56	40	76	154.	4	40	234	.....	2	2	\$42 50	\$30 00									
.....	4,000	391 9.3	349	.....	55	54	76	164	149.7	1	31	277	.....	5	3	29 90	26 30									
.....	4,700	250 10.	195	.....	26	49	50	70	100.3	11	26	258	.....	2	3	36 66	29 78									
.....	6,400	551 9.9	468	2	113	106	95	152	239.2	8	73	386	.....	3	5	43 28	23 66									
.....	4,150	408 10.	361	8	38	59	90	166	163.3	10	24	261	.....	4	2	36 32	41 30									
.....	10,000	234 10.	200	1	63	49	33	54	111.	13	12	200	.....	1	2	40 00	37 00									
.....	8,000	481 9.9	379	.....	52	75	98	154	191.3	14	74	307	.....	4	2	45 00	22 50									
.....	6,800	562 9.8	459	10	93	92	103	161	203.4	2	97	416	.....	6	2	40 00	28 00									
.....	13,700	856 9.9	696	2	88	111	182	313	314.3	32	113	661	.....	6	5	42 75	31 62									
.....	19,400	977 10.2	854	25	203	197	156	273	505.6	17	76	758	.....	1	16	110 00	31 09									
.....	11,600	853 10.3	745	17	75	116	147	390	257.4	14	95	580	.....	6	6	31 31	30 63									
.....	4,500	293 9.5	223	.....	17	32	57	117	84.	10	57	228	.....	2	2	37 80	39 16									
.....	3,600	313 10.6	217	2	18	18	78	101	86.2	9	77	191	.....	4	4	.....	31 47									
.....	33,000	1,126 10.	627	5	177	137	95	213	363.	259	240	576	.....	1	14	110 00	36 93									
.....	178,050	10,328 9.9	8,333	100	1,478	1608	1778	3389	406.2	446	1,437	7,561	.....	64	85	47 21	31 48									
1	500	52 9.5	30	.....	4	18	3	5	18	2	6	45	.....	1	1	.....	32 21									
2	1,100	66 10.	56	5	5	22	7	19	31	1	11	40	.....	1	1	.....	30 00									
3	1,000	84 10.5	67	.....	10	12	45	23	.....	21	63	.....	.....	1	.....	31 20	.....									
4	800	82 10.5	56	.....	8	12	19	17	19	.....	25	40	.....	1	.....	32 38	.....									
5	1,000	83 10.2	71	1	8	9	23	30	31	4	8	46	.....	1	.....	34 17	.....									
6	500	206 10.5	152	6	28	24	33	61	74	22	7	100	.....	2	.....	35 00	.....									
7	800	88 10.	72	.....	30	27	15	36	4	10	40	.....	.....	1	.....	33 25	.....									
8	400	45 10.5	33	.....	4	3	9	17	10	3	9	26	.....	1	.....	31 90	.....									
9	600	44 10.	31	.....	3	2	10	16	12	5	1	34	.....	1	1	30 00	29 16									
10	3,000	220 11	696	2	42	26	12	4	220	40	35	200	.....	1	1	58 87	34 09									
11	1,150	75 10.5	61	.....	9	5	16	31	7	3	7	40	.....	1	.....	25 19	.....									
11½	900	54 10.	48	.....	3	5	10	30	17	.....	6	32	.....	1	.....	30 00	.....									
12	800	63 10.5	54	.....	2	4	13	35	17	3	6	38	.....	1	1	30 00	30 00									
13	rented.	69 10.	64	.....	12	7	42	3	44	17	17	48	.....	1	.....	43 51	.....									
.....	12,550	1,231 10.2	939	72	126	177	236	328	482	104	169	792	.....	4	14	37 81	32 36									
14	1,000	85 10.	63	.....	5	14	10	34	26	4	5	64	.....	1	.....	32 50	.....									
15	800	108 10.	77	.....	5	5	14	53	24	2	29	60	.....	1	.....	40 88	.....									
16	200	96 10.5	68	.....	3	12	19	34	28	3	25	48	.....	1	.....	36 52	.....									
17	1,200	140 10.	66	19	11	13	9	14	27	18	23	50	.....	1	.....	38 37	.....									
18	400	102 10.	69	.....	11	14	9	35	31	3	7	46	.....	1	.....	35 00	.....									
.....	4,100	531 10.1	343	19	35	58	61	170	136	30	89	268	.....	5	.....	36 65	.....									
19	94,000	8,879 10.	3,954	710	1,134	675	530	905	2,954	3,000	2,000	3,800	v g	4	72	117 50	45 95									
20	1,600	677 10.7	389	14	86	43	56	190	188	20	400	240	.....	2	2	62 50	42 50									
21	500	100 10.7	71	.....	13	15	22	21	28	10	24	35	.....	1	.....	14 10	.....									
22	500	73 9.5	56	.....	1	8	14	33	20	.....	17	48	.....	1	.....	30 00	.....									
23	800	78 10.	78	.....	1	5	30	42	25	2	2	48	.....	1	.....	37 00	.....									
24	2,000	108 10.5	49	.....	9	1	8	31	14	2	49	60	.....	1	.....	47 20	.....									
25	600	67 10.5	50	.....	1	9	13	27	18	.....	17	28	.....	1	.....	29 28	.....									
.....	4,400	426 10.2	304	.....	25	38	87	154	105	14	109	219	.....	1	4	14 10	35 87									

*Statistical Report, by Districts, for the County of MERCER,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be raised for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Mercer.—(Con.)									
HAMILTON.									
Washington .....	26	\$350 00						\$350 00	\$73 40
Mercerville.....	27	429 04						429 04	588 58
Hamilton Square.....	28	515 82			\$150 00	\$350 00	\$500 00	1,015 82	337 50
Edge Brook.....	29	350 00						350 00	47 49
Groveville.....	30	438 69						438 69	86 35
Yardville.....	31	482 07						482 07	83 05
White Horse.....	32	544 75						544 75	428 49
Friendship.....	33	395 30						395 30	122 71
Farmingdale.....	35	482 07						482 07	226 40
		3,987 74			150 00	350 00	500 00	4,487 74	1,993 97
CHAMBERSBURG.									
Academy.....	34	9,573 96				11,745 84	11,745 84	21,319 80	35 18
PRINCETON.									
Stony Brook.....	36	453 15		\$22 64		100 00	100 00	575 79	256 44
Cedar Grove.....	37	419 40		20 95				440 35	15 19
Mount Lucas.....	38	333 62		16 38				350 00	193 25
Princeton.....	39	4,174 75		208 52	458 60	1,541 40	2,000 00	6,383 27	.....
		5,330 92		268 49	458 60	1,641 40	2,100 00	7,749 41	469 88
WEST WINDSOR.									
Penn's Neck.....	40	317 70		32 30				350 00	83 02
Parsonage.....	41	380 84		45 14				428 98	275 04
Dutch Neck.....	42	356 73		45 09				401 82	255 87
Assanpink.....	43	319 53		30 47				350 00	35 85
		1,374 80		156 00				1,530 80	649 78
WASHINGTON.									
Robbinsville.....	44	347 10		23 07				370 17	492 29
Union.....	45	328 53		21 47				350 00	55 44
Page's Corner.....	46	332 70		17 30				350 00	131 21
Sharon.....	47	331 42		18 58				350 00	51 62
Allen.....	48	335 26		14 74				350 00	176 00
Windsor.....	49	443 50		29 46		80 16	80 16	553 12	437 54
		2,118 51		124 62		80 16	80 16	2,323 29	1,344 10
EAST WINDSOR.									
Hickory Corner.....	50	336 66		13 34				350 00	67 66
Locust Corner.....	51	337 75		12 25				350 00	49 65
Hightstown.....	52	2,111 47		119 27		2,000 00	2,000 00	4,230 74	652 73
Milford.....	53	331 75		18 25				350 00	159 71
Cedarville.....	54	192 83		10 89				203 72	80 43
		3,310 46		174 00		2,000 00	2,000 00	5,484 46	1,010 18
Summary.									
Hopewell.....		6,257 83				101 75	101 75	6,359 58	1,653 05
Ewing.....		2,344 34						2,344 34	1,184 77
Trenton.....		38,782 74				12,530 00	12,530 00	51,312 74	.....
Milham.....		2,756 38				100 00	100 00	2,856 38	651 96
Lawrence.....		2,148 14				299 58	299 58	2,447 72	390 17
Hamilton.....		3,987 74			150 00	350 00	500 00	4,487 74	1,993 97
Chambersburg.....		9,573 96				11,745 84	11,745 84	21,319 80	35 18
Princeton.....		5,330 92		268 49	458 60	1,641 40	2,100 00	7,749 41	469 88
West Windsor.....		1,374 80		156 00				1,530 80	649 78
Washington.....		2,118 51		124 62		80 16	80 16	2,323 29	1,344 10
East Windsor.....		3,310 46		174 00		2,000 00	2,000 00	5,484 46	1,010 18
		78,105 82		723 11	608 60	28,848 73	29,457 33	108,286 26	9,383 04



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 13 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 13 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.					
26	\$500	49	10.	29	.....	1	2	11	15	10	4	10	60	1	.....	\$30 00	.....	
27	800	91	10.5	53	.....	2	12	16	23	21	4	1	48	1	.....	.....	\$31 66	
28	1,000	106	10.7	86	5	26	22	15	17	53	3	11	75	1	.....	45 00	.....	
29	1,050	67	10.5	51	.....	4	5	12	30	19	.....	16	58	1	.....	30 00	.....	
30	1,000	97	10.	62	13	17	8	10	14	29	1	33	60	1	.....	40 00	.....	
31	500	106	10.	73	3	8	17	7	33	32	3	34	50	1	.....	45 00	.....	
32	1,800	106	10.5	71	.....	12	6	14	39	28	7	4	65	1	.....	39 50	.....	
33	500	82	10.	44	.....	1	7	7	29	16	7	32	42	1	.....	35 00	.....	
35	1,000	85	10.7	50	8	10	10	7	15	30	5	30	50	1	.....	35 00	.....	
	8,150	789	10.3	519	29	81	89	99	221	238	30	171	508	2	7	37 50	36 59	
34	35,000	2,196	10.5	1,303	54	381	282	207	379	738	295	1,089	1,035	1	19	120 00	42 50	
36	800	75	10.	57	.....	18	11	18	10	28	5	2	50	1	.....	38 40	.....	
37	1,200	86	10.	61	.....	5	6	17	33	25	.....	1	40	1	.....	37 06	.....	
38	1,000	72	10.	41	.....	3	6	17	15	17	9	13	50	1	.....	36 00	.....	
39	15,000	938	10.	437	50	132	80	54	121	288	337	147	480	2	7	97 50	40 00	
	18,000	1,171	10.	596	50	158	103	106	179	358	351	163	620	2	10	97 50	37 86	
40	800	50	10.	17	1	3	2	5	6	8	5	28	40	1	.....	30 00	.....	
41	500	72	11.7	64	.....	9	22	33	23	23	.....	8	54	1	.....	95 00	.....	
42	1,000	79	12.	55	3	6	9	17	20	24	3	.....	50	1	.....	33 33	.....	
43	100	46	10.5	33	.....	4	4	7	18	13	.....	14	32	1	.....	28 33	.....	
	2,400	247	11.0	169	4	13	24	51	77	68	8	50	176	1	4	95 00	45 41	
44	200	73	10.5	50	.....	5	10	4	31	18	2	5	46	1	.....	32 25	.....	
45	1,000	62	10.	52	1	8	8	13	22	22	.....	10	54	1	.....	31 50	.....	
46	1,200	47	10.	44	.....	7	11	12	14	21	.....	6	46	1	.....	31 00	.....	
47	300	57	10.7	54	.....	2	12	40	18	18	.....	3	34	1	.....	30 00	.....	
48	1,000	51	10.	35	.....	1	7	13	14	14	4	13	33	1	.....	33 00	.....	
49	1,200	89	10.5	73	.....	2	19	14	38	26	6	12	68	1	.....	41 66	.....	
	4,900	379	10.2	308	1	23	57	68	159	119	12	49	286	1	5	41 66	31 55	
50	400	50	10.5	35	.....	2	8	10	15	14	1	.....	32	1	.....	31 00	.....	
51	500	52	10.	32	3	5	8	10	6	9	.....	21	50	1	.....	30 00	.....	
52	2,000	430	10.	253	5	64	61	50	73	146	60	140	176	1	3	90 00	40 00	
53	400	64	9.	41	.....	6	10	11	14	20	3	.....	44	1	.....	33 33	.....	
54	300	43	9.	33	.....	1	9	6	17	14	1	2	46	1	.....	26 10	.....	
	3,600	639	9.7	394	8	78	96	87	125	203	65	163	348	1	7	90 00	32 08	
	12,550	1,221	10.2	939	72	126	177	236	328	482	104	169	792	4	14	37 81	32 26	
	4,100	531	10.1	313	19	35	58	61	170	136	30	89	268	.....	5	.....	36 65	
	94,000	8,879	10.	3,954	710	1,164	675	530	905	2,954	3,000	2,000	3,800	4	72	117 50	45 95	
	1,600	677	10.7	339	14	86	43	56	190	188	20	400	240	2	2	62 50	42 50	
	4,400	426	10.2	304	.....	25	38	87	154	105	14	109	219	1	4	14 10	35 87	
	8,150	789	10.3	519	29	81	89	99	221	238	30	171	508	2	7	37 50	36 59	
	35,000	2,196	10.5	1,303	54	381	282	207	379	738	295	1,089	1,035	1	19	120 00	42 50	
	18,000	1,171	10.	596	50	158	103	106	179	358	351	163	620	2	10	97 50	37 86	
	2,400	247	11.	169	4	13	24	51	77	68	8	50	176	1	4	95 00	45 41	
	4,900	379	10.2	308	1	23	57	68	159	119	12	49	286	1	5	41 66	31 55	
	3,600	639	9.7	394	8	78	96	87	125	203	65	163	348	1	7	90 00	32 08	
	188,700	17,165	10.2	9,218	961	2,140	1,642	1,588	2,837	5,589	3,929	4,452	8,292	19	149	71 35	38 12	



TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>MIDDLESEX.</b>										
<b>PISCATAWAY.</b>										
Harris Lane.....	1	\$350 00						\$350 00		
Dunellen.....	2	955 47				\$1,000 00	\$700 00	\$1,700 00	2,685 47	
New Market.....	3	418 74							418 74	
Maple Grove.....	4	350 00				50 00	50 00	100 00	450 00	
New Brooklyn.....	5	375 41				125 00		125 00	500 41	
Fieldville.....	6	350 00							350 00	\$153 43
Newtown.....	7	350 00							350 00	22 00
Union.....	8	350 00							350 00	
Baritan Landing.....	9	350 00							350 00	42 51
		3,879 62			1,175 00		750 00	1,925 00	5,804 62	217 74
<b>RARITAN.</b>										
Friendship.....	10	350 00							350 00	
Mount Pleasant.....	11	350 00					125 00	125 00	475 00	
New Dover.....	12	200 00							200 00	8 00
Oak Tree.....	13	350 00							350 00	36 83
New Durham.....	14	350 00							350 00	9 01
Metuchen.....	15	1,133 45			1,000 00		1,000 00	2,133 45	98 18	
Laf. Union.....	16	350 00						185 95	185 95	
Piscataway.....	17	440 39							440 39	13 32
Bonhamtown.....	18	350 00				125 00	125 00	475 00	21 54	
		3,873 84			1,000 00	250 00	1,250 00	5,123 84	372 83	
<b>WOODBIDGE.</b>										
Locust Grove.....	19	200 00			60 00		60 00	260 00	64 58	
Washington.....	20	350 00						350 00	69 19	
Rahway Neck.....	21	200 00						200 00	104 04	
Blazing Star.....	22	350 00						350 00		
Uniontown.....	23	350 00						350 00	108 89	
Woodbridge.....	24	2,837 29			1,000 00	800 00	1,800 00	4,637 29	442 41	
Fairfield Union.....	26	880 79						880 79	34 71	
		5,168 08			1,060 00	800 00	1,860 00	7,028 08	823 82	
<b>NORTH BRUNSWICK.</b>										
Oak Hill.....	27	350 00						350 00		
Milittown.....	28	869 97			500 00		500 00	1,369 97	114 33	
Red Lion.....	29	350 00				75 00	75 00	425 00	161 00	
		1,569 97			500 00	75 00	575 00	2,144 97	275 33	
<b>EAST BRUNSWICK.</b>										
Brick, S. H.....	30	350 00						350 00		
Washington.....	31	823 02				960 00	960 00	1,783 02		
Lawrence Brook.....	32	350 00						350 00	137 46	
Summer Hill.....	33	350 00						350 00	39 75	
Dunham's Corner.....	34	350 00						350 00	11 09	

*State of New Jersey, for the School Year ending August 31st, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.																			Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																		
1	\$1,200	61	10.7	39	1	8	7	4	19	18	3	19	60	g	...	1	...	...	...	\$37 50	...							
2	12,000	288	9.5	239	...	87	49	23	80	145	5	44	220	v g	...	1	...	3	\$80 00	18 33	...							
3	2,000	112	10.	90	1	17	19	19	34	44	9	24	70	v g	...	1	...	...	...	35 00	...							
4	1,500	61	10.5	38	...	11	4	11	12	19	9	14	40	v g	...	1	...	...	...	35 00	...							
5	2,000	99	10.5	70	5	23	23	12	7	40	4	25	60	g	...	2	...	...	...	47 55	...							
6	1,500	44	10.	20	2	1	...	1	16	9	2	21	40	v g	...	1	...	...	...	30 60	...							
7	1,200	50	9.	26	...	3	6	6	11	12	...	2	36	v g	...	1	...	...	...	31 66	...							
8	400	48	10.5	31	2	7	6	4	12	17	2	13	40	m	...	1	...	...	...	33 33	...							
9	1,500	48	10.	28	...	13	6	4	5	13	2	16	40	v g	...	1	...	...	...	30 00	...							
	23,300	811	10.1	581	11	170	120	84	196	317	36	178	606	...	...	1	12	80 00	36 66									
10	1,200	72	10.	34	...	9	10	3	12	19	18	26	50	g	...	1	...	...	...	38 33	...							
11	400	46	10.	39	15	8	8	4	4	22	5	19	35	m	...	1	...	...	...	23 33	...							
12	900	30	9.	20	...	...	8	6	6	13	2	6	36	v g	...	1	...	...	...	20 00	...							
13	1,200	59	10.	49	...	7	8	12	22	22	...	10	50	v g	...	1	...	...	...	30 00	...							
14	400	59	10.	38	...	4	14	6	14	17	9	12	40	g	...	1	...	...	...	35 00	...							
15	10,000	310	10.5	283	8	101	85	18	71	159	20	15	160	v g	...	1	2	90 00	45 00	...	...							
16	1,000	63	9.2	43	...	5	7	15	16	19	10	10	40	v g	...	1	...	...	...	33 33	...							
17	1,500	134	10.	62	2	16	6	10	28	28	15	28	60	m	...	1	...	...	...	36 66	...							
18	1,500	81	9.5	59	...	19	13	12	24	23	...	8	50	g	...	1	...	...	...	30 00	...							
	18,100	854	9.9	627	25	160	159	86	197	322	79	134	521	...	...	1	10	90 00	33 52									
19	1,200	37	9.	24	...	4	5	6	9	13	6	12	40	v g	...	1	...	...	...	30 88	...							
20	1,000	48	7.5	35	...	...	6	6	23	15	...	13	30	g	...	1	...	...	...	33 33	...							
21	600	37	10.	20	...	...	8	8	4	15	3	14	50	g	...	1	...	...	...	30 00	...							
22	1,200	49	9.	37	...	...	7	10	20	15	1	11	50	g	...	1	...	...	...	33 33	...							
23	1,000	46	9.5	30	...	4	7	19	10	...	...	16	40	g	...	1	...	...	...	30 00	...							
24	40,000	769	10.5	599	19	188	141	87	164	390	15	150	500	v g	...	9	...	...	...	35 00	...							
26	3,000	219	10.	120	...	17	45	32	86	73	15	55	160	v g	...	1	1	50 00	33 00	...	...							
	48,000	1,205	9.1	925	19	209	216	156	325	531	40	275	870	...	...	1	15	50 00	32 22									
27	1,200	70	9.7	44	...	8	9	16	11	20	13	13	50	g	...	1	1	35 00	33 33	...	...							
28	3,500	228	10.	170	...	32	46	42	50	83	...	81	110	v g	...	1	1	50 00	32 00	...	...							
29	800	52	9.	50	...	3	15	9	23	25	...	2	50	v g	...	1	...	...	...	34 00	...							
	5,500	350	9.2	264	...	43	70	67	84	128	13	96	210	...	...	2	3	42 50	33 78									
30	800	45	9.	41	...	4	10	3	24	14	...	8	50	m	...	1	1	...	...	33 33	...							
31	6,000	291	9.	110	...	9	30	26	45	64	45	100	150	v g	...	1	1	66 66	30 00	...	...							
32	800	55	9.	24	...	1	2	3	18	8	...	28	50	m	...	1	...	...	...	36 72	...							
33	1,200	47	9.	24	...	1	14	6	3	13	3	20	60	v g	...	1	...	...	...	34 00	...							
34	1,200	95	9.	67	...	4	16	33	14	29	...	22	60	v g	...	1	...	...	...	33 00	...							
35	1,200	68	7.5	48	...	...	12	15	21	21	10	20	60	v g	...	1	...	...	...	33 33	...							
36	3,000	165	10.5	91	12	33	13	9	24	55	8	40	100	v g	...	1	...	...	...	43 33	...							
	14,200	767	9.	405	12	52	97	95	149	204	66	238	530	...	...	1	7	66 66	35 11									
37	800	294	10	217	2	10	37	48	120	88	40	37	100	m	...	1	1	50 00	37 50	...	...							
25	1,000	95	9.	55	...	4	5	18	28	25	1	29	60	v g	...	1	...	...	...	35 00	...							
	1,800	389	9.5	272	2	14	42	66	148	113	41	66	160	...	...	1	2	50 00	36 25									
38	15,000	868	10.7	559	2	79	123	85	270	242	146	160	400	v g	...	1	4	90 00	35 00	...	...							
39	15,000	521	10.7	357	35	88	54	53	127	190	30	134	400	v g	...	5	...	...	...	47 00	...							
	30,000	1,389	10.7	916	37	167	177	138	397	432	176	294	800	...	...	1	9	90 00	41 20									

*Statistical Report, by Districts, for the County of MIDDLESEX,*

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Middlesex.—(Con.)									
SOUTH BRUNSWICK.									
Six Mile Run.....	40	\$350 00				\$100 00	\$100 00	\$450 00	\$17 75
Sand Hills.....	41	350 00						350 00	139 91
George's Road.....	42	447 61						447 61	39 67
Fresh Ponds.....	43	350 00						350 00	119 16
Ridge.....	44	350 00						350 00	28 09
Dayton.....	45	494 52						494 52	
Rhode Hall.....	46	350 00						350 00	8 13
Mapleton.....	47	350 00						350 00	90 86
Little Rocky Hill.....	48	350 00						350 00	98 61
Scott's Corner.....	50	350 00						350 00	45 66
Pleasant Hill.....	51	350 00						350 00	221 12
Kingston.....	55	783 33				200 00	200 00	983 33	
		4,875 46				300 00	300 00	5,175 46	808 96
CRANBURY.									
Plainsboro.....	49	350 00						350 00	74 43
Cranbury Neck.....	52	350 00						350 00	104 44
North Cranbury.....	53	619 75						619 75	4 41
South Cranbury.....	54	350 00						350 00	49 01
Wyckoff's Mills.....	61	350 00						350 00	2 27
		2,049 75						2,049 75	234 56
MONROE.									
Jamesburg.....	56	920 50				1,000 00	1,000 00	1,920 50	251 85
Machiponit.....	57	350 00						350 00	75 62
Prospect Plains.....	58	411 50				310 00	310 00	721 50	
Monroe.....	59	350 00						350 00	135 96
Gravel Hill.....	60	350 00						350 00	38 80
Old Church.....	62	350 00						350 00	104 18
Grove.....	63	350 00						350 00	103 05
Pleasant Grove.....	64	350 00						350 00	
		3,432 00				1,310 00	1,310 00	4,472 00	709 46
MADISON.									
Jacksonville.....	65	350 00						350 00	126 61
Morristown.....	66	350 00						350 00	15 18
Old Bridge.....	67	350 00						350 00	34 02
Browntown.....	68	350 00						350 00	15 29
Cedar Grove.....	69	350 00						350 00	100 48
Millbridge.....	70	350 00						350 00	
Hillsboro.....	71	350 00						350 00	115 52
		2,450 00						2,450 00	407 10
Perth Amboy.....	72	5,349 68			\$1800 00	310 00	2,140 00	7,489 68	
New Brunswick.....	73	17,543 40			1,154 67	10,632 73	11,787 40	29,330 80	
Summary.									
Piscataway.....		3,879 62			1,175 00	750 00	1,925 00	5,804 62	217 74
Raritan.....		3,873 84			1,000 00	250 00	1,250 00	5,123 84	372 83
Woodbridge.....		5,168 08			1,450 00	800 00	1,850 00	7,028 08	823 82
North Brunswick.....		1,569 97			500 00	75 00	575 00	2,144 97	275 33
East Brunswick.....		3,157 78			200 00	1,260 00	1,460 00	4,617 78	312 58
Sayreville.....		1,295 90				500 00	500 00	1,795 90	10 60
South Amboy.....		4,786 56			1,055 00	1,492 00	2,547 00	7,333 56	3,940 01
South Brunswick.....		4,875 46				300 00	300 00	5,175 46	808 96
Cranbury.....		2,049 75						2,049 75	234 56

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.																		Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended to school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																	
40	\$2,000	70	9.7	49	.....	15	9	7	18	27	1	21	60	v g	...	1	.....	\$33 33	33 33								
41	800	55	10.	49	.....	4	3	17	19	20	.....	22	40	v g	...	1	.....	33 33	35 00								
42	1,500	121	9.5	90	.....	3	15	22	55	37	2	25	40	v g	...	1	.....	35 00	35 00								
43	66	9.	.....	46	.....	13	11	22	23	23	2	18	40	m	...	1	.....	33 33	33 33								
44	4,000	64	10.5	46	2	4	9	12	20	23	2	8	46	v g	...	1	.....	29 12	29 12								
45	3,900	140	10.	111	.....	22	18	20	51	51	.....	40	100	v g	...	2	.....	40 00	40 00								
46	1,500	71	10.	52	1	15	8	8	20	40	2	15	60	v g	...	1	.....	31 63	31 63								
47	1,900	46	10.	28	.....	5	4	7	12	13	.....	19	40	m	...	1	.....	33 33	33 33								
48	500	43	10.5	33	7	15	5	4	2	16	2	8	36	v g	...	1	.....	33 33	33 33								
50	1,000	63	10.5	58	7	25	12	10	4	26	.....	8	50	v g	...	1	.....	30 00	30 00								
51	800	52	8.	39	.....	5	8	26	14	14	2	10	50	v g	...	1	.....	30 00	30 00								
55	6,000	213	10.	141	1	20	35	30	58	76	7	43	100	v g	1	1	\$50 00	20 00	20 00								
49	19,500	1,008	9.7	745	18	128	136	156	307	366	20	237	662	.....	1	13	50 00	31 60	31 60								
52	1,500	74	10.	70	.....	5	13	16	36	30	.....	4	70	g	...	1	.....	30 00	30 00								
53	1,200	65	10.5	30	.....	2	6	17	5	19	.....	15	60	v g	...	1	.....	28 33	28 33								
54	1,800	169	10.	140	.....	29	26	31	51	76	12	100	100	v g	...	2	.....	28 87	28 87								
56	1,500	93	10.5	61	2	10	16	9	27	30	5	25	60	v g	...	1	.....	29 90	29 90								
61	900	63	10.	57	.....	12	8	15	22	28	.....	5	40	v g	1	.....	33 33	33 33									
56	6,900	464	10.2	361	5	58	69	88	141	183	17	49	240	.....	1	5	33 33	29 80	29 80								
57	4,000	250	4.	150	.....	.....	.....	.....	150	70	40	80	180	v g	...	2	.....	31 67	31 67								
58	500	52	9.	37	.....	3	5	8	21	15	2	11	60	m	...	1	.....	33 33	33 33								
59	1,500	97	10.5	63	3	17	6	12	25	37	2	29	75	v g	...	1	.....	33 33	33 33								
60	600	71	9.	56	.....	4	11	15	26	27	4	10	60	g	1	.....	34 00	34 00									
62	400	78	9.5	64	.....	13	8	30	13	27	1	13	60	m	...	1	.....	31 00	31 00								
63	600	64	9.	54	.....	2	7	12	33	21	.....	10	50	m	...	1	.....	35 00	35 00								
64	500	45	10.5	43	.....	3	6	4	30	16	.....	5	50	g	...	1	.....	30 00	30 00								
64	500	58	10.5	45	.....	7	7	12	19	20	.....	13	40	g	...	1	.....	30 00	30 00								
65	8,600	745	9.	512	3	49	50	93	317	233	49	171	575	.....	1	8	34 00	32 50	32 50								
66	1,200	58	9.	42	.....	3	10	7	22	25	.....	16	75	g	...	1	.....	40 00	40 00								
67	400	80	9.	63	.....	9	15	18	21	34	4	14	40	m	...	1	.....	38 33	38 33								
68	1,200	67	9.	41	.....	2	10	9	20	19	2	17	50	v g	...	1	.....	33 33	33 33								
69	2,000	60	9.	45	.....	8	8	29	17	2	15	50	50	v g	...	1	.....	33 33	33 33								
70	400	66	9.	50	.....	20	16	14	26	10	6	45	45	m	...	1	.....	32 77	32 77								
71	600	34	9.	34	.....	23	4	1	1	30	.....	50	50	g	1	.....	36 66	36 66									
71	400	67	9.	57	.....	1	7	14	35	22	3	7	40	m	...	1	.....	33 33	33 33								
72	6,200	432	9.	332	.....	43	74	73	142	173	21	75	350	.....	1	6	36 66	35 18	35 18								
72	20,000	1,512	10.	725	34	237	158	120	176	429	250	537	500	v g	1	9	110 00	48 00	48 00								
73	133,000	4,724	10.5	2,462	1067	501	274	202	418	1,834	848	1,414	2,370	v g	4	41	135 00	42 20	42 20								
.....	23,300	811	10.1	581	11	170	120	84	196	317	36	178	606	.....	1	12	80 00	36 56	36 56								
.....	18,100	854	9.9	627	25	160	159	86	197	322	79	134	521	.....	1	10	90 00	33 52	33 52								
.....	48,000	1,205	9.1	925	19	209	216	156	325	531	40	275	870	.....	1	15	50 00	32 22	32 22								
.....	5,500	350	9.2	264	.....	43	70	67	84	128	13	96	210	.....	3	2	42 50	33 78	33 78								
.....	14,200	767	9.	405	12	52	97	95	149	204	66	238	530	.....	1	7	66 66	35 11	35 11								
.....	1,800	349	9.5	272	2	14	16	64	148	113	41	66	160	.....	1	2	50 00	36 25	36 25								
.....	30,800	1,389	10.7	916	37	167	177	138	397	432	176	294	800	.....	1	9	90 00	41 20	41 20								
.....	19,500	1,008	9.7	745	18	128	136	156	307	366	20	237	662	.....	2	12	50 00	31 60	31 60								
.....	6,900	464	10.2	361	5	58	69	88	141	183	17	49	240	.....	1	5	33 33	29 80	29 80								



## Statistical Report, by Districts, for the County of MONMOUTH,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Middlesex.—(Con.)										
Monroe.....			\$3,432 00				\$1,310 00	\$1,310 00	\$4,742 00	\$709 46
Madison.....			2,450 00						2,450 00	407 10
Perth Amboy.....			5,349 68			\$1,800 00	340 00	2,140 00	7,489 68	
New Brunswick.....			17,543 40			1,154 67	10,632 73	11,787 40	29,330 80	
			59,432 04			7,944 67	17,709 73	23,654 40	85,086 44	8,112 99
MONMOUTH.										
ATLANTIC.										
Colt's Neck.....	1		603 69		\$22 67				626 36	407 96
Edinburg.....	2		437 45		16 42				453 87	108 10
Scobeyville.....	3		446 18		16 75				469 93	7 98
Hillside.....	4		342 45		7 55				350 00	
Montrose.....	5		498 69		18 73				517 42	511 37
Robbins.....	5½		342 28		7 72				350 00	176 79
			2,670 74		89 84				2,760 58	1,212 20
FREEHOLD.										
East Freehold.....	6		398 08		14 95				413 03	206 47
Freehold.....	7		3,258 99		122 36				3,381 35	215 87
Lokerson.....	8		339 65		10 35				350 00	12 02
Georgia.....	9		340 14		9 86				350 00	15 90
Siloam.....	10		406 83		15 23		60 00	60 00	482 11	36 25
West Freehold.....	11		384 95		14 45				399 40	40 75
Thompson.....	12		358 01		11 99				350 00	97 30
Aumack.....	13		342 12		7 88				350 00	136 50
			5,808 77		207 12		60 00	60 00	6,075 89	761 06
UPPER FREEHOLD.										
Allentown.....	14		1,006 16		37 77				1,043 93	124 76
Egglington.....	15		339 32		10 68				350 00	120 74
East Branch.....	16		371 83		13 96				385 79	144 23
Imlaystown.....	17		459 32		17 25				476 57	36 61
Cowart.....	18		338 50		11 50				350 00	49 60
Cream Ridge.....	19		340 47		9 53				350 00	561 24
Pleasant Ridge.....	20		193 43		6 57	84 70	165 30	250 00	450 00	16 78
Ellisdale.....	21		341 79		8 21				350 00	76 46
Marl Ridge.....	22		476 81		17 90				494 71	264 75
Arneytown.....	23		402 45		15 11				417 56	167 24
			4,270 08		148 48	84 70	165 30	250 00	4,668 56	1,562 41
MILLSTONE.										
Fair Play.....	24		338 50		11 50		600 00	600 00	950 00	221 45
Church.....	25		573 05		21 52				594 57	149 01
Manalapan.....	26		468 07		17 58				485 65	632 77
Sweetman.....	27		345 59		12 98				358 57	78 72
Grove.....	28		450 57		16 91				467 48	69 51
DeBow.....	29		437 45		16 42				453 87	193 57
Clarksburg.....	30		419 95		15 76				435 71	137 63
Union.....	31		339 98		10 02				350 00	9 46
			3,373 16		122 69		600 00	600 00	4,095 85	1,492 12
MANALAPAN.										
Lafayette.....	32		338 66		11 34				350 00	22 44
Tenney.....	33		494 31		18 56				512 87	21 71
Englishtown.....	34		704 30		26 45	350 00	126 70	476 70	1,207 45	
Manalapan.....	35		337 52		12 48				350 00	
Black's Mills.....	36		339 00		11 00				350 00	37 10
Mount Vernon.....	37		450 57		16 91				467 48	121 61
			2,664 36		96 74	350 00	126 70	476 70	3,237 80	205 86



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							
.....	\$8,600	745	9.	512	3	49	50	93	317	233	49	171	575	.....	1	8	\$34 00	\$32 50
.....	6,200	432	9.	332	.....	43	74	73	112	173	21	75	350	.....	1	6	56 66	35 18
.....	20,000	1,512	10.	725	34	237	158	120	176	429	230	537	500	.....	1	9	110 00	48 00
.....	133,000	4,724	10.5	2,462	1067	501	274	202	418	1,831	848	1,414	2,370	.....	4	41	135 00	42 20
	335,100	14,650	9.6	9,127	1233	1,831	1642	1421	2997	5,265	1,656	3,764	8,394	.....	18	138	51 40	36 00
1	1,800	138	10.4	97	.....	.....	14	19	64	34	13	28	85	v g	1	1	47 50	20 00
2	1,200	101	10.5	80	.....	11	17	22	30	70	5	16	72	v g	1	.....	46 00	.....
3	1,600	100	9.5	57	.....	6	26	13	16	31	3	40	72	v g	1	.....	40 00	.....
4	1,500	43	10.	43	.....	9	8	9	17	24	.....	.....	60	v g	.....	1	.....	36 66
5	1,000	113	9.3	80	.....	4	10	25	41	26	1	32	80	m	1	.....	40 58	.....
5½	1,000	48	9.	39	.....	4	6	14	15	20	.....	9	60	g	.....	1	.....	35 00
	8,100	543	9.8	396	.....	34	77	102	83	205	22	125	429	.....	4	3	33 68	30 55
6	1,000	92	10.5	46	1	4	7	8	26	18	13	33	60	g	.....	1	.....	40 48
7	20,000	750	10.5	458	6	141	117	62	132	260	130	162	500	v g	2	5	80 45	32 95
8	800	69	10.	52	.....	6	13	7	26	22	10	7	65	g	.....	1	.....	31 66
9	1,000	63	10.	50	.....	3	4	11	32	20	.....	13	75	g	1	.....	36 66	.....
10	1,200	84	9.	64	.....	4	8	11	41	24	.....	20	80	g	1	.....	42 80	.....
11	1,500	86	10.	54	8	10	10	12	14	28	6	26	80	v g	.....	1	.....	33 66
12	1,200	68	10.	46	.....	8	7	10	21	24	1	21	80	g	.....	1	.....	31 16
13	800	46	10.	22	1	5	3	3	10	10	8	16	60	m	.....	1	.....	21 25
	27,500	1,258	10.	792	16	181	169	124	302	406	168	298	1,000	.....	4	10	53 30	32 70
14	6,000	219	10.8	175	1	33	31	32	78	80	.....	44	250	v g	1	2	60 00	28 50
15	800	59	10.5	41	.....	4	5	14	18	17	.....	18	60	g	.....	1	.....	30 00
16	800	102	9.	58	.....	.....	8	14	36	22	6	38	60	g	.....	1	.....	33 84
17	2,000	105	9.5	72	.....	7	17	15	33	35	7	26	112	g	.....	1	.....	42 10
18	900	72	9.	40	.....	4	9	6	21	19	5	27	60	g	1	.....	34 33	.....
19	1,500	64	10.5	41	.....	2	12	4	23	16	4	19	60	g	1	.....	33 33	.....
20	550	48	10.	42	.....	1	2	7	32	13	.....	6	40	g	.....	1	.....	28 84
21	800	57	9.	46	.....	.....	6	15	25	21	1	10	60	v g	.....	1	.....	35 00
22	2,500	108	10.5	86	2	20	18	6	40	40	2	20	128	v g	1	.....	40 00	.....
23	800	93	9.	50	.....	1	9	11	29	19	5	38	50	g	.....	1	.....	36 75
	16,650	927	9.8	651	3	72	117	124	335	282	30	246	880	.....	4	8	44 77	33 57
24	600	58	9.	51	.....	.....	6	19	26	21	7	.....	60	p	.....	1	.....	31 00
25	800	126	9.8	86	.....	12	13	18	43	39	8	32	125	g	.....	1	.....	35 23
26	1,500	112	11.	103	8	20	27	24	24	51	2	7	70	v g	.....	2	.....	37 57
27	800	99	9.5	67	.....	9	25	20	13	27	13	10	80	v g	1	.....	33 33	.....
28	1,000	114	10.	69	.....	11	8	13	37	28	.....	45	80	v g	1	.....	43 33	.....
29	600	91	9.	68	.....	.....	9	8	51	23	.....	23	80	g	.....	1	.....	35 00
30	800	89	10.5	89	9	7	13	29	31	55	.....	.....	80	v g	1	.....	40 00	.....
31	600	60	10.	31	.....	1	8	6	21	10	2	27	70	g	.....	1	.....	31 33
	6,700	749	9.8	564	17	60	104	137	246	254	32	153	645	.....	4	5	37 92	33 78
32	600	62	9.	49	.....	.....	6	13	30	20	1	12	70	g	.....	1	.....	33 33
33	1,500	111	10.3	60	.....	6	16	10	28	30	3	48	80	g	1	1	33 33	33 33
34	4,000	164	10.	138	14	69	21	21	13	83	10	16	150	v g	1	1	70 00	19 45
35	1,000	68	9.	28	.....	1	5	6	16	15	3	37	55	v g	.....	1	.....	33 33
36	1,000	74	10.	65	.....	14	16	35	.....	24	1	8	70	g	.....	1	.....	33 33
37	600	90	10.5	50	.....	7	7	15	21	24	4	36	70	g	.....	1	.....	35 23
	8,700	569	9.8	390	14	97	71	100	108	196	22	157	495	.....	2	6	51 66	31 33



*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.								
38	\$1,000	95	9.5	67	.....	1	7	21	38	23	2	26	v g	1	1	\$36 00			
39	1,200	101	10.5	82	1	5	18	24	34	35	.....	19	60	m	1	\$43 33			
40	600	46	9.	32	.....	6	2	7	17	10	1	13	75	m	1	30 00			
41	500	50	9.	26	.....	8	7	11	13	13	.....	24	75	m	1	33 33			
42	1,200	183	11.	135	1	16	42	30	46	58	5	43	160	v g	1	70 50			
43	1,200	145	10.	85	.....	6	10	28	41	31	18	42	120	v g	1	43 33			
44	600	45	9.2	40	.....	.....	.....	12	28	24	.....	10	70	m	1	32 05			
	6,300	670	9.7	467	2	34	87	129	215	194	26	177	630	.....	4	5	47 62	32 28	
45	1,200	131	9.	84	.....	1	13	16	54	34	25	22	150	v g	1	1	55 00	36 66	
46	3,500	153	9.	110	.....	.....	17	15	78	39	20	23	100	v g	1	1	60 00	25 00	
47	1,500	173	10.	98	3	31	18	13	33	59	38	37	120	v g	2	.....	40 00	.....	
48	2,000	231	10.	123	4	31	19	29	40	76	86	22	140	v g	1	1	68 00	30 00	
	8,200	688	9.5	415	7	63	67	73	205	208	169	104	510	.....	3	5	61 00	32 92	
49	21,000	870	9.5	497	.....	144	135	78	140	308	150	223	800	v g	1	6	94 73	38 15	
50	600	60	9.	40	.....	9	7	11	13	19	5	15	70	m	1	.....	37 22	.....	
51	1,800	112	9.	76	.....	2	10	17	47	28	12	24	100	v g	1	.....	50 00	.....	
52	1,500	132	9.5	104	.....	47	21	19	17	47	.....	28	90	v g	2	.....	40 00	.....	
	24,900	1,174	9.3	717	.....	202	173	125	217	402	167	290	1,060	.....	5	6	55 48	38 15	
53	1,000	127	10.5	110	4	17	22	23	44	48	9	8	100	v g	1	1	41 66	23 33	
54	600	56	9.5	47	.....	.....	14	15	18	17	2	7	41	v g	1	1	.....	33 33	
55	900	85	10.	47	.....	1	3	15	28	19	2	36	64	g	1	1	40 00	30 00	
56	600	127	9.5	102	.....	20	24	28	30	36	6	19	70	m	1	.....	52 63	.....	
57	2,000	89	9.	81	.....	1	14	22	47	40	.....	5	75	v g	1	1	.....	42 00	
58	600	70	9.	60	.....	.....	.....	4	56	22	6	4	65	v g	1	1	45 00	40 00	
	5,700	554	9.6	450	4	39	77	107	223	182	25	79	418	.....	4	5	44 82	33 73	
59	1,700	229	10.	192	.....	51	40	43	58	104	8	29	135	v g	1	1	60 00	23 00	
60	1,500	160	9.8	79	.....	7	19	21	32	38	2	19	80	v g	1	.....	.....	26 66	
61	750	82	9.	74	.....	3	18	19	34	34	2	6	80	m	1	.....	33 33	.....	
62	1,000	129	9.	75	.....	5	15	27	28	38	8	46	90	v g	1	.....	40 00	.....	
63	1,400	115	9.2	59	.....	4	22	12	21	31	30	26	90	v g	1	.....	45 00	.....	
64	1,500	124	9.	66	.....	14	19	33	27	4	54	150	g	.....	1	.....	43 00	.....	
65	1,000	55	10.	34	.....	2	8	6	18	13	8	13	70	g	.....	1	.....	33 33	.....
66	500	75	9.	59	.....	11	22	26	27	2	14	70	g	.....	1	.....	41 66	.....	
67	4,500	193	10.5	158	1	26	45	49	37	53	10	25	150	g	.....	2	.....	37 50	.....
68	1,000	98	10.	80	.....	7	11	24	38	36	.....	18	80	g	.....	1	.....	38 50	.....
69	6,000	160	10.	103	.....	4	24	31	44	47	4	53	180	v g	1	.....	35 00	.....	
70	400	37	9.	22	.....	2	4	5	11	10	6	9	50	p	.....	1	.....	28 33	.....
71	800	110	9.	80	.....	2	10	24	44	40	.....	30	70	g	.....	1	.....	37 75	.....
	22,050	1,507	9.5	1,981	1	113	241	302	421	498	81	342	1,295	.....	3	13	45 00	36 19	
72	6,000	226	10.	146	.....	15	26	49	56	74	34	46	150	v g	1	1	55 50	30 00	
73	5,000	276	10.	170	.....	31	53	33	53	74	30	76	225	v g	1	3	.....	35 00	
74	3,000	203	10.	101	.....	23	40	38	46	25	77	150	g	.....	1	1	50 00	33 33	
75	21,000	945	10.	589	3	260	125	66	135	385	110	246	550	v g	2	7	80 00	36 43	
76	3,000	158	10.	42	.....	2	10	9	21	21	58	58	90	v g	1	.....	50 00	.....	
77	3,500	272	10.	160	.....	13	36	42	69	73	10	102	150	v g	2	.....	40 00	.....	
78	600	67	9.	58	.....	5	11	20	22	28	.....	9	60	m	1	.....	32 78	.....	
	42,100	2,147	9.8	1,266	3	326	281	259	394	701	267	614	1,375	.....	8	12	51 21	33 69	

Statistical Report, by Districts, for the County of **MONMOUTH,**

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of appropriation from State appropriation, including State school tax and \$400,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Monmouth.</b> —(Con.)									
<b>OCEAN.</b>									
Poplar.....	81	\$240 64		\$9 26				\$350 00	\$24 89
Long Branch.....	85	12,126 37		455 30	\$2500 00	\$500 00	\$3,000 00	15,581 67	55 85
Deal.....	87	813 65		30 55		136 05	136 05	980 28	52 09
		13,250 66		495 21	2,500 00	636 05	3,136 05	16,911 95	132 83
<b>NEPTUNE.</b>									
Hamilton.....	80	511 51		19 21				531 02	650 99
Key East.....	80½	538 05		20 21				558 25	137 25
Whiteville.....	88	953 62		35 40				949 42	783 56
Green Grove.....	90	341 30		8 70				350 00	57 40
Asbury Park.....	90½	6,403 78		240 63	1,439 19	895 51	2,334 70	8,984 11	
		8,753 56		324 51	1,439 19	895 51	2,334 70	11,412 80	1,629 20
<b>EATONTOWN.</b>									
Locust Grove.....	82	340 47		9 53				350 00	57 59
Eatontown.....	83	1,028 00		38 58				1,066 58	109 50
Wolf Hill.....	84	753 04		29 42				812 46	74 02
Branchport.....	86	494 31		18 56	50 00	75 00	125 00	637 87	59 04
Pine Grove.....	89	339 00		11 00				350 00	
		2,954 82		107 09	50 00	75 00	125 00	3,216 91	300 15
<b>WALL.</b>									
Allenwood.....	91	341 21		12 81				354 02	144 16
Manasquan.....	92	1,194 22		44 84				1,239 06	255 11
Chapel.....	93	446 15		16 75		250 00	250 00	712 93	30 71
Pierce.....	94	966 76		36 20				1,002 06	
Ocean Beach.....	94½	1,023 63		38 43		10,000 00	10,000 00	11,062 06	71 92
Laird.....	95	437 45		16 42				453 87	23 21
Hurley.....	96	385 71		13 47				972 15	123 16
Allaire.....	97	342 28		7 72		600 00	600 00	350 00	189 63
New Bedford.....	98	529 31		19 85				549 19	115 59
Blansburg.....	99	341 21		12 81				354 02	40 70
Center.....	100	341 62		8 35		200 00	200 00	550 00	2 55
		6,322 58		227 81		11,050 00	11,050 00	17,600 39	1,033 74
<b>HOWELL.</b>									
Blue Ball.....	101	363 08		13 64				376 72	
Jerseyville.....	102	507 44		19 06				526 50	265 98
Turkey.....	103	380 58		14 29		170 00	170 00	564 87	8 63
Farmingdale.....	104	783 04		29 41		125 00	125 00	937 45	319 23
Fort Plain.....	105	342 61		7 39				350 00	70 31
West Farms.....	106	339 00		11 00				350 00	7 07
Squankum.....	107	389 33		14 63				403 96	45 19
Bethel.....	108	472 45		17 73				490 18	78 54
Greenville.....	109	419 95		15 76				435 71	104 42
Morris.....	110	342 12		7 88				350 00	166 21
N. Farmingdale.....	111	341 46		8 54				350 00	307 51
Bedford.....	112	342 45		7 55		15 00	15 00	365 00	89 29
		5,023 51		166 88		310 00	310 00	5,500 39	1,462 38
<b>Summary.</b>									
Atlantic.....		2,670 74		89 84				2,760 58	1,212 20
Freehold.....		5,408 77		207 12		60 00	60 00	6,075 89	761 06
Upper Freehold.....		4,270 08		148 48	84 70	165 30	250 00	4,668 56	1,562 41
Millstone.....		3,373 16		122 69		600 00	600 00	4,095 85	1,492 12
Manalapan.....		2,664 36		96 74	350 00	126 70	476 70	3,237 80	245 86
Marlborough.....		3,265 48		112 67				3,378 15	993 22
Matawan.....		3,044 62		114 31	360 42	349 58	750 00	3,908 93	1,221 80
Raritan.....		4,977 75		183 30		225 00	225 00	5,286 05	1,229 66



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.										
81	800	59	9.9	45	.....	1	6	14	24	13	.....	14	70	v g	1	.....	26	66	.....				
85	8,500	2,810	9.9	1,408	.....	569	282	209	348	917	30	1,402	1,400	v g	4	18	96	50	54				
87	1,600	171	10.	145	.....	17	31	29	63	73	20	6	112	v g	1	1	50	00	33				
	87,400	3,070	9.6	1,598	.....	537	319	252	440	945	50	1,422	1,532	.....	6	19	61	05	43				
80	1,000	103	10.	100	.....	10	15	30	45	32	.....	3	80	v g	.....	1	.....	43	33				
80½	2,500	143	9.	96	.....	40	20	26	10	48	.....	47	100	v g	1	.....	50	00	.....				
88	1,500	155	10.	98	10	25	23	20	20	52	10	47	80	v g	.....	1	.....	45	26				
90	1,000	53	9.	37	.....	3	17	10	7	20	.....	16	70	g	.....	1	.....	33	33				
90½	38,000	1,523	10.	1,090	24	468	171	152	275	663	76	357	900	v g	3	14	90	00	42				
	44,000	1,977	9.6	1,421	34	546	246	238	357	815	86	470	1,230	.....	4	17	70	00	40				
82	700	54	9.	44	.....	1	11	12	20	21	3	7	60	m	.....	1	.....	33	33				
83	3,000	224	10.	155	.....	45	33	24	53	86	26	43	150	v g	1	1	55	00	30				
84	4,000	156	10.	123	.....	16	47	27	33	36	2	31	150	v g	1	1	55	00	33				
86	2,000	116	9.	73	.....	12	30	10	21	40	10	33	90	v g	1	.....	45	00	.....				
89	400	66	9.	50	.....	3	19	14	14	27	5	11	45	m	1	.....	33	33	.....				
	10,100	616	9.4	445	.....	77	140	87	141	210	46	125	495	.....	4	3	47	08	32				
91	1,200	74	9.	74	.....	12	16	11	35	38	.....	.....	270	g	1	.....	46	66	.....				
92	6,000	264	9.	264	.....	62	77	60	65	193	.....	.....	80	v g	1	3	80	00	30				
93	900	111	10.	95	.....	27	39	13	16	45	.....	16	115	v g	1	.....	45	00	.....				
94	7,000	245	9.	175	.....	17	40	43	75	90	22	48	250	v g	1	.....	45	00	.....				
94½	4,000	260	9.	181	.....	12	70	58	41	96	8	71	200	v g	1	1	55	55	33				
95	1,000	106	9.	66	.....	24	14	12	16	31	17	23	80	m	1	.....	43	33	.....				
96	800	75	9.5	64	.....	4	9	15	36	24	.....	11	60	m	.....	1	.....	36	66				
97	Loaned	49	9.	48	.....	14	6	9	19	23	.....	1	45	g	.....	1	.....	33	33				
98	1,500	137	9.	120	.....	3	23	34	60	54	.....	17	100	m	1	.....	50	00	.....				
99	600	63	9.	63	.....	8	15	15	25	34	.....	.....	75	m	1	.....	33	33	.....				
100	1,000	52	9.	50	.....	14	12	6	18	30	1	1	70	g	.....	1	.....	35	55				
	24,000	1,436	9.1	1,200	.....	197	321	276	306	652	48	188	1,345	.....	8	7	50	69	33				
101	800	89	10.	73	.....	8	29	20	16	35	1	15	70	v g	.....	1	.....	40	00				
102	1,000	106	11.	95	.....	2	9	28	56	34	5	6	80	v g	1	.....	45	00	.....				
103	1,000	97	9.	87	.....	2	25	12	48	41	2	8	80	v g	1	.....	40	00	.....				
104	4,500	165	10.	149	2	19	57	38	33	82	3	16	130	v g	1	1	60	00	30				
105	800	45	10.	43	.....	2	8	11	22	17	.....	5	70	v g	.....	1	.....	33	33				
106	1,000	79	9.	58	.....	9	20	29	21	24	.....	21	70	v g	1	.....	37	00	.....				
107	1,000	74	9.	61	.....	5	12	18	26	29	.....	13	70	v g	1	.....	40	00	.....				
108	1,000	117	9.	80	.....	2	10	17	51	32	.....	37	75	g	1	.....	50	10	.....				
109	1,000	95	9.4	68	.....	7	14	13	34	32	.....	27	80	g	1	.....	45	00	.....				
110	500	56	9.5	42	.....	12	20	10	19	19	.....	14	60	m	.....	1	.....	33	33				
111	200	51	9.	49	.....	4	9	14	22	27	.....	2	50	v p	1	.....	33	00	.....				
112	500	45	9.	45	.....	3	17	25	28	19	.....	60	g	.....	1	.....	33	33	.....				
	13,300	1,025	9.5	850	2	51	197	228	372	390	11	164	945	.....	8	5	43	16	34				
.....	8,100	543	9.8	396	.....	34	77	102	183	205	22	125	429	.....	4	3	33	68	30				
.....	275	1,258	10.	792	16	181	169	124	302	406	168	298	1,000	.....	4	10	53	30	32				
.....	16,650	927	9.8	651	3	72	117	124	335	282	30	246	880	.....	3	8	44	77	33				
.....	6,700	749	9.8	564	17	60	104	137	246	254	32	153	645	.....	4	5	37	92	33				
.....	8,700	569	9.8	390	14	97	71	100	103	196	22	157	945	.....	2	6	51	66	31				
.....	6,300	870	9.7	467	2	34	87	129	215	194	26	177	630	.....	4	5	47	62	32				
.....	8,200	688	9.5	415	7	63	67	73	205	208	169	104	510	.....	3	5	61	00	32				
.....	24,900	1,174	9.3	717	.....	202	173	125	217	402	167	290	1,060	.....	5	6	55	48	35				



*Statistical Report, by Districts, for the County of MORRIS,*

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Monmouth.—(Con.)										
Holmdel.....			\$2,672 24		\$97 40	\$225 00	\$75 00	\$300 00	\$3,069 64	\$716 68
Middletown.....			6,455 02		236 35	200 00	2,220 00	2,420 00	9,111 37	1,601 15
Shrewsbury.....			8,058 03		293 27	200 00	2,081 60	2,281 60	10,637 90	1,476 76
Ocean.....			13,280 66		495 21	2,500 00	636 08	3,136 08	16,911 95	132 83
Neptune.....			8,753 56		324 54	1,439 19	895 51	2,334 70	11,412 80	1,629 20
Eatontown.....			2,984 82		107 09	50 00	75 00	125 00	3,216 91	300 15
Wall.....			6,322 58		227 81		11,050 00	11,050 00	17,600 39	1,033 74
Howell.....			5,023 51		166 88		310 00	310 00	5,500 39	1,462 38
			83,625 38		3,028 70	5,409 31	18,909 77	24,319 08	110,973 16	17,031 12
MORRIS. RANDOLPH.										
Dover.....	1		3,441 53		235 35	1,900 00	200 00	1,200 00	5,276 88	2,473 74
Mine Hill.....	2		1,301 39		79 74	150 00		150 00	1,531 13	46 62
Succasunna.....	3		788 95		48 34		100 00	100 00	937 29	119 03
Wolfe.....	4		329 80		20 20				350 00	3 61
Walnut Grove.....	5		329 80		20 20				350 00	51 04
Mill Brook.....	6		390 79		23 94		1,200 00	1,200 00	1,614 73	85 68
Center Grove.....	7		361 29		22 15				383 44	59 49
Shongum.....	8		188 45		11 55				200 00	20 00
Port Oram.....	9		1,559 46		95 54		1,250 00	1,250 00	2,905 00	100 00
Ironia.....	71		329 80		20 20				350 00	19 46
			9,421 26		577 21	1,150 00	2,750 00	3,900 00	13,898 47	2,978 67
ROCKAWAY.										
Union.....	10		329 80		20 20				350 00	69 93
Denville.....	11		667 29		40 88		100 00	100 00	808 17	176 22
Rockaway.....	13		1,227 67		75 21	200 00	800 00	1,000 00	2,302 88	315 56
Mt. Pleasant.....	14		1,455 71		91 05	300 00		300 00	1,876 76	11 12
Mt. Hope.....	15		2,141 97		131 22				2,273 19	214 99
Lower Hibernia.....	16		914 31		56 00	1,000 00		1,000 00	1,970 31	194 59
Beach Glen.....	17		329 80		20 20		160 00	160 00	510 00	141 84
Rockaway Valley.....	18		329 80		20 20				350 00	344 98
Lyonsville.....	19		329 80		20 20				350 00	
Hibernia.....	20		744 72		45 64	600 00	200 00	800 00	1,590 36	252 98
Greenville.....	21		329 80		20 20		186 00	186 00	536 00	10 94
			8,830 67		541 00	2,100 00	1,446 00	3,546 00	12,917 67	1,733 15
JEFFERSON.										
Union Valley.....	22		188 45		11 55				200 00	24 06
Russia.....	23		188 45		11 55				200 00	8 07
Milton.....	24		188 45		11 55				200 00	152 66
Weldon.....	25		416 10		27 32				473 42	5 39
Longwood.....	26		188 45		11 55				200 00	103 96
Hurdston.....	27		494 02		30 26	100 00		100 00	624 28	10 97
Berkshire.....	28		329 80		20 20		120 00	120 00	470 00	
Hopatcong.....	29		188 45		11 55				200 00	195 17
			2,212 17		135 53	100 00	120 00	220 00	2,567 70	500 27
ROXBURY.										
Spencer's.....	30		329 80		20 20		50 00	50 00	400 00	44 98
McCainsville.....	31		460 84		28 23				489 07	4 15
Succasunna Plains.....	32		534 57		32 75				567 32	
Drakeville.....	33		423 94		26 00				449 91	
Port Morris.....	33 1/2		501 40		30 70				532 10	14 92
Hills.....	31		329 80		20 20				350 00	
Alpaugh.....	35		329 80		20 20				350 00	
			2,910 15		178 28		50 00	50 00	3,138 43	64 05

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
.....	\$5,700	554	9.6	450	4	39	77	107	223	182	25	79	418	.....	4	5	\$14 82	\$33 73	
.....	22,050	1,507	9.5	1,081	1	113	241	302	424	498	84	342	1,295	.....	3	13	45 00	36 19	
.....	42,100	2,147	9.8	1,266	3	326	284	259	394	701	267	614	1,375	.....	8	12	57 21	33 69	
.....	57,400	3,070	9.6	1,598	.....	587	319	252	440	948	50	1,422	1,582	.....	6	19	61 05	43 94	
.....	44,000	1,977	9.6	1,421	34	546	246	238	357	815	86	470	1,230	.....	4	17	70 00	41 00	
.....	10,100	6.6	9.4	445	.....	77	140	87	141	210	46	125	495	.....	4	3	47 08	32 11	
.....	24,000	1,436	9.1	1,200	.....	197	321	276	306	652	48	188	1,345	.....	8	7	43 16	34 00	
.....	13,300	1,025	9.5	850	2	51	197	225	372	390	11	164	945	.....	8	5	43 16	34 00	
.....	355,700	18,910	9.6	12,703	103	2,679	2690	2663	4568	5,543	1,253	4,954	14,334	.....	74	129	49 90	34 60	
1	20,000	1,008	10.	744	2	184	167	126	265	400	.....	.....	578	.....	2	7	62 50	36 43	
2	3,500	319	10.	251	.....	48	45	45	113	115	35	23	250	.....	1	2	60 00	37 50	
3	1,500	164	10.	141	.....	1	36	23	81	66	20	35	135	.....	1	1	50 50	35 00	
4	700	57	9.	46	.....	8	15	14	9	26	.....	2	50	.....	1	1	.....	37 22	
5	1,000	66	10.	70	.....	11	16	17	26	35	1	3	70	.....	1	1	.....	30 00	
6	400	90	10.5	89	4	14	16	7	48	37	1	1	50	.....	1	1	40 00	.....	
7	600	108	10.	52	1	10	22	9	10	24	.....	1	44	.....	1	1	.....	37 00	
8	250	23	9.	21	.....	1	5	3	12	8	.....	1	23	.....	1	1	.....	20 00	
9	6,000	426	10.	311	7	150	45	35	74	203	75	75	260	.....	1	1	80 00	36 25	
71	2,000	71	9.	53	.....	19	16	6	12	35	1	10	40	.....	1	1	.....	35 00	
.....	35,950	2,332	9.7	1,778	14	446	383	285	650	949	133	150	1,500	.....	6	16	52 17	33 82	
10	1,000	80	9.	73	.....	6	13	35	19	35	.....	7	60	.....	1	1	.....	32 22	
11	1,000	129	10.	96	6	18	20	12	40	51	6	25	76	.....	1	1	55 00	.....	
13	12,000	346	10.	263	.....	90	61	49	63	164	14	40	336	.....	1	3	60 00	35 00	
14	3,000	360	10.	251	.....	29	54	58	110	116	33	95	160	.....	1	1	50 00	40 00	
15	300	542	10.	252	.....	50	50	60	92	125	125	125	240	.....	2	2	66 63	37 90	
16	6,500	238	11.	216	8	69	66	54	49	134	.....	8	300	.....	2	1	70 00	38 00	
17	500	50	9.	37	.....	16	8	3	10	17	2	14	40	.....	1	1	33 33	32 00	
18	1,000	58	8.5	52	.....	1	8	12	31	21	.....	15	54	.....	1	1	28 97	.....	
19	1,200	39	9.5	28	.....	2	9	4	13	13	.....	17	50	.....	1	1	.....	31 66	
20	4,600	159	10.7	132	15	34	30	20	33	81	.....	25	150	.....	1	1	63 86	38 00	
21	1,300	102	8.	65	.....	14	29	22	22	41	.....	.....	60	.....	1	1	.....	35 00	
.....	31,800	2,103	9.6	1,495	29	315	333	336	482	799	180	371	1,526	.....	10	12	53 47	35 53	
22	300	39	9.	35	.....	5	6	7	17	17	.....	17	30	.....	1	1	.....	27 00	
23	300	38	9.	37	.....	4	5	8	20	15	.....	4	35	.....	1	1	.....	20 67	
24	700	46	7.	37	.....	3	13	21	26	36	.....	.....	50	.....	1	1	25 00	25 00	
25	1,000	90	10.	77	1	6	18	17	35	33	.....	21	100	.....	1	1	.....	40 00	
26	400	16	4.2	18	.....	1	6	12	3	8	.....	1	30	.....	1	1	.....	.....	
27	500	140	10.	90	.....	17	15	16	42	41	.....	39	64	.....	1	1	60 00	.....	
28	400	65	9.	54	.....	3	19	10	22	29	.....	6	56	.....	1	1	.....	32 22	
29	600	49	9.	32	.....	1	5	6	20	11	.....	9	60	.....	1	1	.....	33 33	
.....	4,200	433	8.4	380	1	36	71	83	189	180	.....	97	425	.....	2	6	42 50	29 70	
30	800	46	10.	33	.....	3	4	9	17	14	2	10	50	.....	1	1	30 00	.....	
31	3,000	90	10.	71	.....	12	14	16	29	35	7	47	52	.....	1	1	50 00	.....	
32	1,500	121	9.5	86	.....	13	12	18	43	40	15	10	100	.....	1	1	15 46	.....	
33	300	113	10.	68	.....	19	15	14	20	38	.....	45	50	.....	1	1	.....	45 00	
33½	rented.	135	10.	118	.....	20	22	25	51	60	.....	25	50	.....	1	1	42 50	42 50	
34	300	52	9.	45	.....	.....	5	18	22	19	.....	2	50	.....	1	1	37 00	.....	
35	600	47	10.	34	.....	6	6	7	15	18	.....	8	50	.....	1	1	.....	33 33	
.....	6,500	607	9.8	455	.....	73	78	107	197	224	32	144	402	.....	5	3	42 19	40 12	

## Statistical Report, by Districts, for the County of MORRIS,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Morris.—(Con)</b>									
<b>MOUNT OLIVE.</b>									
Flanders.....	36	\$329 80	.....	\$20 20	.....	.....	.....	\$350 00	\$15 49
South Stanhope.....	37	704 16	.....	43 14	.....	.....	.....	747 30	2 63
Cross Roads.....	38	329 80	.....	20 20	.....	.....	.....	350 00	1 97
Mount Olive.....	39	329 80	.....	20 20	.....	.....	.....	350 00	.....
Bartleyville.....	40	329 80	.....	20 20	.....	\$1,350 00	\$1,350 00	1,700 00	10 96
Draketown.....	41	329 80	.....	20 20	.....	.....	.....	350 00	14 12
		2,353 16	.....	144 14	.....	1,350 00	1,350 00	3,847 30	45 17
<b>WASHINGTON.</b>									
Flock.....	42	329 80	.....	20 20	.....	.....	.....	350 00	.....
Naughtright.....	43	329 80	.....	20 20	.....	.....	.....	350 00	4 00
German Valley.....	44	486 65	.....	29 81	\$200 00	.....	200 00	716 46	36 96
Schooley's Mountain.....	45	329 80	.....	20 20	.....	100 00	100 00	450 00	.....
Stephensburg.....	46	329 80	.....	20 20	.....	.....	.....	350 00	5 88
Pleasant Grove.....	47	329 80	.....	20 20	.....	.....	.....	350 00	.....
Middle Valley.....	48	329 80	.....	20 20	.....	.....	.....	350 00	24 77
Philhower.....	49	329 80	.....	20 20	.....	.....	.....	350 00	.....
Unionville.....	50	339 15	.....	20 80	.....	.....	.....	359 95	.....
		3,134 40	.....	192 01	200 00	100 00	300 00	3,626 41	71 61
<b>CHESTER.</b>									
Hacklebarney.....	51	329 80	.....	20 20	.....	.....	.....	350 00	85 52
Peapack Valley.....	52	329 80	.....	20 20	.....	.....	.....	350 00	.....
Masonic.....	53	188 45	.....	11 55	.....	.....	.....	200 00	.....
Milltown.....	54	663 61	.....	40 65	.....	.....	.....	704 26	71 49
Chester.....	55	777 87	.....	47 68	.....	.....	.....	825 55	334 14
Woodhull.....	56	329 80	.....	20 20	.....	.....	.....	350 00	124 24
Forest Hills.....	57	329 80	.....	20 20	.....	.....	.....	350 00	123 01
Chester Cross Roads.....	58	329 80	.....	20 20	.....	.....	.....	350 00	81 90
		3,278 93	.....	200 88	.....	.....	.....	3,479 81	820 30
<b>MENDHAM.</b>									
Ralstonville.....	58	188 45	.....	11 55	.....	.....	.....	200 00	6 10
Union.....	59	329 80	.....	20 20	.....	.....	.....	350 00	37 61
Mendham.....	60	453 46	.....	27 78	.....	.....	.....	481 24	.....
Mountain.....	61	329 80	.....	20 20	.....	.....	.....	350 00	9 52
Brookside.....	62	409 20	.....	25 10	.....	.....	.....	434 30	.....
Washington Corners.....	63	329 80	.....	20 20	.....	.....	.....	350 00	85 74
		2,040 51	.....	125 03	.....	.....	.....	2,165 54	138 97
<b>MORRIS.</b>									
Union Hill.....	64	329 80	.....	20 20	.....	.....	.....	350 00	63 29
Washington Valley.....	65	329 80	.....	20 20	.....	300 00	300 00	650 00	56 38
Morris Plains.....	66	523 48	.....	32 10	.....	.....	.....	555 58	18 69
Morristown.....	67	5,942 93	.....	364 10	4,478 00	2,522 00	7,000 00	13,307 03	.....
Mountain.....	68	329 80	.....	20 20	.....	550 23	550 23	900 23	32 93
		7,455 81	.....	456 80	4,478 00	3,372 23	7,850 23	15,762 84	171 29
<b>PASSAIC.</b>									
New Vernon.....	69	329 80	.....	20 20	.....	.....	.....	350 00	.....
Logansville.....	70	188 45	.....	11 55	.....	.....	.....	200 00	111 23
Green Village.....	72	353 88	.....	21 63	.....	.....	.....	375 56	.....
Pleasant Plains.....	73	329 80	.....	20 20	.....	.....	.....	350 00	191 67
Millington.....	74	329 80	.....	20 20	250 00	.....	250 00	600 00	.....
Long Hill.....	75	357 12	.....	23 70	.....	.....	.....	410 82	244 62
		1,918 85	.....	117 53	250 00	.....	250 00	2,286 38	547 52
<b>CHATHAM.</b>									
Loantaka.....	76	523 48	.....	32 10	50 00	200 00	250 00	805 58	4 05
Solon.....	77	188 45	.....	11 55	.....	.....	.....	200 00	63 20
Mount Vernon.....	78	329 80	.....	20 20	.....	.....	.....	350 00	.....

## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.						Average number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.											
				Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.															
									Average number who have attended school during the time it has been kept open.														
36	\$2,500	79	9.	56	.....	5	15	14	22	30	.....	.....	64	.....	.....	1	.....	\$38 00					
37	2,500	200	10.	184	.....	48	37	29	70	90	.....	30	110	.....	1	.....	35 00						
38	800	72	11.	70	.....	9	20	11	30	30	.....	9	45	.....	1	.....	30 00						
39	1,200	97	9.	66	.....	5	14	17	30	28	.....	6	15	50	.....	35 00	.....						
40	300	77	9.	54	.....	.....	8	9	37	18	.....	5	40	.....	1	.....	33 33						
41	400	46	9.	44	.....	5	13	6	20	24	.....	2	1	50	.....	1	33 33						
	7,700	571	9.6	474	.....	72	107	86	209	220	8	60	359	.....	2	5	47 50	33 93					
42	900	64	9.5	52	.....	7	7	11	27	22	60	12	.....	.....	1	.....	32 00						
43	2,500	81	9.	70	.....	11	16	10	33	36	.....	16	75	.....	1	.....	36 00						
44	1,500	143	10.	114	.....	36	34	20	24	66	2	15	100	.....	1	1	35 00	30 00					
45	1,200	78	9.9	56	.....	5	4	9	38	25	1	.....	60	.....	1	.....	33 00	.....					
46	1,060	56	9.	52	.....	4	14	14	20	24	.....	5	70	.....	1	.....	33 33	.....					
47	800	50	9.7	44	.....	12	5	6	21	22	.....	.....	50	.....	1	.....	35 00	.....					
48	800	61	9.	47	.....	7	17	19	4	26	.....	20	48	.....	1	.....	31 33	.....					
49	300	86	9.5	78	.....	.....	5	10	63	24	.....	20	45	.....	1	.....	33 05	.....					
50	1,000	92	10.2	72	.....	5	17	10	40	29	.....	25	50	.....	1	.....	34 17	.....					
	10,000	711	9.6	535	.....	87	119	109	270	274	63	113	498	.....	3	7	34 33	32 84					
51	1,000	39	9.	34	.....	3	9	6	16	16	1	4	50	.....	1	.....	30 00	.....					
52	1,000	65	9.	65	.....	4	18	18	25	33	.....	7	60	.....	1	.....	35 56	.....					
53	800	24	9.	20	.....	1	7	5	7	11	1	2	50	.....	1	.....	23 33	.....					
54	2,000	175	10.	134	.....	21	34	46	33	59	4	61	60	.....	1	.....	66 66	.....					
55	1,200	211	10.	175	.....	21	35	43	76	30	9	30	120	.....	1	.....	73 50	.....					
56	1,000	52	9.	47	.....	1	4	10	32	16	3	2	40	.....	1	.....	39 11	.....					
57	900	45	10.	42	.....	2	4	7	29	14	2	6	30	.....	1	.....	33 33	.....					
58	1,000	86	10.	60	.....	9	12	8	31	26	4	15	44	.....	1	.....	35 00	.....					
	8,900	697	9.5	577	.....	62	123	143	249	205	24	127	454	.....	4	4	52 12	32 00					
58	1,000	48	10.	44	.....	.....	9	8	26	15	1	1	40	.....	1	.....	25 00	.....					
59	1,000	77	10.5	52	.....	15	20	8	6	20	7	10	60	.....	1	.....	40 00	.....					
60	2,000	117	9.5	74	.....	18	17	15	24	42	12	31	83	.....	1	.....	46 50	.....					
61	400	49	10.	29	.....	5	5	4	15	14	1	16	30	.....	1	.....	29 20	.....					
62	1,800	114	10.	92	.....	29	26	17	20	52	3	20	80	.....	1	.....	39 94	.....					
63	1,000	57	10.	59	.....	7	2	11	39	20	1	8	42	.....	1	.....	30 00	.....					
	7,200	462	10.	350	4	74	79	63	130	163	25	86	332	.....	2	4	39 97	32 68					
64	1,000	40	9.	30	.....	1	4	11	14	13	5	7	40	.....	1	.....	27 00	.....					
65	3,000	64	10.	40	.....	14	9	5	12	24	12	10	76	.....	1	.....	30 00	.....					
66	3,500	163	10.	114	2	24	24	28	36	61	18	.....	92	.....	2	.....	30 00	.....					
67	45,000	1,652	10.	865	94	365	139	88	179	665	355	432	800	.....	2	16	132 50	48 27					
68	1,000	66	9.5	44	.....	6	11	6	21	21	10	12	48	.....	1	.....	33 33	.....					
	53,500	1,985	9.7	1,093	96	410	187	138	262	784	400	461	1,056	.....	2	21	132 50	33 71					
69	2,000	79	10.	57	.....	10	14	6	27	30	12	8	50	.....	1	.....	40 00	.....					
70	300	35	9.	32	.....	4	4	12	12	22	.....	12	30	.....	1	.....	25 00	.....					
72	3,000	96	9.7	71	.....	10	12	18	31	35	.....	20	66	.....	1	.....	30 00	.....					
73	800	51	8.	43	.....	12	11	20	22	.....	.....	4	50	.....	1	.....	30 00	.....					
74	1,000	69	10.	58	.....	12	15	5	26	31	5	10	40	.....	1	.....	40 00	.....					
75	900	91	10.	70	.....	5	7	15	43	26	6	21	75	.....	1	.....	45 00	.....					
	8,000	421	9.5	331	.....	41	64	67	159	166	23	75	311	.....	3	3	33 33	36 61					
76	2,000	155	10.	56	.....	10	16	20	10	16	60	20	60	.....	1	.....	50 00	.....					
77	400	32	6.	23	.....	.....	5	18	.....	13	.....	8	24	.....	1	.....	23 33	.....					
78	2,000	70	11.	64	13	5	12	7	27	33	5	4	.....	.....	1	.....	63 66	.....					



*Statistical Report, by Districts, for the County of MORRIS,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Morris.—(Con.)									
Chatham.....	79	\$940 10	.....	\$57 60	\$500 00	\$257 61	\$757 61	\$1,755 31	\$148 88
Union Hill.....	80	342 87	.....	21 00	.....	338 56	338 56	702 43	.....
Madison.....	81	1,260 85	.....	77 25	346 94	2,696 00	3,042 94	4,381 04	.....
East Madison.....	82	329 80	.....	20 20	214 97	.....	214 97	564 97	.....
Columbia.....	83	329 80	.....	20 20	.....	150 00	150 00	500 00	31 00
		4,245 15	.....	260 10	1,111 91	3,642 17	4,754 08	9,259 33	247 13
HANOVER.									
Monroe.....	84	329 80	.....	20 20	.....	.....	.....	330 00	.....
Littleton.....	85	331 81	.....	29 32	.....	.....	.....	352 13	.....
Malapardis.....	86	188 45	.....	11 55	110 00	.....	110 00	310 00	59
Whippany.....	87	379 74	.....	23 26	.....	.....	.....	403 00	53 97
Hanover.....	88	329 80	.....	20 20	25 00	25 00	50 00	400 00	.....
Hanover Neck.....	89	329 80	.....	20 20	.....	.....	.....	350 00	.....
Troy.....	90	329 80	.....	20 20	50 00	.....	50 00	400 00	.....
Parsippany.....	91	329 80	.....	20 20	.....	75 00	75 00	425 00	47 00
*North Parsippany.....	92	188 45	.....	11 55	.....	.....	.....	200 00	92 43
Old Boonton.....	93	188 45	.....	11 55	.....	.....	.....	200 00	86 70
Powerville.....	94	329 80	.....	20 20	.....	100 00	100 00	450 00	.....
		3,255 70	.....	199 43	185 00	200 00	385 00	3,840 13	280 69
BOONTON.									
Boonton.....	95	3,273 70	.....	200 64	.....	.....	.....	3,474 34	.....
MONTVILLE.									
Hook Mountain.....	97	329 80	.....	20 20	100 00	.....	100 00	450 00	22 71
Lower Montville.....	98	329 80	.....	20 20	175 00	.....	175 00	525 00	58 38
Montville.....	99	329 80	.....	20 20	.....	.....	.....	350 00	.....
Waghaw.....	100	329 80	.....	20 20	.....	75 00	75 00	425 00	42 59
Taylorstown.....	101	329 80	.....	20 20	.....	.....	.....	350 00	243 82
		1,649 00	.....	161 00	275 00	75 00	350 00	2,100 00	367 50
PEQUANNOCK.									
*Stony Brook.....	102	329 80	.....	20 00	.....	.....	.....	350 00	3 00
Jacksonville.....	103	329 80	.....	20 00	50 00	150 00	200 00	550 00	44 59
Beavertown.....	104	383 40	.....	23 50	.....	.....	.....	406 90	55 36
Pompton Plains.....	105	438 70	.....	26 90	.....	.....	.....	465 60	34 44
Pompton.....	106	329 80	.....	20 20	.....	.....	.....	350 00	136 26
Bloomington.....	107	921 70	.....	56 46	.....	.....	.....	978 16	.....
		2,733 20	.....	167 46	50 00	150 00	200 00	3,100 66	273 65
Summary.									
Randolph.....	.....	9,421 26	.....	577 21	1,150 00	2,750 00	3,900 00	13,898 47	2,978 67
Rockaway.....	.....	8,530 67	.....	\$41 00	2,100 00	1,446 00	3,546 00	12,917 67	1,735 15
Jefferson.....	.....	2,212 17	.....	135 53	100 00	120 00	220 00	2,567 70	500 27
Roxbury.....	.....	2,910 15	.....	178 28	.....	50 00	50 00	3,138 43	64 05
Mount Olive.....	.....	2,353 16	.....	144 14	.....	1,350 00	1,350 00	3,847 30	45 17
Washington.....	.....	3,134 40	.....	192 01	200 00	100 00	300 00	3,626 41	71 61
Chester.....	.....	3,278 93	.....	200 88	.....	.....	.....	3,479 81	820 30
Mendham.....	.....	2,040 51	.....	125 03	.....	.....	.....	2,165 54	138 97
Morris.....	.....	7,455 81	.....	456 80	4,478 00	3,372 23	7,850 23	15,762 84	171 29
Passaic.....	.....	1,918 85	.....	117 53	250 00	.....	250 00	2,286 38	547 52
Chatham.....	.....	4,245 15	.....	260 10	1,111 91	3,642 17	4,754 08	9,259 33	247 13
Hanover.....	.....	3,255 70	.....	199 43	185 00	200 00	385 00	3,840 13	280 69
Boonton.....	.....	3,273 70	.....	200 64	.....	.....	.....	3,474 34	.....
Montville.....	.....	1,649 00	.....	101 00	275 00	75 00	350 00	2,100 00	367 50
Pequannock.....	.....	2,733 20	.....	167 46	50 00	150 00	200 00	3,100 66	273 65
		†58,712 66	.....	3,597 04	9,899 91	13,255 40	23,155 31	85,465 01	8,239 97

† Including \$14.68 re-apportioned from last year.



## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																	Number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.																
79	\$10,000	255	10.	168	3	30	46	32	57	81	85	20	130	.....	1	2	\$80 00	\$27 50								
80	3,000	90	10.	44	.....	7	5	7	25	21	26	30	50	.....	1	1	.....	40 00								
81	20,000	381	10.	151	.....	45	40	22	44	97	159	80	266	.....	1	2	100 00	35 00								
82	3,000	74	9.7	56	.....	10	15	12	19	39	17	6	60	.....	1	2	.....	28 00								
83	1,800	70	9.	46	.....	.....	11	15	20	25	3	8	50	.....	1	1	.....	31 11								
84	42,200	1,127	9.4	608	16	107	145	120	220	325	355	176	630	.....	4	9	73 41	30 92								
85	900	74	9.	32	.....	1	6	10	15	15	20	21	50	.....	1	1	.....	34 44								
86	1,000	99	9.	77	.....	6	24	12	35	38	.....	22	48	.....	1	1	.....	36 08								
87	500	45	10.	39	.....	6	7	18	8	21	.....	.....	.....	.....	1	1	.....	30 00								
88	800	106	9.7	64	.....	5	11	15	33	30	4	28	75	.....	1	1	.....	37 75								
89	800	54	9.2	39	.....	3	13	10	13	22	7	7	48	.....	1	1	.....	36 00								
90	800	51	9.	40	.....	.....	12	11	17	11	.....	12	75	.....	1	1	.....	34 33								
91	600	64	9.	46	.....	7	14	5	20	28	11	7	60	.....	1	1	40 00	.....								
92	2,500	69	9.5	46	.....	1	14	14	17	22	8	28	50	.....	1	1	.....	39 88								
93	350	35	9.	23	.....	2	7	5	9	12	1	20	22	.....	1	1	.....	.....								
94	800	34	9.	32	.....	7	4	11	10	18	3	4	36	.....	1	1	.....	25 00								
95	1,500	81	10.	60	.....	24	15	11	10	41	.....	.....	66	.....	1	1	35 00	.....								
96	10,550	712	9.3	498	.....	62	127	122	187	258	54	144	530	.....	2	9	37 50	32 94								
97	12,000	866	10.	633	6	244	177	66	140	407	25	200	602	.....	2	7	85 00	37 50								
98	800	83	10.	56	.....	14	9	13	20	29	4	15	60	.....	1	1	.....	40 00								
99	1,500	73	10.	48	.....	13	17	4	14	31	1	24	63	.....	1	1	50 00	.....								
100	1,800	76	10.	60	.....	42	11	5	2	49	.....	.....	70	.....	1	1	.....	.....								
101	1,500	65	9.	63	.....	4	16	17	26	32	2	5	60	.....	1	1	.....	31 30								
102	400	60	9.5	38	.....	6	9	7	16	18	.....	22	45	.....	1	1	35 00	.....								
103	6,000	362	9.7	265	.....	79	62	46	78	159	7	66	303	.....	2	2	42 50	35 65								
104	800	61	9.	40	.....	.....	8	11	21	17	.....	12	46	.....	1	1	35 00	.....								
105	800	56	9.5	44	.....	7	8	5	24	21	.....	15	46	.....	1	1	35 00	.....								
106	1,200	107	9.	80	.....	17	26	20	17	40	.....	.....	64	.....	1	1	.....	45 00								
107	1,200	122	9.2	72	.....	14	13	19	26	40	16	34	72	.....	1	1	.....	55 00								
108	400	54	9.	44	.....	3	12	8	21	24	.....	5	44	.....	1	1	32 00	32 00								
109	1,000	267	10.	59	.....	10	10	10	29	26	32	90	70	.....	1	1	97 59	.....								
110	5,400	667	9.3	339	.....	51	77	73	138	168	48	156	342	.....	4	3	49 90	44 00								
111	35,950	2,332	9.7	1,778	14	416	333	235	650	949	133	150	1,500	.....	6	16	52 17	33 82								
112	31,800	2,103	9.6	1,495	29	315	333	336	482	799	180	371	1,526	.....	10	12	53 47	35 53								
113	4,200	483	8.4	380	1	36	71	83	189	.....	.....	97	425	.....	2	6	42 50	29 70								
114	6,500	607	9.8	455	.....	73	78	107	197	224	32	144	402	.....	5	3	42 19	40 12								
115	7,700	571	9.6	474	.....	72	107	86	209	220	8	60	359	.....	2	5	47 50	33 93								
116	10,000	711	9.6	585	.....	87	119	109	270	274	63	113	498	.....	3	7	34 33	32 84								
117	8,900	697	9.5	577	.....	62	123	143	249	205	24	127	454	.....	4	4	52 20	32 00								
118	7,200	462	10.	350	4	74	79	63	130	163	25	86	332	.....	2	4	39 97	32 68								
119	53,500	1,995	9.7	1,093	96	410	187	138	262	784	400	461	1,056	.....	2	4	132 50	33 71								
120	8,000	421	9.5	331	.....	41	64	67	159	166	23	75	311	.....	3	3	33 33	36 61								
121	42,200	1,127	9.4	608	16	107	145	120	220	325	355	176	630	.....	4	9	73 41	30 82								
122	10,550	712	9.3	498	.....	62	127	122	187	258	54	144	530	.....	2	9	37 50	32 94								
123	12,000	866	10.	633	6	244	177	66	140	407	25	200	602	.....	2	7	85 00	37 50								
124	6,000	362	9.7	265	.....	79	62	46	78	159	7	66	303	.....	2	2	42 50	35 65								
125	5,400	667	9.3	339	.....	51	77	73	138	168	48	156	342	.....	4	3	49 90	44 00								
126	249,900	14,106	9.1	9,861	166	2,159	2132	1844	3560	5,281	1,377	2,426	9,270	.....	53	94	54 56	34 11								

## Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
OCEAN.									
PLUMSTEAD.									
New Egypt.....	1	\$953 78	.....	\$54 97	.....	.....	.....	\$1,008 75	\$41 09
Archertown.....	2	333 29	.....	19 21	.....	.....	.....	352 50	334 42
Collier's Mills.....	3	332 63	.....	17 37	.....	.....	.....	350 00	313 76
		1,619 70	.....	91 55	.....	.....	.....	1,711 25	689 27
JACKSON.									
Midwood.....	4	193 26	.....	6 74	.....	.....	.....	200 00	113 06
Prospectown.....	5	332 63	.....	17 37	.....	.....	.....	350 00	15 25
Cassville.....	6	336 32	.....	13 68	.....	.....	.....	350 00	10 37
Reesville.....	7	337 74	.....	12 26	.....	.....	.....	350 00	.....
Holmansville.....	8	337 53	.....	12 47	.....	.....	.....	350 00	63 47
New Prospect.....	9	334 27	.....	15 73	.....	.....	.....	350 00	.....
Jackson's Mills.....	10	333 24	.....	16 76	.....	.....	.....	350 00	14 15
Whitesville.....	11	339 58	.....	10 42	.....	.....	.....	350 00	.....
Pleasant Grove.....	12	339 79	.....	10 21	.....	.....	.....	350 00	81 97
Cranberry.....	13	339 58	.....	10 42	.....	.....	.....	350 00	43 10
		3,223 94	.....	126 06	.....	.....	.....	3,350 00	341 37
BRICK.									
Bricksburg.....	14	709 13	\$108 00	40 87	.....	\$600 00	\$600 00	1,458 00	118 01
Herbertsville.....	15	336 92	36 50	13 08	.....	.....	.....	356 50	46 26
Point Pleasant.....	16	546 04	66 50	31 47	.....	.....	.....	644 01	57 45
Point Pleasant Bay.....	17	460 94	65 00	26 57	.....	.....	.....	552 51	.....
Burrsville.....	18	338 36	32 50	11 64	.....	.....	.....	382 50	.....
Metedeconk.....	19	338 56	26 50	11 44	.....	.....	.....	376 50	140 04
Osborn's.....	20	335 50	33 00	14 50	.....	.....	.....	383 00	97 20
Cedar Bridge.....	21	365 21	51 00	21 04	.....	.....	.....	437 25	95 88
Runyon's.....	46	339 18	26 00	10 82	.....	.....	.....	376 00	126 21
Seven Stars.....	47	192 03	23 00	7 77	.....	.....	.....	223 00	215 67
		3,961 87	468 00	189 40	.....	600 00	600 00	5,219 27	896 72
MANCHESTER.									
Horicon.....	22	198 78	.....	1 22	\$50 00	.....	50 00	250 00	46 00
Manchester.....	23	822 59	.....	47 40	255 12	.....	255 12	1,125 11	.....
Ridgeway.....	24	194 90	.....	5 10	.....	.....	.....	200 00	1 22
Whiting.....	25	338 56	.....	11 44	350 00	.....	350 00	700 00	79 08
Red Oak Grove.....	36	192 23	.....	7 77	.....	.....	.....	200 00	139 00
		1,747 06	.....	72 93	655 12	.....	655 12	2,475 11	265 30
DOVER.									
Kettle Creek.....	26	331 81	.....	18 19	.....	.....	.....	350 00	2 19
Cedar Grove.....	27	333 46	.....	16 54	.....	.....	.....	350 00	.....
Cold Spring.....	28	339 58	.....	10 42	.....	.....	.....	350 00	55 36
White Oak Bottom.....	29	340 40	.....	9 60	.....	.....	.....	350 00	180 82
Gowdy's.....	30	339 33	.....	10 62	.....	.....	.....	350 00	.....
Toms River.....	31	1,223 25	.....	70 49	600 00	300 00	900 00	2,193 74	532 33
Union.....	32	332 22	.....	17 78	100 00	100 00	200 00	550 00	82 87
		3,240 10	.....	153 64	700 00	400 00	1,100 00	4,493 74	903 57
BERKELEY.									
Dover Chapel.....	33	336 10	.....	13 90	75 00	.....	75 00	425 00	70 65
Bayville.....	34	335 29	.....	14 71	.....	.....	.....	350 00	.....
		671 39	.....	28 61	75 00	.....	75 00	775 00	70 65
LACEY.									
Ferago.....	35	196 32	.....	3 68	.....	.....	.....	200 00	.....
Cedar Creek.....	37	336 10	.....	13 90	.....	.....	.....	350 00	13 46
Forked River.....	38	535 40	.....	30 85	.....	700 00	700 00	1,266 25	311 75
		1,067 82	.....	43 43	.....	700 00	700 00	1,816 25	325 21

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.								
1	\$3,000	263	10.	207	.....	35	33	43	93	100	15	46	190	v g	1	1	\$50 00
2	600	84	10.2	52	.....	6	12	10	54	29	.....	2	40	g	.....	1	33 33
3	1,500	84	7.	50	.....	.....	20	30	30	17	2	32	100	v g	.....	1	30 00
4	5,100	436	9.1	339	.....	44	45	73	177	146	17	80	330	.....	1	3	50 00
5	400	33	8.	21	.....	.....	.....	12	9	10	.....	12	50	g	.....	1	30 94
6	1,000	95	9.	70	.....	1	18	15	36	53	.....	25	100	v g	.....	1	35 55
7	700	72	9.	69	.....	5	21	20	23	35	.....	3	65	v g	.....	1	33 33
8	500	62	8.	52	.....	9	19	24	28	28	.....	10	56	m	.....	1	36 66
9	1,000	55	9.	47	.....	14	20	6	7	30	1	7	50	v g	.....	1	33 33
10	800	81	9.	63	.....	1	11	17	34	25	.....	18	75	v g	.....	1	37 05
11	700	74	9.	59	.....	1	16	12	30	26	.....	15	50	v g	.....	1	35 00
12	1,200	56	9.	52	.....	13	20	10	9	30	.....	4	50	v g	.....	1	38 33
13	500	46	9.	35	.....	7	21	6	4	18	.....	8	40	g	.....	1	32 44
14	300	52	9.	30	.....	4	7	11	8	20	7	15	70	g	.....	1	33 33
15	7,100	626	8.8	501	.....	46	143	128	184	275	8	117	606	.....	6	4	35 84
16	3,000	216	9.	145	.....	72	41	15	14	70	20	51	150	v g	1	1	52 00
17	800	69	9.	56	.....	2	13	13	28	26	.....	13	60	v g	1	1	46 11
18	1,400	157	9.	116	.....	35	40	41	48	25	.....	16	50	v g	.....	1	43 00
19	500	130	9.	114	.....	20	35	57	49	3	.....	13	30	m	.....	1	.....
20	1,500	67	9.	55	.....	11	18	13	13	35	.....	12	64	v g	.....	1	36 67
21	350	56	9.	40	.....	4	10	18	8	.....	.....	16	50	g	.....	1	36 66
22	600	76	9.	52	.....	18	17	17	20	24	.....	24	50	v g	.....	1	38 33
23	700	102	9.	78	.....	8	18	52	27	24	.....	50	50	v g	.....	1	43 00
24	350	52	9.	47	.....	12	21	14	20	.....	.....	5	40	g	.....	1	38 20
25	700	102	9.	78	.....	8	18	52	27	24	.....	50	50	v g	.....	1	43 00
26	400	31	7.	22	.....	2	2	18	8	.....	.....	9	45	g	.....	1	30 00
27	5,200	355	8.7	305	1	48	55	63	138	156	6	44	359	.....	1	7	35 00
28	700	75	9.	66	.....	2	9	20	35	29	.....	12	60	v g	1	1	35 14
29	600	75	9.	59	.....	27	14	18	28	.....	.....	16	40	v g	1	1	44 00
30	1,000	53	9.	37	.....	2	19	16	21	.....	.....	16	60	v g	.....	1	35 00
31	600	46	9.	38	.....	10	14	14	16	.....	.....	8	40	m	.....	1	33 33
32	1,200	73	9.	39	.....	6	7	26	15	.....	.....	34	60	v g	.....	1	30 00
33	8,000	339	10.	227	1	78	72	40	36	138	25	87	300	v g	2	2	60 00
34	800	75	9.	63	.....	1	36	25	19	1	11	90	90	v g	1	1	44 44
35	12,900	739	9.1	529	1	82	127	150	169	266	26	184	650	.....	6	4	44 38
36	400	64	9.	37	.....	1	2	14	20	13	4	23	58	m	.....	1	35 00
37	1,300	78	8.	62	.....	42	12	8	8	35	2	14	60	v g	1	1	45 25
38	1,700	142	8.5	99	.....	1	44	26	28	48	6	37	118	.....	1	1	45 25
39	rented.	13	3.	13	.....	.....	.....	13	8	.....	.....	30	m	.....	1	1	30 00
40	300	68	9.	60	.....	3	7	22	28	30	.....	8	60	m	.....	1	32 75
41	2,500	143	9.	101	.....	9	21	23	48	45	1	41	75	v g	1	1	50 00
42	2,800	224	7.	174	.....	12	23	45	89	83	1	49	165	.....	2	1	41 37

*Statistical Report, by Districts, for the County of PASSAIC,*

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.							
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
Ocean.—(Con.) OCEAN.										
Waretown.....	39	\$375 84		\$21 66				\$397 50	\$27 92	
Millville.....	40	339 58		10 42				350 00		
		715 42		32 08				747 50	27 92	
UNION.										
Cedar Grove.....	41	340 60		9 40				350 00	15 94	
Barneget.....	42	1,049 51		60 48		\$200 00	\$200 00	1,309 99		
		1,390 11		69 88		200 00	200 00	1,659 99	15 94	
STAFFORD.										
Mannahawkin.....	43	585 04		33 71				618 75	29 97	
Cedar Run.....	44	332 63		17 37				350 00	45 73	
		917 67		51 08				968 75	75 70	
EAGLEWOOD.										
West Creek.....	45	588 57		33 91				622 48	2 64	
Staffordville.....	48	193 47		6 53				200 00	2 55	
		782 04		40 44				822 48	5 19	
Summary.										
Plumstead.....		1,619 70		91 55				1,711 25	689 27	
Jackson.....		3,223 94		126 06				3,350 00	341 37	
Brick.....		3,961 87	\$468 00	189 40		600 00	600 00	5,219 27	896 72	
Manchester.....		1,747 06		72 93	\$655 12		655 12	2,475 11	265 30	
Dover.....		3,240 10		153 64	700 00	400 00	1,100 00	4,493 74	903 57	
Berkeley.....		671 39		28 61	75 00		75 00	775 00	70 65	
Lacey.....		1,067 82		48 43		700 00	700 00	1,816 25	325 21	
Ocean.....		715 42		32 08				747 50	27 92	
Union.....		1,390 11		69 88		200 00	200 00	1,659 99	15 94	
Stafford.....		917 67		51 08				968 75	75 70	
Eaglewood.....		782 04		40 44				822 48	5 19	
		19,337 12	468 00	904 10	1,430 12	1,900 00	3,330 12	24,039 34	3,616 84	
PASSAIC.										
ACQUACKANONK.										
South Acquackanonk.....	1	448 07		6 59	200 00		200 00	654 66	49 33	
Centerville.....	2	801 95		11 78		214 39	214 39	1,058 12	411 41	
Clifton.....	3	715 38		10 52	300 00	510 00	810 00	1,535 90	1,013 28	
North Acquackanonk.....	4	350 00						350 00		
		2,315 40		28 89	500 00	754 39	1,254 39	3,598 68	1,474 02	
Passaic.....	5	8,317 13		122 24	4,658 38	7,440 00	12,098 38	20,537 75		
LITTLE FALLS.										
Little Falls.....	6	519 60		7 64				527 24	42 77	
Southwest.....	7	685 24		10 07		3,500 00	3,500 00	4,195 31	108 91	
Passaic Valley.....	8	617 48		9 08				626 56		
		1,822 32		26 79		3,500 00	3,500 00	5,349 11	151 68	
MANCHESTER.										
Totawa.....	9	350 00			150 00	50 00	200 00	550 00	33 69	
Hawthorne.....	10	350 00			250 00		250 00	600 00		
Goffle.....	11	350 00				1,600 00	1,600 00	1,950 00	159 66	
Haledon.....	12	350 00			150 00	181 00	331 00	681 00	53 76	
Haledon Village.....	36	715 40		10 52	250 00	400 00	650 00	1,375 92	289 38	
		2,115 40		10 52	800 00	2,231 00	3,031 00	5,156 92	536 49	



## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
39	\$700	103	9.	77	.....	12	23	19	23	44	2	24	60	v g	...	1	.....	\$34 94
40	200	52	10.	47	.....	2	11	11	23	19	.....	5	40	v p	...	1	.....	36 38
	900	155	9.5	124	.....	14	34	30	46	63	2	29	100	.....	...	2	.....	35 66
41	100	41	9.	32	.....	.....	3	6	23	11	.....	9	30	v p	...	1	.....	36 75
42	2,000	296	9.	220	.....	27	63	46	84	123	12	64	225	v g	1	2	\$55 55	26 00
	2,100	337	9.	252	.....	27	66	52	107	134	12	73	255	.....	1	3	55 55	31 37
43	500	166	10.	128	.....	1	18	21	88	28	1	37	100	m	.....	2	.....	31 25
44	700	73	8.	58	.....	.....	11	13	34	27	.....	20	75	v g	1	.....	39 37	.....
	1,200	244	9.	186	.....	1	29	34	122	55	1	57	175	.....	1	2	39 37	51 25
45	400	191	7.7	146	.....	.....	69	33	44	84	10	35	60	g	1	1	35 00	30 00
48	300	26	7.5	17	.....	.....	1	2	14	10	1	8	60	v g	...	1	.....	28 57
	700	217	7.6	163	.....	.....	70	35	58	94	11	43	120	.....	1	2	35 00	29 28
.....	5,100	436	9.1	339	.....	44	45	73	177	146	17	80	330	.....	1	3	50 00	32 77
.....	7,100	626	8.8	501	.....	46	143	128	184	275	8	117	606	.....	6	4	35 84	32 73
.....	10,200	979	9.	727	.....	91	182	196	258	320	48	204	642	.....	8	3	42 62	37 11
.....	5,200	355	8.7	305	1	48	55	63	138	156	6	44	359	.....	1	7	35 00	29 67
.....	12,900	739	9.1	529	1	82	127	150	169	266	26	184	650	.....	6	4	41 38	32 50
.....	1,700	142	8.5	99	.....	1	44	26	28	48	6	37	118	.....	1	1	45 25	35 00
.....	2,800	221	7.	174	.....	12	28	45	89	83	1	49	165	.....	2	1	41 37	30 00
.....	900	155	9.5	124	.....	14	34	30	46	63	2	29	100	.....	.....	2	.....	35 66
.....	2,100	337	9.	252	.....	27	66	52	107	134	12	73	255	.....	1	3	55 55	31 37
.....	1,200	244	9.	186	.....	1	29	34	122	55	1	57	175	.....	1	2	39 37	31 25
.....	700	217	7.6	163	.....	.....	70	35	58	94	11	43	120	.....	1	2	35 00	29 28
	49,900	4,454	8.7	3,399	2	366	823	832	1376	1,640	138	917	3,520	.....	28	32	42 43	32 49
1	3,000	105	10.	70	.....	24	19	13	14	40	12	23	65	v g	1	.....	60 00	.....
2	3,000	212	10.	138	.....	25	37	11	65	68	12	62	150	v g	1	1	60 00	41 00
3	3,500	184	10.	134	.....	49	40	25	20	62	6	44	104	v g	1	1	75 00	25 00
4	1,200	102	10.	50	.....	18	10	18	14	24	12	40	40	v g	...	1	.....	45 00
	10,700	603	10.	392	.....	106	106	67	113	194	42	169	359	.....	3	3	65 00	37 00
5	51,000	2,318	10.	1,436	208	391	272	169	396	852	332	550	1,121	v g	1	22	125 00	38 00
6	3,800	150	10.	93	.....	19	17	12	45	44	4	53	80	v g	...	1	.....	45 00
7	rented	168	10.	103	.....	56	22	13	12	67	10	55	100	v g	1	.....	65 00	.....
8	2,000	164	10.	64	.....	14	10	18	22	34	40	60	100	v g	1	.....	51 00	.....
	5,000	432	10.	260	.....	89	49	43	79	145	54	163	280	.....	2	1	58 00	45 00
9	700	79	10.	40	.....	9	7	14	10	21	10	29	40	p	1	.....	50 00	.....
10	600	97	10.	40	.....	6	10	14	10	21	14	43	45	p	1	.....	51 00	.....
11	rented.	73	10.	57	.....	10	12	15	20	28	.....	16	36	p	...	1	.....	48 00
12	2,500	64	10.	43	.....	9	12	2	20	21	6	15	80	v g	1	.....	45 00	.....
36	4,000	199	10.	106	.....	23	15	22	46	52	23	70	80	v g	1	.....	100 00	.....
	7,800	512	10.	286	.....	57	56	67	106	143	53	173	281	.....	4	1	61 00	40 00



*Statistical Report, by Districts, for the County of SALEM,*

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.							
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Passaic.—(Con.)</b>										
<b>WAYNE.</b>										
Franklin.....	13	\$350 00				\$100 00	\$100 00	\$300 00	\$550 00	.....
Jefferson.....	14	406 63			\$5 98		50 00	50 00	462 61	\$188 18
Preakness.....	15	384 04			5 65	180 00	45 00	225 00	614 69	10 46
Washington.....	16	384 03			5 65	120 00	80 00	200 00	589 68	109 14
Lafayette.....	17	399 10			5 86				404 96	
		1,923 80			23 14	400 00	275 00	675 00	2,621 94	307 78
<b>POMPTON.</b>										
Pompton Church.....	18	350 00					100 00	100 00	450 00	1 38
Wanaque.....	19	350 00					250 00	250 00	600 00	9 02
Midvale.....	37	350 00							350 00	
Stonetown.....	20	350 00							350 00	
Boardville.....	21	384 04			5 66				389 70	
Ringwood.....	22	602 41			8 85				611 26	
Bloomingtondale.....	23	1,464 62			21 52				1,486 14	376 29
		3,851 07			36 03		350 00	350 00	4,237 10	386 69
<b>WEST MILFORD.</b>										
Charlotteburg.....	24	350 00							350 00	
Lower Mockapin.....	25	496 98			7 02				504 00	128 50
Upper Mockapin.....	26	350 00							350 00	
Postville.....	27	350 00							350 00	174 54
West Milford.....	28	478 17			7 32				485 49	
Hewitt.....	29	350 00							350 00	
Greenwood.....	30	200 00							200 00	46 66
Newfoundland.....	31	350 00							350 00	89 77
Clinton.....	32	350 00							350 00	69 08
Oak Ridge.....	33	350 00							350 00	1 78
Stockholm.....	34	350 00							350 00	104 43
		3,975 15			14 34				3,989 49	614 76
Paterson.....	35	61,668 80			906 43	7,955 63	41,544 37	49,500 00	112,075 23	.....
<b>Summary.</b>										
Acquackanonk.....		2,315 40			28 89	500 00	754 39	1,254 39	3,598 68	1,474 02
Passaic.....		8,317 13			122 24	4,658 38	7,440 00	12,098 38	20,537 75	
Little Falls.....		1,822 32			26 79		3,500 00	3,500 00	5,349 11	151 68
Manchester.....		2,115 40			10 52	800 00	2,231 00	3,031 00	5,156 92	536 49
Wayne.....		1,923 80			23 14	400 00	275 00	675 00	2,621 94	307 78
Pompton.....		3,851 07			36 03		350 00	350 00	4,237 10	386 70
West Milford.....		3,975 15			14 34				3,989 49	614 76
Paterson.....		61,668 80			906 43	7,955 63	41,544 37	49,500 00	112,075 23	.....
		*85,939 07			1,168 38	14311 01	56,094 76	70,408 77	157,566 22	3,471 43
<b>SALEM.</b>										
City of Salem.....	1	6,080 20			574 98	2,710 00	2,710 00	5,420 00	12,075 18	1,000 00
<b>ELSINBORO.</b>										
Union.....	2	385 89			36 50				422 39	181 37
Elsinboro.....	3	587 82			55 58				643 40	216 91
		973 71			92 08				1,065 79	398 28
<b>L. ALLOWAYS CREEK.</b>										
Franklin.....	4	484 60			45 82		200 00	200 00	730 42	291 73
Harmersville.....	6	350 00							350 00	173 84

\* Including \$450.00 re-apportioned from last year.

*State of New Jersey, for the School Year ending August 31, 1884.*

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
13	\$1,000	102	10.	70	.....	12	20	13	25	40	2	30	80	v g	.....	1	.....	\$50 00
14	1,000	105	10.	60	.....	7	20	25	8	30	.....	45	60	v g	1	.....	.....	
15	4,000	98	10.	60	.....	12	16	8	24	30	3	32	100	v g	1	.....	60 00	
16	1,000	99	10.	76	.....	11	16	27	22	39	3	20	60	v g	1	.....	48 00	
17	800	115	10.	76	.....	11	15	9	41	33	.....	39	80	m	1	.....	47 00	
	7,800	516	10.	342	.....	53	87	82	120	172	8	166	380	.....	3	2	49 00	
18	500	52	10.	47	.....	15	5	5	22	21	.....	5	60	m	.....	1	32 00	
19	500	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	38	40	m	.....	.....	.....	
37	2,000	67	10.	40	.....	10	16	6	8	.....	1	26	64	v g	.....	1	35 00	
20	1,000	55	10.	48	.....	22	18	6	2	24	.....	7	50	m	1	.....	34 00	
21	1,200	97	10.	55	.....	15	18	17	5	45	.....	42	40	m	1	.....	40 00	
22	3,000	158	10.	99	.....	20	20	10	49	43	9	50	100	v g	1	.....	48 00	
23	800	269	10.	175	.....	57	60	28	30	150	10	81	180	m	1	2	70 00	
	9,000	736	10.	464	.....	139	137	72	116	283	20	252	534	.....	4	4	48 00	
24	800	67	10.	47	.....	8	10	14	15	27	.....	20	61	v g	1	.....	45 00	
25	1,000	137	11.	92	.....	14	12	66	.....	30	.....	45	60	v g	1	.....	50 00	
26	800	98	9.	62	.....	18	21	23	28	28	.....	36	75	m	.....	1	40 00	
27	700	57	9.	52	.....	5	11	31	22	22	.....	55	45	m	1	.....	45 00	
28	700	111	11.	82	.....	18	9	11	44	36	.....	29	50	m	.....	1	40 00	
29	400	49	11.	27	.....	11	5	3	8	16	.....	22	50	m	.....	1	40 00	
30	300	44	9.	20	.....	.....	1	3	16	5	6	18	25	v p	1	.....	40 00	
31	1,200	90	9.	76	.....	9	11	20	36	55	.....	14	60	p	1	.....	40 00	
32	600	54	11.	40	.....	10	9	11	10	22	.....	14	50	p	1	.....	38 00	
33	1,000	50	10.	38	.....	8	11	5	14	24	.....	12	50	v g	.....	1	35 00	
34	1,000	47	10.	32	.....	7	4	5	16	17	.....	15	50	v g	.....	1	35 00	
	8,200	804	10.	568	.....	90	95	170	213	282	6	290	576	.....	6	5	43 00	
35	245,000	16,331	10.	12,123	436	4,212	3,285	1,347	2,843	5,897	1,500	2,758	6,105	v g	11	136	113 00	
	10,700	603	10.	392	.....	106	106	67	113	194	42	169	359	v g	3	3	65 00	
	51,000	2,318	10.	1,436	208	391	272	169	396	852	332	550	1,121	v g	1	22	125 00	
	5,000	482	10.	260	.....	89	49	43	79	145	54	168	280	v g	2	1	58 00	
	7,800	512	10.	286	.....	57	56	67	106	143	53	173	281	v g	3	2	65 00	
	7,800	516	10.	342	.....	53	87	82	120	162	8	166	320	.....	3	2	46 00	
	9,000	736	10.	464	.....	139	137	72	116	283	20	252	490	.....	4	4	48 00	
	8,200	804	10.	568	.....	90	95	170	213	282	6	290	576	.....	6	5	43 00	
	245,000	16,331	10.	12,123	436	4,212	3,285	1,347	2,843	5,897	1,500	2,758	6,105	v g	11	136	113 00	
	344,500	22,352	10.	15,871	644	5,137	4,087	2,017	3,986	7,958	2,015	4,446	10,132	.....	33	175	70 50	
1	10,850	1,398	9.	848	.....	381	218	93	151	604	155	380	878	v g	2	18	56 39	
2	1,200	92	9.2	57	.....	5	16	17	19	23	9	16	60	v g	.....	2	26 51	
3	1,800	116	9.5	106	10	5	20	28	43	52	3	7	116	v g	.....	2	27 50	
	3,000	208	9.4	163	10	10	36	45	62	80	12	23	176	.....	.....	4	27 00	
4	1,600	103	9.	102	.....	12	35	25	30	62	1	6	76	v g	.....	1	45 14	
6	1,500	54	9.	55	.....	2	16	15	22	29	1	1	50	g	.....	1	35 55	

*Statistical Report, by Districts, for the County of SALEM,*

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem.—(Con.)										
Canton.....	7		\$336 53		\$31 82				\$368 35	\$455 08
Friendship.....	8		350 00						350 00	366 90
Cross Roads.....	9		350 00						350 00	397 10
			1,871 13		77 64		\$200 00	\$200 00	2,148 77	1,684 65
LOWER PENN'S NECK.										
Harrisonville.....	10		350 00						350 00	160 98
Finn's Point.....	11		341 02		32 24		1,500 00	1,500 00	1,873 26	162 16
Centre.....	12		350 00						350 00	78 92
Pennsville.....	13		471 15		44 56				515 71	16 55
Church.....	14		350 00						350 00	332 52
			1,862 17		76 80		1,500 00	1,500 00	3,438 97	751 13
MANNINGTON.										
Claysville.....	15		484 50		45 84				530 34	220 52
Wyncoop.....	16		350 00						350 00	170 93
Red School.....	17		350 00				200 00	200 00	550 00	112 50
Haines' Neck.....	18		565 37		53 46				618 83	75 62
Halttown.....	19		350 00						350 00	43 10
Concord.....	20		200 00				755 00	755 00	955 00	148 20
Compromise.....	21		331 40		36 06				417 76	192 94
Mt. Zion.....	23		426 18		40 32				466 50	455 05
			3,107 45		175 68		955 00	955 00	4,238 13	1,418 91
PILESGROVE.										
Laurel Hill.....	24		350 00						350 00	291 25
Sharptown.....	25		542 93		51 34				594 27	230 33
Woodstown.....	26		2,144 89		202 82				2,347 71	574 73
Eldridge's Hill.....	27		350 00						350 00	124 58
Friendship.....	28		350 00						350 00	195 85
Union Grove.....	29		350 00						350 00	192 90
Morgan.....	30		619 22		58 56				677 78	75 88
			4,707 04		312 72				5,019 76	1,685 52
ALLOWAY.										
Horse Branch.....	32		354 48		33 52				388 00	112 26
Friesburg.....	33		350 00						350 00	185 85
Franklin.....	34		350 00						350 00	224 42
Washington.....	35		350 00						350 00	324 78
Alloway.....	37		946 80		89 54				1,036 34	237 29
Pentonville.....	38		350 00						350 00	273 17
Fisher.....	39		350 00						350 00	657 65
			3,051 28		123 06				3,174 34	2,015 42
QUINTON.										
Independent.....	40		354 48		33 52				388 00	455 65
Harmony.....	41		367 86		34 80				402 66	598 73
Union.....	42		200 00						200 00	464 81
Quinton.....	43		623 73		58 98				682 71	144 09
			1,546 07		127 30				1,673 37	1,663 23
OLDMANS.										
Auburn.....	44		516 23		48 80				565 03	248 68
Pedricktown.....	45		547 44		51 76		300 00	300 00	899 20	157 08
Literary.....	46		350 00						350 00	131 71
Brick.....	47		350 00						350 00	104 59
Perkintown.....	53		350 00						350 00	198 00
			2,113 67		100 56		300 00	300 00	2,514 23	840 06





## Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Salem.—(Con.)									
UPPER PENN'S NECK.									
Central.....	43	\$376 93	.....	\$35 64	.....	.....	.....	\$412 57	\$332 11
Cove.....	49	350 00	.....	.....	.....	.....	.....	350 00	163 42
Wright.....	50	350 00	.....	.....	.....	.....	.....	350 00	76 98
Wiley.....	51	350 00	.....	.....	.....	.....	.....	350 00	219 04
Pennsgrove.....	52	1,417 96	.....	134 08	.....	.....	.....	1,552 04	653 42
		2,844 89	.....	169 72	.....	.....	.....	3,014 61	1,494 97
UPPER PITTS GROVE.									
Whig Lane.....	54	350 00	.....	.....	.....	.....	.....	350 00	21 92
Centre.....	55	350 00	.....	.....	.....	.....	.....	350 00	67 84
Independence.....	56	399 36	.....	37 76	.....	.....	.....	437 12	227 09
Washington.....	57	200 00	.....	.....	.....	.....	.....	200 00	.....
Jefferson.....	58	350 00	.....	.....	.....	.....	.....	350 00	165 78
Friendship.....	59	323 08	.....	30 56	.....	.....	.....	353 64	5 68
New Freedom.....	60	350 00	.....	.....	.....	.....	.....	350 00	179 44
Walnut Grove.....	61	350 00	.....	.....	.....	.....	.....	350 00	228 11
Monroe.....	62	475 64	.....	44 98	.....	.....	.....	520 62	321 10
Union.....	63	200 00	.....	.....	.....	.....	.....	200 00	.....
		3,348 08	.....	113 30	.....	.....	.....	3,461 38	1,216 96
PITTS GROVE.									
Elmer.....	64	673 09	.....	63 64	.....	.....	.....	736 73	2 23
Greenville.....	65	350 00	.....	.....	.....	.....	.....	350 00	270 81
Centreton.....	66	350 00	.....	.....	.....	.....	.....	350 00	33 09
Upper Neck.....	67	345 51	.....	32 68	.....	.....	.....	378 19	147 53
Lower Neck.....	68	632 70	.....	59 84	.....	.....	.....	692 54	140 17
Charity.....	69	350 00	.....	.....	.....	.....	.....	350 00	96 11
Good Hope.....	70	350 00	.....	.....	.....	\$500 00	\$500 00	850 00	8 94
		3,051 30	.....	156 16	.....	500 00	500 00	3,707 46	703 93
Summary.									
City of Salem.....		6,080 20	.....	574 98	2,710 00	2,710 00	5,420 00	12,075 18	1,000 00
Elsinboro.....		973 71	.....	92 08	.....	.....	.....	1,065 79	398 23
Lower Alloways Creek.....		1,871 13	.....	77 64	.....	200 00	200 00	2,148 77	1,684 65
Lower Penn's Neck.....		1,862 17	.....	76 80	.....	1,500 00	1,500 00	3,438 97	751 13
Mannington.....		3,107 45	.....	175 68	.....	955 00	955 00	4,238 13	1,418 91
Pilesgrove.....		4,707 04	.....	312 72	.....	.....	.....	5,019 76	1,685 52
Alloway.....		3,051 28	.....	123 06	.....	.....	.....	3,174 34	2,015 42
Quinton.....		1,546 07	.....	127 30	.....	.....	.....	1,673 37	1,663 28
Oldmans.....		2,113 67	.....	109 56	.....	300 00	300 00	2,514 23	840 06
Upper Penn's Neck.....		2,844 89	.....	169 72	.....	.....	.....	3,014 61	1,494 97
Upper Pittsgrove.....		3,348 08	.....	113 30	.....	.....	.....	3,461 38	1,216 96
Pittsgrove.....		3,051 30	.....	156 16	.....	500 00	500 00	3,707 46	703 93
		34,556 99	.....	2,100 00	2,710 00	6,165 00	8,875 00	45,531 99	14,373 16
SOMERSET.									
BEDMINSTER.									
Peapack.....	1	460 80	.....	34 47	.....	475 00	.....	970 27	50 46
Union Grove.....	2	331 82	.....	18 18	.....	.....	475 00	350 00	5 00
Bedminster.....	4	329 13	.....	24 62	.....	.....	.....	353 75	139 93
Cross Roads.....	5	327 28	.....	22 72	.....	.....	.....	350 00	13 36
Foot of Lane.....	6	329 17	.....	20 83	.....	.....	.....	350 00	10 77
Pottersville.....	7	536 75	.....	40 15	.....	.....	.....	576 90	61 12
Lamington.....	8	410 16	.....	30 68	.....	.....	.....	440 84	10 79
Pluckamin.....	9	440 54	.....	32 95	.....	.....	.....	473 49	17 05
Burnt Mills.....	10	331 44	.....	18 56	.....	.....	.....	350 00	30 00
		3,497 09	.....	243 16	.....	475 00	475 00	4,215 25	338 48



State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
48	\$1,000	83	9.5	66	.....	4	11	15	33	32	1	13	60	g	1	1	\$36 66	\$28 33
49	1,500	72	9.	56	.....	8	14	16	18	31	1	15	60	v g	1	1	.....	33 33
50	800	72	10.	65	.....	5	6	16	33	45	.....	10	50	g	1	1	35 00	.....
51	200	57	9.	56	.....	3	5	12	36	23	.....	5	50	p	1	1	35 55	.....
52	7,500	316	9.	279	.....	29	75	56	119	124	2	32	350	v g	1	3	60 00	31 00
54	8,000	600	9.3	522	.....	49	114	115	244	265	4	75	570	.....	3	6	43 88	32 08
55	600	54	9.	61	.....	7	10	8	36	34	.....	2	52	m	1	1	40 00	.....
56	800	64	10.	70	.....	14	10	13	33	32	.....	48	48	m	1	1	33 25	.....
57	1,300	97	10.	74	.....	12	20	14	28	42	1	7	60	g	1	1	36 19	.....
58	400	33	9.	33	.....	1	10	8	14	15	.....	4	40	p	1	1	25 55	.....
59	1,000	57	10.	49	1	4	11	9	24	25	1	4	44	g	1	1	30 00	28 33
60	800	75	9.8	66	.....	4	16	16	30	31	.....	4	42	m	1	1	35 00	.....
61	300	43	9.	42	.....	16	5	8	13	26	.....	8	35	m	1	1	36 11	.....
62	200	45	9.	46	.....	.....	10	11	25	21	1	4	40	m	1	1	30 00	.....
63	1,200	104	9.	68	.....	8	14	13	33	32	.....	11	72	g	1	1	35 00	.....
64	500	18	9.	16	.....	.....	4	2	10	5	1	3	40	g	1	1	25 00	.....
65	7,100	593	9.4	523	1	66	110	102	246	263	4	47	473	.....	5	6	34 65	30 20
66	1,000	167	9.	150	.....	14	44	28	64	75	1	17	96	p	2	1	40 00	.....
67	1,200	46	10.	43	.....	9	10	8	16	24	1	6	52	g	1	1	33 33	.....
68	1,800	58	9.	59	.....	3	12	24	20	30	.....	6	68	g	1	1	33 33	.....
69	1,500	67	9.	64	.....	.....	2	15	47	21	.....	8	60	g	1	1	31 25	.....
70	1,500	145	9.	109	.....	1	18	39	51	50	.....	30	120	v g	2	1	37 50	.....
71	1,600	51	9.	53	.....	3	7	13	30	23	.....	72	72	v g	1	1	30 00	.....
72	1,000	61	8.	44	.....	.....	6	8	30	15	.....	12	70	v g	1	1	35 00	.....
73	9,600	595	9.	522	.....	30	99	135	258	238	2	79	538	.....	4	5	38 75	32 58
74	10,850	1,398	9.	848	.....	331	218	98	151	604	155	330	878	.....	2	18	56 39	36 66
75	3,000	208	9.4	163	10	10	36	45	62	80	12	23	176	.....	4	1	27 00	.....
76	5,800	337	9.3	314	.....	32	76	75	131	163	8	15	306	.....	5	1	34 23	.....
77	5,250	377	9.9	285	.....	17	39	53	176	116	7	59	310	.....	1	5	30 00	31 88
78	7,500	622	9.5	442	.....	27	89	84	262	175	55	126	455	.....	2	6	41 66	30 40
79	16,100	943	9.6	707	1	103	133	180	290	360	93	108	855	.....	4	7	42 22	33 60
80	6,250	642	9.4	512	2	30	97	125	235	260	2	82	524	.....	3	6	38 80	30 04
81	4,000	347	9.6	249	.....	35	52	40	122	119	3	101	244	.....	1	4	50 00	26 94
82	6,200	415	9.1	359	.....	73	75	78	133	213	21	34	428	.....	6	2	35 76	31 66
83	8,000	600	9.3	522	.....	49	114	115	244	265	4	75	570	.....	3	6	43 88	32 08
84	7,100	593	9.4	525	1	66	110	102	246	263	4	47	473	.....	5	6	34 65	30 20
85	9,600	595	9.	522	.....	30	99	135	258	238	2	79	538	.....	4	5	38 75	32 58
86	89,650	7,077	9.4	5,478	14	903	1,118	1,130	2,313	2,856	366	1,129	5,157	.....	31	74	41 21	31 44
1	1,000	94	10.	95	26	11	21	31	6	65	.....	7	60	g	1	1	55 00	.....
2	600	45	9.	46	.....	4	8	8	26	20	.....	2	40	g	1	1	33 33	.....
3	500	73	9.	48	.....	18	6	6	18	23	7	16	44	g	1	1	36 66	.....
4	900	62	9.	46	.....	3	4	8	31	16	4	12	40	g	1	1	33 33	.....
5	900	62	9.	46	.....	3	4	8	31	16	4	12	40	g	1	1	33 33	.....
6	700	56	10.5	40	1	9	7	7	16	19	2	13	40	g	1	1	30 75	.....
7	1,060	111	10.	87	.....	21	15	14	37	42	.....	19	60	g	1	1	55 50	.....
8	600	70	10.	65	5	30	20	6	4	45	1	4	48	v g	1	1	41 80	.....
9	1,200	82	10.5	72	.....	6	10	13	43	25	2	8	78	g	1	1	46 91	.....
10	200	49	10.	35	.....	5	5	4	21	12	.....	14	30	g	1	1	31 51	.....
11	6,700	642	9.8	534	32	107	96	97	202	267	16	95	440	.....	4	5	42 14	39 25

*Statistical Report, by Districts, for the County of SOMERSET,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Somerset.—(Con.)</b>									
<b>BERNARDS.</b>									
Bernardsville.....	11	\$511 43	.....	\$38 25	.....	\$345 00	\$345 00	\$394 63	\$1 24
Baskingridge.....	12	956 94	.....	71 59	\$200 00	.....	200 00	1,228 53	251 35
Mine Mount.....	13	330 68	.....	19 32	.....	.....	.....	350 00	29 54
Mine Brook.....	14	332 58	.....	17 42	.....	.....	.....	350 00	79 79
Franklin.....	15	326 14	.....	23 86	.....	150 00	150 00	500 00	6 75
Mt. Prospect.....	16	349 40	.....	26 13	.....	.....	.....	375 53	.....
Liberty Corner.....	17	440 54	.....	32 95	.....	.....	.....	473 49	285 19
Pleasant Valley.....	18	186 36	.....	13 64	.....	.....	.....	200 00	.....
		3,434 07	.....	243 16	200 00	495 00	695 00	4,372 23	653 86
<b>BRANCHBURG.</b>									
North Branch.....	19	749 42	.....	56 06	.....	.....	.....	805 48	11 79
Cedar Grove.....	20	394 96	.....	29 54	.....	.....	.....	424 50	254 03
South Branch.....	22	425 35	.....	31 82	.....	95 00	95 00	552 17	4 54
Fairview.....	23	359 52	.....	26 89	.....	.....	.....	386 41	.....
		1,929 25	.....	144 31	.....	95 00	95 00	2,168 56	270 36
<b>BRIDGEWATER.</b>									
Washington Valley.....	24	415 22	.....	31 06	.....	.....	.....	446 28	97 38
Martinsville.....	25	455 73	.....	34 09	.....	.....	.....	489 82	196 27
Adamsville.....	26	329 13	.....	24 62	.....	.....	.....	333 75	38 82
Green Knoll.....	27	332 96	.....	17 04	.....	.....	.....	350 00	4 46
Somerville.....	28	4,334 45	.....	324 22	.....	.....	.....	4,658 67	2,618 19
Raritan.....	29	4,157 23	.....	310 96	.....	1,200 00	1,200 00	5,668 19	346 42
Bound Brook.....	31	1,463 30	.....	109 46	.....	1,609 50	1,609 50	3,182 26	242 51
		11,488 02	.....	851 45	.....	2,809 50	2,809 50	15,148 97	3,544 05
<b>WARREN.</b>									
Stirling.....	32	331 82	.....	18 18	.....	1,000 00	1,000 00	1,350 00	59 36
Dead River.....	33	332 96	.....	17 04	.....	.....	.....	350 00	34 48
Mt. Horeb.....	34	327 65	.....	22 35	.....	.....	.....	350 00	55 78
Warrenville.....	35	546 87	.....	40 91	.....	.....	.....	587 78	45 64
Springdale.....	35½	435 47	.....	32 57	.....	.....	.....	468 04	.....
		1,974 77	.....	131 05	.....	1,000 00	1,000 00	3,105 82	195 26
<b>NORTH PLAINFIELD.</b>									
Washingtonville.....	36	491 17	.....	36 74	.....	.....	.....	527 91	181 24
Green Brook.....	37	329 93	.....	20 07	100 00	50 00	150 00	500 00	72 40
North Plainfield.....	38	3,767 33	.....	281 80	3,500 00	1,725 00	5,225 00	9,274 13	8 69
		4,588 43	.....	338 61	3,600 00	1,775 00	5,375 00	10,302 04	262 23
<b>HILLSBOROUGH.</b>									
Woodville.....	39	323 79	.....	21 21	.....	.....	.....	350 00	4 38
Harmony Plains.....	40	325 76	.....	24 24	200 00	.....	200 00	550 00	42 07
New Center.....	41	329 55	.....	20 45	.....	.....	.....	350 00	.....
Liberty.....	42	329 55	.....	20 45	.....	.....	.....	350 00	08
Bloomington.....	43	331 82	.....	18 18	.....	.....	.....	350 00	124 59
Millstone.....	44	349 40	.....	26 13	.....	.....	.....	375 53	43 34
Hillsboro.....	45	329 55	.....	20 45	.....	.....	.....	350 00	10
Blackwell's.....	46	329 93	.....	20 07	.....	150 00	150 00	500 00	1 71
Pleasant View.....	47	460 80	.....	34 47	.....	140 00	140 00	635 27	26 72
Mountain.....	48	389 91	.....	29 17	.....	.....	.....	419 08	171 15
Flagtown.....	50	327 65	.....	22 35	.....	50 00	50 00	400 00	.....
Neshanic.....	51	592 44	.....	44 32	.....	.....	.....	636 76	49 87
Montgomery.....	52	326 52	.....	23 48	.....	.....	.....	350 00	.....
Clover Hill.....	53	326 89	.....	23 11	.....	.....	.....	350 00	5 69
		5,078 56	.....	348 08	200 00	340 00	510 00	5,966 64	469 70

## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																		Number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.									
11	\$2,000	115	10.5	85	.....	10	20	23	32	39	5	10	80	v g	1	.....	\$50 00	.....									
12	2,000	180	10.5	166	1	40	27	38	60	87	2	14	130	v g	1	1	57 14	\$33 33									
13	800	47	10.7	40	.....	.....	6	9	25	11	6	3	36	v g	3	.....	30 83	.....									
14	800	50	9.5	41	.....	10	7	8	16	19	2	7	50	v g	.....	1	32 00	.....									
15	600	53	9.	41	.....	.....	5	12	24	15	1	10	40	p	1	.....	33 33	.....									
16	800	64	9.	47	.....	.....	9	4	34	17	2	15	50	v g	1	.....	35 56	.....									
17	800	85	10.	69	.....	20	30	8	11	30	.....	15	56	m	.....	1	35 00	.....									
18	1,000	35	9.	26	.....	3	8	1	14	14	.....	9	40	v g	.....	2	38 88	.....									
19	8,800	629	9.7	515	1	83	112	103	216	232	18	83	482	.....	7	5	41 37	34 80									
20	600	139	10.5	108	8	14	13	26	47	48	2	46	100	p	1	.....	75 50	.....									
21	400	85	11.	48	.....	5	12	9	22	23	.....	25	50	v g	.....	3	31 36	.....									
22	2,000	80	9.5	57	.....	6	25	18	8	31	1	20	72	v g	2	.....	47 37	.....									
23	1,000	83	10.2	61	.....	14	12	10	25	29	.....	20	52	v g	3	.....	33 33	.....									
24	4,000	337	10.3	274	8	39	62	63	102	131	3	105	274	.....	6	.....	52 07	31 35									
25	800	88	11.	68	1	6	12	10	39	29	1	14	64	v g	1	.....	40 00	.....									
26	1,000	99	10.5	78	.....	10	10	20	38	30	1	16	70	v g	.....	1	50 00	.....									
27	800	62	10.	50	.....	.....	7	9	34	18	.....	12	52	v g	.....	1	29 50	.....									
28	1,000	49	10.	31	1	2	8	12	13	14	.....	40	40	v g	.....	1	30 00	.....									
29	15,500	870	11.	592	74	140	91	72	215	320	150	120	500	v g	2	6	54 17	29 00									
30	12,000	754	10.5	501	140	89	53	65	149	296	50	200	350	v g	2	4	90 00	46 25									
31	10,400	309	10.5	185	9	50	31	30	65	101	23	75	150	v g	1	2	61 67	31 25									
32	41,100	2,231	10.5	1,505	225	297	217	214	552	817	225	451	1,226	.....	6	15	61 46	36 00									
33	25	50	9	35	.....	7	11	17	13	.....	13	30	30	v p	1	1	33 33	25 00									
34	1,000	45	10.5	35	3	1	7	6	18	9	.....	10	40	v g	.....	1	28 33	.....									
35	300	52	9.5	45	.....	5	7	22	11	20	.....	7	48	v g	.....	2	31 80	.....									
35½	600	110	10.2	73	2	9	15	12	35	32	.....	40	60	v g	1	.....	52 00	.....									
36	500	82	10.	62	.....	7	20	8	27	29	1	20	54	v g	.....	1	45 28	.....									
37	2,425	339	9.8	250	5	22	56	59	108	103	1	90	232	.....	2	5	42 67	32 60									
38	600	101	9.5	37	.....	8	9	4	16	19	25	30	50	v g	1	.....	46 00	.....									
39	600	50	10.	39	7	7	7	3	22	17	6	5	36	v g	.....	1	28 00	.....									
40	25,000	772	10.	569	11	252	99	72	135	378	66	159	600	v g	1	10	140 00	45 00									
41	26,200	923	9.8	645	11	267	115	79	173	414	97	194	686	.....	2	11	93 00	43 45									
42	500	51	10.2	31	.....	1	9	8	13	14	5	15	44	m	.....	1	30 00	.....									
43	800	64	10.	48	9	13	10	7	9	29	4	19	50	v g	.....	1	40 00	.....									
44	500	52	9.	32	.....	4	3	7	18	23	.....	20	32	v g	.....	1	25 00	.....									
45	500	76	9.	52	.....	3	20	13	16	25	2	10	50	v g	.....	1	33 33	.....									
46	400	45	10.	30	.....	2	4	6	18	11	.....	15	40	p	.....	1	30 00	.....									
47	2,000	71	10.	46	.....	11	9	10	16	27	7	15	75	v g	.....	1	35 00	.....									
48	800	63	9.5	40	.....	4	9	8	19	16	1	20	42	v g	.....	1	33 33	.....									
49	800	53	10.	39	.....	3	6	7	23	14	2	10	36	v g	.....	1	31 67	.....									
50	800	64	10.5	56	.....	9	14	9	24	25	.....	35	50	v g	.....	1	36 66	.....									
51	100	78	10.5	46	.....	1	5	4	36	12	.....	30	35	v p	1	.....	35 27	.....									
52	1,000	69	10.5	46	.....	5	2	18	21	19	1	25	50	v g	.....	1	30 00	.....									
53	1,000	115	10.7	90	7	25	12	20	26	50	.....	26	70	v g	.....	1	48 37	.....									
54	500	47	10.	50	.....	3	9	7	31	18	.....	40	g	.....	1	.....	30 00	.....									
55	800	54	10.5	52	6	9	11	12	14	27	.....	2	50	g	.....	1	33 33	.....									
56	10,500	902	10.	658	22	95	123	136	284	300	22	242	661	.....	1	13	35 27	33 59									

## Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset.—(Con.)										
MONTGOMERY.										
Harlingen.....	54	\$501 31		\$37 49					\$538 80	\$34 08
Blawenburg.....	55	557 00		41 66					598 66	111 23
Rocky Hill.....	56	658 27		49 24		\$100 00	\$100 00	807 51	47 53	
Griggstown.....	57	330 68		19 32				350 00	90 85	
Hollow.....	58	325 76		24 24				350 00	4 92	
Plainville.....	59	331 06		18 94				350 00		
		2,704 08		190 89		100 00	100 00	2,994 97	288 61	
FRANKLIN.										
Clinton.....	60	450 66		33 72				484 38	1 91	
Bloomington.....	61	658 27		49 24		225 00	225 00	932 51	262 65	
Uniondale.....	62	329 93		20 07				350 00	57 71	
Raritan.....	63	329 17		20 83				350 00		
Middlebush.....	65	496 24		37 12		100 00	100 00	533 36	62 62	
South Middlebush.....	66	187 88		12 12				200 00	100 48	
Pleasant Plains.....	67	331 06		18 94				350 00		
Three Mile Run.....	68	329 13		24 62				353 75	20 60	
Elm.....	69	327 65		22 35				350 00	16 89	
Ten Mile Run.....	70	332 96		17 04				350 00	128 53	
Upper Ten Mile Run.....	71	332 58		17 42				350 00	76 03	
East Millstone.....	73	810 19		60 59				870 78	66 24	
Weston.....	74	328 79		21 21				350 00	102 55	
Griggstown.....	75	326 89		23 11				350 00	64 50	
		5,571 40		378 38		325 00	325 00	6,274 78	960 71	
Summary.										
Bedminster.....		3,497 09		243 16		475 00	475 00	4,215 25	338 48	
Bernards.....		3,434 07		243 16	\$200 00	495 00	695 00	4,372 23	653 86	
Branchburg.....		1,929 25		144 31		95 00	95 00	2,168 56	270 36	
Bridgewater.....		11,488 02		851 45		2,809 50	2,809 50	15,148 97	3,544 05	
Warren.....		1,974 77		131 05		1,000 00	1,000 00	3,105 82	195 26	
North Plainfield.....		4,588 43		338 61	3,600 00	1,775 00	5,375 00	10,302 04	262 33	
Hillsborough.....		5,078 56		348 08	200 00	340 00	540 00	5,966 64	469 70	
Montgomery.....		2,704 08		190 89		100 00	100 00	2,994 97	288 61	
Franklin.....		5,571 40		378 38		325 00	325 00	6,274 78	960 71	
		40,265 67		2,869 09	4,000 00	7,414 50	11,414 50	54,549 26	6,983 36	
SUSSEX.										
MONTAGUE.										
River.....	1	186 58		13 42				200 00	131 22	
Delaware.....	3	326 51		23 49	100 00		100 00	450 00	81 81	
Church.....	4	326 51		23 49				350 00	89 16	
Clove.....	7	326 51		23 49				350 00	259 76	
		1,166 11		83 89	100 00		100 00	1,350 00	561 95	
SANDYSTON.										
Union.....	9	326 51		23 49				350 00		
Peter's Valley.....	10	326 51		23 49				350 00	142 69	
Centerville.....	11	326 51		23 49				350 00	40 26	
Hainesville.....	12	326 51		23 49				350 00	92 12	
Tuttle's Corner.....	14	186 58		13 42				200 00	217 18	
Shaytown.....	16	326 51		23 49		400 00	400 00	750 00	217 90	
Flatbrook Valley.....	17	326 51		23 49				350 00	200 52	
		2,145 61		154 36		400 00	400 00	2,700 00	910 67	



## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 15 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
54	\$600	99	10.	64	.....	3	5	13	43	21	.....	35	44	v p	...	1	.....	\$40 00		
55	1,000	101	10.7	76	.....	13	22	12	29	35	2	23	42	m	1	1	.....	50 00		
56	800	122	9.	93	.....	9	14	21	49	43	2	20	80	m	1	1	\$65 00			
57	100	55	10.5	30	.....	1	4	5	20	10	5	20	26	p	...	1	.....	30 00		
58	400	60	9.	46	.....	8	11	14	13	23	1	13	35	p	...	1	.....	34 61		
59	100	61	10.	43	.....	.....	6	24	18	26	3	10	40	p	...	1	.....	30 00		
	3,000	498	9.8	357	.....	34	62	89	172	158	13	121	307	.....	1	6	65 00	36 92		
60	800	88	10.	48	.....	4	16	9	19	23	10	30	60	m	1	.....	40 00			
61	2,000	133	11.5	110	4	21	26	19	40	54	1	18	80	v g	1	.....	60 00			
62	500	58	10.	36	.....	2	3	8	23	12	2	20	40	v g	...	1	.....	31 66		
63	500	54	9.	34	.....	8	5	5	13	15	18	2	40	v g	1	.....	33 33			
65	1,000	102	9.7	76	.....	17	9	19	31	40	12	13	50	m	1	1	40 00			
66	600	34	9.5	27	.....	2	4	11	10	15	.....	7	30	p	...	1	.....	25 00		
67	400	52	9.7	34	.....	7	6	12	9	19	7	11	40	v g	2	.....	33 33			
68	700	68	10.	58	.....	7	5	12	34	25	3	8	40	v g	...	1	.....	30 00		
69	500	70	10.	36	.....	4	5	7	20	16	4	30	26	v g	...	1	.....	26 50		
70	500	51	10.5	28	.....	4	2	4	18	8	1	20	26	m	...	1	.....	34 28		
71	500	48	10.	44	.....	6	5	14	19	16	.....	4	40	g	...	1	.....	30 00		
73	2,000	168	10.	125	5	48	37	15	20	75	20	25	120	g	1	1	55 00			
74	300	45	9.	34	.....	15	7	12	16	4	7	33	30	p	1	.....	33 33			
75	400	50	9.	31	.....	4	2	9	16	14	6	12	40	m	...	1	.....	30 00		
	10 700	1,021	9.8	721	9	134	143	151	284	348	88	207	670	.....	8	8	42 14	29 68		
.....	6,700	642	9.8	534	32	107	96	97	202	267	16	95	440	.....	4	5	42 14	39 25		
.....	3,800	629	9.7	515	1	83	112	103	216	232	18	83	482	.....	7	5	41 37	34 80		
.....	4,000	387	10.3	274	8	39	62	63	102	131	3	105	274	.....	6	3	52 07	31 36		
.....	41,100	2,231	10.5	1,505	225	297	217	214	552	817	225	451	1,226	.....	6	15	61 46	36 00		
.....	2,425	339	9.8	250	5	22	56	59	108	103	1	90	232	.....	2	5	42 67	32 60		
.....	26,200	923	9.8	645	11	267	115	79	173	414	97	194	686	.....	2	11	93 00	43 45		
.....	10,500	902	10.	658	22	93	123	136	284	300	22	242	664	.....	1	13	35 27	33 59		
.....	3,000	498	9.8	357	.....	34	62	89	172	158	13	121	307	.....	1	6	65 00	36 92		
.....	10,700	1,021	9.8	721	9	134	143	151	284	348	88	207	670	.....	8	8	42 14	29 68		
	113,425	7,572	10.	5,459	313	1,076	986	991	2093	2,770	483	1,588	4,981	.....	37	71	52 79	35 29		
1	300	33	9.	27	.....	5	1	7	14	12	.....	5	30	p	...	1	.....	25 00		
3	2,500	81	10.	71	.....	43	7	10	11	48	.....	10	80	v g	1	.....	45 00			
4	500	57	10.	39	.....	12	14	8	5	23	.....	18	75	v g	...	1	.....	28 00		
7	1,500	53	10.	45	.....	10	2	3	30	18	.....	20	60	v g	...	1	.....	30 00		
	4,800	224	9.8	182	.....	70	21	28	60	101	.....	53	245	.....	1	3	45 00	27 67		
9	1,200	47	10.	39	.....	2	11	3	23	15	.....	2	50	v g	1	1	30 00	25 00		
10	400	59	10.	41	.....	8	10	7	16	18	.....	1	45	m	1	1	30 00	26 00		
11	800	45	9.2	42	.....	8	12	6	16	22	.....	3	45	v g	1	.....	33 00	.....		
12	800	54	9.2	60	.....	10	8	13	29	29	.....	44	44	m	1	.....	36 49	.....		
14	500	46	9.	33	.....	6	8	6	13	18	.....	7	36	g	1	.....	30 00	.....		
16	700	54	8.	44	.....	15	6	23	21	.....	10	40	g	1	.....	33 33	.....			
17	200	48	9.5	37	.....	3	2	7	25	13	.....	10	35	v p	1	.....	33 33	.....		
	4,600	353	9.4	296	.....	37	66	48	145	136	.....	33	295	.....	7	2	32 31	25 50		



## Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
<b>Sussex.—(Con.)</b>								
<b>WALPACK.</b>								
Flatbrookville.....	18		\$326 51	.....	\$23 49	.....	.....	\$350 00
Central.....	19		326 51	.....	23 49	.....	.....	350 00
Walpack Centre.....	20		326 51	.....	23 49	.....	.....	350 00
			979 53	.....	70 47	.....	.....	1,050 00
<b>STILLWATER.</b>								
Yellow Frame.....	23		326 51	.....	23 49	.....	.....	350 00
Fredon.....	24		326 51	.....	23 49	.....	\$250 00	600 00
Stillwater.....	25		333 08	\$125 00	24 27	.....	.....	487 35
Mt. Pleasant.....	26		186 58	50 00	13 42	.....	.....	250 00
Mt. Holly.....	27		326 51	20 00	23 49	.....	.....	370 00
Middleville.....	28		326 51	.....	23 49	.....	.....	350 00
Swartswood.....	29		326 51	30 00	23 49	.....	.....	380 00
Keene's Corner.....	31		326 51	.....	23 49	.....	.....	350 00
Emmans.....	32		186 58	75 00	13 42	.....	.....	275 00
			2,670 30	300 00	192 05	.....	250 00	3,412 35
<b>GREEN.</b>								
Tranquility.....	33		326 51	.....	23 49	.....	.....	350 00
Greensville.....	34		326 51	.....	23 49	.....	.....	350 00
Huntville.....	35		326 51	.....	23 49	.....	.....	350 00
Washington.....	36		186 58	.....	13 42	.....	.....	200 00
			1,166 11	.....	83 89	.....	.....	1,250 00
<b>BYRAM.</b>								
Stanhope.....	37		759 82	725 00	54 55	.....	400 00	1,939 37
Waterloo.....	38		326 51	150 00	23 49	.....	.....	500 00
Roseville.....	39		326 51	75 00	23 49	.....	.....	425 00
Brooklyn.....	40		326 51	.....	23 49	.....	.....	350 00
Amity.....	41		186 58	150 00	13 42	.....	.....	350 00
			1,925 93	1,100 00	138 44	.....	400 00	3,564 37
<b>ANDOVER.</b>								
Andover.....	43		585 77	325 00	42 06	.....	.....	952 83
Springdale.....	44		326 51	.....	23 49	.....	.....	350 00
Clinton.....	45		186 58	125 00	13 42	.....	.....	325 00
Germany.....	46		326 51	50 00	23 49	.....	.....	400 00
			1,425 37	500 00	102 46	.....	.....	2,027 83
<b>SPARTA.</b>								
Sparta Mt.....	48		186 58	75 00	13 42	.....	.....	275 00
Hopewell.....	49		326 51	25 00	23 49	.....	.....	375 00
Ogdensburg.....	50		656 07	425 00	47 10	.....	300 00	1,428 17
Sparta.....	51		374 88	400 00	26 91	.....	.....	801 79
West Mt.....	52		186 58	75 00	13 42	.....	.....	275 00
House's.....	53		326 51	25 00	23 49	.....	.....	375 00
New Prospect.....	54		186 58	75 00	13 42	.....	.....	275 00
Pullis.....	55		186 58	75 00	13 42	.....	.....	275 00
Ogden Mine.....	56		326 51	25 00	23 49	\$150 00	.....	523 00
			2,756 80	1,200 00	193 16	150 00	300 00	4,604 96
<b>HARDYSTON.</b>								
Holland.....	57		326 51	.....	23 49	.....	.....	350 00
Rudeville.....	58		326 51	.....	23 49	.....	.....	350 00
Hardystonville.....	59		326 51	.....	23 49	.....	.....	350 00
North Church.....	60		326 51	.....	23 49	.....	.....	350 00
Hamborough.....	61		569 02	300 00	40 85	400 00	.....	1,309 87
Snufftown.....	62		326 51	50 00	23 49	.....	.....	400 00
Monroe.....	63		186 58	100 00	13 42	.....	.....	300 00

## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
18	\$2,500	56	9.	58	.....	13	10	7	28	30	.....	9	75	v g	1	.....	33	33	.....		
19	800	46	9.	29	.....	3	8	10	8	17	.....	.....	50	v g	1	.....	28	61	.....		
20	200	62	9.	66	.....	9	23	12	22	32	.....	.....	60	p	1	.....	30	00	.....		
	3,500	161	9.	153	.....	25	41	29	58	79	.....	9	185	.....	2	1	30	97	30	00	
23	600	46	10.	35	.....	12	8	6	9	15	.....	2	9	40	m	1	1	35	00	30	00
24	900	63	10.	56	1	15	14	12	14	28	.....	.....	4	56	g	1	.....	31	50	.....	
25	1,000	89	10.	89	.....	11	18	19	41	44	.....	2	.....	100	m	1	.....	47	00	.....	
26	200	45	9.	44	.....	4	6	4	30	17	.....	.....	.....	30	v p	1	.....	21	33	.....	
27	500	92	9.5	75	.....	4	17	16	38	32	.....	.....	18	40	m	1	.....	34	50	.....	
28	500	48	9.	44	.....	4	13	6	21	23	.....	.....	.....	50	m	1	.....	28	47	.....	
29	1,200	87	9.4	70	.....	2	15	17	36	29	.....	15	.....	50	g	1	.....	40	00	.....	
31	250	48	9.5	38	.....	10	2	4	22	17	.....	8	.....	50	p	1	.....	32	00	.....	
32	400	39	6.	19	.....	.....	.....	17	2	14	.....	8	.....	40	m	1	.....	30	00	.....	
	5,600	557	9.3	470	1	62	93	101	213	219	.....	4	62	456	.....	8	2	33	91	29	23
33	1,000	52	9.	55	.....	5	10	13	27	29	.....	2	.....	56	v g	1	.....	24	44	.....	
34	1,200	48	10.	46	.....	7	13	10	16	24	.....	.....	1	50	v g	1	1	32	50	28	00
35	2,500	53	9.	44	.....	2	11	8	23	20	.....	.....	3	50	v g	1	.....	40	00	.....	
36	2,000	43	10.	34	.....	13	13	6	2	18	.....	.....	.....	48	v g	1	.....	32	10	.....	
	6,700	196	9.5	179	.....	27	47	37	68	91	.....	2	4	204	.....	4	1	32	26	28	00
37	2,000	234	10.	208	.....	46	48	54	60	120	.....	.....	25	136	m	1	1	100	00	45	00
38	400	88	10.8	70	5	8	11	14	32	32	.....	.....	18	52	p	1	.....	46	00	.....	
39	400	53	11.	56	.....	2	1	10	43	15	.....	.....	7	50	p	1	.....	35	00	.....	
40	300	38	9.	37	.....	6	14	13	4	18	.....	.....	1	60	p	1	.....	32	00	.....	
41	200	27	9.	25	.....	2	6	4	13	12	.....	.....	2	50	v p	1	.....	35	00	.....	
	3,300	440	10.	396	5	64	80	95	152	197	.....	53	.....	348	.....	5	1	49	60	45	00
43	800	145	10.	137	.....	41	50	16	50	81	.....	.....	11	110	m	1	1	55	00	40	00
44	400	62	10.	55	.....	3	2	10	40	18	.....	.....	7	45	m	1	.....	30	00	.....	
45	350	13	9.	23	.....	1	4	4	14	9	.....	.....	.....	40	p	1	.....	30	00	.....	
46	450	54	11.	40	.....	4	10	7	19	16	.....	.....	10	50	m	.....	1	.....	35	00	.....
	2,000	274	10.	255	.....	49	46	37	123	124	.....	.....	28	245	.....	3	2	38	33	37	50
48	100	33	9.	26	.....	4	8	14	12	.....	.....	7	.....	45	v p	1	.....	32	00	.....	
49	1,500	48	10.	39	.....	12	7	5	15	20	.....	.....	.....	50	v g	1	.....	35	00	.....	
50	8,000	198	10.	208	.....	40	42	35	91	100	.....	.....	.....	200	v g	1	2	60	00	30	00
51	1,250	96	9.	99	.....	13	20	23	43	50	.....	.....	2	100	g	1	.....	40	00	.....	
52	50	41	9.	30	.....	6	6	18	10	.....	.....	.....	.....	30	v p	1	.....	27	78	.....	
53	400	32	10.	50	1	15	7	10	17	25	.....	.....	11	50	m	1	.....	40	00	.....	
54	800	43	10.	31	.....	1	4	6	20	19	.....	.....	.....	50	g	1	.....	25	00	.....	
55	500	21	9.	28	.....	2	5	7	14	13	.....	.....	4	40	g	1	.....	25	33	.....	
56	1,100	71	11.	61	6	12	8	12	23	30	.....	.....	10	100	m	1	.....	40	00	.....	
	13,700	608	9.7	572	7	95	103	112	255	279	.....	34	.....	465	.....	6	6	38	67	30	78
57	500	76	10.5	66	.....	11	10	13	32	28	.....	.....	10	40	m	1	.....	33	00	.....	
58	100	61	9.	44	.....	5	9	4	26	19	.....	.....	3	30	v p	1	.....	20	00	.....	
59	100	61	10.	59	.....	21	11	9	18	29	.....	.....	1	40	v p	1	.....	35	00	.....	
60	700	46	10.	43	.....	4	8	3	28	18	.....	3	7	65	v g	1	.....	35	00	.....	
61	2,400	165	10.	139	.....	35	20	32	52	74	.....	3	.....	125	g	1	1	55	00	32	50
62	1,000	65	9.	59	.....	21	17	13	8	26	.....	.....	6	60	v g	1	.....	42	85	.....	
63	500	37	9.	33	.....	5	9	6	13	18	.....	.....	4	35	m	1	.....	30	00	.....	

## Statistical Report, by Districts, for the County of SUSSEX,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex.—(Con.)										
Franklin.....	64	\$1,084 47	\$500 00	\$77 86	\$500 00			\$500 00	\$2,162 33	\$74 09
Willistine.....	65	186 58	50 00	13 42					250 00	
		3,659 20	1,000 00	263 00	900 00			900 00	5,822 20	231 69
VERNON.										
Cherry Ridge.....	67	326 51	25 00	23 49					375 00	74 52
Canisteer.....	68	186 58	150 00	13 42					350 00	23 05
Williams.....	69	326 51	25 00	23 49					375 00	67 65
Vernon.....	70	326 51	75 00	23 49					425 00	140 15
Price.....	71	186 58	100 00	13 42					300 00	102 42
Longwell.....	72	326 51	25 00	23 49					375 00	19 74
Glenwood.....	73	326 51	75 00	23 49					425 00	218 96
McAfee.....	74	326 51	25 00	23 49					375 00	275 66
Independent.....	75	326 51	25 00	23 49					375 00	285 75
Milton.....	76	326 51	25 00	23 49					375 00	86 68
Sprague.....	77	186 58	100 00	13 42					300 00	82 23
Wawayanda.....	80	186 58	150 00	13 42					350 00	130 61
		3,358 40	800 00	241 60					4,400 00	1,497 62
WANTAGE.										
Dunn Vale.....	82	326 51	25 00	23 49					375 00	1 32
Dunning.....	83	186 58	100 00	13 42					300 00	24 36
Wolfpit.....	84	326 51	25 00	23 49					375 00	271 80
Mt. Salem.....	85	186 58	75 00	13 42					275 00	312 17
Jacksonville.....	86	186 58	75 00	13 42					275 00	156 18
Coleville.....	87	326 51	100 00	23 49					450 00	92 60
Clove.....	88	186 58	100 00	13 42					300 00	71 50
Rosencrance.....	90	186 58	100 00	13 42					300 00	13 38
Libertyville.....	91	186 58	100 00	13 42					300 00	54 00
Deckertown.....	92	612 37	450 00	43 97	1,000 00		1,000 00	2,206 54	1,479 99	59 00
Central.....	93	326 51	50 00	23 49					400 00	147 83
Van Sickle.....	94	186 58		13 42					200 00	26 20
Woodbourne.....	95	186 58	100 00	13 42					300 00	1 93
Lewisburg.....	96	326 51		23 49					350 00	25 18
Pond.....	97	326 51	75 00	23 49					425 00	44 41
Blooming Grove.....	98	326 51		23 49					350 00	99 11
Union.....	99	326 51	75 00	23 49					425 00	94 16
Beemerville.....	100	326 51	50 00	23 49					400 00	143 23
		5,043 80	1,500 00	362 74	1,000 00			1,000 00	7,906 54	3,064 35
FRANKFORD.										
Madison.....	101	186 58	100 00	13 42					300 00	117 26
Longbridge.....	102	326 51		23 49					350 00	11 31
Branchville.....	103	428 46	350 00	30 76	300 00		300 00	1,109 22	60 84	
Augusta.....	105	186 58	100 00	13 42		60 00		60 00	360 00	2 06
Frankford Plains.....	106	186 58		13 42					200 00	173 00
Harmony.....	107	186 58	75 00	13 42					275 00	10 38
Wyckertown.....	110	186 58	125 00	13 42					325 00	1 08
		1,687 87	750 00	121 35	360 00			360 00	2,919 22	375 93
HAMPTON.										
Myers.....	111	186 58		13 42					200 00	228 79
Laurel Grove.....	112	326 51		23 49					350 00	137 86
Washingtonville.....	113	326 51		23 49					350 00	37 36
Myrtle Grove.....	114	326 51		23 49					350 00	15 88
		1,166 11		83 89					1,250 00	419 89
NEWTON.										
Newton.....	115	2,142 28		153 79		\$1,600 00	1,600 00	3,896 07	631 90	

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	ATTENDANCE.																			Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.								
64	\$5,000	313	10.	274	1	71	54	54	94	150	.....	50	214	v g	1	2	180	00	\$35	00						
65	50	36	7.	29	.....	.....	4	12	13	16	.....	2	45	v p	.....	1	.....	25	72	.....	.....					
	9,950	860	9.4	746	1	173	142	146	284	378	8	87	654	.....	7	5	\$58	41	28	30						
67	400	35	9.	36	.....	7	6	3	20	17	.....	1	30	p	1	.....	33	33	.....	.....						
68	50	47	9.	37	.....	1	8	7	21	15	.....	10	40	v p	.....	.....	32	00	.....	.....						
69	400	66	10.	34	1	10	12	6	5	17	.....	.....	46	m	.....	1	.....	23	00	.....	.....					
70	800	49	9.6	55	.....	13	6	8	28	27	.....	3	44	m	1	.....	35	00	.....	.....						
71	500	23	10.	21	.....	5	6	5	5	12	3	1	26	g	1	.....	30	00	.....	.....						
72	800	41	9.	39	.....	4	16	8	11	25	.....	.....	34	v g	1	.....	35	00	.....	.....						
73	800	46	10.	41	.....	8	1	4	28	18	4	6	44	g	.....	1	.....	30	00	.....	.....					
74	1,000	58	10.5	67	1	13	15	9	29	27	.....	11	45	v g	1	.....	34	00	.....	.....						
75	750	52	10.5	50	.....	5	10	7	28	20	.....	5	56	g	.....	1	.....	30	00	.....	.....					
76	600	66	10.	59	1	4	1	5	48	17	.....	24	40	g	.....	1	.....	28	00	.....	.....					
77	350	26	10.	28	.....	6	2	3	17	11	.....	7	40	v p	.....	1	.....	25	00	.....	.....					
80	100	32	10.	21	.....	.....	.....	1	20	4	.....	8	30	.....	1	.....	30	00	.....	.....						
	6,550	541	9.8	488	3	76	83	66	260	210	7	76	475	.....	7	6	32	83	28	50						
82	1,000	48	9.2	39	.....	4	7	10	18	19	.....	2	50	v g	1	.....	35	00	.....	.....						
83	600	29	9.5	30	.....	3	7	8	12	17	.....	3	30	v g	.....	1	.....	30	50	.....	.....					
84	800	48	9.5	37	.....	5	9	3	20	19	3	7	36	v g	1	.....	35	00	.....	.....						
85	500	26	10.	19	.....	3	2	2	12	8	.....	.....	32	m	.....	1	.....	25	00	.....	.....					
86	400	32	9.	34	.....	2	6	10	16	16	.....	.....	35	p	1	1	30	00	25	00						
87	600	61	10.	52	.....	9	14	9	20	27	.....	5	44	g	1	.....	41	00	.....	.....						
88	500	30	9.	22	.....	2	3	5	12	11	.....	.....	50	g	1	.....	26	90	.....	.....						
90	500	27	10.	32	2	9	4	11	6	18	.....	.....	40	g	.....	1	.....	26	20	.....	.....					
91	600	19	9.	16	.....	1	4	11	5	5	.....	2	24	g	.....	1	.....	25	67	.....	.....					
92	3,000	185	10.	194	2	70	38	24	60	118	10	150	150	g	1	2	80	00	36	25						
93	800	46	10.	37	.....	12	5	4	16	20	3	.....	45	g	.....	1	.....	35	00	.....	.....					
94	300	38	10.	26	.....	5	6	2	13	13	.....	9	30	p	1	.....	25	00	.....	.....						
95	100	32	10.	22	.....	2	4	9	7	12	.....	3	25	v p	1	.....	30	00	.....	.....						
96	1,000	36	10.	37	.....	6	3	5	23	14	.....	.....	40	v g	1	.....	35	00	.....	.....						
97	800	49	10.5	49	5	13	5	9	17	28	5	.....	44	v g	.....	1	.....	30	00	.....	.....					
98	600	45	10.	49	.....	3	2	15	29	18	.....	6	35	v g	.....	1	.....	32	00	.....	.....					
99	1,200	37	10.5	39	1	11	3	12	12	21	1	4	45	v g	.....	1	.....	35	00	.....	.....					
100	2,000	73	10.	64	.....	12	8	13	31	31	3	11	80	g	1	.....	37	90	.....	.....						
	15,300	861	9.8	798	10	171	127	155	335	415	15	62	835	.....	10	11	37	58	30	06						
101	400	37	6.	26	.....	.....	20	2	4	10	.....	.....	30	m	.....	1	.....	25	00	.....	.....					
102	600	37	9.	36	.....	3	5	7	21	15	.....	6	30	g	.....	1	.....	30	00	.....	.....					
103	5,000	132	9.	123	.....	8	24	27	64	60	.....	25	140	v g	1	1	55	00	25	00						
105	600	31	9.	33	.....	2	8	6	17	16	.....	1	35	g	.....	1	.....	30	00	.....	.....					
106	600	45	9.5	47	.....	5	9	8	25	20	.....	2	40	g	.....	1	.....	35	00	.....	.....					
107	500	26	9.	22	.....	6	4	4	8	12	.....	4	36	g	.....	.....	.....	22	00	.....	.....					
110	600	36	9.	36	.....	15	9	7	5	19	.....	1	50	g	.....	1	.....	30	00	.....	.....					
	8,300	344	8.6	323	.....	39	79	61	144	152	.....	39	361	.....	2	6	45	00	27	00						
111	350	46	9.7	22	.....	1	3	3	15	8	.....	7	52	g	.....	1	.....	33	61	.....	.....					
112	1,200	45	9.5	26	.....	12	3	.....	11	16	.....	19	50	g	.....	1	.....	31	00	.....	.....					
113	600	62	9.	50	.....	7	11	7	25	24	1	10	60	g	.....	1	.....	33	33	.....	.....					
114	1,250	64	10.	55	.....	12	9	2	32	24	.....	8	60	v g	.....	1	.....	29	40	.....	.....					
	3,400	217	9.5	153	.....	32	26	12	83	72	1	44	222	.....	.....	4	.....	31	83	.....	.....					
115	35,000	615	10.2	376	30	124	63	40	119	228	130	109	462	v g	1	7	120	00	30	00						



## Statistical Report, by Districts, for the County of UNION,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Sussex.—(Con.)</b>									
<b>LAFAYETTE.</b>									
Lafayette.....	116	\$338 08		\$24 27				\$362 35	\$17 41
Statesville.....	117	326 51		23 49				350 00	1 97
Harmony Vale.....	118	326 51		23 49				350 00	12 27
		991 10		71 25				1,062 35	31 65
<b>Summary.</b>									
Montague.....		1,166 11		83 89	\$100 00		\$100 00	1,350 00	561 95
Sandyston.....		2,145 64		154 36		\$100 00	400 00	2,700 00	910 67
Walpack.....		979 53		70 47				1,050 00	360 53
Stillwater.....		2,670 30	\$300 00	192 05		250 00	250 00	3,412 35	254 97
Green.....		1,166 11		83 89				1,250 00	103 68
Byram.....		1,925 93	1,100 00	138 44		400 00	400 00	3,564 37	166 62
Andover.....		1,425 37	500 00	102 46				2,027 83	300 90
Sparta.....		2,756 80	1,200 00	198 16	150 00	300 00	450 00	4,604 96	816 92
Hardyston.....		3,659 20	1,000 00	263 00	900 00		900 00	5,822 20	231 69
Vernon.....		3,358 40	800 00	241 60				4,400 00	1,497 62
Wantage.....		5,043 80	1,500 00	362 74	1,000 00		1,000 00	7,906 54	3,064 35
Frankford.....		1,687 87	750 00	121 35	360 00		360 00	2,919 22	375 93
Hampton.....		1,166 11		83 89				1,250 00	419 89
Newton.....		2,142 28		153 79		1,600 00	1,600 00	3,896 07	631 90
Lafayette.....		991 10		71 25				1,062 35	31 65
		32,284 55	7,150 00	2,321 34	2,510 00	2,950 00	5,460 00	47,215 89	9,729 27
<b>UNION.</b>									
<b>LINDEN.</b>									
Linden.....	1	787 15			1,400 00	920 00	2,320 00	3,107 15	702 57
East Linden.....	2	350 00			150 00	15 00	165 00	515 00	17 76
South Roselle.....	4	883 97			1,500 00	500 00	2,000 00	2,833 97	780 53
		2,021 12			3,050 00	1,435 00	4,485 00	6,506 12	1,501 26
Elizabeth.....	5	35,186 08				10,700 00	10,700 00	45,886 08	
<b>CLARK.</b>									
Scudder.....	6	350 00				50 00	50 00	400 00	2 93
Rahway.....	7	7,576 86			10,500 00	700 00	11,200 00	18,776 86	
Cranford.....	9	1,389 09			1,700 00	4,200 00	5,900 00	7,289 09	316 96
<b>WESTFIELD.</b>									
Westfield.....	10	2,323 57			2,100 00	1,500 00	3,600 00	5,923 57	30 04
Locust Grove.....	15	350 00				550 60	550 60	900 60	334 15
		2,673 57			2,100 00	2,050 60	4,150 60	6,824 17	364 19
<b>FANWOOD.</b>									
Willow Grove.....	11	350 00						350 00	118 58
Scotch Plains.....	14	1,098 65			1,200 00	100 00	1,300 00	2,398 65	316 24
		1,448 65			1,200 00	100 00	1,300 00	2,748 65	434 82
Plainfield.....	12	9,016 46			12,750 00	5,280 00	18,030 00	27,046 46	
<b>NEW PROVIDENCE.</b>									
Feltonville.....	16	383 05			200 00	125 00	325 00	708 05	4 30
Solon.....	17	350 00			100 00	200 00	300 00	650 00	16 40
New Providence.....	18	543 01			350 00	100 00	450 00	993 01	150 86
		1,276 06			650 00	425 00	1,075 00	2,351 06	171 56



## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
116	\$2,500	98	9.	98	.....	17	22	14	45	50	.....	10	136	v g	1	1	\$15 00	\$25 00		
117	1,900	62	9.5	48	.....	9	11	14	14	26	.....	3	52	v g	1	.....	35 00	.....		
118	1,500	57	10.	45	.....	9	4	8	24	19	.....	.....	50	v g	.....	1	.....	23 50		
.....	5,500	217	9.5	191	.....	35	37	36	83	95	.....	13	238	.....	2	2	40 00	26 75		
.....	4,800	224	9.8	182	.....	70	24	28	60	101	.....	53	245	.....	1	3	45 00	27 67		
.....	4,600	353	9.4	296	.....	37	66	48	145	136	.....	33	295	.....	7	2	32 31	25 50		
.....	3,500	164	9.	153	.....	25	41	29	58	79	.....	9	185	.....	2	1	30 97	20 00		
.....	5,600	557	9.3	470	1	62	93	101	213	219	.....	4	62	456	8	2	33 91	29 23		
.....	6,700	196	9.5	179	.....	27	47	37	68	91	.....	2	4	204	4	1	32 26	28 00		
.....	3,300	440	10.	396	5	64	80	95	152	197	.....	53	348	.....	5	1	49 60	45 00		
.....	2,000	274	10.	255	.....	49	46	37	123	124	.....	28	245	.....	3	2	38 33	37 00		
.....	13,700	608	9.7	572	7	95	103	112	255	279	.....	34	465	.....	6	6	38 67	30 78		
.....	9,950	860	9.4	746	1	173	142	146	284	378	.....	8	87	654	7	5	58 41	28 30		
.....	6,550	541	9.8	488	3	76	85	66	260	210	.....	7	76	475	7	6	32 83	25 50		
.....	15,300	861	9.8	798	10	171	127	155	335	415	.....	15	62	835	10	11	37 58	30 06		
.....	8,300	344	8.6	323	.....	39	79	61	144	152	.....	1	39	361	2	6	45 00	27 00		
.....	3,400	217	9.5	153	.....	32	26	12	83	72	.....	1	44	222	.....	4	.....	31 83		
.....	35,000	615	10.2	376	30	124	63	40	119	223	.....	130	109	462	.....	7	120 00	30 00		
.....	5,500	217	9.5	191	.....	35	37	36	83	95	.....	.....	13	238	.....	2	2	40 00	26 75	
.....	128,200	6,471	9.6	5,578	57	1,079	1,057	1,003	2,382	2,776	.....	167	706	5,690	.....	65	59	40 53	29 62	
1	15,000	182	10.5	132	11	44	18	15	44	78	.....	22	28	210	v g	1	2	100 00	40 00	
2	1,100	47	10.	36	.....	3	12	10	11	20	.....	5	6	36	v g	.....	1	.....	35 00	
4	15,000	208	10.2	145	6	55	25	21	38	96	.....	4	22	210	v g	1	3	100 00	48 00	
.....	31,000	437	10.2	313	17	102	55	44	93	194	.....	68	56	456	.....	2	6	100 00	41 00	
5	69,000	8,339	10.4	3,498	411	1,459	424	334	870	2,377	2,260	2,581	2,560	g	3	50	170 00	51 00		
6	1,000	78	10.5	46	.....	6	20	8	12	24	.....	3	29	40	g	1	.....	32 00	.....	
7	65,000	1,703	10.	1,187	10	387	231	169	390	692	237	279	1,100	g	4	17	90 00	38 00	.....	
9	16,000	319	10.3	225	41	80	45	17	42	153	.....	12	82	200	v g	1	3	130 00	43 00	
10	20,000	529	10.8	363	52	116	64	44	87	231	.....	68	98	300	v g	1	5	110 00	38 00	
15	1,500	56	10.5	44	3	8	5	9	19	20	.....	2	10	50	v g	.....	1	.....	20 00	
.....	21,500	585	10.6	407	55	124	69	53	106	251	.....	70	108	350	.....	1	6	110 00	34 00	
11	1,500	70	10.5	42	.....	9	6	12	15	22	.....	3	25	50	g	1	.....	30 00	.....	
14	5,000	254	10.5	200	3	86	46	17	48	133	.....	14	40	165	g	1	3	82 00	33 00	
.....	6,500	324	10.5	242	3	95	52	29	63	155	.....	17	65	215	.....	2	3	56 00	33 00	
12	85,000	2,224	10.	1,314	21	702	195	114	282	917	.....	300	610	1,158	.....	1	23	120 00	60 00	
16	1,000	95	10.5	69	1	5	12	21	30	28	.....	18	8	60	v g	1	.....	50 00	.....	
17	1,500	59	10.5	43	.....	6	12	11	14	20	.....	1	15	50	v g	.....	1	.....	40 00	
18	6,000	118	10.	79	.....	27	21	14	17	39	.....	19	20	160	v g	1	1	60 00	16 00	
.....	8,500	272	10.3	191	1	38	45	46	61	87	.....	38	43	270	.....	2	2	55 00	28 00	

## Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.								
		Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
<b>Union.—(Con.)</b>										
<b>SUMMIT.</b>										
Summit.....	19	\$1,595 35				\$2225 00	\$2,540 00	\$4,765 00	\$6,360 35	\$2,517 28
East Summit.....	20	745 06							745 46	704 74
		2,340 41				2,225 00	2,540 00	4,765 00	7,105 41	3,222 02
<b>SPRINGFIELD.</b>										
Branch Mills.....	21	350 00							350 00	8 00
Springfield.....	22	711 39				200 00	400 00	600 00	1,311 39	
		1,061 39				200 00	400 00	600 00	1,661 39	8 26
<b>UNION.</b>										
Unionville.....	23	350 00							350 00	314 74
North Roselle.....	25	997 62				2,197 26	802 74	3,000 00	3,997 62	28 87
Conn. Farms.....	27	374 63				400 00	100 00	500 00	874 63	130 71
Lyons Farms.....	28	350 00				500 00	150 00	650 00	1,040 00	28 30
Salem.....	29	559 84				425 00	400 00	825 00	1,384 84	37 78
		2,632 09				3,522 26	1,452 74	4,975 00	7,607 09	540 40
<b>Summary.</b>										
Linden.....		2,021 12				3,050 00	1,435 00	4,485 00	6,506 12	1,501 26
Elizabeth.....		35,186 08					10,700 00	10,700 00	45,886 08	
Clark.....		350 00					50 00	50 00	400 00	2 93
Rahway.....		7,576 86				10500 00	700 00	11,200 00	18,776 86	
Cranford.....		1,389 09				1,700 00	4,200 00	5,900 80	7,289 09	316 96
Westfield.....		2,673 57				2,100 00	2,050 60	4,150 60	6,824 17	364 19
Fanwood.....		1,448 65				1,200 00	100 00	1,300 00	2,748 65	434 82
Plainfield.....		9,016 46				12750 00	5,280 00	18,030 00	27,046 46	
New Providence.....		1,276 06				650 00	425 00	1,075 00	2,351 06	171 56
Summit.....		2,340 41				2,225 00	2,540 00	4,765 00	7,105 41	3,222 02
Springfield.....		1,061 39				200 00	400 00	600 00	1,661 39	8 26
Union.....		2,632 09				3,522 26	1,452 74	4,975 00	7,607 09	540 40
		66,971 78				37897 26	29,333 34	67,230 60	134,202 38	6,562 40
<b>WARREN.</b>										
<b>POHATCONG.</b>										
Finesville.....	1	350 00				80 00	20 00	100 00	450 00	127 00
Hughesville.....	2	360 60							360 60	61 05
Carpenterville.....	3	382 33							382 33	46 92
Springtown.....	4	356 26					120 00	120 00	476 26	51
		1,449 19				80 00	140 00	220 00	1,669 19	235 48
<b>GREENWICH.</b>										
Kennedyville.....	5	350 00	\$22 00						372 00	16 21
Still Valley.....	6	350 00	17 50						367 50	15 38
Stewartsville.....	7	708 17	90 50				250 00	250 00	1,048 67	216 39
		1,408 17	129 00				250 00	250 00	1,787 17	247 98
<b>LOPATCONG.</b>										
Uniontown.....	8	350 00					125 00	125 00	475 00	45 25
Lopatcong.....	9	556 12							556 12	184 70
Firth's.....	10	543 08					139 00	139 00	682 08	64 15
Furnace.....	10½	643 00							643 00	10 00
Marble Hill.....	11	356 26					300 00	300 00	656 26	104 34
		2,448 46					564 00	564 00	3,012 46	408 44
Phillipsburg.....	12	11,065 77				3,950 00	2,550 00	6,500 00	17,565 77	

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.						
19	\$16,500	404	10.	218	1	55	45	43	74	122	100	86	300	v g	1	4	130 00	\$50 00
20	4,000	202	10.	66	2	8	20	30	6	31	90	46	150	v g	1	1	.....	47 00
	20,500	606	10.	284	3	63	65	73	80	153	190	132	450	.....	1	5	130 00	48 00
21	1,000	68	11.	51	1	4	11	16	19	21	3	14	40	g	1	1	.....	34 00
22	4,500	182	10.	111	1	19	28	18	45	56	26	45	110	g	1	1	\$70 00	38 00
	5,500	250	10.5	162	2	23	39	34	64	77	29	59	150	.....	1	2	70 00	36 00
23	2,000	59	10.	31	.....	13	4	5	9	25	10	18	60	v g	1	1	.....	38 00
25	10,000	228	10.8	195	3	42	42	49	59	113	18	15	240	v g	1	3	90 00	42 00
27	3,000	93	10.8	74	1	20	18	7	28	37	3	16	70	g	1	1	50 00	10 00
28	6,000	70	10.8	70	7	21	16	9	17	42	.....	.....	80	v g	2	2	.....	38 00
29	3,500	131	10.	59	.....	10	16	5	28	31	46	26	60	v g	1	1	60 00	20 00
	24,500	581	10.5	429	11	106	96	75	141	248	77	75	510	.....	3	8	67 00	30 00
.....	31,000	437	10.2	313	17	102	55	46	93	194	68	56	456	.....	2	6	100 00	41 00
.....	69,000	8,339	10.4	3,498	411	1,459	424	334	870	2,377	2,260	2,581	2,560	.....	3	50	170 00	51 00
.....	1,000	78	10.5	46	.....	6	20	8	12	24	3	29	40	.....	1	.....	32 00	.....
.....	65,000	1,703	10.	1,187	10	387	231	169	390	692	237	279	1,100	.....	4	17	90 00	38 00
.....	16,000	319	10.3	225	41	80	45	17	42	153	12	82	200	.....	1	3	110 00	43 00
.....	21,500	585	10.6	407	55	124	69	53	106	253	70	108	350	.....	1	6	110 00	34 00
.....	6,500	324	10.5	242	3	95	52	29	63	155	17	65	215	.....	2	3	56 00	33 00
.....	85,000	2,224	10.	1,314	21	702	195	114	282	917	300	610	1,158	.....	1	23	120 00	60 00
.....	8,500	272	10.3	191	1	38	45	46	61	87	38	43	270	.....	2	2	55 00	28 00
.....	20,500	606	10.	284	3	63	65	73	80	153	190	132	450	.....	1	5	130 00	48 00
.....	5,500	250	10.5	162	2	23	39	34	64	77	29	59	150	.....	1	2	70 00	36 00
.....	24,500	581	10.5	429	11	106	96	75	141	248	77	75	510	.....	3	8	67 00	30 00
	354,000	15,718	10.3	8,298	575	3,185	1336	998	2204	5,328	3,301	4,119	7,459	.....	22	125	94 00	37 00
1	2,500	73	9.7	59	.....	9	15	20	15	26	3	9	80	v g	1	.....	32 44	.....
2	1,500	84	10.	62	.....	.....	15	8	39	24	.....	22	80	g	1	.....	35 00	.....
3	1,000	86	10.	64	.....	7	9	13	35	25	.....	22	50	g	1	.....	36 00	.....
4	500	78	9	63	.....	5	12	11	35	27	.....	15	80	p	.....	1	.....	38 00
	5,500	321	9.6	248	.....	21	51	52	124	102	3	68	290	.....	3	1	34 48	38 00
5	500	71	10.	54	.....	12	16	20	6	22	7	10	40	m	.....	1	.....	33 33
6	1,800	59	10.	45	.....	15	8	12	10	24	1	13	75	v g	1	1	35 00	.....
7	1,200	169	10.	156	.....	24	34	49	49	82	3	10	120	m	1	1	45 00	32 41
	3,500	299	10.	255	.....	51	58	81	65	128	11	33	235	.....	2	2	40 00	32 87
8	1,000	48	9.	52	.....	4	7	13	28	24	.....	2	60	g	.....	1	.....	35 00
9	1,000	129	10.	108	4	26	16	11	51	57	1	20	80	m	1	.....	55 00	.....
10	1,200	123	10.	108	2	43	28	9	26	70	4	11	90	g	1	.....	53 00	.....
10½	3,000	164	9.	114	.....	2	36	27	49	56	.....	50	75	g	1	.....	54 00	.....
11	600	66	10.	56	.....	4	7	15	30	22	4	3	40	g	.....	1	.....	32 50
	6,800	530	9.6	438	6	79	94	75	184	229	9	86	345	.....	3	2	54 00	33 75
12	72,440	2,552	10.	1,938	14	944	344	216	420	1,218	150	464	2,300	g	4	27	82 00	31 83

*Statistical Report, by Districts, for the County of WARREN,*

TOWNSHIPS AND DISTRICTS OR CITIES.		Number of district.	FINANCIAL STATEMENT.						
			Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
<b>Warren.—(Con.)</b>									
<b>HARMONY.</b>									
Buttonwood.....	13	\$350 00						\$350 00	\$161 42
Lower Harmony.....	14	350 00						350 00	109 83
Upper Harmony.....	15	350 00				\$75 00	\$75 00	425 00	58 95
Pleasant Grove.....	16	350 00						350 00	113 53
Roxbury.....	17	399 70						399 70	8 46
Montana.....	18	404 06				102 88	102 88	506 94	26 00
Pleasant Hollow.....	19	350 00						350 00	34 88
		2,553 76				177 88	177 88	2,731 64	513 07
<b>FRANKLIN.</b>									
New Village.....	20	350 00						350 00	23 29
Broadway.....	21	454 83						454 83	33 54
Hick's.....	22	350 00						350 00	68 02
Good Springs.....	23	350 00						350 00	14
Franklin.....	24	350 00						350 00	233 55
Asbury.....	25	356 26			\$50 00	139 19	189 19	545 45	
		2,221 14			50 00	139 19	189 19	2,410 33	358 54
<b>WASHINGTON.</b>									
Pleasant Valley.....	26	350 00						350 00	64 09
Brass Castle.....	27	350 00						350 00	19 31
Fairmount.....	28	350 00						350 00	74 61
Jackson Valley.....	29	350 00						350 00	166 28
Port Colden.....	30	486 60						486 60	255 30
		1,886 60						1,886 60	579 59
Washington (borough).....	31	2,984 76			1,300 00	1,605 00	2,905 00	5,889 76	2 31
<b>OXFORD.</b>									
Oxford Furnace.....	32	2,446 03				350 00	350 00	2,796 03	242 03
Pittsengerville.....	33	938 44						938 44	
Little York.....	34	350 00						350 00	35 36
Mt. Pleasant.....	35	350 00						350 00	5 24
Oxford Church.....	36	350 00						350 00	39 46
Bridgeville.....	37	350 00						350 00	109 90
Sarepta.....	38	350 00				30 00	30 00	380 00	36 09
Buttville.....	39	364 95						364 95	26 30
Pace's.....	40	350 00						350 00	50 75
		5,849 42				380 00	380 00	6,229 42	545 13
Belvidere.....	41	2,002 87			700 00	950 00	1,650 00	3,652 87	*112 55
<b>MANSFIELD.</b>									
Karreville.....	42	350 00			50 00	60 00	110 00	460 00	36 90
Port Murray.....	43	451 84						451 84	73 89
Anderson.....	44	350 00						350 00	
Egbert's.....	45	350 00						350 00	145 00
Rockport.....	46	350 00				50 00	50 00	400 00	
Bealystown.....	47	391 02						391 02	11 93
		2,212 86			50 00	110 00	160 00	2,402 86	267 72
Hackettstown.....	48	2,954 34			1,700 00	300 00	2,000 00	4,954 34	28 82



## State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
13	\$300	46	10.	35	.....	4	6	8	17	14	.....	11	46	p	1	.....	\$36 75	.....		
14	600	59	10.	67	.....	10	25	12	20	31	.....	5	40	m	.....	1	.....	\$30 00		
15	500	46	9.	41	.....	7	7	11	16	21	1	4	50	p	.....	1	.....	30 00		
16	400	55	10.	39	.....	6	5	6	22	20	.....	7	50	m	.....	1	.....	50 00		
17	2,000	95	10.	77	.....	11	11	17	33	32	.....	15	100	v g	1	.....	40 00	.....		
18	500	85	10.	69	1	9	8	15	33	31	1	15	50	m	.....	1	.....	36 20		
19	200	53	10.	49	.....	2	4	12	31	17	.....	4	40	p	.....	1	.....	32 00		
	4,500	439	9.8	377	1	49	66	84	177	166	2	61	376	.....	2	5	38 37	31 64		
20	1,500	71	9.5	66	.....	24	10	16	16	40	.....	5	80	v g	1	.....	35 00	.....		
21	1,000	104	10.	91	1	13	17	13	42	43	2	11	70	g	.....	1	.....	43 00		
22	800	62	10.	57	.....	7	10	9	31	25	.....	5	54	g	.....	1	.....	30 00		
23	600	48	10.	46	.....	9	7	10	20	21	.....	2	50	m	.....	1	.....	30 00		
24	1,000	35	10.	24	.....	8	8	4	4	17	.....	9	50	v g	.....	1	.....	30 00		
25	2,000	81	10.	80	1	40	20	15	4	54	4	.....	55	v g	1	.....	40 00	.....		
	6,900	401	9.9	364	2	106	72	67	117	200	6	32	359	.....	3	3	39 33	30 00		
26	800	51	10.	55	.....	10	6	12	27	25	.....	.....	75	g	.....	1	.....	25 00		
27	1,000	79	10.	67	.....	21	16	12	18	39	.....	11	50	g	.....	1	.....	35 00		
28	600	62	10.	65	.....	9	16	13	27	30	1	.....	60	m	.....	1	.....	30 00		
29	900	49	10.	40	.....	4	12	18	6	20	.....	9	50	g	.....	1	.....	32 00		
30	4,000	109	10.	93	.....	25	27	12	29	53	.....	16	100	v g	1	.....	47 50	.....		
	7,300	350	10.	320	.....	69	77	67	107	167	1	36	315	.....	2	3	41 25	29 00		
31	25,000	703	10.	531	9	200	110	71	141	335	23	150	570	v g	1	8	100 00	36 50		
32	8,000	593	10.	454	.....	81	111	110	152	203	60	50	300	v g	1	4	92 00	31 75		
33	4,000	232	9.	182	.....	17	85	37	43	107	.....	50	150	v g	1	1	60 00	40 00		
34	800	55	10.	40	.....	5	1	12	22	15	.....	15	60	v g	1	.....	35 00	.....		
35	400	50	10.	49	.....	10	12	13	14	17	.....	1	30	p	.....	1	.....	35 00		
36	rented.	57	9.	50	.....	1	18	11	20	26	1	5	60	g	.....	1	.....	35 00		
37	600	59	9.	46	.....	9	3	9	25	34	.....	9	50	m	.....	1	.....	35 00		
38	1,500	82	9.	64	.....	15	20	19	10	34	2	18	60	g	.....	1	.....	36 50		
39	800	71	9.	74	.....	2	9	20	43	29	.....	.....	48	g	.....	1	.....	35 00		
40	2,000	50	10.	57	.....	5	5	16	31	21	.....	.....	64	v g	1	.....	35 00	.....		
	13,100	1,249	9.4	1,016	.....	145	264	247	360	486	.....	.....	.....	.....	8	6	45 44	35 58		
41	5,500	476	10.	372	3	119	72	39	139	212	36	68	350	g	1	5	85 00	33 00		
42	1,500	65	10.5	67	2	14	15	13	23	36	.....	.....	80	v g	1	.....	35 00	.....		
43	1,200	100	10.	90	.....	19	16	15	40	44	.....	10	60	v g	1	.....	40 00	.....		
44	900	81	10.	59	.....	1	30	15	13	35	.....	22	60	v g	1	.....	40 00	.....		
45	700	39	9.5	36	.....	4	3	7	22	14	.....	6	52	g	.....	1	.....	34 50		
46	1,200	59	9.7	52	.....	3	4	8	37	19	.....	7	50	v g	1	.....	33 33	.....		
47	1,000	80	10.	77	1	27	30	10	9	35	4	9	60	m	.....	1	.....	37 00	.....	
	6,500	424	9.9	381	3	68	98	68	144	183	4	54	362	.....	6	.....	36 64	.....		
48	40,000	723	10.	551	25	242	91	61	129	377	50	122	750	v g	2	8	70 00	30 62		



*Statistical Report, by Districts, for the County of WARREN,*

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	Number of district.	Amount of apportionment from State appropriation, including State school tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the col- lector, exclusive of money for building and repairing purposes.
<b>Warren.—(Con.) INDEPENDENCE.</b>									
Vienna.....	50	\$447 50	.....	.....	.....	\$50 00	\$50 00	\$497 50	\$57 46
Danville.....	51	350 00	.....	.....	.....	.....	.....	350 00	151 46
Petersburg.....	53	350 00	.....	.....	.....	.....	.....	350 00	28 51
		1,147 50	.....	.....	.....	50 00	50 00	1,197 50	237 43
<b>ALLAMUCHY.</b>									
Meadville.....	52	200 00	.....	.....	.....	160 00	160 00	360 00	.....
Saxton's Falls.....	55	350 00	.....	.....	.....	75 00	75 00	425 00	2 67
Allamuchy.....	56	350 00	.....	.....	.....	.....	.....	350 00	28 87
Quaker Settlement.....	57	350 00	.....	.....	.....	.....	.....	350 00	61 72
		1,250 00	.....	.....	.....	235 00	235 00	1,485 00	113 26
<b>FRELINGHUYSEN.</b>									
Johnsborough.....	58	350 00	.....	.....	.....	150 00	150 00	500 00	19 75
Marketsboro.....	59	350 00	.....	.....	.....	75 00	75 00	425 00	22 91
Ebenezer.....	61	350 00	.....	.....	.....	.....	.....	350 00	1 88
Southtown.....	62	350 00	.....	.....	.....	.....	.....	350 00	303 48
Howard.....	63	350 00	.....	.....	.....	.....	.....	350 00	21 06
		1,750 00	.....	.....	.....	225 00	225 00	1,975 00	368 63
<b>HOPE.</b>									
Hope.....	64	350 00	.....	.....	.....	.....	.....	350 00	28 32
Hoagland's.....	65	350 00	.....	.....	.....	.....	.....	350 00	30 31
Free Union.....	66	350 00	.....	.....	.....	.....	.....	350 00	29 58
Townsbury.....	67	350 00	.....	.....	.....	75 00	75 00	425 00	17 92
Hazen's.....	68	200 00	.....	.....	.....	.....	.....	200 00	52 77
Mt. Hermon.....	69	200 00	.....	.....	.....	.....	.....	200 00	.....
		1,800 00	.....	.....	.....	75 00	75 00	1,875 00	188 90
<b>BLAIRSTOWN.</b>									
Paulina.....	60	350 00	.....	.....	.....	.....	.....	350 00	9 03
Centerville.....	70	200 00	.....	.....	.....	.....	.....	200 00	15 17
Kalamata.....	71	350 00	.....	.....	.....	.....	.....	350 00	66 99
Union Brick.....	72	200 00	.....	.....	.....	120 00	120 00	320 00	.....
Blairstown.....	73	421 43	.....	.....	.....	\$100 00	240 00	721 43	129 31
Walnut Valley.....	74	350 00	.....	.....	.....	.....	.....	350 00	27 33
Mt. Vernon.....	75	200 00	.....	.....	.....	.....	.....	200 00	.....
Jacksonsburg.....	76	350 00	.....	.....	.....	.....	.....	350 00	45 47
Washington.....	77	350 00	.....	.....	.....	.....	.....	350 00	349 33
		2,771 43	.....	.....	.....	100 00	320 00	3,191 43	662 63
<b>HARDWICK.</b>									
Hardwick Centre.....	78	350 00	.....	.....	.....	.....	.....	350 00	487 01
Franklin Grove.....	79	350 00	.....	.....	.....	.....	.....	350 00	222 54
		700 00	.....	.....	.....	.....	.....	700 00	709 55
<b>PAHAQUARRY.</b>									
Millbrook.....	82	200 00	.....	.....	.....	75 00	75 00	275 00	.....
Calno.....	83	200 00	.....	.....	.....	.....	.....	200 00	165 81
Brozmanville.....	84	200 00	.....	.....	.....	.....	.....	200 00	.....
		600 00	.....	.....	.....	75 00	75 00	675 00	165 81
<b>KNOWLTON.</b>									
Water Gap.....	85	350 00	.....	.....	.....	100 00	100 00	450 00	.....
Hainesburg.....	86	350 00	.....	.....	.....	.....	.....	350 00	42 69
Mt. Pleasant.....	87	200 00	.....	.....	.....	.....	.....	200 00	1 09
Walnut Corner.....	89	350 00	.....	.....	.....	1,500 00	1,500 00	1,550 00	.....

State of New Jersey, for the School Year ending August 31, 1884.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
50	\$2,000	101	10.	96	.....	35	19	15	27	60	.....	5	80	v g	1	.....	\$50 00	.....
51	1,200	50	10.	40	.....	10	7	6	17	17	.....	1	60	g	1	.....	30 00	.....
53	rented.	63	9.	59	.....	4	10	9	36	26	.....	4	50	m	1	.....	35 00	.....
	3,200	214	9.6	195	.....	49	36	30	80	103	1	16	190	.....	2	1	42 50	30 00
52	600	46	9.	29	.....	.....	14	9	6	14	.....	6	40	g	.....	1	20 00	.....
55	700	48	9.	40	.....	.....	4	5	31	17	.....	5	45	m	1	.....	31 67	.....
56	900	66	9.	63	.....	.....	13	27	23	29	1	2	70	g	1	.....	33 66	.....
57	1,200	65	10.	40	.....	.....	7	6	27	25	.....	10	45	g	1	.....	33 00	.....
	3,400	225	9.2	172	.....	.....	38	47	87	85	2	23	200	.....	3	1	32 44	20 00
58	1,500	63	10.	61	.....	14	13	8	26	35	.....	2	80	v g	1	.....	35 00	.....
59	1,200	61	10.	49	.....	13	9	4	13	27	.....	2	72	g	1	.....	35 00	.....
61	500	46	8.	37	.....	.....	8	3	26	14	.....	9	32	m	.....	1	23 00	.....
62	700	56	10.	46	.....	3	9	8	26	18	.....	1	40	m	.....	1	30 70	.....
63	700	49	9.	40	.....	3	5	11	21	18	.....	9	40	g	1	.....	33 33	.....
	4,600	275	9.4	233	.....	38	44	31	117	112	1	36	264	.....	3	2	34 44	26 55
64	1,500	78	10.	58	2	24	16	9	7	31	.....	15	85	v g	1	.....	32 00	.....
65	1,100	78	9.	62	.....	20	21	9	12	35	.....	15	68	v g	1	.....	34 00	.....
66	400	52	9.	61	.....	3	5	19	34	20	.....	2	40	p	1	.....	35 00	.....
67	1,000	80	9.	66	.....	13	12	13	28	33	.....	10	50	g	1	.....	35 00	.....
68	1,000	37	9.	29	.....	.....	3	11	15	12	.....	8	50	g	.....	1	20 00	.....
69	rented.	42	9.	36	.....	16	5	5	10	23	.....	6	50	v g	1	.....	46 50	.....
	5,000	367	9.1	312	2	76	62	66	106	154	.....	56	343	.....	5	.....	36 50	20 00
60	600	47	10.	47	.....	11	3	12	21	21	.....	.....	50	m	1	.....	30 00	.....
70	900	35	9.	26	.....	2	6	6	12	12	1	8	60	v g	.....	1	22 22	.....
71	1,000	46	9.5	42	.....	9	8	8	17	22	.....	4	40	g	.....	1	30 00	.....
72	800	32	8.	30	.....	.....	10	16	4	17	.....	2	48	g	1	.....	25 00	.....
73	rented.	89	10.	88	.....	29	23	13	23	53	.....	1	70	g	.....	1	33 75	.....
74	1,000	46	9.5	47	.....	4	6	9	28	20	.....	.....	60	v g	1	.....	32 50	.....
75	300	28	7.5	21	.....	.....	10	11	10	10	.....	7	30	p	.....	1	25 00	.....
76	500	53	10.	51	1	11	9	7	23	26	.....	2	50	m	.....	1	31 50	.....
77	300	56	9.7	47	.....	3	2	12	30	16	.....	9	40	p	.....	1	30 00	.....
	5,400	432	9.2	399	1	69	67	93	169	197	1	33	448	.....	3	6	29 16	28 74
78	700	48	9.	42	.....	3	3	8	28	15	.....	3	40	v g	.....	1	33 33	.....
79	300	51	10.	51	.....	5	13	10	23	20	.....	.....	64	p	1	.....	30 00	.....
	1,000	99	9.5	93	.....	8	16	18	51	35	.....	3	104	.....	1	1	30 00	33 33
82	400	31	9.	30	.....	1	9	5	15	13	.....	1	40	m	.....	1	25 00	.....
83	800	30	9.	26	.....	.....	8	7	11	13	.....	2	45	g	1	.....	30 00	.....
84	400	23	8.	23	.....	.....	2	5	16	10	.....	.....	30	g	1	.....	25 00	.....
	1,600	84	8.6	79	.....	1	19	17	42	36	.....	3	115	.....	2	1	27 50	25 00
85	600	54	9.	42	.....	7	12	15	8	20	2	10	50	m	1	.....	39 33	.....
86	1,000	49	9.	49	.....	5	23	14	7	27	.....	.....	80	g	1	.....	37 77	.....
88	400	37	7.5	33	.....	.....	5	11	17	17	.....	4	40	m	1	.....	24 60	.....
89	1,500	66	9.	62	.....	2	13	14	33	27	.....	2	60	v g	1	.....	40 00	.....



## State of New Jersey, for the School Year ending August 31, 1884.

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				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year	Number who have attended 8 months, but less than 10.	Number who have attended 6 months, but less than 8.	Number who have attended 4 months, but less than 6.	Number who have attended less than 4 months	Average number who have attended school during the time it has been kept open.									
90	\$300	65	9.	62	.....	4	8	19	31	26	3	.....	45	p	1	.....	\$39 17	.....	
91	1,200	48	10.	39	.....	1	4	10	24	16	1	8	50	v	1	.....	34 00	.....	
92	1,600	85	10.	69	.....	24	13	12	20	37	.....	10	80	v	1	.....	39 50	.....	
.....	6,600	401	9.	356	.....	43	78	95	140	170	6	34	405	.....	7	.....	36 34	.....	
.....	5,500	321	9.6	248	.....	21	51	52	124	102	3	68	290	.....	3	1	34 48	\$38 00	
.....	3,500	299	10.	255	.....	51	58	81	65	128	11	33	235	.....	2	2	40 00	32 87	
.....	6,800	530	9.6	438	6	79	94	75	184	229	9	86	345	.....	3	2	54 00	33 75	
.....	72,440	2,552	10.	1,938	14	944	344	216	420	1,218	150	464	2,300	.....	4	27	82 00	31 83	
.....	4,500	437	9.8	377	1	49	66	81	177	166	2	61	376	.....	2	5	38 37	31 64	
.....	6,900	401	9.9	261	2	106	72	67	117	200	6	32	359	.....	3	3	39 33	30 00	
.....	7,300	330	10.	320	.....	69	77	67	107	167	1	36	315	.....	2	3	41 25	29 00	
.....	25,000	703	10.	531	9	200	110	71	141	325	22	150	570	.....	1	8	100 00	36 50	
.....	18,100	1,249	9.4	1,016	.....	145	264	247	360	486	63	148	822	.....	8	6	45 44	35 58	
.....	5,500	476	10.	372	3	119	72	39	139	212	36	68	350	.....	1	5	85 00	33 00	
.....	6,500	424	9.9	381	3	68	98	68	144	183	4	54	362	.....	6	.....	36 64	.....	
.....	40,600	723	10.	551	25	242	91	64	129	377	50	122	750	.....	2	8	70 00	30 62	
.....	3,200	214	9.6	195	.....	49	36	30	80	103	1	16	190	.....	2	1	42 50	30 00	
.....	3,400	225	9.2	172	.....	.....	38	47	87	85	2	23	200	.....	3	1	32 44	20 00	
.....	4,600	275	9.4	233	.....	38	44	34	117	112	1	36	264	.....	3	2	34 44	26 85	
.....	5,000	367	9.1	312	2	76	62	66	106	154	.....	56	343	.....	5	1	36 50	20 00	
.....	5,400	432	9.2	399	1	69	67	93	169	147	1	33	448	.....	3	6	29 16	28 74	
.....	1,000	99	9.5	93	.....	8	16	18	51	35	.....	3	104	.....	1	1	30 00	33 33	
.....	1,600	84	8.6	79	.....	1	19	17	42	36	.....	3	115	.....	2	1	27 50	25 00	
.....	6,600	404	9.7	356	.....	43	78	95	140	170	6	34	405	.....	7	.....	36 34	.....	
.....	232,840	10,567	9.6	8,630	66	2,377	1,757	1,531	2,899	4,635	368	1,526	9,143	.....	63	83	46 77	30 37	











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